

## **Kansas Emergency Assistance to Non-Public Schools (EANS) I Program**

### Kansas State Department of Education (KSDE) Review Principles

Please see below for review principles the KSDE used when reviewing EANS I requests from non-public schools. These principles were applied in the initial EANS I review process and will be applied in the EANS I reconsideration process. This list is not comprehensive and fulfilling these principles does not guarantee eligibility; the KSDE will use these principles to guide recommendations based on the information and context provided by the schools in each individual request. For questions regarding specific requests deemed ineligible, please reach out to the EANS team at [EANS@KSDE.org](mailto:EANS@KSDE.org).

#### **Non-Allowable Use Categories**

- Federal guidelines do not permit the use of EANS funding for custodial services
- Permanent fixtures are not permitted given limited duration of EANS program
- Allowable request must be secular in nature
- Allowable reimbursement must be for costs incurred by the applicant
- EANS funds may not be used to provide a service that is already being provided as part of an Individualized Education Plan (IEP)
- Request must pertain to students in grades K-12

#### **Technology**

- Requests for remote/hybrid learning from majority in-person schools must identify the subset of students that will be remote/hybrid in the future and cannot be for potential future use
- Requests to address learning loss, social distancing, and cross-contamination must clearly describe how the requested technology will directly address the stated need
- Age of technology alone is not sufficient rationale
- All requests must be reasonable in quantity and cost given the intended use case and stated need

## **Curriculum and Professional Development**

- Requests for remote/hybrid learning from majority in-person schools must identify the subset of students that will be remote/hybrid in the future and cannot be for potential future use
- Requests to address learning loss or remote/hybrid learning curriculum must clearly describe how the request will directly address the stated need (e.g., remediation/intervention, curriculum)
- All requests must be reasonable in quantity and cost given the intended use case and stated need

## **Personnel**

- Request must describe how the personnel will serve an incremental COVID need
- Full-time personnel must work at least 30 hour per week
- Part-time personnel must be paid based on statewide hourly rate

## **Social-Emotional Learning (SEL) and Mental Health**

- Requests to address social-emotional learning loss and mental health must clearly describe how the request will directly address the stated need, and how the need is due to COVID impact
- Requests must focus on student SEL/mental health
- Requests must demonstrate an incremental need rather than a continuation of existing program
- All requests must be reasonable in quantity and cost given the intended use case and stated need (e.g., student program, professional development)

## **Sanitization**

- Requests must relate to disinfecting / sanitizing as an incremental COVID need (e.g., disinfecting supplies, trashcan due to increased disinfecting waste)
- Allowable requests adhere to Centers for Disease Control and Prevention (CDC) guidelines for sanitization and social distancing (e.g., air filtration, PPE, social distancing)