Kansas leads the world in the success of each student.
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FROM THE OLD TEMPLATE TO THE NEW

The U.S. Department of Education collaborated with state educational agencies, as well as other State and local stakeholders, in developing the revised consolidated State plan template, which includes only those descriptions and information that are absolutely necessary for the Department’s consideration of each State’s plan.
CONGRESSIONAL REVIEW ACT

Congress approved a joint resolution of disapproval under the Congressional Review Act to overturn the accountability and State plan regulations.

The resolution was signed by President Trump on March 27. The regulations “shall have no force or effect”.
INCLUDED PROGRAMS IN THE KANSAS CONSOLIDATED STATE PLAN

Title I, Part A: Improving Basic Programs
Title I, Part C: Migrant Education
Title I, Part D: Neglected and Delinquent
Title II, Part A: Supporting Effective Instruction
Title III, Part A: English Language Acquisition
Title IV, Part A: Academic Enrichment Grants
Title IV, Part B: 21st Century Community Learning Centers
Title V, Part B, Subpart 2: Rural and Low-Income School Program
Title VII, Subpart B of McKinney-Vento:
PLAN MUST INCLUDE:

- 95% Participation: Kansas Integrated Accountability System (KIAS)
- Native Language Assessments: Spanish 10%, Hover Tool Available
- Subgroups
- Minimum N size: 30 for accountability
- Long-Term Goals
  - Academic Achievement
  - Graduation Rate
  - Other Academic Indicator
  - English Language Proficiency
  - Student Success
1. ACADEMIC ACHIEVEMENT

• KSDE has identified three long-term academic achievement measures of proficiency:

  Measure 1: $\leq 5\%$ of students scoring in Level 1 on the Kansas Assessment in math/ELA by 2028.

  Measure 2: $\leq 20\%$ of students scoring in Level 2, on the Kansas Assessment in math/ELA by 2028, in addition to achieving proficiency measure 1.

  Measure 3: $\geq 75\%$ of students scoring in Levels 3 & 4 combined on the Kansas Assessment in math/ELA by 2028, in addition to achieving proficiency measures 1 and 2.

• KSDE will report on district dashboards at state, district, and building levels the percent of students scoring in each performance level by assessment subject, grade level, and subgroup.
ACADEMIC ACHIEVEMENT BASED ON STATE ASSESSMENT TARGETS BY 2028

PERFORMANCE LEVELS

4

≥ 75%

Student is on track for academic college readiness

3

≤ 20%

Student is performing grade level work

2

≤ 5%

1

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2. GRADUATION

Kansas State Board of Education Vision: *Kansans Can Lead the World in the Success of Each Student*

- In order to lead the world in the success of each student, KSDE has established long-term goal of 95% of Kansas students graduating high school by 2028.

- KSDE has chosen the state graduation rate in 2015 as the baseline. In 2015, 86% of high schools students in the four-year adjusted cohort graduated from high school.
TECHNICAL ASSISTANCE FOR GRADUATION

≤ 67%
not making graduation target, eligible for intensive supports (all schools)

> 67% & ≤ 86%
approaching average graduation rate, eligible for targeted supports (all schools)

> 86% & ≤ 94%
above average graduation rate, eligible for universal supports (all schools)
3. IDENTIFY UNDERPERFORMING SUBGROUPS USING GAP

- Using Assessment Performance Index (API), KSDE will calculate the mean API using all students and the combined math and ELA assessment scores over two years.
- Means are calculated at the district, building and subgroup levels
- The difference between the state mean and the district, building or subgroup mean is the gap.
- KSDE will use 1.5 standard deviations from the mean.
- All students or any subgroup of students that score greater than 1.5 standard deviations from the state mean will be reported as not making gap target.
GAP

-1.5 Standard Deviations Below Mean

Mean API, All Students

Average API Building/District

Not Making Gap Target
Approaching Gap Target
Exceeding Gap Target

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4. ENGLISH LANGUAGE PROFICIENCY

- KSDE will use *speed to proficiency* to measure the progress of English Learners and to set interim and long-term goals.
- KSDE will identify the mean amount of time it takes for English Learners to move to proficiency as measured by the Kansas English Language Proficiency Assessment (KELPA2).
- As with the state assessments, there is an expectation of 95% participation on the KELPA2.
ENGLISH LANGUAGE PROFICIENCY MEASURE

- Home Language Survey completed by all families entering the district
- ELP Screener to all students where a language other than English is identified on the Home Language Survey
- Parent notification of eligibility within 30 days
- Placement in English language services and development of Individual Learning Plan
- Annually administer the Kansas English Language Proficiency Assessment 2, in the spring
- Exit English language services after scoring proficient 2 consecutive years
- Student remains in monitoring status for two years.

Speed to Proficiency
5. STUDENT SUCCESS, PERFORMANCE OVER TIME

• Scores will be calculated using 8 levels. Divide the 4 current performance levels in half to make 8 API levels.

• KSDE will use an API to summarize district, building and subgroup performance over time. The API credits districts, buildings, and subgroups for improving student performance across all API levels.
PROGRESS OVER TIME
ASSESSMENT PERFORMANCE INDEX (API) LEVELS

Assessment Performance Level 1, ≤ 5%
Assessment Performance Level 2, ≤ 20%
Assessment Performance Level 3
Assessment Performance Level 4

API Levels
Math and ELA Combined Score Over 2+ Years

≥ 75%

Assessment Performance Levels
Math and ELA Reported Separately & Annually
IDENTIFICATION OF SCHOOLS

Schools Eligible for:

Comprehensive Support and Improvement
- Title I Schools using A+: Academics plus Cumulative Poverty, English Learner, Chronic Absenteeism, Suspensions/Expulsions
- All Schools with Graduation Rate at or below 67%, all students and all subgroups

Targeted Support and Improvement
- Title I schools with the greatest gap among consistently underperforming subgroups

Universal Support and Improvement
- All Other Schools
DISPROPORTIONATE RATES OF ACCESS TO EDUCATORS

• How low-income and minority children enrolled in Title I, Part A schools are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers.

• KSDE will measure and report progress of KSDE in closing equity gaps.

• KSDE will provide technical assistance to districts in closing equity gaps.
MONITORING OF SCHOOL CONDITIONS

KSDE will support districts receiving technical assistance under Title I, Part A to improve school conditions for student learning by reducing:

• Incidences of bullying and harassment
• Overuse of discipline practices that remove students from the classroom
• Use of aversive behavioral interventions that compromise student health and safety.

KSDE will monitor and support districts’ to improve school conditions using the measures within the Kansas Integrated Accountability System (KIAS).
### Academic Measures of Student Success (AMOSS)

<table>
<thead>
<tr>
<th>Participation</th>
<th>Academic Proficiency</th>
<th>Long-Term Goal</th>
<th>Assessment Performance Index (API) Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 95% of all students in grades 3–8 and 10 enrolled on the day before the assessment window opens shall take state assessments English Language Arts and mathematics.</td>
<td>Long-term measures: 1. ≤ 5% of students scoring at performance level 1 in ELA/math by 2028. 2. ≤ 20% of students scoring at performance level 2 in ELA/math, in addition to achieving proficiency measure 1 by 2028. 3. ≥ 75% of students scoring at performance levels 3 &amp; 4 combined in ELA/math, in addition to achieving proficiency measures 1 &amp; 2 by 2028.</td>
<td>• 13 years  • 2015 – 2028  • n size = 30</td>
<td>• Assessment performance levels (1-4) will be divided into 2 API levels (1-8).  • Each API level will be assigned points between 0 – 800.  • Combine ELA and math assessment scores over two years for all students.  • Multiply the assessment score by the associated number of points and divide by the total number of assessments</td>
</tr>
<tr>
<td>Other Academic Indicator used to identify underperforming subgroups: Elementary and Middle schools only; ELA &amp; Math  • Calculate academic GAP measure based on API distribution.  • Gap is the difference between the state mean and the district, building or subgroup mean.  • Long-term goal – close the academic gap within 1.5 standard deviations from the mean.</td>
<td>Student Success Indicator  • Increase academic performance over time.  • Identify the percentage of students at each API level by district, building and subgroup.  • Long Term Goal – measure the movement (improvement) of students from API level 1 to level 2; level 2 to level 3; level 3 to level 4, etc.</td>
<td>High School Graduation Rate  • 4-year adjusted cohort  • Long-term goal – 95% ≥87% not making target eligible for intensive support. ≥87% &amp; less than state average eligible for targeted support. ≥state average &amp; ≥94% eligible for universal support.</td>
<td>English Language Proficiency  • 95% participation  • Proficiency Measure (yet to be determined)  • Long-term goal (yet to be determined)</td>
</tr>
</tbody>
</table>
### Tentative Timeline

#### Long Term Achievable Goal = 13 years (Kindergarten – Graduation)

<table>
<thead>
<tr>
<th>Year</th>
<th>Key Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Report Card</td>
<td>• Dashboard</td>
</tr>
</tbody>
</table>
| 2016-2017 | • All AMOSS measures will be reported in the authenticated application and on the building report card  
• Long-term goals will be identified |
| 2017-2018 | • All subgroups will be included and reported in AMOSS with the exception of Foster Care Students  
• Report progress towards long-term goals |
| 2019-2020 | Assessment revisions based on the revised academic standards in English Language Arts and Mathematics. Possible new cut scores. |
QUESTIONS?

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Tate Toedman: ttoedman@ksde.org
ESEA FACT SHEETS

Fact sheets that have program and fiscal information related to the ESEA Every Student Succeeds Act (ESSA) can be found at the following link: http://www.ksde.org/Default.aspx?tabid=920
STAFF NEW TO THE ECSET TEAM!

**Jordan Christian** – Staff to the Kansas State Interagency Coordinating Council, Kansas Special Education Council and the ESEA Council

**Nis Wilbur** – Education Program Consultant for Early Learning to support Parents as Teachers and other early learning programs
KANSAS VISION FOR EDUCATION
Kansas leads the world in the success of each student.

Successful High School Graduate
A successful Kansas high school graduate has the
- Academic preparation
- Cognitive preparation
- Technical skills
- Employability skills and
- Civic engagement
to be successful in postsecondary education, in the attainment of an industry-recognized certification, or in the workforce without the need for remediation.

RESULTS
Social-Emotional Factors/Resilient Identity
Kindergarten Readiness
Individual Plans of Study
High School Graduation
Postsecondary Success

Evidence-Based Practices

RELATIONSHIPS
Staff
Students
Families
Community

RESPONSIVE CULTURE
Curriculum
Instruction
Student Engagement
Technology
Leadership
Early Childhood
Direct Care
Nutrition and Wellness
Counseling and Technical Education
Professional Learning
Resources
Data

RIGOR

Foundational Structures

Compliance
Kansans CAN
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RESULTS

Social-Emotional Factors Measured Locally
Kindergarten Readiness
Individual Plans of Study
High School Graduation
Postsecondary Success

Evidence-Based Practices
2017 SUMMER LEADERSHIP CONFERENCE
FOR KANSAS ADMINISTRATORS

Wichita, Kansas Hyatt Regency Hotel

July 25th 9:30-12:30
• ESEA Advisory Council Orientation and Public Meeting

July 26-27th
• Summer Leadership Conference
• Register at this website: www.ksdetasn.org
ESEA MEETING DATES FOR 2017-2018

October 25, 2017 – Virtual

December 5, 2017 – Virtual

February 6, 2018 – Topeka, Landon State Office Building, Room 509

April 24, 2018 – Virtual

July 24, 2018 - ESEA Advisory Meeting and Orientation 9-12, Summer Leadership Pre-Conference – Wichita, Hyatt Regency, Wichita

July 25-26, 2018 - Summer Leadership Conference – Wichita, Hyatt Regency
QUESTIONS AND CONTACT INFORMATION:

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