

Exp endit ure ID	Eligi bilit y Revi ew Reco mmen dation	Fun d ing Str eam	Fun ctio n Name	Obj ect Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expendit ures (\$)	Budgete d Expendi tures in SFY 2021 (\$)	Budgeted Expendit ures in SFY 2022 (\$)	Budgeted Expendit ures in SFY 2023 (\$)	Budgete d Expendit ures in SFY 2024 (\$)	Acc ou nt Nu mber	Notes
499- 1- 001- 202 110 12	Eligible	Direct Allocation	Instructor	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation: Summer Program: We will provide Summer Academic Camps and programs based on identified priority learning standards (7 FTE teachers)	\$ 37,519	\$37,519	\$ -	\$ -	\$ -	38	Change Request- Was approved for \$31,750 in SFY 2021, \$38,000 in SFY 2022, \$40,000 in SFY 2023, and \$15,000 in SFY 2024. Per applicant, In order to remediate (and hopefully accelerate) lost learning time caused by the pandemic, the summer programs have been developed to provide students an opportunity to meet targeted learning goals suggested by the sending teacher. The learning goals will come from the district curriculum areas such as reading, math, technology, science and physical education. The program will provide opportunities for academic and social emotional growth. It will also help students with building both sound academic skills and improve student relationships by working in teams and on projects. The high school program is focused on credit recovery. We are replicating the K-8 summer program model and HS credit recovery developed in the summer of 2020 (July 6 - 3; 80 students; 5.5 teachers and 5 paraprofessionals) and will be from 8:00-3:30 daily (M-F) beginning June 7, 2021 and ending on July 2, 2021. (The 2020 dates were July.....; Dates for 2022 and 2023 have not yet been determined).. We currently have 121 students enrolled in these programs; With more students enrolling we have now scheduled 7 teachers and 5 paraprofessionals. In addition to the summer program developed during the summer of 2020, to meet the targets mentioned above, we are also implementing week long summer academic camps. These camps will be from 8:00-3:30 daily (M-F) beginning July 5, 2021 and ending July 16, 2021. We currently have 40 students enrolled in this program; with more students enrolling we have now scheduled 3 teachers and 2 paraprofessionals. Students will be provided a free breakfast and lunch, daily. Transportation will be provided to and from the summer program

499-1-001-20211012	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation:Summer Program: We will provide Summer Academic Camps and programs based on identified priority learning standards (7 FTE teachers)	\$ 37,519	\$37,519	\$ -	\$ -	\$ -	38	Change Request- Was approved for \$31,750 in SFY 2021, \$38,000 in SFY 2022, \$40,000 in SFY 2023, and \$15,000 in SFY 2024. Per applicant, In order to remediate (and hopefully accelerate) lost learning time caused by the pandemic, the summer programs have been developed to provide students an opportunity to meet targeted learning goals suggested by the sending teacher. The learning goals will come from the district curriculum areas such as reading, math, technology, science and physical education. The program will provide opportunities for academic and social emotional growth. It will also help students with building both sound academic skills and improve student relationships by working in teams and on projects. The high school program is focused on credit recovery. We are replicating the K-8 summer program model and HS credit recovery developed in the summer of 2020 (July 6 - 3; 80 students; 5.5 teachers and 5 paraprofessionals) and will be from 8:00-3:30 daily (M-F) beginning June 7, 2021 and ending on July 2, 2021. (The 2020 dates were July.....; Dates for 2022 and 2023 have not yet been determined).. We currently have 121 students enrolled in these programs; With more students enrolling we have now scheduled 7 teachers and 5 paraprofessionals. In addition to the summer program developed during the summer of 2020, to meet the targets mentioned above, we are also implementing week long summer academic camps. These camps will be from 8:00-3:30 daily (M-F) beginning July 5, 2021 and ending July 16, 2021. We currently have 40 students enrolled in this program; with more students enrolling we have now scheduled 3 teachers and 2 paraprofessionals. Students will be provided a free breakfast and lunch, daily. Transportation will be provided to and from the summer program.
499-1-001-20211012	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation:Summer Program: We will provide Summer Academic Camps and programs based on identified priority learning standards (7 FTE teachers)	\$ 37,519	\$37,519	\$ -	\$ -	\$ -	38	Change Request- Was approved for \$31,750 in SFY 2021, \$38,000 in SFY 2022, \$40,000 in SFY 2023, and \$15,000 in SFY 2024. Per applicant, In order to remediate (and hopefully accelerate) lost learning time caused by the pandemic, the summer programs have been developed to provide students an opportunity to meet targeted learning goals suggested by the sending teacher. The learning goals will come from the district curriculum areas such as reading, math, technology, science and physical education. The program will provide opportunities for academic and social emotional growth. It will also help students with building both sound academic skills and improve student relationships by working in teams and on projects. The high school program is focused on credit recovery. We are replicating the K-8 summer program model and HS credit recovery developed in the summer of 2020 (July 6 - 3; 80 students; 5.5 teachers and 5 paraprofessionals) and will be from 8:00-3:30 daily (M-F) beginning June 7, 2021 and ending on July 2, 2021. (The 2020 dates were July.....; Dates for 2022 and 2023 have not yet been determined).. We currently have 121 students enrolled in these programs; With more students enrolling we have now scheduled 7 teachers and 5 paraprofessionals. In addition to the summer program developed during the summer of 2020, to meet the targets mentioned above, we are also implementing week long summer academic camps. These camps will be from 8:00-3:30 daily (M-F) beginning July 5, 2021 and ending July 16, 2021. We currently have 40 students enrolled in this program; with more students enrolling we have now scheduled 3 teachers and 2 paraprofessionals. Students will be provided a free breakfast and lunch, daily. Transportation will be provided to and from the summer program.

499-1-001-20211012	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation:Summer Program: We will provide Summer Academic Camps and programs based on identified priority learning standards (7 FTE teachers)	\$ 37,519	\$37,519	\$ -	\$ -	\$ -	38	Change Request- Was approved for \$31,750 in SFY 2021, \$38,000 in SFY 2022, \$40,000 in SFY 2023, and \$15,000 in SFY 2024. Per applicant, In order to remediate (and hopefully accelerate) lost learning time caused by the pandemic, the summer programs have been developed to provide students an opportunity to meet targeted learning goals suggested by the sending teacher. The learning goals will come from the district curriculum areas such as reading, math, technology, science and physical education. The program will provide opportunities for academic and social emotional growth. It will also help students with building both sound academic skills and improve student relationships by working in teams and on projects. The high school program is focused on credit recovery. We are replicating the K-8 summer program model and HS credit recovery developed in the summer of 2020 (July 6 - 3; 80 students; 5.5 teachers and 5 paraprofessionals) and will be from 8:00-3:30 daily (M-F) beginning June 7, 2021 and ending on July 2, 2021. (The 2020 dates were July.....; Dates for 2022 and 2023 have not yet been determined).. We currently have 121 students enrolled in these programs; With more students enrolling we have now scheduled 7 teachers and 5 paraprofessionals. In addition to the summer program developed during the summer of 2020, to meet the targets mentioned above, we are also implementing week long summer academic camps. These camps will be from 8:00-3:30 daily (M-F) beginning July 5, 2021 and ending July 16, 2021. We currently have 40 students enrolled in this program; with more students enrolling we have now scheduled 3 teachers and 2 paraprofessionals. Students will be provided a free breakfast and lunch, daily. Transportation will be provided to and from the summer program.
499-1-001-20211012	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation:Summer Program: We will provide Summer Academic Camps and programs based on identified priority learning standards (7 FTE teachers)	\$ 37,519	\$37,519	\$ -	\$ -	\$ -	38	Change Request- Was approved for \$31,750 in SFY 2021, \$38,000 in SFY 2022, \$40,000 in SFY 2023, and \$15,000 in SFY 2024. Per applicant, In order to remediate (and hopefully accelerate) lost learning time caused by the pandemic, the summer programs have been developed to provide students an opportunity to meet targeted learning goals suggested by the sending teacher. The learning goals will come from the district curriculum areas such as reading, math, technology, science and physical education. The program will provide opportunities for academic and social emotional growth. It will also help students with building both sound academic skills and improve student relationships by working in teams and on projects. The high school program is focused on credit recovery. We are replicating the K-8 summer program model and HS credit recovery developed in the summer of 2020 (July 6 - 3; 80 students; 5.5 teachers and 5 paraprofessionals) and will be from 8:00-3:30 daily (M-F) beginning June 7, 2021 and ending on July 2, 2021. (The 2020 dates were July.....; Dates for 2022 and 2023 have not yet been determined).. We currently have 121 students enrolled in these programs; With more students enrolling we have now scheduled 7 teachers and 5 paraprofessionals. In addition to the summer program developed during the summer of 2020, to meet the targets mentioned above, we are also implementing week long summer academic camps. These camps will be from 8:00-3:30 daily (M-F) beginning July 5, 2021 and ending July 16, 2021. We currently have 40 students enrolled in this program; with more students enrolling we have now scheduled 3 teachers and 2 paraprofessionals. Students will be provided a free breakfast and lunch, daily. Transportation will be provided to and from the summer program.

499-1-006-20211012	Eligible	Director of the Superintendent	Office of the Superintendent	Technical Services	3. Providing principals and other school leaders with resources to address individual school needs	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation: Greenbush (Administrative Services): Support for planning and implementing COVID-19 response for academic and SEL challenges we face	\$ 2,700	\$ -	\$ 1,350	\$ 1,350	\$ -	38	Change Request-Was approved for \$1,350 in SFY 2021, \$1,350 in SFY 2022, and \$1,350 in SFY 2023
499-1-007-20211012	Eligible	Director of the Superintendent	Instructional Services	Technical Services	10. Providing mental health services and supports	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation: Greenbush (Crisis Prevention and Response Services): The partnership increaes support for our district counselors to help meet the needs of students and teachers in times of district crisis.	\$ 4,900	\$ -	\$ 2,450	\$ 2,450	\$ -	38	Change Request-Was approved for \$2,450 in SFY 2021, \$2,450 in SFY 2022, and \$2,450 in SFY 2023.
499-1-008-20211012	Eligible	Director of the Superintendent	Instructional Services	Software	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	CHANGE REQUEST: \$\$ reappropriated in this plan based on actual expenditures and reappropriation: Software etc Canvas, Edgenuity, etc.: Tools for supporting students in the implementation of COVID-19 response for academic and SEL challenges we face	\$ 49,108	\$19,108	\$ 30,000	\$ -	\$ -	38	Change Request- Was approved for \$13,000 in SFY, \$30,000 in SFY 2022, and \$30,000 in SFY 2023. Per narrative, Evidence of the negative impact of COVID-19 on the district and our Pre-K through 12 students can be recognized in the progress monitoring data collected locally through Renaissance STAR assessments, Dibels, NWEA, IXL and locally developed assessments targeting specific learning standards.
499-1-009-20211012	Eligible	Director of the Superintendent	Instructional Services	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	CHANGE REQUEST: Based on actual salaries of teachers hired: ELE/MS/HS instructional Support Specialists: 3 certified positions to support the identification of, instructional planning and implementation for and progress monitoring of students who are not meeting identified learning targets.	\$ 333,046	\$ -	\$ 166,523	\$ 166,523	\$ -	38	Change Request-Was approved for \$178,391 in SFY 2022 and \$178,391 in SFY 2023

499-1-010-202-110-12	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	CHANGE REQUEST was a NEW ITEM in June (based on actual cost and added FY23 and FY24): Data collected after remote instruction highlighted that our students are not achieving at levels we normally expect and/or hope for. As such, and in order to develop the capacity for adaptive responses to unpredictable circumstances caused by the pandemic, efforts are necessary to integrate evidence-based instructional practices and resources into digitally organized units of instruction. Development and modification of instructional units will be based on identified gaps in learning according to specifically identified standards and subgroups of our student population (especially noted for our students living in poverty). Teachers and counselors will be provided the opportunity to access instruction, support and time to digitally organize instructional units based on an analysis of student learning and the integration of evidence-based instructional practices and resources. Participation by teachers is voluntary and is scheduled for Aug. 2 - Aug 6, 2021. The length of day is defined in our negotiated agreement and participating teachers will be paid \$200 per day. With a maximum of 62 participants for a maximum of 5 days, the maximum cost would be 62x5x200=\$62,000 Galena utilizes Canvas as the platform for digitally organizing all elements of the instructional process.	\$ 147,104	\$ -	\$ 46,104	\$ 50,500	\$ 50,500	38	Change Request-Was approved for \$58,650 in SFY 2022.
499-1-011-202-110-12	Eligible	Direct Allocation	Instruction	Supplies & Materials	11A. Planning and implementing summer learning or enrichment programs	NEW ITEM: Summer Program: We will provide Summer Academic Camps and programs based on identified priority learning standards; Instructional Supplies	\$ 3,815	\$ 3,815	\$ -	\$ -	\$ -	38	New Line Item. Related Rows 15 and 16 for summer program. New item identifies expenditures for supplies. Prior description of summer program: In order to remediate (and hopefully accelerate) lost learning time caused by the pandemic, the summer programs have been developed to provide students an opportunity to meet targeted learning goals suggested by the sending teacher. The learning goals will come from the district curriculum areas such as reading, math, technology, science and physical education. The program will provide opportunities for academic and social emotional growth. It will also help students with building both sound academic skills and improve student relationships by working in teams and on projects. The high school program is focused on credit recovery. We are replicating the K-8 summer program model and HS credit recovery developed in the summer of 2020 (July 6 - 3; 80 students; 5.5 teachers and 5 paraprofessionals) and will be from 8:00-3:30 daily (M-F) beginning June 7, 2021 and ending on July 2, 2021. (The 2020 dates were July.....; Dates for 2022 and 2023 have not yet been determined).. We currently have 121 students enrolled in these programs; With more students enrolling we have now scheduled 7 teachers and 5 paraprofessionals. In addition to the summer program developed during the summer of 2020, to meet the targets mentioned above, we are also implementing week long summer academic camps. These camps will be from 8:00-3:30 daily (M-F) beginning July 5, 2021 and ending July 16, 2021. We currently have 40 students enrolled in this program; with more students enrolling we have now scheduled 3 teachers and 2 paraprofessionals. Students will be provided a free breakfast and lunch, daily. Transportation will be provided to and from the summer program.
499-1-012-202-110-12	Eligible	Direct Allocation	Instruction	Property	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	NEW ITEM: Technology tools required to develop the capacity for adaptive responses to unpredictable circumstances caused by the pandemic, these tools are necessary to integrate evidence-based instructional practices and resources into digitally organized units of instruction. Galena utilizes Canvas as the platform for digitally organizing all elements of the instructional process.	\$ 25,122	\$25,122	\$ -	\$ -	\$ -	38	New Line Item. Per narrative, Ongoing and future efforts to recoup learning loss due to COVID-19 and support students on their path to being successful graduates include (but not limited to) credit recovery for high school students, PreK-12 summer programs in June and July, providing a digitally organized learning environment, providing evidence-based resources in reading and mathematics, and STEM/STEAM activities for successful living in the Digital Age.

499-1-013-202-110-12	Eligible	Director Allocation	Instructional Services Salaries	12. Addressing learning loss among students, including vulnerable populations	NEW ITEM: USD 499 is requesting FY22: \$89,689, FY23: \$90,000 for the purpose of providing premium pay, or additional compensation, for all district personnel. The total amount will be paid in the following manner, 77 Full time Certified Staff: \$600 per person, 3 Full time Classified Staff: \$600 per person, 67 Part time Certified Staff: \$300 per person, 11 Part time Classified Staff: \$300 per person, Certified: This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during 2021-2022 school year in response to academic and social-emotional learning loss due to COVID. Additionally, the following has been discussed and agreed to through our local negotiations plan or agreement. Employees are aware of and have agreed to perform the duties. These additional reasonable and necessary duties have been established prior to these services being rendered. Increased development of resources, supports, and interventions for students and families by individual teachers to support learning and mitigate learning loss Increased collaboration time provided for teachers, specialists, paraeducators, and other support personnel to: Analyze achievement and growth data Develop and provide targeted interventions Develop evaluation strategies to determine the effectiveness of targeted interventions Increased written and verbal communication with families to discuss and collaborate frequently regarding continued achievement and growth strategies, supports, and results. Increased time and effort to provide academic support, social and emotional support, whole child health and wellness support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic. Increased time and effort to provide learning opportunities in a digital environment. Classified: A payment for all classified staff members to prepare for and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 and 2022-23 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to COVID. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation	\$ 179,969	\$ -	\$ 89,969	\$ 90,000	\$ -	38	New Line Item
----------------------	----------	---------------------	---------------------------------	---	---	------------	------	-----------	-----------	------	----	---------------