Why Kindergarten Readiness?
Early childhood experiences (birth – age 8) set the foundation for health, physical well-being, and the development of cognitive, communication, and social-emotional skills necessary for school success.

School readiness occurs within a broad context that includes the community, educational environment, family, and the individual child. These four components function as interdependent systems of supports that have multi-directional influences.

Effective policies, targeted and appropriate levels of funding, and collaborative systems of support enhance a child’s ability to thrive in learning environments and create the foundation for school readiness that will extend throughout a child’s lifetime.

What is a Kindergarten Entry Snapshot?
A developmental snapshot looks at a kindergartener’s development in the areas of language and literacy, cognitive and problem solving, physical well-being and motor development, and social-emotional development. The snapshot uses observations of the children’s skills and abilities by families and teachers. It also aligns with Kansas standards and tools already used in kindergarten settings.

What is the Difference Between a Snapshot and a Test?

<table>
<thead>
<tr>
<th>Snapshot</th>
<th>Assessment/Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Looks at developmental milestones</td>
<td>Looks at skills acquired</td>
</tr>
<tr>
<td>Provides a snapshot upon entry; not a pre/post measure</td>
<td>Is more comprehensive</td>
</tr>
<tr>
<td>Brief to administer</td>
<td>Administration can be lengthy</td>
</tr>
<tr>
<td>Largely observational in nature</td>
<td>Requires individual testing</td>
</tr>
</tbody>
</table>

How Can Snapshot Data Be Used?
Policymakers will consider targeted ways to increase readiness for kindergarten.

Families, teachers, administrators and leaders can use data-informed decision making to plan strategically in the home, classroom, district, and community.

The Data is Not:
- A gatekeeper to keep five-year-old children out of Kindergarten;
- An automatic referral for special education or
- Used for progress monitoring.

What are the Requirements for Kindergarten Entry in Kansas?
The only requirement for entry into kindergarten is that a child be 5 years old on or before August 31.

THE QUESTION IS NOT IS A CHILD READY FOR KINDERGARTEN, BUT RATHER IS THE KINDERGARTEN CLASSROOM READY FOR THE CHILD?
Developmentally Appropriate Practice with Kindergarteners

According to NAECY, [http://www.naeyc.org/dap/kindergarteners](http://www.naeyc.org/dap/kindergarteners)

Kindergarten is a time of change, challenge, and opportunity. In many ways, kindergartners are still like preschoolers. Yet with the increasing focus on school readiness, many kindergarten classrooms unfortunately bow to pressures and begin to look more like a primary classroom than a kindergarten.

Five- and 6-year-olds make great intellectual leaps. They go through a major shift, allowing them to develop more

• personal responsibility,
• self-direction, and
• logical thinking

This growth affects development across physical, social and emotional, cognitive, and language domains. Kindergarten can shape a child’s overall outlook on, and engagement in, lifelong learning.

Teachers must balance kindergartners’ varying abilities and needs while making sure that the curriculum fits appropriately between preschool and first grade.

Kindergarten Readiness Snapshot Timeline

| Summer 2017                           | • Request for Proposal process completed, vendor selected, and snapshot materials purchased.  
|                                     | • Online training modules are developed. |
| *Fall 2017                           | • On-site training dates and locations announced.  
|                                     | • State Trainer of Trainers learn how to administer the snapshot tools and learn how to train colleagues.  
|                                     | • Online training modules become available. |
| *Winter 2017                         | Trainer of trainers receive follow-up via web-based interface. |
| *Spring and Summer 2018             | • Trainer of Trainers provide snapshot instruction to local teachers.  
|                                     | • Trainer of Trainers receive support via monthly conference call.  
|                                     | • Online training modules available for data system. |
| *Fall 2018                          | • Statewide data collection begins.  
|                                     | • Data and Reports training becomes available. |
| *Spring 2019                         | 2019-2020 training needs are evaluated and future training plan created. |

*Item subject to change.

For more information:

Amanda Petersen, Director  
Early Childhood  
Kansas State Department of Education  
900 SW Jackson Street  
apetersen@ksde.org  
(785) 296-7929  
www.ksde.org

Beccy Strohm, Sr. Administrative Assistant  
Early Childhood  
Kansas State Department of Education  
900 SW Jackson Street  
bstrohm@ksde.org  
(785) 296-6602  
www.ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201

July 2017