Q1.1 **Hello all!**
Welcome to the 2022 ESSER Annual Report Data Collection. This report covers funds drawn through Form 240 from July 1, 2020 – June 30, 2022. If you have any questions, please email us at esser@ksde.org and we will assist you. For the purpose of this report "expended" means the draw down of funds and reimbursement.

Instructions
When filling out this report, only report whole dollar amounts. Please note that there are Preview questions in this survey. These are questions that are not required to be filled out this year, but they will be required questions in the following years. These questions are at the end of the survey.

Q2.1 School District Name: **Auto Populated**

Q2.2 District ESSER Contact Name

________________________________________________________

Q2.3 District ESSER Contact E-mail

________________________________________________________

Q2.4 District ESSER Phone Number

________________________________________________________

Q3.1 ESSER I

Q3.2 Total amount awarded to the LEA from ESSER I: **Auto Populated**

Q3.3 What was the total ESSER I dollar amount expended in the reporting period of March 13, 2020 - September 30, 2020?

________________________________________________________
Q3.4 What was the total ESSER I dollar amount expended in the reporting period of October 1, 2020-June 30, 2021?


Q3.5 What was the total ESSER I dollar amount expended in the reporting period of July 1, 2021-June 30, 2022?


Q3.7 Planned uses of remaining ESSER I funds (% of remaining funds) Note: Categories must sum to 100%
   - Addressing Physical Health and Safety: ______
   - Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports): ______
   - Mental Health Supports and Staff: ______
   - Operational Continuity and Other Uses: ______
   - Not Yet Planned For Specific Use: ______
   - Total: ______

Q3.9 The total amount expended for addressing physical health and safety? (July 1, 2021 - June 30, 2022)
   - Personnel Services-Salaries: ______
   - Personnel Services-Benefits: ______
   - Purchased Professional and Technical Services: ______
   - Purchased Property Services: ______
   - Other Purchased Services: ______
   - Supplies: ______
   - Property: ______
   - Debt Service and Miscellaneous: ______
   - Other Items: ______
   - Total: ______
Q3.10 The total amount expended for meeting students’ academic, social, emotional, and other needs? (excluding mental health supports) (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______

Q3.11 The total amount expended for mental health supports for students and staff? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______

Q3.12 The total amount expended for operational continuity and other allowed uses? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______
Q3.17 Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2021-June 30, 2022) This is the amount that was reported in this current reporting period: Auto Populated
The below four questions together will need to equal what was reported in the current reporting period.

3.18 Please provide the amount of ESSER I funds expended by addressing physical health and safety (July 1, 2021 - June 30, 2022).
   Building and facilities upgrades and maintenance, including ventilation systems and new construction: _______
   Assistance with meals for students: _______
   Cleaning and/or sanitization supplies: _______
   Temporary classroom space to support social distancing: _______
   Temporary or additional transportation services to support social distancing to and from school: _______
   Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19: _______
   Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks: _______
   Total: _______

Q3.19 Please provide the amount of ESSER I funds expended by meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2021 - June 30, 2022)
   Extended learning and/or summer learning: _______
   High-dosage intensive tutoring: _______
   Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness,
youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA: ________

Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems: ________

Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services: ________

Early Childhood Programs: ________

Hardware and software: ________

Wi-Fi, broadband, or other connectivity: ________

Curriculum adoption and learning materials: ________

Core staff capacity building / training to increase instructional quality and advance equity: ________

Investments in talent pipelines for teachers and/or classified staff: ________

Total: ________

Q3.20 Please provide the amount of ESSER I funds expended by mental health supports for students and staff. (July 1, 2021 - June 30, 2022)

   Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families: ________

   Total: ________

Q3.21 Please provide the amount of ESSER I funds expended by operational continuity and other allowed uses. (July 1, 2021 - June 30, 2022)

   Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act: ________

   Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965: ________

   Any activity not described above that is authorized by the Individuals with Disabilities Education Act: ________

   Any activity not described above that is authorized by the Adult Education and Family Literacy Act: ________

   Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006: ________

   Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency: ________

   Total: ________

Q4.1 ESSER I SPED
Q4.2 Total amount awarded to the LEA from ESSER I SPED

Auto Populated

Q4.3 What was the total ESSER I SPED dollar amount expended in the prior period? (March 13, 2020 - September 30, 2020)

________________________________________________________________

Q4.4 Total amount expended by the LEA from ESSER I SPED (October 1, 2020 - June 30, 2021)

________________________________________________________________

Q4.5 Total amount expended by the LEA from ESSER I SPED (July 1, 2021 - June 30, 2022)

________________________________________________________________

Q4.7 Planned uses of remaining ESSER I SPED funds (% of remaining funds) Categories must sum to 100%

Addressing Physical Health and Safety: _______
Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports): _______
Mental Health Supports and Staff: _______
Operational Continuity and Other Uses: _______
Not Yet Planned For Specific Use: _______
Total: _______
Q4.8 Did your LEA use ESSER I SPED funds to provide any of the following? (Please check all that apply) (July 1, 2021 - June 30, 2022)

<table>
<thead>
<tr>
<th>Category</th>
<th>TRUE</th>
<th>FALSE</th>
</tr>
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<tbody>
<tr>
<td>Addressing Physical Health and Safety</td>
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<tr>
<td>Mental Health Supports for Students and Staff</td>
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<td>○</td>
</tr>
<tr>
<td>Operational Continuity and Other Uses</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q5.1 ESSER II

Q5.2 Total amount awarded to the LEA from ESSER II Auto Populated

Q5.3 What was the total ESSER II dollar amount expended in the prior reporting period? (July 1, 2020 - June 30, 2021)

________________________________________________________________

Q5.4 What was the total ESSER II dollar amount expended in the current reporting period? (July 1, 2021 - June 30, 2022)

________________________________________________________________

Q5.6 Planned uses of remaining ESSER II funds (% of remaining funds) Categories must sum to 100%

Addressing Physical Health and Safety: _______
Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports): _______
Mental Health Supports and Staff: _______
Operational Continuity and Other Uses: _______
Not Yet Planned For Specific Use: _______
Total: _______
Q5.7 Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period (July 1, 2021 - June 30, 2022). The amount that was reported in this current reporting period: **Auto Populated.** The below four questions together will need to equal what was reported in the current reporting period.

Q5.8 The total amount expended for addressing physical health and safety? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______

Q5.9 The total amount expended for meeting students' academic, social, emotional, and other needs? (excluding mental health supports) (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______
Q5.10 The total amount expended for mental health supports for students and staff? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______

Q5.11 The total amount expended for operational continuity and other allowed uses? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______

Q5.16 Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period (July 1, 2021 - June 30, 2022). The amount that was reported in this current reporting period: Auto Populated
The below four questions together will need to equal what was reported in the current reporting period.
Q5.17 Please provide the amount of ESSER II funds expended by addressing physical health and safety. (July 1, 2021 - June 30, 2022)

- Building and facilities upgrades and maintenance, including ventilation systems and new construction: _______
- Assistance with meals for students: _______
- Cleaning and/or sanitization supplies: _______
- Temporary classroom space to support social distancing: _______
- Temporary or additional transportation services to support social distancing to and from school: _______
- Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19: _______
- Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks: _______
- Total: _______

Q5.18 Please provide the amount of ESSER II funds expended by meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2021 - June 30, 2022)

- Extended learning and/or summer learning: _______
- High-dosage intensive tutoring: _______
- Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA: _______
- Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems: _______
- Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services: _______
- Early Childhood Programs: _______
- Hardware and software: _______
- Wi-Fi, broadband, or other connectivity: _______
- Curriculum adoption and learning materials: _______
- Core staff capacity building / training to increase instructional quality and advance equity: _______
- Investments in talent pipelines for teachers and/or classified staff: _______
- Total: _______
Q5.19 Please provide the amount of ESSER II funds expended by mental health supports for students and staff. (July 1, 2021 - June 30, 2022)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families: _______
Total: _______

Q5.20 Please provide the amount of ESSER II funds expended by operational continuity and other allowed uses. (July 1, 2021 - June 30, 2022)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act: _______
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965: _______
Any activity not described above that is authorized by the Individuals with Disabilities Education Act: _______
Any activity not described above that is authorized by the Adult Education and Family Literacy Act: _______
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006: _______
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency: _______
Total: _______

Q6.1 ESSER II SPED

Q6.2 Total amount awarded to the LEA from ESSER II SPED: Auto Populated

Q6.3 What was the total ESSER II SPED dollar amount expended in the prior reporting period? (July 1, 2020 - June 30, 2021)

________________________________________________________________

Q6.4 What was the total ESSER II SPED dollar amount expended in the reporting period? (July 1, 2021 - June 30, 2022)

________________________________________________________________
Q6.6 Planned uses of remaining ESSER II SPED funds.
Addressing Physical Health and Safety: ______
Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports): ______
Mental Health Supports and Staff: ______
Operational Continuity and Other Uses: ______
Not Yet Planned For Specific Use: ______
Total: ______

Q6.7 Did your LEA use ESSER II SPED funds to provide any of the following? (Please check all that apply) (July 1, 2021 - June 30, 2022)

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<tr>
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<td>Operational Continuity and Other Uses</td>
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Q7.1 ESSER II True Up

Q7.2 Total amount awarded to the LEA from ESSER II True-Up: Auto Populated

Q7.3 Total amount expended by the LEA from ESSER II True Up for the current reporting period (July 1, 2020 - June 30, 2021)

_____________________________________________________________________

Q7.4 Total amount expended by the LEA from ESSER II True Up for the current reporting period (July 1, 2021 - June 30, 2022)

_____________________________________________________________________

Page 12 of 45
Q7.6 Planned uses of remaining ESSER II True Up funds.
- Addressing Physical Health and Safety: ______
- Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports): ______
- Mental Health Supports and Staff: ______
- Operational Continuity and Other Uses: ______
- Not Yet Planned For Specific Use: ______
- Total: ______

Q7.7 Did your LEA use ESSER II True Up funds to provide any of the following? (Please check all that apply) (July 1, 2021 - June 30, 2022)

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<td>and Safety</td>
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<tr>
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<td>Social, Emotional, and Other</td>
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<td>Other Uses</td>
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Q8.1 ESSER III

Q8.2 Total amount awarded to the LEA from ESSER III: Auto Populated

Q8.3 What was the total ESSER III dollar amount expended in the prior reporting period? (July 1, 2020 - June 30, 2021)

__________________________________________________________________________

Q8.4 What was the total ESSER III dollar amount expended in the current reporting period? (July 1, 2021 - June 30, 2022)

__________________________________________________________________________
Q8.6 Planned uses of remaining ESSER III funds (% of remaining funds) Categories must sum to 100%
   Addressing Physical Health and Safety: ________
   Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports): ________
   Mental Health Supports and Staff: ________
   Operational Continuity and Other Uses: ________
   Not Yet Planned For Specific Use: ________
   Total: ________

Q8.7 Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2021 - June 30, 2022). This is the amount that was reported in this current reporting period: Auto Populated.
   The below four questions together will need to equal what was reported in the current reporting period.

Q8.8 The total amount expended for addressing physical health and safety in the current reporting period? (July 1, 2021 - June 30, 2022)
   Personnel Services-Salaries: ________
   Personnel Services-Benefits: ________
   Purchased Professional and Technical Services: ________
   Purchased Property Services: ________
   Other Purchased Services: ________
   Supplies: ________
   Property: ________
   Debt Service and Miscellaneous: ________
   Other Items: ________
   Total: ________
Q8.9 The total amount expended for meeting students’ academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? (July 1, 2021 - June 30, 2022)
   Personnel Services-Salaries: ______
   Personnel Services-Benefits: ______
   Purchased Professional and Technical Services: ______
   Purchased Property Services: ______
   Other Purchased Services: ______
   Supplies: ______
   Property: ______
   Debt Service and Miscellaneous: ______
   Other Items: ______
   Total: ______

Q8.10 The total amount expended for mental health supports for students and staff in the current reporting period? (July 1, 2021 - June 30, 2022)
   Personnel Services-Salaries: ______
   Personnel Services-Benefits: ______
   Purchased Professional and Technical Services: ______
   Purchased Property Services: ______
   Other Purchased Services: ______
   Supplies: ______
   Property: ______
   Debt Service and Miscellaneous: ______
   Other Items: ______
   Total: ______

Q8.11 The total amount expended for operational continuity and other allowed uses in the current reporting period? (July 1, 2021 - June 30, 2022)
   Personnel Services-Salaries: ______
   Personnel Services-Benefits: ______
   Purchased Professional and Technical Services: ______
   Purchased Property Services: ______
   Other Purchased Services: ______
   Supplies: ______
   Property: ______
   Debt Service and Miscellaneous: ______
   Other Items: ______
   Total: ______
Q8.16 Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2021 - June 30, 2022). This is the amount that was reported in this current reporting period: Auto Populated.
The below four questions together will need to equal what was reported in the current reporting period.

Q8.17 Please provide the amount of ESSER III funds expended by addressing physical health and safety. (July 1, 2021 - June 30, 2022)

Building and facilities upgrades and maintenance, including ventilation systems and new construction: ________
Assistance with meals for students: ________
Cleaning and/or sanitization supplies: ________
Temporary classroom space to support social distancing: ________
Temporary or additional transportation services to support social distancing to and from school: ________
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19: ________
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks: ________
Total: ________

Q8.18 Please provide the amount of ESSER III funds expended by meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2021 - June 30, 2022)

Extended learning and/or summer learning: ________
High-dosage intensive tutoring: ________
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness,
youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA: ________
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems: ________
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services: ________
Early Childhood Programs: ________
Hardware and software: ________
Wi-Fi, broadband, or other connectivity: ________
Curriculum adoption and learning materials: ________
Core staff capacity building / training to increase instructional quality and advance equity: ________
Investments in talent pipelines for teachers and/or classified staff: ________
Total: ________

Q8.19 Please provide the amount of ESSER III funds expended by mental health supports for students and staff. (July 1, 2021 - June 30, 2022)
Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families: ________
Total: ________

Q8.20 Please provide the amount of ESSER III funds expended by operational continuity and other allowed uses. (July 1, 2021 - June 30, 2022)
Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act: ________
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965: ________
Any activity not described above that is authorized by the Individuals with Disabilities Education Act: ________
Any activity not described above that is authorized by the Adult Education and Family Literacy Act: ________
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006: ________
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency: ________
Total: ________

Q9.1 ESSER III 20% Set-Aside
Q9.2 What is the total amount reserved by the LEA to address the impact of learning loss? This is the mandatory 20% for learning. **Auto Populate: If more is being reserved for the 20% set aside, please input that number.**

______________________________________________________________

Q9.3 What is the total expenditures of ARP ESSER LEA Reserve in this reporting period? (July 1, 2020 - June 30, 2021)

______________________________________________________________

Q9.4 What is the total expenditures of ARP ESSER LEA Reserve in this reporting period? (July 1, 2021 - June 30, 2022)

______________________________________________________________

Q9.5 Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2021 - June 30, 2022). This is the amount that was reported in this current reporting period: **Auto Populated**

The below four questions together will need to equal what was reported in the current reporting period.

Q9.6 The total amount expended for addressing physical health and safety in the current reporting period? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: ______

Personnel Services-Benefits: ______

Purchased Professional and Technical Services: ______

Purchased Property Services: ______

Other Purchased Services: ______

Supplies: ______

Property: ______

Debt Service and Miscellaneous: ______

Other Items: ______

Total: ______
Q9.7 The total amount expended for meeting students' academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______

Q9.8 The total amount expended for mental health supports for students and staff in the current reporting period? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______

Q9.9 The total amount expended for operational continuity and other allowed uses in the current reporting period? (July 1, 2021 - June 30, 2022)

Personnel Services-Salaries: _______
Personnel Services-Benefits: _______
Purchased Professional and Technical Services: _______
Purchased Property Services: _______
Other Purchased Services: _______
Supplies: _______
Property: _______
Debt Service and Miscellaneous: _______
Other Items: _______
Total: _______
Q9.14 Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2021 - June 30, 2022). This is the amount that was reported in this current reporting period: Auto Populated
The below four questions together will need to equal what was reported in the current reporting period.

Q9.15 The total amount expended by addressing physical health and safety. (July 1, 2021 - June 30, 2022)
- Building and facilities upgrades and maintenance, including ventilation systems and new construction: _______
- Assistance with meals for students: _______
- Cleaning and/or sanitation supplies: _______
- Temporary classroom space to support social distancing: _______
- Temporary or additional transportation services to support social distancing to and from school: _______
- Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19: _______
- Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks: _______
- Total: _______

Q9.16 The total amount expended by meeting students’ Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2021 - June 30, 2022)
- Extended learning and/or summer learning: _______
- High-dosage intensive tutoring: _______
- Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness,
youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA: 

Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems: 

Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services: 

Early Childhood Programs: 

Hardware and software: 

Wi-Fi, broadband, or other connectivity: 

Curriculum adoption and learning materials: 

Core staff capacity building / training to increase instructional quality and advance equity: 

Investments in talent pipelines for teachers and/or classified staff: 

Total: 

Q9.17 The total amount expended by mental health supports for students and staff. (July 1, 2021 - June 30, 2022) 

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families: 

Total: 

Q9.18 The total amount expended by operational continuity and other allowed uses. (July 1, 2021 - June 30, 2022) 

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act: 

Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965: 

Any activity not described above that is authorized by the Individuals with Disabilities Education Act: 

Any activity not described above that is authorized by the Adult Education and Family Literacy Act: 

Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006: 

Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency: 

Total: 


Q9.23 Which activities or interventions did you implement to satisfy the mandatory set-aside requirements of ESSER III funds, which respond to students' academic, social and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic. (July 1, 2021 - June 30, 2022)

Beginning in Year 3 of ARP ESSER annual performance reporting, subgrantees must provide expenditure detail (the amount expended by activity) rather than marking Y/N.

<table>
<thead>
<tr>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="false" alt="Circle" /></td>
<td><img src="true" alt="Circle" /></td>
</tr>
<tr>
<td>Summer learning or summer enrichment</td>
<td><img src="false" alt="Circle" /></td>
</tr>
<tr>
<td>Afterschool programs</td>
<td><img src="false" alt="Circle" /></td>
</tr>
<tr>
<td>Extended instructional time (school day, school week, or school year)</td>
<td><img src="false" alt="Circle" /></td>
</tr>
<tr>
<td>Tutoring</td>
<td><img src="false" alt="Circle" /></td>
</tr>
<tr>
<td>Additional classroom teachers</td>
<td><img src="false" alt="Circle" /></td>
</tr>
</tbody>
</table>
Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families

Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families

Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)

Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.

Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services

Early childhood programs

Curriculum adoption and learning materials
Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff

Other (please specify)

Q9.24 Please describe how the selected activities or interventions address the disproportionate impact of COVID-19 on each listed underserved student group, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other disproportionately impacted by the pandemic that has been identified by the SEA. (July 1, 2021-June 30, 2022)

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Q10.1 ESSER III True Up

Q10.2 Total amount awarded to the LEA from ESSER III True-Up: Auto Populated

Q10.3 What was the total ESSER III True Up dollar amount expended in the prior reporting period? (July 1, 2020 - June 30, 2021)

________________________________________________________________

Q10.4 What was the total ESSER III True Up dollar amount expended in the current reporting period? (July 1, 2021 - June 30, 2022)

________________________________________________________________
Q10.6 Planned uses of remaining ESSER III True-Up funds (% of remaining funds) Categories must sum to 100%

<table>
<thead>
<tr>
<th>Categories</th>
<th>_______</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressing Physical Health and Safety</td>
<td>_______</td>
</tr>
<tr>
<td>Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)</td>
<td>_______</td>
</tr>
<tr>
<td>Mental Health Supports for Students and Staff</td>
<td>_______</td>
</tr>
<tr>
<td>Operational Continuity and Other Uses</td>
<td>_______</td>
</tr>
<tr>
<td>Not Yet Planned for Specific Use</td>
<td>_______</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>_______</td>
</tr>
</tbody>
</table>

Q10.7 Did your LEA use ESSER III True-Up funds to provide any of the following? (Please check all that apply) (July 1, 2021 - June 30, 2022)

<table>
<thead>
<tr>
<th>Description</th>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressing Physical Health and Safety</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Mental Health Supports for Students and Staff</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Operational Continuity and Other Uses</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Q11.1 General ESSER Questions

Q11.2 Did you use ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) for the following? (Select all that apply) For the current reporting period. (July 1, 2021 - June 30, 2022)

<table>
<thead>
<tr>
<th>Activity</th>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promoting Vaccination</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Consistent and Correct Mask Use</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Physical Distancing</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Screening testing to promptly identify cases, clusters, and outbreaks</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Ventilation</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Handwashing and respiratory etiquette</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Staying home when sick and getting tested</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Contact tracing</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Cleaning and disinfection</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q11.3 Did you use ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) to provide home internet access for any students? For the current reporting period. (July 1, 2021-June 30, 2022)

○ TRUE

○ FALSE

Q11.4 If yes, what type of home internet services were provided by the district using ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up)? For the current reporting period. (July 1, 2021-June 30, 2022) (Check all that apply)

<table>
<thead>
<tr>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mobile hotspots with paid data plans</td>
<td>○</td>
</tr>
<tr>
<td>Internet-connected devices with paid data plans</td>
<td>○</td>
</tr>
<tr>
<td>District pays for the cost of the home internet subscription for students</td>
<td>○</td>
</tr>
<tr>
<td>The district provides home internet access through a district-managed wireless network</td>
<td>○</td>
</tr>
<tr>
<td>Other (please describe)</td>
<td>○</td>
</tr>
</tbody>
</table>

Q11.5 Did you seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) were used for this purpose.

○ TRUE

○ FALSE
Q11.6 Did you seek to reengage students with poor attendance or participation? (Check all that apply) Please answer regardless of whether ESSER funds were used for this purpose. This includes state, local, or ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up).

<table>
<thead>
<tr>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>District outreach to families</td>
<td>〇</td>
</tr>
<tr>
<td>Engaging the school district homeless liaison</td>
<td>〇</td>
</tr>
<tr>
<td>Partnering with community-based organizations</td>
<td>〇</td>
</tr>
<tr>
<td>Offering home internet service and/or devices</td>
<td>〇</td>
</tr>
<tr>
<td>Implementing new curricular strategies to improve student engagement</td>
<td>〇</td>
</tr>
<tr>
<td>Offering credit recovery and/or acceleration strategies</td>
<td>〇</td>
</tr>
<tr>
<td>Other (please describe)</td>
<td>〇</td>
</tr>
</tbody>
</table>

Q11.7 The total dollar amount of ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) expended for special educators and related service personnel, paraprofessionals, bilingual or English as a second language educators, school counselors, school psychologists and/or social workers, nurses, short term contractors, classroom educators (not covered by previous categories), support personnel (not covered by previous categories), administrative staff (not covered by previous categories)
Q11.8 Based upon the previous question, what is the total number of specific positions paid for by ESSER funds? (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up). This would be a headcount, not FTE.

- Special educators and related service personnel
- Paraprofessionals
- Bilingual or English as a second language educators
- School Counselors, school psychologists and/or social workers
- Nurses
- Short term contractors
- Classroom educators (not covered by previous categories)
- Support personnel (not covered by previous categories)
- Administrative staff (not covered by previous categories)

Q11.9 Did you allocate some portion of ESSER funds (ESSER I, ESSER II, or ESSER III) to schools in this reporting period? (July 1, 2021 - June 30, 2022) Example: Providing funds to principals or other school leaders to address their individual building needs. This could be determined by a flat amount, per pupil, stakeholder input, or addressing a specific need.

- TRUE
- FALSE
11.10 Indicate whether the below criteria were used to allocate ESSER funds (ESSER I, ESSER II, or ESSER III) to schools. (Check all that apply)

<table>
<thead>
<tr>
<th>Criterion</th>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flat amount per school or per pupil</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Measure(s) of lost instructional time (&quot;learning loss&quot;)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Stakeholder or community input</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Title I status</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other data (please specify)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Q11.11 Indicate the total number of students within the district for each student group below. Students should be counted in all student groups to which they belong. Enter 0 if there are no students that fit into that student group.

- Students with one or more disabilities
  ____________________________________________________

- Low-income students _________________________________________________________

- English learners _____________________________________________________________

- Students in foster care _______________________________________________________

- Migratory students __________________________________________________________

- Students experiencing homelessness
  ____________________________________________________

- American Indian or Alaska Native
  ____________________________________________________

- Asian __________________________________________________

- Black or African American
  ____________________________________________________

- Hispanic/Latino _____________________________________________________________

- Native Hawaiian or Other Pacific Islander
  ____________________________________________________

- White __________________________________________________

- Two or more races ___________________________________________________________

- Other student subpopulation (Might not have)
  ____________________________________________________
Q11.12 What is the total unique Headcount of Enrolled Students. This would be the unduplicated count.

☐ Unique Headcount of Enrolled Students

Q11.13 Provide the number of FTE positions on September 30th, 2021. The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

Q11.14 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Were ESSER funds used to support Evidence-Based summer learning or summer enrichment programs?

Q11.15 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Was the Evidence-Based summer learning or summer enrichment program available to all students?

Q11.16 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Indicate the total number of students that the Evidence-Based summer learning or summer enrichment program serves at full capacity:

Q11.17 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Total unique headcount of students that participated in the Evidence-Based summer learning or summer enrichment program?
Q11.18 This question is for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. Students may be counted in multiple rows.

<table>
<thead>
<tr>
<th>Evidence-based summer learning or summer enrichment program</th>
<th>Eligible</th>
<th>Participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with one or more disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low-income students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students in foster care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migratory students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students experiencing homelessness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
<td></td>
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<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islanders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other student subpopulation (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q11.19 This question is for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Were ESSER funds used to support Evidence-Based afterschool programs?

Q11.20 This question is for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Was the Evidence-Based afterschool program available to all students?

Q11.21 This question is for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Indicate the total number of students that the Evidence-Based afterschool program serves at full capacity:

Q11.22 This question is for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Total unique headcount of students that participated in the Evidence-Based afterschool program?

Q11.23 This question is for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.
Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

<table>
<thead>
<tr>
<th>Evidence-based afterschool programs</th>
<th>Eligible</th>
<th>Participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with one or more disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low-income students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students in foster care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migratory students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students experiencing homelessness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
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<tr>
<td>Black or African American</td>
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<tr>
<td>Hispanic/Latino</td>
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<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islanders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other student subpopulation (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q11.24 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Were ESSER funds used for extended instructional time (including extended school day or school week or school year)?
Q11.25 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Is extended instructional time in place at all schools within the LEA?

Q11.26 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Indicate the unique headcount of students enrolled in schools within the LEA with mandatory extended instructional time:

Q11.27 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.
Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

<table>
<thead>
<tr>
<th>Extended instructional time</th>
<th>Eligible</th>
<th>Participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with one or more disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low-income students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students in foster care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migratory students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students experiencing homelessness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
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<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islanders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other student subpopulation (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q11.28 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Were ESSER funds used to support evidence-based high dosage tutoring?
Q11.29 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Was the evidence-based high dosage tutoring available to all students?

Q11.30 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Indicate the total number of students that the evidence-based high dosage tutoring serves at full capacity:

Q11.31 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Total unique headcount students that participated in the evidence-based high dosage tutoring?

Q11.32 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.
Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

<table>
<thead>
<tr>
<th>Evidence-based high dosage tutoring</th>
<th>Eligible</th>
<th>Participated</th>
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<tbody>
<tr>
<td>Students with one or more disabilities</td>
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<td>Low-income students</td>
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<td>English learners</td>
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<td>Migratory students</td>
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<td>Students experiencing homelessness</td>
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<td>Native Hawaiian or Other Pacific Islanders</td>
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<td>White</td>
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<td>Two or more races</td>
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<tr>
<td>Other student subpopulation (specify)</td>
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</table>

Q11.33 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Were ESSER funds used to support early childhood education program expansion or enhancement?
Q11.34 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Did this LEA expand its early childhood program?

Q11.35 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Did this LEA enhance its early childhood program?

Q11.36 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. How many additional students or slots were funded with ESSER in the most recent school year? Include students or slots that were fully and partially funded with ESSER funds.

Q11.37 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Total unique headcount of students enrolled in an early childhood education program within the LEA?

Q11.38 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.
Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

<table>
<thead>
<tr>
<th>Early childhood education program or expansion</th>
<th>Eligible</th>
<th>Participated</th>
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<tbody>
<tr>
<td>Students with one or more disabilities</td>
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Q11.39 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Were ESSER funds used for purchasing educational technology?

Q11.40 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Was educational technology purchased for all students?

Q11.41 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Indicate the number of students for whom educational technology was purchased:

Q11.42 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.
Provide the number of students from each identified group that received or were directly supported by the educational technology.

<table>
<thead>
<tr>
<th>Purchasing educational technology</th>
<th>Eligible</th>
<th>Participated</th>
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<tbody>
<tr>
<td>Students with one or more disabilities</td>
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<tr>
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Q11.43 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. Did you use ESSER funds for a full-service community school?
Q11.44 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. How many new or additional full-service community schools were launched using these funds in this LEA?

Q11.45 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. How many current full-service community schools received additional services and/or support using these funds?

Q11.46 This question is a for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2. This question will be beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3. What is the total enrollment in full-service community schools supported with ESSER funds within this LEA?

Q12.1 This question is optional for Years 1 and 2 of ARP annual performance reporting; this question will be required beginning in Year 3 of annual performance reporting for ARP ESSER. Count FTE by Staff Type. Complete the following rows for each school in your district. For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2021-22 school year.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Special educators and related service personnel, including paraprofessionals</th>
<th>Bilingual educators or English as a second language educators</th>
<th>School counselors, social workers, or school psychologists</th>
<th>Nurses</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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</table>
Q12.2 Do you need additional lines?

- Yes
- No

Q12.3 Count FTE by Staff Type
Complete the following rows for each school in your district. For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2021-22 school year.

Q13.1 This is the end of the survey. If there are any changes to be made, please go back and update the changes now. Once you hit submit response you will not be able to make changes. Once you hit submit response you will see all of your answers. There will be a download PDF link. Please see the picture below. Please download this PDF and save it. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).