

# 2020-2021 Annual Data Collection for ESSER and ESSER SPED

On April 23, 2020 the U.S. Department of Education (USED) was granted approval for this information collection that solicited from State educational agencies (SEAs) applications for funding under section 18003 of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). The ESSER Fund awards grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation.

\* Required

1. District or Interlocal Number (Example: 500 if USD 500). \*

---

2. District Name \*

---

## ESSER SPED

3. Who is the LEA serving with ESSER SPED (SEA Reserve)? \*

*Mark only one oval.*

- Students and teachers both in Title I and non-Title I schools
- Students and teachers in Title I schools

4. What was the total amount awarded to the LEA for ESSER SPED (SEA Reserve)? (Example: 100000- no dollar sign or comma) \*

---

5. For ESSER SPED (SEA Reserve), what was the amount expended by the LEA for public schools? (Example: 100000- no dollar sign or comma) \*

---

6. For ESSER SPED (SEA Reserve), what was the total amount expended for equitable services for non-public school students and teachers? (Example: 100000 - no dollar sign or comma) \*

---

7. Did your LEA use ESSER SPED (SEA Reserve) funds to provide home internet access for any students? Please answer yes or no to each of the options below. \*

*Mark only one oval per row.*

	Yes	No
Mobile Hotspots with paid data plans	<input type="radio"/>	<input type="radio"/>
Internet connected devices with paid data plans	<input type="radio"/>	<input type="radio"/>
LEA pays for the cost of home internet subscription for student	<input type="radio"/>	<input type="radio"/>
District provides home internet access through a district-managed wireless network	<input type="radio"/>	<input type="radio"/>
Other, if Yes, please specify in next question	<input type="radio"/>	<input type="radio"/>

8. If you chose "Other" in the prior question, please specify

---



---



---



---



---

9. Did your LEA use ESSER SPED (SEA Reserve) funds to provide dedicated learning devices to any students? \*

*Mark only one oval.*

Yes

No

10. If you provided dedicated learning devices using ESSER SPED (SEA Reserve) funds to students, how many elementary students received devices? \*

---

11. How many elementary students were enrolled on September 30, 2020? (Enrollment should match for both ESSER SPED and ESSER). \*

---

12. If you provided dedicated learning devices using ESSER SPED (SEA Reserve) funds to students, how many secondary students received devices?

---

13. How many secondary students were enrolled on September 30, 2020? (Enrollment should match for both ESSER SPED and ESSER). \*

---

ESSER

14. Who is the LEA serving with ESSER funds? \*

*Mark only one oval.*

Students and teachers both in Title I and non-Title I schools

Students and teachers in Title I schools

15. What was the total amount awarded to the LEA for ESSER funds? (Example: 100000.00 - no dollar sign or comma) \*

---

16. For ESSER funds, what was the amount expended by the LEA for public schools? (Example: 100000 - no dollar sign or comma) \*

---

17. For ESSER funds, what was the total amount expended for equitable services for non-public school students and teachers? (Example: 100000.00 - no dollar sign or comma) \*

---

18. Did your LEA use ESSER funds to provide home internet access for any students?  
Please answer yes or no to each of the options below. \*

*Mark only one oval per row.*

	Yes	No
Mobile Hotspots with paid data plans	<input type="radio"/>	<input type="radio"/>
Internet connected devices with paid data plans	<input type="radio"/>	<input type="radio"/>
LEA pays for the cost of home internet subscription for student	<input type="radio"/>	<input type="radio"/>
District provides home internet access through a district-managed wireless network	<input type="radio"/>	<input type="radio"/>
Other, if Yes, please specify in next question	<input type="radio"/>	<input type="radio"/>

19. If you chose "Other" in the prior question, please specify

---



---



---



---



---

20. Did your LEA use ESSER funds to provide dedicated learning devices to any students? \*

*Mark only one oval.*

Yes

No

21. If you provided dedicated learning devices using ESSER funds to students, how many learning devices did you provide to elementary students? \*

---

22. How many elementary students were enrolled on September 30, 2020? (Enrollment should match for both ESSER SPED and ESSER). \*

---

23. If you provided dedicated learning devices using ESSER funds to students, how many learning devices did you provide to secondary students?

---

24. How many secondary students were enrolled on September 30, 2020? (Enrollment should match for both ESSER SPED and ESSER). \*

---

## Student Participation

25. Please mark all methods used to document elementary student participation and engagement during remote learning: (Mark yes for methods used for 50% or more of the students within the grade level in the LEA). \*

*Mark only one oval per row.*

	Yes	No
Submission of assignments	<input type="radio"/>	<input type="radio"/>
Participation of assessments	<input type="radio"/>	<input type="radio"/>
Tracking student logins to online learning platform	<input type="radio"/>	<input type="radio"/>
Participation in individual coaching or check-ins	<input type="radio"/>	<input type="radio"/>
Participation in email, text or other electronic communication	<input type="radio"/>	<input type="radio"/>
Participation in help lines or hot lines for help with remote learning	<input type="radio"/>	<input type="radio"/>
Participation in synchronous online classes	<input type="radio"/>	<input type="radio"/>

26. Please mark all methods used to document secondary student participation and engagement during remote learning: (Mark yes for methods used for 50% or more of the students within the grade level in the LEA). \*

Mark only one oval per row.

	Yes	No
Submission of assignments	<input type="radio"/>	<input type="radio"/>
Participation of assessments	<input type="radio"/>	<input type="radio"/>
Tracking student logins to online learning platform	<input type="radio"/>	<input type="radio"/>
Participation in individual coaching or check-ins	<input type="radio"/>	<input type="radio"/>
Participation in email, text or other electronic communication	<input type="radio"/>	<input type="radio"/>
Participation in help lines or hot lines for help with remote learning	<input type="radio"/>	<input type="radio"/>
Participation in synchronous online classes	<input type="radio"/>	<input type="radio"/>

Full-Time Equivalent (FTE) Positions

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

27. Please provide the number of full-time equivalent positions for the LEA as of September 30, 2018 \*

\_\_\_\_\_

28. Please provide the number of full-time equivalent positions for the LEA as of September 30, 2019 \*

\_\_\_\_\_

29. Please provide the number of full-time equivalent positions for the LEA as of March 13, 2020. \*

---

30. Please provide the number of full-time equivalent positions for the LEA as of September 30, 2020 \*

---

Allowable Uses - ESSER SPED

31. \*

Mark only one oval per row.

	Yes	No
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	<input type="radio"/>	<input type="radio"/>
Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	<input type="radio"/>	<input type="radio"/>
Providing mental health services and supports.	<input type="radio"/>	<input type="radio"/>
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	<input type="radio"/>	<input type="radio"/>
Summer learning and supplemental afterschool programs.	<input type="radio"/>	<input type="radio"/>
Other (uses of funds not included above). If yes, please describe.	<input type="radio"/>	<input type="radio"/>

32. Other (uses of funds not included above). If yes, please describe

---



---



---



---



---

Allowable Uses - ESSER

Provide the amount of LEA expenditures of ESSER subgrant funds.

- 33. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. \*

---

- 34. Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth \*

---

- 35. Providing mental health services and supports. \*

---

- 36. Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases. \*

---

- 37. Summer learning and supplemental afterschool programs. \*

---

- 38. Other (uses of funds not included above). If yes, please describe \*

---

---

---

---

---

## Certifications

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

39. Name of person submitting \*

---

40. Email of person submitting \*

---

---

This content is neither created nor endorsed by Google.

Google Forms