

## Blue Ribbon Task Force on Bullying

09/25/2019

Greenbush Education Service Center  
Girard, KS

### Welcome Call to order:

Meeting was called to order by Rick at 10:05 am

Rick thanked the guest for being here

### Roll Call –

#### Members Present:

Angie Salava	Brenda Deitrich	Camille Straub	Dr. David Benson
Dinah Sykes	Dotty Schuckman	Donna Whiteman	James Regier
Dr. Jane Groff	Jean Clifford	Jose Cornejo	Dr. Judy Hughey
Kim Keiser	Kyle Griffitts	Lindsay Buck	Molly Baumgardner
Pat Happer	Dr. Paula Fite	Rebecca Pankratz-Lewis	Dr. Rick Ginsberg
Rhonda White	Sara Hortenstine	Stephanie Anderson	Stephanie Litton
Susan McMahan			

#### KSDE Staff Present:

Amy Martin	Pat Bone	Myron Melton
Kent Reed		

### Approval of the Minutes

Motioned to approve: Angie Salava

Seconded: Pat Happer

Minutes Approved.

### Public Comment

- 3 Written comments (see attachments)

### The Skills that Matter: Teaching Students Assertiveness in Any Classroom or Setting

Pattie Noonan

PowerPoint

- Interdepartmental effort within KSDE.
- Goal is to develop and teach the Kansans Can competencies.
- There are 6 competencies.
- We train teachers, schools and districts on these competencies.
- We train all school staff side by side. They learn the same language and the same concepts at the same time.
- It is tied to redesign efforts.
- Highest need competencies identified by over 7300 students

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- Assertiveness is all over in the results
- Assertiveness training develops the interpersonal skills of the children and helps with anti-bullying.
- Assertiveness training allows the student to express their feelings, thoughts, needs and wants.
- They have to understand the basic concepts and apply it to themselves in order for it to work.

#### Questions

- Would you explain methodology and how you selected the schools and teachers to be engaged in the process?
  - We work with whoever wants to work with us. We are not selective.
  - [www.ccfamework.org](http://www.ccfamework.org) will give you more information on the research that went into the work.
- Are students that just graduated from universities in Kansas in education receiving this as part of their education?
  - Not that we are aware of. You would have to check with each university, we do not carry a teacher load and this is taught at the school level for practicing teachers.
  - This is an area of focus that is presented at K-State according to Dr. Judy Hugey and it is integrated in the curriculum at K-State.
- What kind of recommendations do you have as far as behavioral outcomes?
  - What kind of variables would you recommend that we look at so we know this kind of thing actually works?
    - Common student outcomes on the hand out are teacher reported outcomes of the program.
    - Commonly available school data that is already collected
      - Number of office referrals
      - Tardiness
      - Attendance
      - Out of school and in school suspensions
      - Knowledge tests
      - Behaviors that are observable where they can be scored
      - Performance based assessments
- Could you explain some of the barriers to some of the school districts participating in this? What are some things that we could do to help get this out to the rest of the students in Kansas?
  - Only 20 % of the schools are participating. We do not have the capacity to train everyone.
  - We are now training trainers to increase the amount of people we can reach with training.
  - We may need to hire some dedicated staff to build our capacity to train more of the districts across the state.
  - We have started to offer this to service centers but they have not completed the training to get trainers trained.

- PD is cost prohibitive when we involve the service center. It's not a half day training. Implementation is not as easy as a short half day training. It requires a few days of training, follow up and coaching.

## Essentials for School Safety

Susan McMahan – School Safety Specialist - KSDE

PowerPoint

- Five essentials for school safety
  - Emergency management
    - Situational awareness
    - Collaboration at the local level
    - Managing expectations
  - Staff training
    - All staff need training on the Crisis Plan
    - All staff need to be able to make linear decisions
    - All staff need to know how to hold their own
  - Drills and exercise
    - Under the Direction of Fire Marshall
      - 4 fire drills
      - 2 tornado drills (sept & March)
    - Under the direction of safe and secure school units
      - 3 crisis drills
    - Collaborate at the local level
    - Earth quake drills
  - Cyber security
    - Safe Guards
    - Vulnerabilities
    - Interdependencies
    - Insurance Coverage
  - Responsive school culture
    - Collaboration
    - Information sharing
- Suspicious Activity Reporting
  - Suspicious activity reporting tool available to the whole community
    - Only information required is threat category and the I saw box.
  - If its criminal it is handled by law enforcement. If it is bullying it goes to the safe school unit and is routed to the school district through Susan's office.
  - You can provide personal information if you would like to.
  - You will receive a receipt to your report that you can call in and ask how it was handled.
  - There is a website and QR code that will open the website.
  - Kids will not physically talk but they will use a website or QR code to text the information to send in the report.
  - This has been live since the end of May 2019.
  - They have had 145 entries since that time.

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- KanSTAT monitors this information as it comes in
  - Kansas School Threat Assessment Team
  - Immediate response
  - Immediate Referral
  - Immediate notification to the school district crisis teams for immediate intervention
- Bullying hotline is not a reporting hotline it is a help hotline.
  - We will request information from them on how many calls they receive.
- Two posters on website for use and are available through Susan's Office.

### Public Comment

- Written comment from Andover Central (See attachment)

### Kansas Communities that Cares Survey Discussion

Lisa Chaney

PowerPoint

- Updated data for the 2019 data collection.
- Completely anonymous.
- County and state data are available to the public on the website.
  - District and building data are password protected.
- There are 7 bullying questions on the survey.
- Bullying questions were added in 2011.
- Handout has information of the updated data on the at a glance report.
  - Fewer students reporting that they have been bullied or seen bullying at school.
  - Higher number reporting that they do not feel safe at school.

### Questions

- Do you give school districts two years of data where you compare with this years?
  - We give a cohort of data, we give building level data in a cohort?
- How often do the statements in your survey change and how often is your survey added to? How is that decided?
  - We have several suggestions from different sources.
  - We have a policy, we collect suggestions and every 3 years we get together and decide if it meets the criteria to be an addition or deletion.
  - There is a process. Suggestions can be submitted to Nancy and the group will be gathered within the next year to go over the survey for additions and deletions.
- Would it be possible to pull out sections of the assessment by topic like bullying and not to give the entire assessment?
  - The fear of doing that would be losing the correlation and tying things together and it may affect the participation rate to the point we could not do some of the reports that are used by various people.
- Is it given the same time of the year?
  - It is given between November and the end of January
- Andy Brown from KDADS

- One of the things that is important for us at KDADS is a reporting tool for federal grants, the stronger we can make the survey and the better response rate the better for us. One of the things we have been trying to expand on is reaching as many school districts as possible. We are interested in supporting Greenbush and their efforts.
- We are lucky that we have such a robust and lengthy survey to give us so much data.
- Greenbush has done a good job of getting into the school districts and showing them how to work within the current laws.
- Do you provide a definition of bullying on the survey?
  - With the exception of electronic bullying, no we do not. It is left as their perception.
- Is this survey used just by education?
  - KDADS uses this data to inform some funding allocations to needy communities.
  - It is an important tool for our communities to apply for federal grants for community improvement.
- How many federal dollars does this survey generate for Kansas?
  - Roughly 70 million dollars in drug free community grants.
  - Substance abuse block grants - 5-6 million dollars in grants.
  - It's a pretty significant investment with federal funds received from this survey.
- Are there any districts that are seeing a significant decrease in suicide or bullying, have any of these been contacted and asked what they are doing?
  - The districts are provided with their data but we have not looked into specific districts and what they are doing to improve their numbers.
  - At the state level they look at numbers on a county level not a district level.
  - On the state level they can track what activities are being done. If there is an upward or downward trend in a specific set of data like suicide or bullying.
  - Coalitions have been set up based on this data.
- Are there things you would like to see this task force recommend?
  - One of our recommendations would be to encourage the participation in this survey.
  - Opt in vs opt out to increase response rate.

### Workgroups Updates

- Data research group
  - We have been collecting lots of stuff.
  - We feel pretty confident that we can prepare a small document with recommendations from what we gathered.
- Evidence Based practices
  - Our group is to the point of starting to writing up a summary
- Barriers and Cultural Awareness
  - The members of the group all sent Jim Persinger a variety of information and he feels good about being able to put a document together.
- Policies and Practices

- We have done a review of the definition of bullying and some of what Kansas schools are doing and things we know are going on that could be improved.

#### Next Meetings

- October 30<sup>th</sup>, 2019 Joyce Focht Instructional Center 412 S. Main Wichita, KS
- November 6, 2019 Greenbush Lawrence, KS

Meeting Adjourned at 2:00