



Introduction

ESSER Annual Report.

Welcome to the 2023 ESSER Annual Report Data Collection. This report covers funds drawn through Form 240 from March 2020 – June 30, 2023. If you have any questions, please email us at esser@ksde.org and we will assist you. For the purpose of this report "expended" means the draw down of funds and reimbursement.

Instructions:

When filling out this report, only report whole dollar amounts.

Definitions

ARP - American Rescue Plan Act of 2021

ARP ESSER (ESSER III)- Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021

Awarded - An SEA awards funds when it makes a subgrant to an LEA or, in the case of the SEA Reserve, when it enters into a subgrant or contract with a subrecipient.

CARES (ESSER I) - Coronavirus Aid, Relief, and Economic Security Act

CRRSA (ESSER II) - Coronavirus Response and Relief Supplemental Appropriations

ESSER I (CARES) - Elementary and Secondary School Emergency Relief fund authorized under Section 18003 of Division B of the Coronavirus Aid Relief, and Economic Security (CARES) Act

ESSER II (CRRSA) - Elementary and Secondary School Emergency Relief fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Evidence-based - The ARP Act defines the term "evidence-based" as having the meaning in section 8101(21) of the ESEA. Accordingly, "evidence-based" includes several tiers of evidence. Specifically, "evidence-based," when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that: • • • Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—

- Strong evidence from at least one well-designed and well-implemented experimental study ("tier 1");
- Moderate evidence from at least one well-designed and well-implemented quasi experimental study ("tier 2"); or
- Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias ("tier 3"); or
- Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention ("tier 4"). Given the novel context created by the COVID-19 pandemic, an activity need not have generated such evidence during the COVID-19 pandemic to be considered evidence-based.

Expended - The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period that reimburse expenditures made prior to the start of

the reporting period and on or after March 13, 2020, are considered “expenditures” for this reporting period.

Full-Service Community School - The term “full-service community school” means a public elementary school or secondary school that—participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after- school hours and weekends), as well as during the summer.

G5- U.S. Department of Education’s grant management and payment system

LEA- Local Educational Agency

Planned Uses of Funds - Remaining funds that have been earmarked or budgeted for specific purposes are considered “Planned Uses” of Remaining Funds. The Department acknowledges these plans may change; please provide the State’s most current information regarding budgeted or earmarked uses of remaining funds.

Qualified Educator - For the purposes of this document “qualified” means an educator has met all requirements to earn a state license or certification in the area they are assigned to teach (and does not include substitute or provisional license or certification). Remaining Funds- The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

SEA- State Educational Agency

SEA Reserve funds - An SEA may reserve 10 percent or less of its ESSER I and II grants (the “SEA Reserve”), to address emergency needs as determined by the SEA resulting from COVID - 19, which may be addressed through the use of subgrants or contracts, and up to ½ of 1 percent of its total ESSER I and II award for administrative costs, which must come from the SEA reserve. An SEA must reserve at least 7 percent of its ARP ESSER award for mandatory setasides for evidence-based interventions, as described below, and up to 3 percent for emergency needs as determined by the SEA (the “SEA Reserve”). An SEA may also reserve up to ½ of 1 percent of its total ARP ESSER award for administrative costs, which must come from the 3 percent for emergency needs.

State - The 50 States, the District of Columbia, and the Commonwealth of Puerto Rico

Demographics

ESSER Annual Report. Demographics

Q2.2. School District Name

{e://Field/USD%20NAME}

Q2.3. District ESSER Contact Name

Q2.4. District ESSER Contact E-mail

Q2.5. District ESSER Phone Number

ESSER I

ESSER I. Direct Allocation

Q3.3. Total amount awarded to the LEA from ESSER I:

\$\$ {e://Field/ESSER%20I%20Direct%20Allocation}

The sum of the following four questions must equal this number.

Q3.4. What was the total ESSER I amount expended in the reporting period? (March 13, 2020 - September 30, 2020)

Q3.5. What was the total ESSER I amount expended in the reporting period? (October 1, 2020-June 30, 2021)

Q3.6. What was the total ESSER I amount expended in the reporting period? (July 1, 2021-June 30, 2022)

Q3.7. What was the total ESSER I amount expended in the reporting period? (July 1, 2022- June 30, 2023)

Q3.8. The total amounts reported in the previous four questions do not equal your allocation. **Please correct.**

Total = \$\$ {e://Field/ESSER_I_A_Planned_Total}

Q3.10.

Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period (July 1, 2022 - June 30, 2023).

The amount reported in this current reporting period: \$\$ {q://QID350/ChoiceTextEntryValue}.

The sum of the following four questions must equal what was reported in the current reporting period.

Q3.11. The total amount expended for addressing physical health and safety. (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q3.12. The total amount expended for meeting students' academic, social, emotional, and other needs. (excluding mental health supports) (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q3.13. The total amount expended for mental health supports for students and staff. (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q3.14. The total amount expended for operational continuity and other allowed uses. (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q3.16. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q3.17. The sum of the previous four questions add up to the amount previously reported for being the total amount expended during July 1, 2022 - June 30, 2023. **Move on to the next question.**

Q3.18. The sum of the previous four questions is over the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q3.19. Total amount expended during July 1, 2022 - June 30, 2023:
\${q://QID350/ChoiceTextEntryValue} Total of the previous four questions =
\${e://Field/ESSER_I_A_Total}

Constant sum total compared to amount: \${e://Field/ESSER_I_A}

Q3.21.
Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2022- June 30, 2023)

This is the amount reported in this current reporting period: \${q://QID350/ChoiceTextEntryValue}.

The below four questions together will need to equal what was reported in the current reporting period.

Q3.22. Please provide the amount of ESSER I funds expended for addressing physical health and safety. (July 1, 2022 - June 30, 2023)

Building and facilities upgrades and maintenance, including ventilation systems and new construction	\$ <input type="text" value="0"/>
Assistance with meals for students	\$ <input type="text" value="0"/>
Cleaning and/or sanitization supplies	\$ <input type="text" value="0"/>
Temporary classroom space to support social distancing	\$ <input type="text" value="0"/>
Temporary or additional transportation services to support social distancing to and from school	\$ <input type="text" value="0"/>
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19	\$ <input type="text" value="0"/>
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q3.23. Please provide the amount of ESSER I funds expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2022 - June 30, 2023)

Extended learning and/or summer learning	\$ <input type="text" value="0"/>
Tutoring	\$ <input type="text" value="0"/>
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA	\$ <input type="text" value="0"/>
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn	\$ <input type="text" value="0"/>
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services	\$ <input type="text" value="0"/>
Early Childhood Programs	\$ <input type="text" value="0"/>
Hardware and software	\$ <input type="text" value="0"/>
Wi-Fi, broadband, or other connectivity	\$ <input type="text" value="0"/>
Curriculum adoption and learning materials	\$ <input type="text" value="0"/>
Core staff capacity building / training to increase instructional quality	

and advance equity	\$ <input type="text" value="0"/>
Investments in talent pipelines for teachers and/or classified staff	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q3.24. Please provide the amount of ESSER I funds expended for mental health supports for students and staff. (July 1, 2022 - June 30, 2023)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q3.25. Please provide the amount of ESSER I funds expended for operational continuity and other allowed uses. (July 1, 2022 - June 30, 2023)

Any activity not described above that is authorized by the McKinney- Vento Homeless Assistance Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$ <input type="text" value="0"/>
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q3.26. Total amount expended during July 1, 2022 - June 30, 2023:
 \$\$ {q://QID350/ChoiceTextEntryValue} Total of the previous four questions =
 \$\$ {e://Field/ESSER_I_B_Total}

Constant sum total compared to amount: \$ {e://Field/ESSER_I_B}

Q3.27. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended from July 1, 2022 - June 30, 2023.

Q3.28. The previous four questions add up to the amount previously reported for being the total amount expended during July 1, 2022 - June 30, 2023. **Move on to the next question.**

Q3.29. The sum of the previous four questions is over the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q4.3. Total amount awarded to the LEA from ESSER I SPED:

\$\$ {e://Field/ESSER%20I%20SPED%20Allocated}

The sum of the following four questions must equal this number.

Q4.4. What was the total ESSER I SPED dollar amount expended in the prior period? (March 13, 2020 - September 30, 2020)

Q4.5. What was the total amount expended by the LEA from ESSER I SPED? (October 1, 2020 - June 30, 2021)

Q4.6. What was the total amount expended by the LEA from ESSER I SPED? (July 1, 2021 - June 30, 2022)

Q4.7. What was the total amount expended by the LEA from ESSER I SPED? (July 1, 2022 - June 30, 2023)

Q4.8. The total amounts reported in the previous four questions do not equal your allocation. **Please correct.**

Total: \$\$ {e://Field/ESSER_I_SPED_Planned_Total}

Q4.10. Did your LEA use ESSER I SPED funds to provide any of the following? (Please check all that apply) (July 1, 2022 - June 30, 2023)

	TRUE	FALSE
Addressing Physical Health and Safety	<input type="radio"/>	<input type="radio"/>
Meeting Students' Academic, Social, Emotional, and other needs (Excluding Mental Health Supports)	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>
Supports for Students and Staff	<input type="radio"/>	<input type="radio"/>
Operational Continuity and Other Uses	<input type="radio"/>	<input type="radio"/>

ESSER II

ESSER II. Direct Allocation

Q5.3. Total amount awarded to the LEA from ESSER II:

Q5.4. What was the total ESSER II amount expended in the reporting period? (July 1, 2020 - June 30, 2021)

Q5.5. What was the total ESSER II amount expended in the prior reporting period? (July 1, 2021 - June 30, 2022)

Q5.6. What was the total ESSER II amount expended in the current reporting period? (July 1, 2022 - June 30, 2023)

Q5.7. The total amounts reported in the previous three questions are over your allocation. **Please correct.**

Q5.8. Provide planned uses of remaining ESSER II funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	<input type="text" value="0"/>	%
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	<input type="text" value="0"/>	%
Mental Health Supports for Students and Staff	<input type="text" value="0"/>	%
Operational Continuity and Other Uses	<input type="text" value="0"/>	%
Not Yet Planned For Specific Use	<input type="text" value="0"/>	%
Total	<input type="text" value="0"/>	%

Q5.10.

Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2022 - June 30, 2023)

The amount reported in this current reporting period: {{\$q://QID287/ChoiceTextEntryValue}}

The sum of the following four questions must equal what was reported in the current reporting period.

Q5.11. What was the total amount expended for addressing physical health and safety? (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q5.12. What was the total amount expended for meeting students' academic, social, emotional, and other needs? (excluding mental health supports) (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q5.13. What was the total amount expended for mental health supports for students and staff? (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q5.14. What was the total amount expended for operational continuity and other allowed uses? (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$	<input type="text" value="0"/>
Personnel Services-Benefits	\$	<input type="text" value="0"/>
Purchased Professional and Technical Services	\$	<input type="text" value="0"/>
Purchased Property Services	\$	<input type="text" value="0"/>
Other Purchased Services	\$	<input type="text" value="0"/>
Supplies	\$	<input type="text" value="0"/>
Property	\$	<input type="text" value="0"/>
Debt Service and Miscellaneous	\$	<input type="text" value="0"/>
Other Items	\$	<input type="text" value="0"/>
Total	\$	<input type="text" value="0"/>

Q5.16. Total amount expended during July 1, 2022 - June 30, 2023:

\$\$\${q://QID287/ChoiceTextEntryValue} Total of the previous four questions =
\$\$\${e://Field/ESSER_II_A_Total}

Constant sum total compared to amount: \$\$\${e://Field/ESSER_II_A}

Q5.17. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q5.18. The previous four questions add up to the amount previously reported for being the total amount expended during July 1, 2022 - June 30, 2023. **Move on to the next question.**

Q5.19. The sum of the previous four questions is over the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q5.21.

Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2022 - June 30, 2023)

The amount reported in this current reporting period: \$\$\${q://QID287/ChoiceTextEntryValue}

The sum of the following four questions together must equal what was reported in the current reporting period.

Q5.22. Please provide the amount of ESSER II funds expended for addressing physical health and safety. (July 1, 2022 - June 30, 2023)

Building and facilities upgrades and maintenance, including ventilation systems and new construction	\$ <input type="text" value="0"/>
Assistance with meals for students	\$ <input type="text" value="0"/>
Cleaning and/or sanitization supplies	\$ <input type="text" value="0"/>
Temporary classroom space to support social distancing	\$ <input type="text" value="0"/>
Temporary or additional transportation services to support social distancing to and from school	\$ <input type="text" value="0"/>
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19	\$ <input type="text" value="0"/>
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q5.23. Please provide the amount of ESSER II funds expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2022 - June 30, 2023)

Extended learning and/or summer learning	\$ <input type="text" value="0"/>
Tutoring	\$ <input type="text" value="0"/>
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA	\$ <input type="text" value="0"/>
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems	\$ <input type="text" value="0"/>
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services	\$ <input type="text" value="0"/>
Early Childhood Programs	\$ <input type="text" value="0"/>
Hardware and software	\$ <input type="text" value="0"/>
Wi-Fi, broadband, or other connectivity	\$ <input type="text" value="0"/>
Curriculum adoption and learning materials	\$ <input type="text" value="0"/>

Core staff capacity building / training to increase instructional quality and advance equity	\$ <input type="text" value="0"/>
Investments in talent pipelines for teachers and/or classified staff	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q5.24. Please provide the amount of ESSER II funds expended for mental health supports for students and staff. (July 1, 2022 - June 30, 2023)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q5.25. Please provide the amount of ESSER II funds expended for operational continuity and other allowed uses. (July 1, 2022 - June 30, 2023)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$ <input type="text" value="0"/>
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q5.27. Total amount expended during July 1, 2022 - June 30, 2023:
 \$\$\{q://QID287/ChoiceTextEntryValue\} Total of the previous four questions =
 \$\$\{e://Field/ESSER_II_B_Total\}

Constant sum total compared to amount: \$\$\{e://Field/ESSER_II_B\}

Q5.28. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q5.29. The previous four questions add up to the amount previously reported for being the total amount expended during July 1, 2022 - June 30, 2023. **Move on to the next question.**

Q5.30. The sum of the previous four questions is over the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

ESSER II SPED

Q6.1. ESSER II SPED

Q6.2. SPED

Q6.3. Total amount awarded to the LEA from ESSER II SPED:

Q6.4. What was the total ESSER II SPED dollar amount expended in the reporting period? (July 1, 2020 - June 30, 2021)

Q6.5. What was the total ESSER II SPED dollar amount expended in the prior reporting period? (July 1, 2021 - June 30, 2022)

Q6.6. What was the total ESSER II SPED dollar amount expended in the reporting period? (July 1, 2022 - June 30, 2023)

Q6.7. The total amounts reported in the previous three questions are over your allocation. **Please correct.**

Total = {{\$e://Field/ESSER_II_SPED_Planned_Total}}

Q6.9. Planned uses of remaining ESSER II SPED funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	<input type="text" value="0"/> %
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	<input type="text" value="0"/> %
Mental Health Supports for Students and Staff	<input type="text" value="0"/> %
Operational Continuity and Other Uses	<input type="text" value="0"/> %
Not Yet Planned For Specific Use	<input type="text" value="0"/> %
Total	<input type="text" value="0"/> %

Q6.10. Did your LEA use ESSER II SPED funds to provide any of the following? (Please check all that apply) (July 1, 2022 - June 30, 2023)

	TRUE	FALSE
Addressing Physical Health and Safety	<input type="radio"/>	<input type="radio"/>
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	<input type="radio"/>	<input type="radio"/>
Mental Health Supports for Students and Staff	<input type="radio"/>	<input type="radio"/>
Operational Continuity and Other Uses	<input type="radio"/>	<input type="radio"/>

ESSER II True Up

Q7.1. ESSER II True Up

Q7.2. Total amount awarded to the LEA from ESSER II True-Up:

\$\$#{e://Field/ESSER%20II%20True%20Up%20Allocation}

Q7.3. What is the total amount expended by the LEA from ESSER II True Up for the reporting period? (July 1, 2020 - June 30, 2021)

Q7.4. What is the total amount expended by the LEA from ESSER II True Up for the prior reporting period? (July 1, 2021 - June 30, 2022)

Q7.5. What is the total amount expended by the LEA from ESSER II True Up for the current reporting period? (July 1, 2022 - June 30, 2023)

Q7.6. The total amounts reported in the previous three questions are over your allocation. **Please correct.**

Total = \$\$#{e://Field/ESSER_II_TrueUp_Planned_Total}

Q7.7. Planned uses of remaining ESSER II True Up funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	0	%
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	0	%
Mental Health Supports for Students and Staff	0	%
Operational Continuity and Other Uses	0	%
Not Yet Planned For Specific Use	0	%
Total	0	%

Q7.8. Did your LEA use ESSER II True Up funds to provide any of the following? (Please check all that apply) (July 1, 2022 - June 30, 2023)

	TRUE	FALSE
Addressing Physical Health and Safety	<input type="radio"/>	<input type="radio"/>
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	<input type="radio"/>	<input type="radio"/>
Mental Health Supports for Students and Staff	<input type="radio"/>	<input type="radio"/>
Operational Continuity and Other Uses	<input type="radio"/>	<input type="radio"/>

ESSER III

Q8.1. ESSER III

ESSER III. Direct Allocation

Q8.3. Total amount awarded to the LEA from ESSER III:
\${e://Field/ESSER%20III%20Direct%20Allocation}

Q8.4. The minimum mandatory 20% reserved to address the impact of learning loss is \$0

Q8.5. Enter the amount the LEA has reserved to address the impact of learning loss. **Enter whole numbers only.**

The amount entered must be at least 20% of the total amount awarded to the LEA from ESSER III. More detailed reporting on the minimum 20% reserved for learning loss will be addressed later in the survey.

Q8.6. Enter the difference of the total ESSER III allocation awarded to the LEA and the mandatory 20% reserve for learning loss entered in the last question.

This is the amount not reserved for learning loss. Use this amount to answer the following ESSER III Direct Allocation questions.

Q8.7. The total amounts reported in the previous two questions do not equal your allocation. **Please correct.**

Total = \${e://Field/ESSER_III_Mandatory_Total}

Q8.9. What is the total amount expended by the LEA from ESSER III in the reporting period? Include only the amount not reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section. (July 1, 2020 - June 30, 2021)

Q8.10. What is the total amount expended by the LEA from ESSER III in the prior reporting period? Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section. (July 1, 2021 - June 30, 2022)

Q8.11. What is the total amount expended by the LEA from ESSER III in the current reporting period? Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section. (July 1, 2022 - June 30, 2023)

Q8.12. The total amount reported in the previous three questions are over your reported amount not reserved for learning loss.

Please correct.

Total = \$\$ {e://Field/ESSER_III_Planned_Total}

Q8.13. Planned uses of remaining ESSER III funds. (% of Remaining Funds) Categories must sum to 100%

Addressing Physical Health and Safety	<input type="text" value="0"/>	%
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	<input type="text" value="0"/>	%
Mental Health Supports for Students and Staff	<input type="text" value="0"/>	%
Operational Continuity and Other Uses	<input type="text" value="0"/>	%
Not Yet Planned For Specific Use Total	<input type="text" value="0"/>	%

Q8.14.

Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2022 - June 30, 2023)

This is the amount reported in this current reporting period: \$\$ {q://QID292/ChoiceTextEntryValue}.

The following four questions must equal what was reported in the current reporting period. Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section.

Q8.15. What is the total amount expended by the LEA from ESSER III for addressing physical health and safety in the current reporting period? **Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section.** (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$	<input type="text" value="0"/>
Personnel Services-Benefits	\$	<input type="text" value="0"/>
Purchased Professional and Technical Services	\$	<input type="text" value="0"/>
Purchased Property Services	\$	<input type="text" value="0"/>
Other Purchased Services	\$	<input type="text" value="0"/>
Supplies	\$	<input type="text" value="0"/>
Property	\$	<input type="text" value="0"/>
Debt Service and Miscellaneous	\$	<input type="text" value="0"/>
Other Items	\$	<input type="text" value="0"/>
Total	\$	<input type="text" value="0"/>

Q8.16. What is the total amount expended by the LEA from ESSER III for meeting students' academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? **Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section.** (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q8.17. What is the total amount expended by the LEA from ESSER III for mental health supports for students and staff in the current reporting period? **Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section.** (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q8.18. What is the total amount expended by the LEA from ESSER III for operational continuity and other allowed uses in the current reporting period? **Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section.** (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ 0
Personnel Services-Benefits	\$ 0
Purchased Professional and Technical Services	\$ 0
Purchased Property Services	\$ 0
Other Purchased Services	\$ 0
Supplies	\$ 0
Property	\$ 0
Debt Service and Miscellaneous	\$ 0
Other Items	\$ 0
Total	\$ 0

Q8.20. Total amount expended during July 1, 2022 - June 30, 2023:
 Total of the previous four questions =
 Constant sum total compared to amount:

Constant sum total compared to amount:

Q8.21. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q8.22. The previous four questions add up to the amount previously reported as the total expended during July 1, 2022 - June 30, 2023. **Move on to the next question.**

Q8.23. The sum of the previous four questions is over the amount reported as previously expended. **Please correct.** The previous four questions should equal the reported expended amount for the timeframe of July 1, 2022 - June 30, 2023.

Q8.25.

Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2022 - June 30, 2023)

This is the amount reported in this current reporting period:

The four questions below will need to equal what was reported in the current reporting period. Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section.

Q8.26. Please provide the amount of ESSER III funds expended for addressing physical health and safety. Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section. (July 1, 2022 - June 30, 2023)

Building and facilities upgrades and maintenance, including ventilation systems and new construction	\$ <input type="text" value="0"/>
Assistance with meals for students	\$ <input type="text" value="0"/>
Cleaning and/or sanitization supplies	\$ <input type="text" value="0"/>
Temporary classroom space to support social distancing	\$ <input type="text" value="0"/>
Temporary or additional transportation services to support social distancing to and from school	\$ <input type="text" value="0"/>
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19	\$ <input type="text" value="0"/>
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q8.27. Please provide the amount of ESSER III funds expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. **Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section.** (July 1, 2022 - June 30, 2023)

Extended learning and/or summer learning	\$ <input type="text" value="0"/>
Tutoring	\$ <input type="text" value="0"/>
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA	\$ <input type="text" value="0"/>
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems	\$ <input type="text" value="0"/>
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services	\$ <input type="text" value="0"/>
Early Childhood Programs	\$ <input type="text" value="0"/>
Hardware and software	\$ <input type="text" value="0"/>
Wi-Fi, broadband, or other connectivity	\$ <input type="text" value="0"/>

Curriculum adoption and learning materials	\$ <input type="text" value="0"/>
Core staff capacity building / training to increase instructional quality and advance equity	\$ <input type="text" value="0"/>
Investments in talent pipelines for teachers and/or classified staff	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q8.28. Please provide the amount of ESSER III funds expended for mental health supports for students and staff. Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section. (July 1, 2022 - June 30, 2023)

Additional staffing and/or activities to assess and support social- emotional well-being, including mental health, for students, educators and/or families	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q8.29. Please provide the amount of ESSER III funds expended for operational continuity and other allowed uses. Do not include the amount reserved for learning loss. The minimum 20% set-aside for learning loss will be addressed in a later section. (July 1, 2022 - June 30, 2023)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$ <input type="text" value="0"/>
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q8.31. Total amount expended during July 1, 2022 - June 30, 2023: **\$\$\${q://QID292/ChoiceTextEntryValue}**

Total of the previous four questions = \$\$\${e://Field/ESSER_III_B_Total} Constant sum total compared to amount: $\${e://Field/ESSER_III_B}$

Q8.32. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q8.33. The previous four questions add up to the amount previously reported for being the total amount expended during July 1, 2022 - June 30, 2023. Move on to the next question.

Q8.34. The sum of the previous four questions is over the amount reported as previously expended.

Please correct. The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

ESSER III 20% Set-Aside

Q9.1. This section pertains to the LEA reserve to address impact of Learning Loss

Q9.3.

The LEA reported the total ESSER III amount reserved by the LEA to address the impact of learning loss is $\\{\$\\{q://QID430/ChoiceTextEntryValue\\}$.

If incorrect, please return to the ESSER III Direct Allocation section for correction.

Q9.4. What is the total expenditure of ESSER III LEA Reserve in the reporting period? (July 1, 2020 - June 30, 2021)

Q9.5. What is the total expenditure of ESSER III LEA Reserve in the prior reporting period? (July 1, 2021 - June 30, 2022)

Q9.6. What is the total expenditure of ESSER III LEA Reserve in the current reporting period? (July 1, 2022-June 30, 2023)

Q9.7. The total amounts reported in the previous three questions are over your determined ESSER III LEA Reserve. **Please correct.**

Total = $\\{\$\\{e://Field/ESSER_III_SetAside_A_Planned_Total\\}$

Q9.8. Planned uses of remaining ESSER III LEA Reserve funds. (% of Remaining Funds) Categories must sum to 100%

Addressing Physical Health and Safety	<input type="text" value="0"/>	%
Meeting Students' Academic, Social, Emotional and Other Needs (Excluding Mental Health Supports)	<input type="text" value="0"/>	%
Mental Health Supports for Students and Staff Operational Continuity and Other Uses	<input type="text" value="0"/>	%
Not yet Planned For Specific Use Total	<input type="text" value="0"/>	%

Q9.10.

Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2022 - June 30, 2023)

This is the amount reported in this current reporting period: $\$$ {q://QID261/ChoiceTextEntryValue}.

The below four questions together will need to equal what was reported in the current reporting period.

Q9.11. What is the total ESSER III LEA Reserve amount expended for addressing physical health and safety in the current reporting period? (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ <input type="text" value="0"/>
Personnel Services-Benefits	\$ <input type="text" value="0"/>
Purchased Professional and Technical Services	\$ <input type="text" value="0"/>
Purchased Property Services	\$ <input type="text" value="0"/>
Other Purchased Services	\$ <input type="text" value="0"/>
Supplies	\$ <input type="text" value="0"/>
Property	\$ <input type="text" value="0"/>
Debt Service and Miscellaneous	\$ <input type="text" value="0"/>
Other Items	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.12. What is the total ESSER III LEA Reserve amount expended for meeting students' academic, social, emotional, and other needs (excluding mental health supports) in the current reporting period? (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ <input type="text" value="0"/>
Personnel Services-Benefits	\$ <input type="text" value="0"/>
Purchased Professional and Technical Services	\$ <input type="text" value="0"/>
Purchased Property Services	\$ <input type="text" value="0"/>
Other Purchased Services	\$ <input type="text" value="0"/>
Supplies	\$ <input type="text" value="0"/>
Property	\$ <input type="text" value="0"/>
Debt Service and Miscellaneous	\$ <input type="text" value="0"/>
Other Items	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.13. What is the total ESSER III LEA Reserve amount expended for mental health supports for students and staff in the current reporting period? (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ <input type="text" value="0"/>
Personnel Services-Benefits	\$ <input type="text" value="0"/>
Purchased Professional and Technical Services	\$ <input type="text" value="0"/>
Purchased Property Services	\$ <input type="text" value="0"/>

Other Purchased Services	\$ <input type="text" value="0"/>
Supplies	\$ <input type="text" value="0"/>
Property	\$ <input type="text" value="0"/>
Debt Service and Miscellaneous	\$ <input type="text" value="0"/>
Other Items	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.14. What is the total ESSER III LEA Reserve amount expended for operational continuity and other allowed uses in the current reporting period? (July 1, 2022 - June 30, 2023)

Personnel Services-Salaries	\$ <input type="text" value="0"/>
Personnel Services-Benefits	\$ <input type="text" value="0"/>
Purchased Professional and Technical Services	\$ <input type="text" value="0"/>
Purchased Property Services	\$ <input type="text" value="0"/>
Other Purchased Services	\$ <input type="text" value="0"/>
Supplies	\$ <input type="text" value="0"/>
Property	\$ <input type="text" value="0"/>
Debt Service and Miscellaneous	\$ <input type="text" value="0"/>
Other Items	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.16. Total amount expended during July 1, 2022 - June 30, 2023:

\$\$ {q://QID261/ChoiceTextEntryValue} Total of the previous four questions =
 \$\$ {e://Field/ESSER_III_SetAside_A_Total}

Constant sum total compared to amount: \$ {e://Field/ESSER_III_SetAside_A}

Q9.17. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount you expended during the timeframe of July 1, 2022 - June 30, 2023.

Q9.18. The previous four questions add up to the amount previously reported for being the total amount expended during July 1, 2022 - June 30, 2023. **Move on to the next question.**

Q9.19. The sum of the previous four questions is over the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q9.21.

Report any expenditure only once for the next four questions. The total of the following questions may not exceed what you reported in this current reporting period. (July 1, 2022 - June 30, 2023)

This is the amount reported in this current reporting period: \$\$ {q://QID261/ChoiceTextEntryValue}.

The below four questions together will need to equal what was reported in the current reporting period.

Q9.22. What is the total ESSER III LEA Reserve amount expended for addressing physical health and safety. (July 1, 2022 - June 30, 2023)

Building and facilities upgrades and maintenance, including ventilation systems and new construction	\$ <input type="text" value="0"/>
Assistance with meals for students	\$ <input type="text" value="0"/>
Cleaning and/or sanitization supplies	\$ <input type="text" value="0"/>
Temporary classroom space to support social distancing	\$ <input type="text" value="0"/>
Temporary or additional transportation services to support social distancing to and from school	\$ <input type="text" value="0"/>
Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19	
Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.23. What is the total ESSER III LEA Reserve amount expended for meeting students' Academic, Social, Emotional, and other needs excluding mental health supports. (July 1, 2022 - June 30, 2023)

Extended learning and/or summer learning	\$ <input type="text" value="0"/>
Tutoring	\$ <input type="text" value="0"/>
Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA	\$ <input type="text" value="0"/>
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems	\$ <input type="text" value="0"/>
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services	\$ <input type="text" value="0"/>
Early Childhood Programs	\$ <input type="text" value="0"/>
Hardware and software	\$ <input type="text" value="0"/>
Wi-Fi, broadband, or other connectivity	\$ <input type="text" value="0"/>
Curriculum adoption and learning materials	\$ <input type="text" value="0"/>
Core staff capacity building / training to increase instructional quality and advance equity	\$ <input type="text" value="0"/>
Investments in talent pipelines for teachers and/or classified staff	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.24. What is the total ESSER III LEA Reserve amount expended for mental health supports for students and staff? (July 1, 2022 - June 30, 2023)

Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.25. What is the total ESSER III LEA Reserve amount expended for operational continuity and other allowed uses? (July 1, 2022 - June 30, 2023)

Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Individuals with Disabilities Education Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Adult Education and Family Literacy Act	\$ <input type="text" value="0"/>
Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006	\$ <input type="text" value="0"/>
Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	\$ <input type="text" value="0"/>
Total	\$ <input type="text" value="0"/>

Q9.27. Total amount expended during July 1, 2022 - June 30, 2023:
Total of the previous four questions =
Constant sum total compared to amount:

Q9.28. The sum of the previous four questions is under the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount expended during the timeframe of July 1, 2022 - June 30, 2023.

Q9.29. The previous four questions add up to the amount previously reported for being the total amount expended during July 1, 2022 - June 30, 2023. **Move on to the next question.**

Q9.30. The sum of the previous four questions is over the amount reported as previously expended. **Please correct.** The previous four questions should equal the amount reported was expended during the timeframe of July 1, 2022 - June 30, 2023.

Q9.32. Which activities or interventions did you implement to satisfy the mandatory set-aside requirements of ESSER III funds, which respond to students' academic, social and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic? (July 1, 2022 - June 30, 2023)

	TRUE	FALSE
Summer learning or summer enrichment	<input type="radio"/>	<input type="radio"/>
Afterschool programs	<input type="radio"/>	<input type="radio"/>
Extended instructional time (school day, school week, or school year)	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>
Additional classroom teachers	<input type="radio"/>	<input type="radio"/>
Other additional staffing and/or activities to assess and support social- emotional well-being (excluding mental health supports), for students, educators and/or families	<input type="radio"/>	<input type="radio"/>
Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families	<input type="radio"/>	<input type="radio"/>
Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low- income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)	<input type="radio"/>	<input type="radio"/>
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.	<input type="radio"/>	<input type="radio"/>
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services	<input type="radio"/>	<input type="radio"/>
Early childhood programs	<input type="radio"/>	<input type="radio"/>
Curriculum adoption and learning materials	<input type="radio"/>	<input type="radio"/>
Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff	<input type="radio"/>	<input type="radio"/>
Other (please describe)	<input type="radio"/>	<input type="radio"/>

Q9.34. Please describe how those selected activities or interventions addressed, or will address, the disproportionate impact of COVID-19 on each listed underserved student group, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other disproportionately impacted by the pandemic that has been identified by the SEA. (N/A if not applicable).

ESSER III True Up

Q10.1. ESSER III True-Up

Q10.3. Total amount awarded to the LEA from ESSER III True-Up:

\$\$#{e://Field/ESSER%20III%20True%20Up%20Allocation}

Q10.4. What was the total ESSER III True Up amount expended in the reporting period? (July 1, 2020 - June 30, 2021)

Q10.5. What was the total ESSER III True Up amount expended in the prior reporting period? (July 1, 2021 - June 30, 2022)

Q10.6. What was the total ESSER III True Up amount expended in the current reporting period? (July 1, 2022 - June 30, 2023)

Q10.7. The total amounts reported in the previous three questions are over your allocation. **Please correct.**

Total: \$\$#{e://Field/ESSER_III_TrueUp_Planned_Total}

Q10.8. Provide planned uses of remaining ESSER III True-Up funds. (% of Remaining Funds) Categories must sum to 100%.

Addressing Physical Health and Safety	<input style="width: 60px; text-align: center;" type="text"/> 0 %
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	<input style="width: 60px; text-align: center;" type="text"/> 0 %
Mental Health Supports for Students and Staff	<input style="width: 60px; text-align: center;" type="text"/> 0 %
Operational Continuity and Other Uses	<input style="width: 60px; text-align: center;" type="text"/> 0 %
Not Yet Planned for Specific Use	<input style="width: 60px; text-align: center;" type="text"/> 0 %
Total	<input style="width: 60px; text-align: center;" type="text"/> 0 %

Q10.10. Did your LEA use ESSER III True-Up funds to provide any of the following? (Please check all that apply) (July 1, 2022 - June 30, 2023)

	TRUE	FALSE
Addressing Physical Health and Safety	<input type="radio"/>	<input type="radio"/>
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	<input type="radio"/>	<input type="radio"/>
Mental Health Supports for Students and Staff	<input type="radio"/>	<input type="radio"/>
Operational Continuity and Other Uses	<input type="radio"/>	<input type="radio"/>

General ESSER Questions

Q11.1. General ESSER Questions

Q11.3. Did you use ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) for the following, for the current reporting period? (July 1, 2022 - June 30, 2023)

	TRUE	FALSE
Promoting Vaccination	<input type="radio"/>	<input type="radio"/>
Consistent and Correct Mask Use	<input type="radio"/>	<input type="radio"/>
Physical Distancing	<input type="radio"/>	<input type="radio"/>
Screening testing to promptly identify cases, clusters, and outbreaks	<input type="radio"/>	<input type="radio"/>
Ventilation	<input type="radio"/>	<input type="radio"/>
Handwashing and respiratory etiquette	<input type="radio"/>	<input type="radio"/>
Staying home when sick and getting tested	<input type="radio"/>	<input type="radio"/>
Contact tracing	<input type="radio"/>	<input type="radio"/>
Cleaning and disinfection	<input type="radio"/>	<input type="radio"/>

Q11.4. Did you use ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) to provide home internet access for any students, for the current reporting period? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.5. If yes, what type of home internet services were provided by the district using ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) for the current reporting period? (July 1, 2022-June 30, 2023)

	TRUE	FALSE
Mobile hotspots with paid data plans	<input type="radio"/>	<input type="radio"/>
Internet-connected devices with paid data plans	<input type="radio"/>	<input type="radio"/>
District pays for the cost of the home internet subscription for students	<input type="radio"/>	<input type="radio"/>
The district provides home internet access through a district-managed wireless network	<input type="radio"/>	<input type="radio"/>
Other (please describe)	<input type="radio"/>	<input type="radio"/>

Q11.7. Did you seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) were used for this purpose. (July 1,2022-June 30, 2023)

- TRUE
- FALSE

Q11.8. Did you seek to reengage students with poor attendance or participation? (Check all that apply) Please answer regardless of whether ESSER funds were used for this purpose. This includes state, local, or ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up). (July 1, 2022-June 30, 2023)

	TRUE	FALSE
District outreach to families	<input type="radio"/>	<input type="radio"/>
Engaging the school district homeless liaison	<input type="radio"/>	<input type="radio"/>
Partnering with community-based organizations	<input type="radio"/>	<input type="radio"/>
Offering home internet service and/or devices	<input type="radio"/>	<input type="radio"/>
Implementing new curricular strategies to improve student engagement	<input type="radio"/>	<input type="radio"/>
Offering credit recovery and/or acceleration strategies	<input type="radio"/>	<input type="radio"/>
Other (please describe)	<input type="radio"/>	<input type="radio"/>

Q11.10. What was the **total dollar amount** of ESSER funds (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up) expended for special educators and related service personnel, paraprofessionals, bilingual or English as a second language educators, school counselors, school psychologists and/or social workers, nurses, short term contractors, classroom educators (not covered by previous categories), support personnel (not covered by previous categories), administrative staff (not covered by previous categories)? (July 1, 2022-June 30, 2023)

Q11.11. Based upon the previous question, what is the **total number of specific positions** paid for by ESSER funds? (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II True Up, ESSER III, or ESSER III True Up). **This would be a headcount, not FTE.** (July 1, 2022- June 30, 2023)

Special educators and related service personnel	<input type="text" value="0"/>
Paraprofessionals	<input type="text" value="0"/>
Bilingual or English as a second language educators	<input type="text" value="0"/>
School Counselors, school psychologists and/or social workers	<input type="text" value="0"/>
Nurses	<input type="text" value="0"/>
Short term contractors	<input type="text" value="0"/>
Classroom educators (not covered by previous categories)	<input type="text" value="0"/>
Support personnel (not covered by previous categories)	<input type="text" value="0"/>
Administrative staff (not covered by previous categories)	<input type="text" value="0"/>

Q11.13. Did you allocate some portion of ESSER funds (ESSER I, ESSER II, or ESSER III) to schools in this reporting period? (July 1, 2022- June 30, 2023) Example: Providing funds to principals or other school leaders to address their individual building needs. This could be determined by a flat amount, per pupil, stakeholder input, or addressing a specific need.

- TRUE
- FALSE

Q11.14. Indicate whether the below criteria were used to allocate ESSER funds (ESSER I, ESSER II, or ESSER III) to schools. (July 1, 2022-June 30, 2023)

	TRUE	FALSE
Flat amount per school or per pupil	<input type="radio"/>	<input type="radio"/>
Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners	<input type="radio"/>	<input type="radio"/>
Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low- income background	<input type="radio"/>	<input type="radio"/>
Measure(s) of lost instructional time ("learning loss")	<input type="radio"/>	<input type="radio"/>
Stakeholder or community input	<input type="radio"/>	<input type="radio"/>
Title I status	<input type="radio"/>	<input type="radio"/>
Other (please describe)	<input type="radio"/>	<input type="radio"/>

Q11.16. Indicate the total number of students within the district for each student group below. Students should be counted in all student groups to which they belong. Enter 0 if there are no students that fit into that student group. Include students who attend virtually and Pre-K students, if applicable. (July 1, 2022-June 30, 2023).

Students with one or more disabilities	0
Low-income students	0
English learners	0
Students in foster care	0
Migratory students	0
Students experiencing homelessness	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Hispanic/Latino	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Other student subpopulation (Might not have)	0

Q11.17. Please describe the "other student subpopulation"

Q11.18. What is the **total unique Headcount of Enrolled Students**. This would be the **unduplicated** count. (July 1, 2022-June 30, 2023) Include students who attend virtually and Pre-K students, if applicable.

Q11.20. Provide the number of **FTE positions** on September 30th, 2023.

The number of FTE positions includes **all staff** regardless of whether the position is funded by Federal, State, local or other funds- and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

Q11.22. Were ESSER funds used to support Evidence-Based summer learning or summer enrichment program? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.23. ESSER

Q11.24. Was the Evidence-Based summer learning or summer enrichment program available to all students? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.25. Indicate the total number of students that the Evidence-Based summer learning or summer enrichment program serves at full capacity: (July 1, 2022-June 30, 2023)

Full capacity is the maximum number of students a program can serve as determined by the LEA. Constraints that may limit the number of students a program can serve may include the number of seats and/or the number of instructors and LEA-determined maximum staff/student ratio.

Q11.26. What is the **total unique headcount** of students that participated in the Evidence-Based summer learning or summer enrichment program? (July 1, 2022-June 30, 2023)

Q11.27. Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. Students may be counted in multiple rows. (July 1, 2022-June 30, 2023)

Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

For the purposes of this reporting, enrolled eligible students include any student who is eligible for the program(s) at the LEA. If a program is open to all interested students, the LEA should report the total number of enrolled students. If the program is only open to students in specific grades, or students scoring under a threshold, or students satisfying some other criteria, the LEA should report the number of enrolled students meeting those criteria.

The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

	Evidence-based summer learning or summer enrichment program	Evidence-based summer learning or summer enrichment program
	Eligible	Participated
Students with one or more disabilities	<input type="text"/>	<input type="text"/>
Low-income students	<input type="text"/>	<input type="text"/>
English learners	<input type="text"/>	<input type="text"/>
Students in foster care	<input type="text"/>	<input type="text"/>
Migratory students	<input type="text"/>	<input type="text"/>
Students experiencing homelessness	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islanders	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Other student subpopulation (Specify)	<input type="text"/>	<input type="text"/>

Q11.29. Were ESSER funds used to support Evidence-Based afterschool programs? (July 1, 2022-June 30, 2023)

For the purposes of this reporting, afterschool programs are defined as voluntary programs that assist students in meeting the challenging State academic standards by providing students with academic enrichment activities and other activities during non- school hours or periods when school is not in session (not including summer months).

- TRUE
- FALSE

Q11.31. Was the Evidence-Based afterschool program available to all students? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.32. Indicate the total number of students that the Evidence-Based afterschool program serves at full capacity: (July 1, 2022-June 30, 2023)

Q11.33. What is the **total unique headcount** of students that participated in the Evidence-Based afterschool program? (July 1, 2022-June 30, 2023)

Q11.34. Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. Students may be counted in multiple rows. (July 1, 2022-June 30, 2023)

Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

For the purposes of this reporting, enrolled eligible students include any student who is eligible for the program(s) at the LEA. If a program is open to all interested students, the LEA should report the total number of enrolled students. If the program is only open to students in specific grades, or students scoring under a threshold, or students satisfying some other criteria, the LEA should report the number of enrolled students meeting those criteria.

The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

	Evidence-based afterschool programs	Evidence-based afterschool programs
	Eligible	Participated
Students with one or more disabilities	<input type="text"/>	<input type="text"/>
Low-income students	<input type="text"/>	<input type="text"/>
English learners	<input type="text"/>	<input type="text"/>
Students in foster care	<input type="text"/>	<input type="text"/>
Migratory students	<input type="text"/>	<input type="text"/>
Students experiencing homelessness	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islanders	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Other student subpopulation (Specify)	<input type="text"/>	<input type="text"/>

Q11.36. Were ESSER funds used for extended instructional time (including extended school days, school weeks, or school year)? (July 1, 2022-June 30, 2023)

For the purposes of this reporting, extended instructional time is defined as Using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for a) instruction in core academic subjects, including English, reading or language arts, mathematics, science, foreign languages, civics, and government, economics, arts, history, and geography; and b) instruction in other subjects and enrichment activities that contribute to a well-rounded education. Participation is considered mandatory.

- TRUE
- FALSE

Q11.37. Is extended instructional time in place at all schools within the LEA? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.38. Indicate the **unique headcount** of students enrolled in schools within the LEA with mandatory extended instructional time: (July 1, 2022-June 30, 2023)

Q11.39. Indicate the number of students from that student group enrolled in schools with (Mandatory) extended instructional time. Students may be counted in multiple rows. (July 1, 2022-June 30, 2023)

Students with one or more disabilities	<input type="text" value="0"/>
Low-income students	<input type="text" value="0"/>
English learners	<input type="text" value="0"/>
Students in foster care	<input type="text" value="0"/>
Migratory students	<input type="text" value="0"/>
Students experiencing homelessness	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islanders	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Other student subpopulation (specify)	<input type="text" value="0"/>

Q11.40. Please describe the "other student subpopulation"

Q11.42. Were ESSER funds used to support evidence-based high-dosage tutoring? (July 1, 2022-June 30, 2023)

For the purposes of this reporting, high-dosage tutoring is defined as voluntary intensive tutoring aligned with an evidence-based core curriculum and led by highly trained tutors or certified teachers that occurs one-to-one or in very small groups at least 3 days per week on a sustained basis to help students accelerate their learning in the core curriculum based on the state's challenging academic standards.

- TRUE
- FALSE

Q11.43. Was the evidence-based high dosage tutoring available to all students? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.44. Indicate the total number of students that the evidence-based high dosage tutoring serves at full capacity: (July 1, 2022-June 30, 2023)

Q11.45. What is the **total unique headcount** of students that participated in the evidence-based high dosage tutoring? (July 1, 2022-June 30, 2023)

Q11.46. Provide the number of students from each identified group who were eligible for the method/intervention and how many of those students participated. (July 1, 2022-June 30, 2023)

Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

For the purposes of this reporting, enrolled eligible students include any student who is eligible for the program(s) at the LEA. If a program is open to all interested students, the LEA should report the total number of enrolled students. If the program is only open to students in specific grades, or students scoring under a threshold, or students satisfying some other criteria, the LEA should report the number of enrolled students meeting those criteria.

The number of participating students must be less than or equal to the number of enrolled eligible students for each subgroup.

	Evidence-based high dosage tutoring Eligible	Evidence-based high dosage tutoring Participated
Students with one or more disabilities	<input type="text"/>	<input type="text"/>
Low-income students	<input type="text"/>	<input type="text"/>
English learners	<input type="text"/>	<input type="text"/>
Students in foster care	<input type="text"/>	<input type="text"/>
Migratory students	<input type="text"/>	<input type="text"/>
Students experiencing homelessness	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islanders	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Other student subpopulation (Specify)	<input type="text"/>	<input type="text"/>

Q11.48. Were ESSER funds used to support early childhood education program expansion or enhancement? (July 1, 2022-June 30, 2023)

For the purposes of this reporting, early childhood education program expansion or enhancement is defined as: Programs that expand opportunities for all students, particularly traditionally underserved students, to attend high-quality early childhood education programs or that support the improvement of existing early childhood education programs in implementing the best practices of high-quality early childhood education programs.

- TRUE
- FALSE

Q11.50. Did this LEA expand its early childhood program? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.51. Did this LEA enhance its early childhood program? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.53. How many additional students or slots in early childhood education were funded with ESSER in the most recent school year? Include students or slots that were fully and partially funded with ESSER funds. (July 1, 2022-June 30, 2023)

Q11.54. What is the **total unique headcount** of students enrolled in an early childhood education program within the LEA? (July 1, 2022-June 30, 2023)

Q11.55. Provide the number of students from each identified group who were enrolled in an early childhood education program within the LEA below. (July 1, 2022-June 30, 2023)

Students with one or more disabilities	0
Low-income students	0
English learners	0
Students in foster care	0
Migratory students	0
Students experiencing homelessness	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Hispanic/Latino	0
Native Hawaiian or Other Pacific Islanders	0
White	0
Two or more races	0
Other student subpopulation (Specify)	0

Q11.56. Please describe the "other student subpopulation"

Q11.58. Did you use ESSER funds for a full-service community school? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.60. How many new or additional full-service community schools were launched using these funds in this LEA? (July 1, 2022-June 30, 2023)

Q11.61. How many current full-service community schools received additional services and/or support using these funds? (July 1, 2022-June 30, 2023)

Q11.62. What is the total enrollment in full-service community schools supported with ESSER funds within this LEA? (July 1, 2022- June 30, 2023)

Q11.64. Were ESSER funds used for purchasing educational technology? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.66. Was educational technology purchased for all students? (July 1, 2022-June 30, 2023)

- TRUE
- FALSE

Q11.68. Indicate the number of students for whom educational technology was purchased: (July 1, 2022-June 30, 2023)

Q11.69. Indicate the number of eligible students within each of the following student groups and the number of eligible students from that student group who were *directly supported by* the educational technology:

Eligible refers to students within the student group who meet eligibility criteria for the educational technology, such as belonging to the appropriate grade and/or having a specific need for the educational technology. (July 1, 2022-June 30, 2023)

	Purchasing educational technology Number of enrolled eligible students at LEA in subgroup	Purchasing educational technology Number of eligible students in subgroup receiving or supported by the education technology
Students with one or more disabilities	<input type="text"/>	<input type="text"/>
Low-income students	<input type="text"/>	<input type="text"/>
English learners	<input type="text"/>	<input type="text"/>
Students in foster care	<input type="text"/>	<input type="text"/>
Migratory students	<input type="text"/>	<input type="text"/>
Students experiencing homelessness	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islanders	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Other student subpopulation (Specify)	<input type="text"/>	<input type="text"/>

Staff FTE

Q12.1. Staff

Q12.2. Count FTE by Staff Type

Complete the following rows for each school in your district. This includes all schools that students are enrolled in whether virtual, central office, etc.

For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served. This data will be merged with school membership data to calculate staff-to-student ratios for the 2022-23 school year. Data must be one decimal place.

	Complete School Name	NCES Number for Building	FTE			
			Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						

		FTE				
	Complete School Name	NCES Number for Building	Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
38						
39						
40						
41						
42						
43						
44						
45						
46						
47						
48						
49						
50						
51						
52						
53						
54						
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70						
71						
72						
73						
74						
75						
76						
77						
78						
79						
80						
81						
82						
83						
84						
85						
86						

		FTE				
	Complete School Name	NCES Number for Building	Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
87						
88						
89						
90						
91						
92						
93						
94						
95						
96						
97						
98						
99						
100						

Q12.3. Do you need additional lines?

- Yes
- No

Q12.4. Count FTE by Staff Type

Complete the following rows for each school in your district. For example, if one full-time nurse is shared equally by five schools within the LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to- student ratios for the 2022-23 school year.

		FTE			
	School Name	Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
101					
102					
103					
104					
105					
106					
107					
108					
109					
110					
111					
112					
113					
114					
115					
116					
117					
118					
119					

	FTE			
School Name	Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers, or school psychologists	Nurses
120				
121				
122				
123				
124				
125				

Submit

Q7.1. This is the end of the survey. If there are any changes to be made please go back and update the changes now. **Once you hit submit response you will see all of your answers, but you will not be able to make changes.** You can click the link to download PDF and save a copy for your records. Please see the picture below.

We thank you for your time spent taking this survey.

Your response has been recorded.



Remember to download the PDF.

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

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