Documenting Text-to-Speech (TTS) Accommodations on the IEP

TTS Accommodations available for State Assessments

Text-to-Speech options available on the KAP assessment

- **TTS audio – directions** – all students can choose to have a synthetic voice read directions aloud on all assessments. This is a universal feature.

- **TTS audio – science** – All students can choose to have a synthetic voice read directions and items aloud on the science assessment. This is a universal feature.

- **TTS audio – directions, text, and test items** – A synthetic voice will read directions, text, and test items. KSDE’s expectation is that qualified students are at least one year below grade level in ELA and use the accommodation at least 50% of the time on classroom assignments and 100% of the time on classroom assessments that contribute to classroom grades. This accommodation must be selected on a student’s PNP. Options are **text only** or **text and graphics**. Text and graphics is the default and will read tables and graphs on the math assessment.

- **TTS audio – (nonvisual) ELA passages and test items** – A synthetic voice will read ELA passages and test items. In ELA, only very few students with an IEP, 504, or student intervention plan will receive this accommodation. This accommodation is only for students with an IEP, 504, or student improvement plan with TTS or audio support included. This accommodation is appropriate for students who receive daily instruction and assessments orally and through computerized text to speech. This accommodation should only be used by students who: have a reading-based disability (at least 2 grade levels below) that affects the student’s decoding, fluency and/or comprehension skills, or who have a visual impairment or blindness and are not fluent in Braille. Students should be using this accommodation on a regular basis for classroom assignments and classroom assessments. Districts must submit a TTS checklist for ELA passages to Cary Rogers crogers@ksde.org by January 31. Once approved the accommodation will be available. Approval must be obtained each year. The checklist is available on the KSDE website [https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/CSAS-Home/Assessments](https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/CSAS-Home/Assessments).
Documenting TTS on the IEP

- TTS audio - directions and TTS audio – science are universal features available to all students. It is not necessary to include this option as an accommodation for the state assessment on the IEP.

- TTS audio – directions, text, and test items – this should be reflected as an assessment accommodation on the IEP. *Example:* During the general state assessments in ELA, math, and science for the 2019-2020 school year, Sally will be provided the text and graphics accommodation for the duration of the assessment in the general education or special education classroom.

- TTS audio – (nonvisual) ELA passages – this should be reflected as an assessment accommodation on the IEP. *Example:* During the general state assessments in ELA and math for the 2019-2020 school year, John will be provided the nonvisual setting (TTS for ELA passages and all test items) accommodation for the duration of the assessment in the general education or special education classroom.

- TTS should also be listed as an accommodation for assignments and classroom assessments.

For more information, contact:

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