2022 ESSER Annual Report Preview Questions

The questions listed below do not require a response this year, but are being previewed as they will be required for subsequent annual reports. Please review these and take the necessary steps to collect the data for future reporting.

91. 103. 115.
92. 104. 116.
93. 105. 117.
94. 106. 118.
95. 107. 119.
96. 108. 120.
97. 109. 121.
98. 110. 122.
99. 111. 123.
100. 112.
101. 113.
102. 114.
Annual Reporting

Q1 Hello all!

Welcome to the 2022 ESSER Annual Report Data Collection. This report covers funds drawn through Form 240 from March 13, 2020 – June 30, 2021. If you have any questions at all, please feel free to email us at esser@ksde.org and we will assist you.

Instructions

When filling out this report, only report whole dollar amounts. Please note that there are Preview questions in this survey. These are questions that are not required to be filled out this year, but they will be required questions in the following years. These questions are at the end of the survey.

Definitions-These definitions are provided for the purposes of this reporting activity.

**ARP** - American Rescue Plan Act of 2021

**ARP ESSER** - Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021

**Awarded**- An SEA awards funds when it makes a subgrant to an LEA or, in the case of the SEA Reserve, when it enters into a subgrant or contract with a sub-recipient.

**CARES (ESSER I)** - Coronavirus Aid, Relief, and Economic Security Act

**CRRSA (ESSER II)** - Coronavirus Response and Relief Supplemental Appropriations

**ESSER I - (CARES)** - Elementary and Secondary School Emergency Relief fund authorized under Section 18003 of Division B of the Coronavirus Aid Relief, and Economic Security (CARES) Act

**ESSER II - (CRRSA)** - Elementary and Secondary School Emergency Relief fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

**Evidence-based** - The ARP Act defines the term “evidence-based” as having the meaning in section 8101(21) of the ESEA. Accordingly, “evidence-based” includes several tiers of evidence. Specifically, “evidence-based,” when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that:

- Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
  - Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1”);
  - Moderate evidence from at least one well-designed and well-implemented quasi experimental study (“tier 2”); or
  - Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3”); or
- Demonstrates a rationale based on high-quality research findings or positive evaluation that
such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4”).

Given the novel context created by the COVID-19 pandemic, an activity need not have generated such evidence during the COVID-19 pandemic to be considered evidence-based.

**Expended**- The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period that reimburse expenditures made prior to the start of the reporting period and on or after March 13, 2020, are considered “expenditures” for this reporting period.

**Full-Service Community School**- The term “full-service community school” means a public elementary school or secondary school that—participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.

**G5**- U.S. Department of Education’s grant management and payment system

**LEA**- Local Educational Agency

**Planned Uses of Funds**- Remaining funds that have been earmarked or budgeted for specific purposes are considered “Planned Uses” of Remaining Funds. The Department acknowledges these plans may change; please provide the State’s most current information regarding budgeted or earmarked uses of remaining funds.

**Qualified Educator** - For the purposes of this document “qualified” means an educator has met all requirements to earn a state license or certification in the area they are assigned to teach (and does not include substitute or provisional license or certification).

**Remaining Funds**- The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

**SEA**- State Educational Agency

**SEA Reserve funds**- An SEA may reserve 10 percent or less of its ESSER I and II grants (the “SEA Reserve”), to address emergency needs as determined by the SEA resulting from COVID-19, which may be addressed through the use of subgrants or contracts, and up to ½ of 1 percent of its total ESSER I and II award for administrative costs, which must come from the SEA reserve. An SEA must reserve at least 7 percent of its ARP ESSER award for mandatory set-asides for evidence-based interventions, as described below, and up to 3 percent for emergency needs as determined by the SEA (the “SEA Reserve”). An SEA may also reserve up to ½ of 1 percent of its total ARP ESSER award for administrative costs, which must come from the 3 percent for emergency needs.

**State**– The 50 States, the District of Columbia, and the Commonwealth of Puerto Rico
Q2 School District Name: **Auto Populate**

Q3 District ESSER Contact Name

Q4 District ESSER Contact E-mail

Q5 District ESSER Phone Number *(Just input the 10 digit number)*

Q6 **ESSER I**

Q7 Total amount awarded to the LEA from ESSER I:
$ **Auto Populate**

Q8 What was the total ESSER I dollar amount expended in the prior period? *(March 13, 2020 - September 30, 2020)*

________________________________________________________________________
(Display if Q8 is less than Q7.)
Q9 Planned uses of remaining ESSER I funds (% of remaining funds) Note: Categories must sum to 100%
Addressing Physical Health and Safety : _______
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports) : _______
Mental Health Supports and Staff : _______
Operational Continuity and Other Uses : _______
Not Yet Planned For Specific Use : _______
Total : _______

Q10 Report any expenditure only once for the next four questions. The total of the following questions cannot exceed your allocation of $ Auto Populate

Q11 The total amount expended for addressing physical health and safety? (October 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q12 The total amount expended for meeting students' academic, social, emotional, and other needs? (excluding mental health supports) (October 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______
Q13 The total amount expended for mental health supports for students and staff? (October 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q14 The total amount expended for operational continuity and other allowed uses? (October 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q15 Report any expenditure only once for the next four questions. The total of the following questions cannot exceed your allocation of $

**Auto Populate**
Q16 Please provide the amount of ESSER I funds expended by addressing physical health and safety. (October 1, 2020 - June 30, 2021)
Building and facilities upgrades and maintenance, including ventilation systems and new construction: _______
Assistance with meals for students: _______
Cleaning and/or sanitization supplies: _______
Temporary classroom space to support social distancing: _______
Temporary or additional transportation services to support social distancing to and from school: _______
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19: _______
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks: _______
Total: _______

Q17 Please provide the amount of ESSER I funds expended by meeting students’ Academic, Social, Emotional, and other needs excluding mental health supports. (October 1, 2020 - June 30, 2021)
Extended learning and/or summer learning: _______
High-dosage intensive tutoring: _______
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA: _______
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems: _______
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services: _______
Early Childhood Programs: _______
Hardware and software: _______
Wi-Fi, broadband, or other connectivity: _______
Curriculum adoption and learning materials: _______
Core staff capacity building / training to increase instructional quality and advance equity: _______
Investments in talent pipelines for teachers and/or classified staff: _______
Total: _______
Q18 Please provide the amount of ESSER I funds expended by mental health supports for students and staff. (October 1, 2020 - June 30, 2021)
Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families: _______
Total: _______

Q19 Please provide the amount of ESSER I funds expended by operational continuity and other allowed uses. (October 1, 2020 - June 30, 2021)
Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act: _______
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965: _______
Any activity not described above that is authorized by the Individuals with Disabilities Education Act: _______
Any activity not described above that is authorized by the Adult Education and Family Literacy Act: _______
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006: _______
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency: _______
Total: _______

Q20 ESSER I SPED

Q21 Total amount awarded to the LEA from ESSER I SPED:
$ Auto Populate

Q22 What was the total ESSER I SPED dollar amount expended in the prior period? (March 13, 2020 - September 30, 2020)
Q23 Total amount expended by the LEA from ESSER I SPED (October 1, 2020 - June 30, 2021)
________________________________________________________________________

(Display if Q3 and Q22 is less than Q21.)
Q24 Planned uses of remaining ESSER I SPED funds (% of remaining funds) Categories must sum to 100%
Addressing Physical Health and Safety : ______
Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports) : ______
Mental Health Supports and Staff : ______
Operational Continuity and Other Uses : ______
Not Yet Planned For Specific Use : ______
Total : ______

Q25 Did your LEA use ESSER I SPED funds to provide any of the following? (Please check all that apply) (October 1, 2020 - June 30, 2021)

☐ Addressing Physical Health and Safety

☐ Meeting Students’ Academic, Social, Emotional, and other needs (Excluding Mental Health Supports)

☐ Mental Health Supports for Students and Staff

☐ Operational Continuity and Other Uses

Q26 ESSER II

Q27 Total amount awarded to the LEA from ESSER II:
$ Auto Populate
Q28 What was the total ESSER II dollar amount expended in the reporting period? (July 1, 2020 - June 30, 2021)

________________________________________________________________

(Display if Q28 is less than Q27.)

Q29 Planned uses of remaining ESSER II funds (% of remaining funds) Categories must sum to 100%
Addressing Physical Health and Safety : _______
Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports) : _______
Mental Health Supports and Staff : _______
Operational Continuity and Other Uses : _______
Not Yet Planned For Specific Use : _______
Total : _______

Q30 Report any expenditure only once for the next four questions. The total of the following questions cannot exceed your allocation of $ Auto Populate

Q31 The total amount expended for addressing physical health and safety? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______
Q32 The total amount expended for meeting students' academic, social, emotional, and other needs? (excluding mental health supports) (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q33 The total amount expended for mental health supports for students and staff? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q34 The total amount expended for operational continuity and other allowed uses? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______
Q35 Report any expenditure only once for the next four questions. The total of the following questions cannot exceed your allocation of $ Auto Populate

Q36 Please provide the amount of ESSER II funds expended by addressing physical health and safety. (July 1, 2020 - June 30, 2021)
Building and facilities upgrades and maintenance, including ventilation systems and new construction: _______
Assistance with meals for students: _______
Cleaning and/or sanitation supplies: _______
Temporary classroom space to support social distancing: _______
Temporary or additional transportation services to support social distancing to and from school: _______
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19: _______
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks: _______
Total: _______

Q37 Please provide the amount of ESSER II funds expended by meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2020 - June 30, 2021)
Extended learning and/or summer learning: _______
High-dosage intensive tutoring: _______
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and
other groups disproportionately impacted by the pandemic that have been identified by the SEA:

Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems: _______

Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services: _______

Early Childhood Programs: _______

Hardware and software: _______

Wi-Fi, broadband, or other connectivity: _______

Curriculum adoption and learning materials: _______

Core staff capacity building/training to increase instructional quality and advance equity: _______

Investments in talent pipelines for teachers and/or classified staff: _______

Total: _______

Q38 Please provide the amount of ESSER II funds expended by mental health supports for students and staff. (July 1, 2020 - June 30, 2021)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families: _______

Total: _______

Q39 Please provide the amount of ESSER II funds expended by operational continuity and other allowed uses. (July 1, 2020 - June 30, 2021)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act: _______

Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965: _______

Any activity not described above that is authorized by the Individuals with Disabilities Education Act: _______

Any activity not described above that is authorized by the Adult Education and Family Literacy Act: _______

Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006: _______

Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency: _______

Total: _______
Q40 ESSER II SPED

Q41 Total amount awarded to the LEA from ESSER II SPED:
$ Auto Populate

Q42 What was the total ESSER II SPED dollar amount expended in the reporting period? (July 1, 2020 - June 30, 2021)

(Display if Q42 is less than Q41.)

Q44 Planned uses of remaining ESSER II SPED funds.
Addressing Physical Health and Safety: _______
Meeting Students’ Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports): _______
Mental Health Supports and Staff: _______
Operational Continuity and Other Uses: _______
Not Yet Planned For Specific Use: _______
Total: _______

Q45 Did your LEA use ESSER II SPED funds to provide any of the following? (Please check all that apply) (July 1, 2020 - June 30, 2021)

☐ Addressing Physical Health and Safety

☐ Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)

☐ Mental Health Supports for Students and Staff

☐ Operational Continuity and Other Uses
Q46 ESSER II True Up

Q47 Total amount awarded to the LEA from ESSER II True-Up:

$ Auto Populate

(Display if Q47 is more than $0.)

Q49 Total amount expended by the LEA from ESSER II True Up for the current reporting period (July 1, 2020 - June 30, 2021)

(Display if Q47 is more than $0.)

Q50 Planned uses of remaining ESSER II True Up funds.
Addressing Physical Health and Safety : _______
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports) : _______
Click to write Choice 6 : _______
Mental Health Supports and Staff : _______
Operational Continuity and Other Uses : _______
Not Yet Planned For Specific Use : _______
Total : _______

(Display if Q47 is more than $0.)

Q51 Did your LEA use ESSER II True Up funds to provide any of the following? (Please check all that apply) (July 1, 2020 - June 30, 2021)

- [ ] Addressing Physical Health and Safety
- [ ] Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
- [ ] Mental Health Supports for Students and Staff
- [ ] Operational Continuity and Other Uses
Q52 ESSER III

Q53 Total amount awarded to the LEA from ESSER III:
$ Auto Populate

Q54 Planned uses of remaining ESSER III funds (% of remaining funds) Categories must sum to 100%
Addressing Physical Health and Safety : _______
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports) : _______
Mental Health Supports and Staff : _______
Operational Continuity and Other Uses : _______
Not Yet Planned For Specific Use : _______
Total : _______

Q55 Report any expenditure only once for the next four questions. The total of the following questions cannot exceed your allocation of $ Auto Populate

Q56 The total amount expended for addressing physical health and safety in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______
Q57 The total amount expended for meeting students' academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q58 The total amount expended for mental health supports for students and staff in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q59 The total amount expended for operational continuity and other allowed uses in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______
Q60 Report any expenditure only once for the next four questions. The total of the following questions cannot exceed your allocation of $ Auto Populate

Q61 Please provide the amount of ESSER III funds expended by addressing physical health and safety. (July 1, 2020 - June 30, 2021)
Building and facilities upgrades and maintenance, including ventilation systems and new construction: _______
Assistance with meals for students: _______
Cleaning and/or sanitation supplies: _______
Temporary classroom space to support social distancing: _______
Temporary or additional transportation services to support social distancing to and from school: _______
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19: _______
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks: _______
Total: _______

Q62 Please provide the amount of ESSER III funds expended by meeting students’ Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2020 - June 30, 2021)
Extended learning and/or summer learning: _______
High-dosage intensive tutoring: _______
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and
other groups disproportionately impacted by the pandemic that have been identified by the SEA: _______.

Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems: _______.

Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services: _______.

Early Childhood Programs: _______.

Hardware and software: _______.

Wi-Fi, broadband, or other connectivity: _______.

Curriculum adoption and learning materials: _______.

Core staff capacity building / training to increase instructional quality and advance equity: _______.

Investments in talent pipelines for teachers and/or classified staff: _______.

Total: _______.

Q63 Please provide the amount of ESSER III funds expended by mental health supports for students and staff. (July 1, 2020 - June 30, 2021)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families: _______.

Total: _______.

Q64 Please provide the amount of ESSER III funds expended by operational continuity and other allowed uses. (July 1, 2020 - June 30, 2021)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act: _______.

Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965: _______.

Any activity not described above that is authorized by the Individuals with Disabilities Education Act: _______.

Any activity not described above that is authorized by the Adult Education and Family Literacy Act: _______.

Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006: _______.

Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency: _______.

Total: _______.

Q65 ESSER III 20% Set-Aside

Q66 What is the total amount reserved by the LEA to address the impact of learning loss?

Q67 What is the total expenditures of ARP ESSER LEA Reserve in this reporting period?

Q68 Report any expenditure only once for the next four questions. The total of the following questions cannot exceed your allocation of $120 million. Has to be a minimum of 20% of your ESSER III funds however, this can be over.

Q69 The total amount expended for addressing physical health and safety in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______
Q70 The total amount expended for meeting students' academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q71 The total amount expended for mental health supports for students and staff in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______

Q72 The total amount expended for operational continuity and other allowed uses in the current reporting period? (July 1, 2020 - June 30, 2021)
Personnel Services-Salaries : _______
Personnel Services-Benefits : _______
Purchased Professional and Technical Services : _______
Purchased Property Services : _______
Other Purchased Services : _______
Supplies : _______
Property : _______
Debt Service and Miscellaneous : _______
Other Items : _______
Total : _______
Q73 Which activities or interventions did you implement to satisfy the mandatory set-aside requirements of ESSER III funds, which respond to students’ academic, social and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic. (July 1, 2020 - June 30, 2021)

Beginning in Year 3 of ARP ESSER annual performance reporting, subgrantees must provide expenditure detail (the amount expended by activity) rather than marking Y/N.

☐ Summer learning or summer enrichment
☐ Afterschool programs
☐ Extended instructional time (school day, school week, or school year)
☐ Tutoring
☐ Additional classroom teachers
☐ Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families
☐ Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families
☐ Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income
children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)

☐ Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.

☐ Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services

☐ Early childhood programs

☐ Curriculum adoption and learning materials

☐ Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff

☐ Other (please specify)

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Q74 Please describe how the selected activities or interventions address the disproportionate impact of COVID-19 on each listed underserved student group, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other disproportionately impacted by the pandemic that has been identified by the SEA

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

Q75 ESSER III True-Up
Q76 Total amount awarded to the LEA from ESSER III True-Up:
$ Auto Populate

(Display if Q76 is more than $0.)
Q77 Planned uses of remaining ESSER III True-Up funds (% of remaining funds) Categories must sum to 100%
Addressing Physical Health and Safety : _______
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports) : _______
Mental Health Supports for Students and Staff : _______
Operational Continuity and Other Uses : _______
Not Yet Planned for Specific Use : _______
Total : _______

(Display if Q76 is more than $0.)
Q78 Did your LEA use ESSER III True-Up funds to provide any of the following? (Please check all that apply) (July 1, 2020 - June 30, 2021)

☐ Addressing Physical Health and Safety
☐ Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
☐ Mental Health Supports for Students and Staff
☐ Operational Continuity and Other Uses

(Display if Q76 is more than $0.)
Q79 Total amount expended by the LEA from ESSER III True-Up in the current reporting period? (July 1, 2020 - June 30, 2021)
Learning Loss Activities Set-Aside : _______
Summer Enrichment Set-Aside : _______
Afterschool Program Set-Aside : _______
Other ESSER III Set-Aside Award : _______
Total : _______
Q80 General ESSER Questions

Q81 Did you use ESSER funds (ESSER I, ESSER II, or ESSER III) for the following? (Select all that apply) For the current reporting period. (July 1, 2020-June 30, 2021)

- Promoting Vaccination
- Consistent and Correct Mask Use
- Physical Distancing
- Screening testing to promptly identify cases, clusters, and outbreaks
- Ventilation
- Handwashing and respiratory etiquette
- Staying home when sick and getting tested
- Contact tracing
- Cleaning and disinfection

Q82 Did you use ESSER funds (ESSER I, ESSER II, or ESSER III) to provide home internet access for any students? For the current reporting period. (July 1, 2020-June 30, 2021)

- Yes
- No
Q83 If yes, what type of home internet services were provided by the district using ESSER funds (ESSER I, ESSER II, or ESSER III)? For the current reporting period. (Check all that apply) (July 1, 2020-June 30, 2021)

☐ Mobile hotspots with paid data plans

☐ Internet-connected devices with paid data plans

☐ District pays for the cost of the home internet subscription for students

☐ The district provides home internet access through a district-managed wireless network

☐ Other ____________________________________________________________

Q84 Did you seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds (ESSER I, ESSER II, or ESSER III) were used for this purpose.

☐ Yes

☐ No
(Display if Q84 is marked yes.)

Q85 Did you seek to reengage students with poor attendance or participation? (Check all that apply) Please answer regardless of whether ESSER funds were used for this purpose. This includes state, local, or ESSER funds (ESSER I, ESSER II, or ESSER III).

☐ District outreach to families
☐ Engaging the school district homeless liaison
☐ Partnering with community-based organizations
☐ Offering home internet service and/or devices
☐ Implementing new curricular strategies to improve student engagement
☐ Offering credit recovery and/or acceleration strategies
☐ Other (please describe)

___________________________________________________________

Q86 The total amount of ESSER (ESSER I, ESSER II, or ESSER III) expended for special educators and related service personnel, paraprofessionals, bilingual or English as a second language educators, school counselors, school psychologists and/or social workers, nurses, short term contractors, classroom educators (not covered by previous categories), support personnel (not covered by previous categories), administrative staff (not covered by previous categories)

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
Q87 The total number of these specific positions of ESSER funds (ESSER I, ESSER II, or ESSER III) expended for each category?

- Special educators and related service personnel
- Paraprofessionals
- Bilingual or English as a second language educators
- School Counselors, school psychologists and/or social workers
- Nurses
- Short term contractors
- Classroom educators (not covered by previous categories)
- Support personnel (not covered by previous categories)
- Administrative staff (not covered by previous categories)

Q88 Did you allocate some portion of ESSER funds (ESSER I, ESSER II, or ESSER III) to schools in this reporting period? (July 1, 2020 - June 30, 2021)

- Yes
- No
(Display if Q88 is marked yes.)

Q89 Indicate whether the below criteria were used to allocate ESSER funds (ESSER I, ESSER II, or ESSER III) to schools. (Check all that apply)

☐ Flat amount per school or per pupil

☐ Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners

☐ Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background

☐ Measure(s) of lost instructional time ("learning loss")

☐ Stakeholder or community input

☐ Title I status

☐ Other data (please specify)

________________________________________________
Q90 Indicate the total number of students within the district for each student group below. Students should be counted in all student groups to which they belong. Enter 0 if there are no students that fit into that student group.

- Students with one or more disabilities
- Low-income students
- English learners
- Students in foster care
- Migratory students
- Students experiencing homelessness
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races
- Other student subpopulation
- Total Unique Headcount of Enrolled Students

________________________________________________________
Q124 Provide the number of FTE positions on September 30th, 2021.

The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local or other funds-and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.
Q91 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Were ESSER funds used to support Evidence-Based summer learning or summer enrichment programs?**

Q92 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Was the Evidence-Based summer learning or summer enrichment program available to all students?**

Q93 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Indicate the total number of students that the Evidence-Based summer learning or summer enrichment program serves at full capacity:**

Q94 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Total unique headcount of students that participated in the Evidence-Based summer learning or summer enrichment program?**
Q95 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. Students may be counted in multiple rows.

<table>
<thead>
<tr>
<th>Evidence-based summer learning or summer enrichment program</th>
<th>Eligible</th>
<th>Participated</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Students with one or more disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low-income students</td>
</tr>
<tr>
<td>English learners</td>
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<tr>
<td>Students in foster care</td>
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<tr>
<td>Migratory students</td>
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<td>Asian</td>
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<tr>
<td>Black or African American</td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Native Hawaiian or Other Pacific Islanders</td>
</tr>
<tr>
<td>------------------------------------------</td>
</tr>
<tr>
<td>White</td>
</tr>
<tr>
<td>Two or more races</td>
</tr>
<tr>
<td>Other student subpopulation (specify)</td>
</tr>
</tbody>
</table>

Q96 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Were ESSER funds used to support Evidence-Based afterschool programs?**

Q97 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Was the Evidence-Based afterschool program available to all students?**
Q98 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Indicate the total number of students that the Evidence-Based afterschool program serves at full capacity:**

Q99 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Total unique headcount of students that participated in the Evidence-Based afterschool program?**

Q100 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

<p>| Evidence-based afterschool programs | Eligible | Participated |</p>
<table>
<thead>
<tr>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with one or more disabilities</td>
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<tr>
<td>Low-income students</td>
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<tr>
<td>English learners</td>
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<tr>
<td>Students in foster care</td>
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<tr>
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<td>Asian</td>
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<tr>
<td>Black or African American</td>
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<tr>
<td>Hispanic/Latino</td>
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</tbody>
</table>
Q101 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Were ESSER funds used for extended instructional time (including extended school day or school week or school year)?**

Q102 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Is extended instructional time in place at all schools within the LEA?**
Q103 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Indicate the unique headcount of students enrolled in schools within the LEA with mandatory extended instructional time:**

---

Q104 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

| Indicate the number of students from that student group enrolled in schools with extended instructional time: |
| # Students enrolled in schools with (Mandatory) extended instructional time |

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<table>
<thead>
<tr>
<th>Category</th>
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</thead>
<tbody>
<tr>
<td>Students with one or more disabilities</td>
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<tr>
<td>Low-income students</td>
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<tr>
<td>English learners</td>
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<td>Native Hawaiian or Other Pacific Islanders</td>
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<tr>
<td>Two or more races</td>
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<tr>
<td>Other student subpopulation (specify)</td>
</tr>
</tbody>
</table>

Q105 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Were ESSER funds used to support evidence-based high dosage tutoring?**

Q106 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Was the evidence-based high dosage tutoring available to all students?**

Q107 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.
This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Indicate the total number of students that the evidence-based high dosage tutoring serves at full capacity:**

Q108 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Total unique headcount students that participated in the evidence-based high dosage tutoring?**

Q109 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

<table>
<thead>
<tr>
<th>Evidence-based high dosage tutoring</th>
<th>Eligible</th>
<th>Participated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Students with one or more disabilities</td>
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<tr>
<td>Low-income students</td>
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<tr>
<td>White</td>
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<td></td>
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<tr>
<td>Two or more races</td>
<td></td>
<td></td>
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<tr>
<td>Other student subpopulation (Specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q110 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Were ESSER funds used to support early childhood education program expansion or enhancement?**

Q111 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Did this LEA expand its early childhood program?**
Q112 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

Did this LEA enhance its early childhood program?

Q113 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

How many additional students or slots were funded with ESSER in the most recent school year? Include students or slots that were fully and partially funded with ESSER funds.

Q114 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

Total unique headcount of students enrolled in an early childhood education program within the LEA?

Q115 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.
Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated.

<table>
<thead>
<tr>
<th>Early childhood education program or expansion</th>
<th># Enrolled Students</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Students with one or more disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low-income students</td>
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<td>Native Hawaiian or Other Pacific Islanders</td>
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<tr>
<td>White</td>
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<tr>
<td>Two or more races</td>
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<tr>
<td>Other student subpopulation (Specify)</td>
</tr>
</tbody>
</table>

Q116 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Were ESSER funds used for purchasing educational technology?**

Q117 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Was educational technology purchased for all students?**

Q118 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.
This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Indicate the number of students for whom educational technology was purchased:**

Q119 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

Provide the number of students from each identified group that received or were directly supported by the educational technology.

<table>
<thead>
<tr>
<th>Purchasing educational technology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible</td>
<td>Received</td>
</tr>
<tr>
<td>Category</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
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<tr>
<td>Students with one or more disabilities</td>
<td></td>
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<tr>
<td>Low-income students</td>
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<td>White</td>
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<td>Two or more races</td>
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<tr>
<td>Other student subpopulation (Specify)</td>
<td></td>
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</tbody>
</table>

Q120 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**Did you use ESSER funds for a full-service community school?**

Q121 This question is a **preview** for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be **required** beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

**How many new or additional full-service community schools were launched using these funds in this LEA?**
Q122 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

How many current full-service community schools received additional services and/or support using these funds?

Q123 This question is a preview for CARES annual performance Year 2 and 3/CRRSA & ARP ESSER annual performance reports Years 1 and 2.

This question will be required beginning with the CARES annual performance report Year 4/CRRSA & ARP ESSER annual performance reports Year 3.

What is the total enrollment in full-service community schools supported with ESSER funds within this LEA?

End of Block: General ESSER Questions

Start of Block: Block 12

Q125 This question is optional for Years 1 and 2 of ARP annual performance reporting; this question will be required beginning in Year 3 of annual performance reporting for ARP ESSER.

Count FTE by Staff Type

Complete the following rows for each school in your district.

For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2020-21 school year.

<table>
<thead>
<tr>
<th>FTE</th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>School Name</th>
<th>Special educators and related service personnel,</th>
<th>Bilingual educators or English as a second</th>
<th>School counselors, social workers, or</th>
<th>Nurses</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td>including paraprofessionals</td>
<td>language educators</td>
<td>school psychologists</td>
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<td>5</td>
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</table>

**Q126 Do you need additional lines?**

- [ ] Yes
- [ ] No

**Q127 Count FTE by Staff**

Type numbers in the following rows for each school in your district. For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served.
these data will be merged with school membership data to calculate staff-to-student rations for the 2020-21 school year.

<table>
<thead>
<tr>
<th>FTE</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>School Name</th>
<th>Special educators and related service personnel, including paraprofessionals</th>
<th>Bilingual educators or English as a second language educators</th>
<th>School counselors, social workers, or school psychologists</th>
<th>Nurses</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>102</td>
<td></td>
<td></td>
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<tr>
<td>103</td>
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</tr>
<tr>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Goes to 125 rows

Q128 This is the end of the survey. If there are any changes to be made please go back and update the changes. **Once you hit submit response you will not be able to make changes.** Once you hit submit response you will see all of your answers. There will be a download PDF link. Please see the picture below.

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may
subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).