

USD	District Name	Data as of
360	Caldwell	June 14th

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
360-1-001-20210713	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Teacher salaries for remediation or where students fall behind.	\$ 110,000	\$ -	\$ 55,000	\$ 55,000	\$ -	98-1000-110	additional information regarding the number of staff and students, how the instructional services will be provided beyond the contract; Applicant responded via email (6/1/21): summer school sessions for elementary and middle school this year. Five staff members are working this summer.
360-1-002-20210713	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Para and classified salaries where students have fallen behind.	\$ 40,116	\$ -	\$ 20,116	\$ 20,000	\$ -	98-1000-120	More information regarding beyond the contract time; Applicant responded via email: We have two part-time teachers that will have their contracted time increased to assist with remediation during the school day and will add one new full-time employee.
360-1-004-20210713	Eligible	Direct Allocation	Operation & Maintenance of Plant	Cleaning Services	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Salaries for custodial services to keep buildings free from infectious disease transmission.	\$ 29,000	\$ -	\$ 15,000	\$ 14,000	\$ -	98-2600-420	Information on how this is above and beyond the regular contract for custodial services; Applicant responded via email: We operated the last 10 weeks of the school year short one custodian and transportation director. We have hired a new person so staff will be back up to four. We are short at least a half-time person so we are trying to hire that position as either full or part-time. Existing staff has had to cover for the lack of the new person hired and will have to cover some areas until then. Additional functional program and need for work and cleaning of rooms is how it relates to Covid 19.

360-1-005-20210713	Eligible	Direct Allocation	Land Improvement	Repairs and Maintenance Services	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Supplies needed to clean and sanitize buildings. Also materials purchased to create a Functional Special Education room.	\$ 18,000	\$ -	\$ 9,000	\$ 9,000	\$ -	98-4200-600	Information on the need for Functional Skills classroom due to COVID-19; In our interlocal we have had agreements with other school districts to house functional programs. The board decided to have a north and south functional program so we have had to do construction on current rooms to make space for the new programs being housed in our district. Smaller class sizes and less travel is how it relates to Covid 19.
360-1-003-20210713	Eligible	Direct Allocation	Support Services - Instruction	Professional Education Services	3. Providing principals and other school leaders with resources to address individual school needs	Curriculum and professional training for new curriculum for remediation teaching.	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	98-2200-320-00	Local building assessments were used to monitor student progress during the year. We had a high inflow/outflow of students during the year for whatever reason and have noticed not only the group of students we have had for multiple years show declines this year in progress, but the students coming into the district for the first time were even further behind. Summer school focus in the past had been on elementary, but we are also seeing the same pattern in the middle school and the purchase of supplemental curriculum and training needed to use it and to gain the knowledge of how to use the curriculum and data from some of the items is what we are using the money for. We believe the moving around and or being in remote learning or not face-to-face to parts of the year have contributed to some