IMPORTANT DATES

• Data collection period is from **March 13, 2020 - September 30, 2020**
• The survey opens today, **January 6, 2021**
• The survey closes on **January 20, 2021**
Data Collection Survey
Data Collection Survey – ESSER SPED
Data Collection Survey – ESSER SPED

- Did your LEA use ESSER SPED (SEA Reserve) funds to provide home internet access for any students? Please answer yes or no to each of the options below.
  - Mobile hotspots with paid data plans
  - Internet connected devices with paid data plans
  - LEA pays for the cost of home internet subscription for student
  - District provides home internet access through a district managed virtual network
  - Other, if yes, please specify in next question

If you chose “Other” in the prior question, please specify:

Your answer:

- Did your LEA use ESSER SPED (SEA Reserve) funds to provide dedicated learning devices to any students?
  - Yes
  - No
Data Collection Survey – ESSER SPED
Data Collection Survey – ESSER
Data Collection Survey - ESSER
Data Collection Survey – ESSER
Data Collection Survey – Student Participation

2020-2021 Annual Data Collection for ESSER and ESSER SPED

Student Participation

Please mark all methods used to document elementary student participation and engagement during remote learning. (Mark yes for methods used for 50% or more of the students within the grade level in the LEA.)

- Submission of assignments
- Participation in assessments
- Tracking student login to online learning platform
- Participation in individual coaching or check-ins
- Participation in email, text or other electronic communication
- Participation in help lines or chat lines for help with remote learning
- Participation in synchronous online classes

Please mark all methods used to document secondary student participation and engagement during remote learning. (Mark yes for methods used for 50% or more of the students within the grade level in the LEA.)
Data Collection Survey – Student Participation
Data Collection Survey – FTE Positions
Data Collection Survey – FTE Positions

Please provide the number of full-time equivalent positions for the LEA as of September 30, 2018.

Your answer _______

This is a required question

Please provide the number of full-time equivalent positions for the LEA as of September 30, 2018.

Your answer _______

This is a required question

Please provide the number of full-time equivalent positions for the LEA as of March 31, 2020.

Your answer _______

This is a required question

Please provide the number of full-time equivalent positions for the LEA as of September 30, 2020.

Your answer _______

This is a required question

[Google Forms interface with questions and answer fields]
Data Collection Survey – Allowable Uses ESSER SPED
Data Collection Survey – Allowable Uses ESSER SPED
Data Collection Survey – Allowable Uses ESSER

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Allowable Uses - ESSER

Provide the amount of ESSER expenditures:

Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.

Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths.

Providing mental health services and supports.

Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.
Data Collection Survey – Allowable Uses ESSER
Data Collection Survey - Certifications
IMPORTANT DATES

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Details on the ESSER funds, including application, allowable uses, and other requirements will continue to be posted to the KSDE website. 

ESSER and ESSER SPED Resources

• Direct link to PDF: https://www.ksde.org/Portals/0/ECSETS/Announcements/ESSER-CARES-AnnualDataCollection.pdf

• Direct link to survey: https://docs.google.com/forms/d/e/1FAIpQLSeKv1DkD4pvd6X3hPTMgAs5Q_Ezb1YnKy_QKscUCwiO8UNoA/viewform?usp=sf_link

• Email: esser@ksde.org