

Criteria

Vendor At-Risk Program Application

This application is for a program used with students qualifying for state at-risk funding that does not appear on the state at-risk approved evidence-based program/practice list.

Each program will need to be submitted separately.

Resource: <u>At-Risk Evidence-Based List</u>

Vendor

Vendor information

Vendor Name:	
Vendor Webpage URL:	
Vendor Contact Name (first and last):	
Vendor Contact Email Address:	

Program

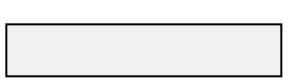
Program Name for Consideration:

(expired programs not accepted include: Accelerated Reader, Animated Alphabet, Animated Literacy, Edgenuity, Edmark Reading, Edmentum (Plato), F&P Leveled Literacy, Fountas & Pinnell, Guided Reading, Guided Reading Plus, iLit (Inspire Literacy), Letter People, Leveled Literacy Intervention by Fountas & Pinnell, Reading Recovery, and Units of Study.)

Program information

Program Title:

Program Edition (year of publication):



Program specific webpage URL:

KL:		

Grade level(s) for consideration of program:

(select all that apply)

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At-Risk Criteria

(check all that apply)

□ Not working on academic grade level

 $\hfill\square$ Is not meeting the requirements necessary for promotion to the next grade; is failing subjects or courses of study

- □ Is not meeting the requirements necessary for graduation from high school. (e.g., potential dropout)
- □ Has insufficient mastery of skills or is not meeting state standards

□ Has been retained

- □ Has a high rate of absenteeism
- □ Has repeated suspensions or expulsions from school
- □ Is homeless and/or migrant
- □ Is identified as an English learner
- □ Has social emotional needs that cause a student to be unsuccessful in school
- □ Is identified as a student with dyslexia or characteristics of dyslexia

Provide a brief description of the program and the instructional focus. Explain how this program specifically meets the needs of at-risk students.

Program availability:

(select all that apply)

OnlineIn person

Implementation

Delivery method (please share how you are implementing the program or practice as a provision for additional educational opportunities or interventions that go above and beyond regular education services):

(select all that apply)

Extended school year

□ Before-school programs and services

□ After-school programs and services

Summer school

Extra support within a class

Tutorial assistance

Class within a class

Other:

Evidence

Evidence-Based Documentation (.pdf only) include .gov and USDE

Documentation provided must be from a third party and not research done by the publisher. Research done by the publisher will not be considered for approval.

Evidence upload 1 (.pdf only)

Evidence upload 2 (.pdf only)

Evidence upload 3

(.pdf only)

Evidence upload 4 (.pdf only)

Professional Development

Give a brief description of the related professional development.

Provide the professional development specific webpage URL.

Reviewer

Have you applied to What Works Clearinghouse or Evidence for ESSA?

O Yes O No

Kansas State Department of Education | 900 S.W. Jackson Street, Suite 102 | Topeka, Kansas 66612-1212 | www.ksde.org

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