## Authorized Uses for Emergency Assistance to Non-Public Schools (EANS) II Funds

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<td>Supplies to sanitize, disinfect and clean school facilities.</td>
<td>• Additional supplies or specialty equipment necessary to mitigate virus within school buildings.</td>
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<td>Personal Protective Equipment (PPE)</td>
<td>• Personal Protective Equipment: Face masks, shields, gowns, gloves, etc.</td>
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| Improving ventilation systems, including portable air purification systems. | • Air purifiers for classrooms.  
• Audit of HVAC systems.  
• Improve air-filtering systems.  
• Add portable air purification systems. |
| Training and professional development for staff on sanitization, the use of PPE and minimizing the spread of infectious diseases. | • Bring in health departments and other community health professionals to provide professional development on mitigation efforts, training on how to use tools/technology, etc.  
• Train all school staff members on appropriate sanitation.  
• Share school staff training with staff members from other agencies, such as hospitals, nursing homes, businesses, retail stores, etc.  
• Share school sanitation protocol training with parents. |
| Physical barriers to facilitate social distancing. | • Install plexiglass dividers and shields for classrooms, libraries, cafeterias, etc.  
• Conduct an audit of the district’s, pandemic safety protocols.  
• Create signage related to pandemic safety protocols, i.e. one-way traffic flow in cafeteria, library, etc.  
• Lease space in community buildings to allow smaller, socially distanced class sizes. |
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| Other materials, supplies or equipment recommended by the Centers for Disease Control and Prevention (CDC) for reopening and operation of school facilities to effectively maintain health and safety. | • Specialty HVAC filters.  
• Additional supplies or specialty equipment necessary to mitigate virus within school buildings.  
• Additional PPE: Face masks, shields, gowns, gloves, etc. |
| Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus. | • Hire nurses and/or medical workers on temporary basis.  
• COVID-19 tests  
• Hire a temporary, part-time nurse to perform COVID-19 testing and assessment of student and employee health symptoms. |
| Educational technology | • Additional Chromebooks to be checked out to at-risk, quarantined students who have no device in the home.  
• Zoom teacher accounts to be used to instruct remote and quarantined students.  
• Additional technology, such as tablets, laptops, screen readers, etc., for remote teaching and remote learning.  
• Increase the capacity of broadband service for schools.  
• Off-site internet security software to protect students and equipment. |
| Redeveloping instructional plans for remote or hybrid learning or to address learning loss. | • Cover additional salaries/expenses for staff, etc. associated with summer extended learning.  
• Cover expenses associated with additional learning materials to address specific needs created by or as a result of the pandemic. |
| Leasing sites or spaces to ensure social distancing. | • Lease space in buildings to allow smaller, socially distanced class sizes. |
| Reasonable transportation costs. | • Cover additional expenses associated with providing student transportation to summer learning programs that address learning loss. |
AUTHORIZED USES FOR EANS II FUNDS

Examples

- Initiation and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
- Hire additional teacher(s) to work with students identified as having learning loss as a result of COVID-19 disruptions.
- Hire additional part-time teachers for after school tutoring with students identified through testing to have “holes” in learning due to COVID-19 interruption of learning.
- Contract with trained social-emotional facilitator for a specified number of sessions with students and/or teachers to address social-emotional growth due to constant disruption.
- Hire a temporary, full-time counselor to assist students with developing coping skills as a result of social-emotional pandemic trauma experienced by students since March 2020.
- Hire a temporary, part-time nurse to perform COVID-19 testing and assessment of student and employee health symptoms.

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