ESEA Advisory Council
December 18, 2018

Tate Toedman, Assistant Director, KSDE SETS
Approvals

- Agenda
- July Minutes
CSI, TSI, and ATS

- Comprehensive Support and Improvement
- Targeted Support and Improvement
- Additional Targeted Support
Indicators

- Academic achievement/Percent of scores at levels 3 and 4
- Gap comparison groups
- English Learner (EL) progress toward proficiency
- Percent of scores at level 1
- Graduation Rate
Beginning in 2018

- Every three years Title 1 schools that have an overall combined result that is in the lowest five percent of results of Title 1 schools will be identified for Comprehensive Support and Improvement (CSI)

N=31

(Using three years of data)
Comprehensive Support and Improvement

- Each year, any high school with a graduation rate of less than 67 percent for any subgroup will be identified for CSI.

N=26
Targeted Support for Improvement

- Each year, any school that has a subgroup that has for three consecutive years performed at the Below range will be identified for Targeted Support and Improvement (TSI)

N=82
Additional Targeted Support

- Each year, any school with a subgroup overall result that is the same as any overall result as that of a CSI building will be identified for Additional Targeted Support (ATS)

N=23
Where to find the lists

- https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/ESEA-Elementary-and-Secondary-Education-Act
Questions/Comments
State Report Card

- Current changes, December 2018
  - ESSA requirements
  - Foster, Military, and Homeless
  - Civil Rights Data Collection (CRDC)
  - Others
State Report Cards

- 2019 KSDE Makeover
Questions/Comments
Title I Paraprofessionals
Requirements

https://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Federal-Programs/Title-I-Part-A/Paraprofessional
Title I Paraprofessionals
Requirements

- Targeted Assistance Schools
- Schoolwide
Title I Paraprofessionals

Requirements

Have a high school diploma or a GED and

- Complete 48 hours at an institution of higher education* OR
- Obtain an associate's (or higher) degree OR
- Pass a State approved assessment that assesses the ability to assist in instructing reading, writing, and mathematics (or reading, writing, mathematics readiness).
Title I Paraprofessionals Requirements

- **ParaPro Assessment** by Educational Testing Services (ETS).
  - One assessment includes reading, writing and mathematics. The passing score is 455 points.
  - May not retest sooner than 21 days (not including the initial test date)

- **ParaEducator PD Now!** (formerly ParaEducator Learning Network) by Master Teacher, Inc. There are two assessments; both must be passed to meet the requirements:
  - Assessment 1 Reading, Writing and Math: Instructional Support (65% to pass)
  - Assessment 2 Reading, Writing and Math: Knowledge and Application (70% to pass).

- **WorkKeys** by ACT, Inc. There are three assessments that must be taken and passed:
  - Workplace Documents (was Reading for Information) (Level 4 score to pass)
  - Applied Math (Level 4 score to pass)
  - Business Writing (Level 3 to pass); and
  - **Instructional Support Inventory**
Title I Paraprofessionals
Requirements

- **ParaPro Assessment** no changes recommended

- **ParaEducator PD Now!** no changes recommended
Title I Paraprofessionals
Requirements

- **WorkKeys** by ACT, Inc. There are three assessments that must be taken and passed:
  - Workplace Documents (was Reading for Information) (Level 4 score to pass)
  - Applied Math (Level 4 score to pass)
  - Business Writing (Level 3 to pass); and
  - Instructional Support Inventory

Change to

- Workplace Documents (was Reading for Information) (Level 4 score to pass)
- Applied Math (Level 4 score to pass); and
- Graphic Literacy (Level 3 to pass)
Title I Paraprofessionals
Requirements

- WorkKeys National Career Readiness Certificate
- High School students taking this as part of Teacher Pathway
Questions/Comments
Distinguished Schools

- Kathryn O’Laughlin McCarthy ES, USD 489 Hays
- Roseland ES, USD 512 Shawnee Mission

Ideas on new business rules for naming schools?
Distinguished Schools

ESEA Network Conference, Kansas City

- January 30 – February 2\textsuperscript{nd}
- Reimbursement for Council members
ESEA Advisory Committee

Going forward
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