



Kansas State Department of Education

Kansas Multi-Tier System of Supports Integrated Framework

Fact Sheet 2017



What is the Kansas Multi-Tier System of Supports Integrated Framework?

The Kansas Multi-Tier System of Supports Integrated Framework (MTSS) is a set of evidence-based practices implemented across a system to meet the needs of all learners. The Kansas MTSS Integrated Framework builds a system of prevention, early intervention, and supports to ensure that all students are learning from the instruction. The Kansas MTSS Integrated Framework establishes a system that intentionally focuses on leadership, professional development, and an empowering culture and content areas of reading, mathematics, behavior, and social-emotional learning.

Definition and Focus

The Kansas MTSS Integrated Framework is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic, behavioral, and social-emotional needs with frequent data-based monitoring for instructional decision making to empower each Kansas student to achieve high standards. The *focus* of the Kansas MTSS Integrated Framework is system-level change across the classroom, school, district and state.

Core Beliefs

- Every child learns and achieves to high standards.
- Learning includes academic and social competencies.
- Every member of the education community continues to grow, learn and reflect.
- Every leader at all levels is responsible for every student.
- Change is intentional, coherent and dynamic.

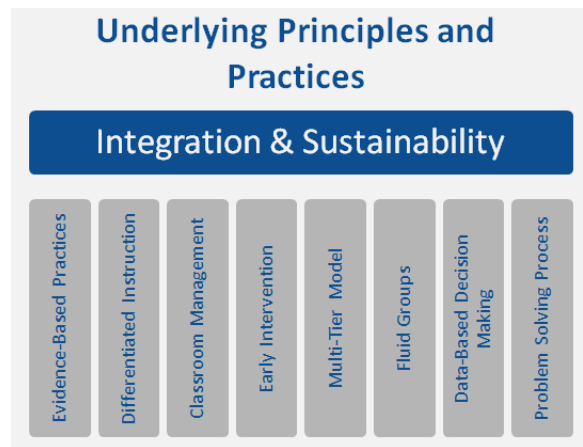
Goals

The goal of the Kansas MTSS Integrated Framework is to provide an integrated systemic approach to meeting the needs of all students and for schools to use their resources in ways that enable every child to be successful. This is accomplished by:

- Evaluating current practices to identify those that yield evidence of effectiveness; addressing areas that are missing; and replacing ineffective or inefficient approaches with those that are supported by research.
- Being prevention oriented: knowing who needs support as early as possible and putting necessary and appropriate supports in place.
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School Improvement and the Kansas MTSS Integrated Framework

The Kansas MTSS Integrated Framework is an overarching framework that guides schools through a process of needs assessment and decision making that assists in not only selecting effective practices, but also creating a sustainable aligned system. School districts use an MTSS Integrated Framework as the framework for the school improvement process to address the academic, behavioral, and social-emotional achievement of all students.



The Kansas MTSS Integrated Framework is built upon strong educational practices that should be at the center of all instruction. These basic educational practices include using evidence-based (the highest level of research available in the content area) curriculum and practices in such a way as to provide differentiated learning experiences that challenge all students. In addition to these basic practices, teachers must be effective in the delivery of instruction in order for students to attain high achievement.

Access to the Kansas MTSS Integrated Framework Resources and Training

The Kansas MTSS Integrated Framework website includes a wealth of information for school districts to utilize in preparation for or as supports for implementing the Kansas MTSS Integrated Framework. This includes overview information, presentations and other documents.

For more information, please visit our website at: <https://www.ksdetasn.org/mtss>