| Expenditure<br>ID | Eligibility Review<br>Recommendation | Funding<br>Stream    | Function<br>Name   | Object Name                      | ESSER<br>Allowable Use                                     | Please describe the<br>expenditures within<br>the account and how<br>they will address a<br>COVID-19 need      | Total<br>Expenditures<br>(\$) |              | Budgeted<br>Expenditures<br>in SFY 2022 (\$) | in SFY 2023 | Budgeted<br>Expenditures<br>in SFY 2024<br>(\$) | Account<br>Number | Notes  |
|-------------------|--------------------------------------|----------------------|--|----------------------------------|--|--|-------------------------------|--------------|--|-------------|---|-------------------|--|
| 255-1-001         | Eligible                             | Direct<br>Allocation | Instruction  |                                  |  | Summer school<br>expenditures during<br>the month of June 2021   |                               | \$ 50,000.00 |  | \$ -        |   | 83                | Please provide more<br>information on the number of<br>students and staff that you<br>expect to benefit from the<br>summer school program.<br>Applicant provided: 50 students<br>and 6 instructional staff, bus<br>driver, custodian   |
| 255-1-002         | Eligible                             | Direct<br>Allocation | Operation<br>and<br>Maintenan<br>ce of Plant<br>Services<br>(All except<br>Transporta<br>tion) | Certified                        | professional   | Providing training and<br>professional<br>development to our<br>cleaning crew                                  | \$ 15,000.00                  | \$ 15,000.00 | \$ -   | \$ -        | \$ -  | 83                |  |
| 255-1-003         | Eligible                             | Direct<br>Allocation | Instruction  | Regular<br>Certified<br>Salaries | professional   | Providing training and<br>professional<br>development to our<br>cleaning crew                                  | \$ 33,564.92                  | \$ 33,564.92 | \$ -   | \$-         | \$ -  | 83                | Function (Instruction) and Objec<br>(Regular certified staff) and<br>description lists cleaning crew<br>(same description as the line<br>above). Please clarify which<br>group of staff members will be<br>involved in this training.<br>Applicant provided: typo,<br>licensed staff |
| 255-1-004         | Eligible                             | Direct<br>Allocation | Guidance<br>Services   | Regular<br>Certified<br>Salaries | 10. Providing<br>mental health<br>services and<br>supports | Extending our mental<br>health services to<br>students and families<br>beyond traditional<br>contractual hours | \$ 10,000.00                  | \$ 10,000.00 | \$-  | \$-         | \$ -  | 83                |  |

USD

District Name

Data as of

| 255-1-005 | Eligible | Direct     | Operation   | Equipment | 13. School       | Providing larger social | \$<br>45,000.00 | \$ 45,000. | 00 | \$- | \$- | \$- | 83 | Please provide more              |
|-----------|----------|------------|-------------|-----------|------------------|-------------------------|-----------------|------------|----|-----|-----|-----|----|----------------------------------|
|           |          | Allocation | and         |           | facility repairs | distancing space in     |                 |            |    |     |     |     |    | information on what equipment    |
|           |          |            | Maintenan   |           | and              | school cafeterias       |                 |            |    |     |     |     |    | is being purchased. Applicant    |
|           |          |            | ce of Plant |           | improvements     |                         |                 |            |    |     |     |     |    | provided: cafeteria tables, food |
|           |          |            | Services    |           | to enable        |                         |                 |            |    |     |     |     |    | carts (construction - removed a  |
|           |          |            | (All except |           | operation of     |                         |                 |            |    |     |     |     |    | wall to make the cafeteria       |
|           |          |            | Transporta  |           | schools to       |                         |                 |            |    |     |     |     |    | bigger)                          |
|           |          |            | tion)       |           | reduce risk of   |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | virus            |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | transmission     |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | and exposure     |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | to               |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | environmental    |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | health hazards,  |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | and to support   |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | student health   |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           | needs            |                         |                 |            |    |     |     |     |    |                                  |
|           |          |            |             |           |                  |                         |                 |            |    |     |     |     |    |                                  |