Kansas

ESEA

School Improvement Section 1003(a) Funds

**Grant Application Packet**

**Applications will be accepted December 15, 2023, to January 30, 2024, and will be reviewed in the order they are received.**

**Email completed application to:**

**essaquestions@ksde.org**

Kansas State Department of Education
Early Childhood, Special Education and Title Services

***An Equal Employment/Educational Opportunity Agency***

*The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:  KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201*

**Kansas State Department of Education
ESEA 1003(a) School Improvement Funds
2023-2024**

# Part I:

## District Information

Please complete the information below. Check and sign the assurances.

1. **Contact Information**

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| --- |
| USD Name and Number: |
| Name and Title of District Contact for Grant Application |
| Address | Telephone Number |
| City | Zip |
| E-mail Address |  |

1. **Assurances**

|  |  |
| --- | --- |
|  | The Statement of Assurances included in each district’s Local Consolidated Plan Application Update which is signed by an authorized representative of the district and submitted for this school year is in effect for the duration of the ESEA 1003(a) School Improvement Grant. |
|  | The applicant will comply with the ESEA, district and school level practices and supports as outlined by the Kansas Learning Network. (See attached Conditions.) |
|  | The applicant will cooperate with Kansas Integrated Accountability Systems (KIAS) monitoring and KSDE. |

|  |  |
| --- | --- |
| Printed Name of Authorized District Representative | Title |
| Authorized District Signature | Date |

# Part II:

## Building Information

Please complete a building information, resource allocation, allowable Uses, and budget page for each school.

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| --- | --- |
| **School Name:****School/Building Number:** | **Building Principal:****Signature:** |

### Section 1: Resource Allocation Review:

**REQUIRED of all ISI Buildings**, optional for CSI, TSI, and ATS.

Existing resources that may help with this information include but are not limited to: S066, LPR, KIDS, AMOSS, Building Report Card

|  |  |
| --- | --- |
| **What is the school’s per-pupil spending amount?** | **What is the district’s per-pupil spending amount?** |

Please complete the following resources for each category. Utilize the most recently available data.

**Student Information**

|  |  |
| --- | --- |
| Number of Students (Total) |  |
| Demographic Information (Percentage or Total Number) |  |
| * Economically Disadvantaged (measured by free or reduced lunch eligibility)
 |  |
| * Students with Disabilities
 |  |
| * English Learners
 |  |
| * African American students
 |  |
| * Hispanic students
 |  |
| * White students
 |  |
| * Asian students
 |  |
| * American Indian or Alaska Native students
 |  |
| * Native Hawaiian or Pacific Islander students
 |  |
| * Multi-Racial students
 |  |

**Staff Information**

|  |  |
| --- | --- |
| Number of Teacher (Total) |  |
| * Teachers - Number with less than 2 years’ experience
 |  |
| * Teachers - Average years of experience
 |  |
| * Teachers - Average teacher salary
 |  |
| Number of Paraprofessionals |  |
| Number of Special Education Staff |  |
| Number of Counselors |  |
| Number of Instructional Coaches |  |
| Number of Administrators |  |

**Building Funding Information**

|  |  |
| --- | --- |
| Total STATE and LOCAL Funds |  |
| Total FEDERAL Funds |  |
| Total OTHER Funds (Donations, Grants, etc.) |  |

**Physical (Facility) Resources**

|  |  |
| --- | --- |
| Date of Construction |  |
| Date(s) of Remodel |  |

**Instructional Resources**

How do you ensure all students have access to rigorous curricular materials that are aligned to standards?

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What is the correlation between the school’s proficiency in reading and math as it relates to the per-pupil spending?

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After reviewing and reflecting on your allocation processes, what can or should district leaders and principals do in terms of resource allocation to improve student performance?

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### Section 2: Allowable Uses (Check Applicable Options)

**REQUIRED** of all Buildings.

Implementing interventions that support the closing of the achievement gap. It is a matter of equity to seek out and leverage strategies that have been shown to reliably improve students’ outcomes-- particularly for historically underserved students – where the Evidence-Based Intervention (EBI) was designed for, and its impact has been studied with the student populations to be served with the EBI.

Please select the applicable activities for the purpose of this grant. If you have questions concerning the expenditure, please contact our office.

* Hiring of additional staff to support implementation at the school level such as an instructional coach.
* Incorporating additional time for instruction such as before school, after school, summer school or by extending the school year and/or reimbursement for professional learning outside of contract time.
* Incentive pay for recruitment and retention of high quality teachers and leaders in identified Intensive Support and Improvement (ISI), Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATS) schools.
* Instructional leadership development.
* Incorporating the process of data analysis to improve student achievement with an emphasis on data literacy and disaggregation.
* Implementing interventions that address the academic achievement problems identified for the school through ongoing root cause analyses.
* Adopting policies and practices that will ensure all groups of students will improve academically.
* Implementing effective family, caregivers, and community engagement.
* Supporting the purchase of supplemental curriculum to address student achievement that meets the Evidence-Based tier guidance.
* Supporting professional development on specific interventions to address student achievement (implementation and de-implementation).
* Structured literacy training and implementation.

All expenditures must comply with Section 8101(21)(A) of the Elementary and Secondary Education Act:

The term ‘‘evidence-based’’, when used with respect to a State, local educational agency, or school activity, means an activity, strategy, or intervention that:

(i) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—

(I) strong evidence from at least 1 well-designed and well-implemented experimental study;

(II) moderate evidence from at least 1 well-designed and well-implemented quasi-experimental

study; or

(III) promising evidence from at least 1 well-designed and well-implemented correlational

study with statistical controls for selection bias.

**Total amount being requested: $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program Name/Title:** for each box checked above, provide the name of the applicable use.

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**Program Description**: for each box checked, describe how this will improve student achievement.

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**Evidence-Based Citation:** for each box checked, provide the link or source that supports the evidence-based criteria as listed above.

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### Section 3: Budget Information

**School Improvement Budget 1003(a)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1000 Instruction | 2100 Support Services-Students | 2200 Support Services-Staff | 2400 Support Services-School Administration | 2700 Vehicle Operation Services | 3300 Community Services Operations | 3400 Student Activities |
| 100 Personnel Services-Salary |  |  |  |  |  |  |  |
| 200 Employee Benefits |  |  |  |  |  |  |  |
| 300 Purchased Professional & Technical Services |  |  |  |  |  |  |  |
| 400 Purchased Property Services |  |  |  |  |  |  |  |
| 500 Other Purchased Services |  |  |  |  |  |  |  |
| 600 Supplies and Materials |  |  |  |  |  |  |  |
| 700 Property |  |  |  |  |  |  |  |
| 800 Other |  |  |  |  |  |  |  |
| Indirect Cost |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |

# Conditions

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| The applicant will coordinate and collaborate with the Kansas State Department of Education and the Kansas Learning Network Director and Implementation Coaches.This includes: * Maintain plan in KansaStar online platform with actionable tasks.
	+ Maintaining a leadership team, including the principal, focused on development and implementation of the school improvement plan to address root causes.
	+ Continuously assess, create, and monitor data for continuous improvement.
* Engage in support for creating, clarifying, and/or refining clear communication structures.
* Continuously report and reflect on progress.
* Conduct onsite learning walks to monitor implementation progress.
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