Welcome, Betty Arnold, Chair at 1:02 p.m.

Roll Call

Members: Members (x present, blank absent):

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<tr>
<th>X</th>
<th>Betty Arnold</th>
<th>Judi Rodman</th>
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<th>Sarah Schlagel</th>
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<td>Dr. Jane Groff</td>
<td>Justin Groth</td>
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<td>Brenda Quigley</td>
<td>Kasey Dalke</td>
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<td>Shelby Bruckerhoff</td>
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<td>X</td>
<td>Cherie Blanchat</td>
<td>Kathy Kersenbrock-Ostmeyer (Kathy KO)</td>
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<td>Diane Gjerstad</td>
<td>Keelin Pierce</td>
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<td>Dinah Sykes</td>
<td>Kelsee Torrez</td>
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<td>X</td>
<td>Erica Molde</td>
<td>Kiley Luckett</td>
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<td>Dr. Sylvia Trevino-Maack</td>
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<td>Geary Henault</td>
<td>Kimber Kasitz</td>
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<td>Holly Yager</td>
<td>Kimberly O’Conner</td>
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<td>Tracie Chauvin</td>
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<td>Idalia Shuman</td>
<td>Leia Holley</td>
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<td>Janey Humphries</td>
<td>Linda Long</td>
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<td>Jessica Lane</td>
<td>Marcia Wesman</td>
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<td>John Eplee</td>
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<td>Dr. John McKinney</td>
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<td>Jose Cornejo</td>
<td>Samantha Brown</td>
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Kansas leads the world in the success of each student.
Attendance: 30 present Quorum (20)

KSDE Staff:

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<td>Bert Moore</td>
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<td>Barb Depew/Cheryl Johnson</td>
<td>John Calvert</td>
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<td>Kayla Love</td>
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<td>Maureen Tabasko</td>
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<td>x Kent Reed</td>
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Guests:
- Cherie Blanchat and Panel (Andrea Tiede, Samantha Brown, Shelli Shottler, Jurdene Ingram, Laura Hattrup, Christin Sheldon, Amy Wells
- Steven Stonehouse

Welcome to new members: Introduction of new members.

Agenda Approval: 1st Shirley Scott, 2nd Cherie Blanchat. Unanimous approval
Minutes Approval: 1st Tracy Chauvin, 2nd Kathy KO, unanimous approval

Public Comments
- No public comments.
Closed at 1:11 p.m.

KSDE School Mental Health Initiative (SMHI) Panel
Cherie Blanchat and Panel

Contact information:
- Shelli Schottler: shelli.schottler@pawnee.org
- Andrea Tiede: andreat@usd383.org
- Jurdene Coleman: jurdene.coleman@pawnee.org
- Samantha Brown: samanthabr@usd383.org

Cherie introduced the work of the USD282/Pawnee Mental Health Center for SMHAC. Introduced TASN SMHI Cross-System, Trauma-Responsive SMHI through SPDG
- *District/Community leadership team to improve outcomes for children.
- *Built common language on trauma informed practices and how partnerships can be built in schools. Co-presenting with SPED director and Community based executive director sent the meeting tone and expectation. They engaged stakeholders and insisted on communication with leadership, families, staff,
- *Increased participation in a meaningful way in IEP meetings and treatment plan meetings. Teaming and planning were a huge piece on the front end.

Andrea Teide was sped director and is now exec. director of learning. Dr. Wade was Sup when they started in 2019 with District-Community Leadership Team. Over time they have added

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school mental health staff and crisis team members.

*Mindfulness Yoga was explained and how it teaches self-regulation and co-regulation.

Opened for Q&A

How do you get parent buy in? Pawnee developed MOU and each member (PMH and USD 383) were joint partners in all conversations with parents. They all introduce as part of the DCLT and there to look at a referral or plan for services and implementation. To decrease stigma, we build relationships. When a referral is sent, they go and talk to parents in person. They take a familiar face from the school to introduce and have more than 1 meeting to build the bridge.

*How to you align the TRSP with the IEP or 504 plan? Team meets and aligns the services, and it is not a standalone. Pawnee services are not specifically written in, but they make it part of it. They avoid the duplication of services and collaboration.

Juvenile Justice Program

Steven Stonehouse- Director of Corrections SG

Contact Information:

Steven Stonehouse
Steven.stonehouse@sedgwick.gov
(316) 660-9753

- Juvenile justice in all counties looks different but can be replicated with best practices.
- Steven explained the department of corrections and the juvenile justice arm. Explained ATA and NTA. This was developed with the school district so the kids could come with an appointment time with their parents instead of going out in handcuffs. They have a 95% success rate. It diverts the arrest on school property. They STILL get the assessment. Low risk of stigma and shame in front of peers. JIAC is in every district, but it is different. They do recommendations after the screenings based on the risk to re-offend. School success is a huge predictor of behavior.
- JIAC (juvenile Intake Assessment Center) is front door entrance like any place else for an appointment. 24/7 for student and parent convenience. Detention is based on actuarial screens, risks, needs, and responsivity. 99% of the students don't stay. All districts use the same screening. If firearm is involved, you stay over the night to see the judge in the morning.
- Betty asked if kids must resort to something violent when desperate for a place to stay. Steven explained they use the Wichita Children's home when appropriate.
- System has changed so much, and they only have 23 kids today with 108 beds. Average stay is 35-40 days. JDF is licensed by DCF. Steven has a “my kid” rule- if it is going to happen to the kids who come in it better be good enough for our own kids. Orion contracts with JDF and USD 259 so kids are in school and earning credits. School provides School Social Worker and IEP's run by the administration. Independent living trainer (ILT) and Volunteer groups and programs
- Juvenile Residential Facility is an emergency shelter and alternate to JDF. Currently serving 7 kids- unlocked, community based, education services. Go to their school,
their treatments, wear their own clothes and provided shelter and safety. Most kids do not end up going into corrections. This is an evening reporting center instead of the old style “out of home placement.” They can attend the Orion school then until their probation is done or through graduation.

- **Juvenile Field Services; ages 10-23 for probation supervision**
- **SG CO believes it is important for kids to not be institutionalized as much as possible.**
- **Model of engagement is based on RNR (Risk- Need- Responsivity)**
  - Risk- who to target
  - Need- what to target (criminogenic)
  - Responsivity- how to target
- **Focus services on anti-social, peers, family, school/work 77%, leisure rec, substance abuse**
- **Cedric Lofton- Mental Health and Community Taskforce met to explore the Juvenile Justice Intersection**
  - IJP- Individualized Justice Plan
    - Spells out the risk factors with disability and how it interacts with law enforcement agencies
    - Criteria is diagnosis and/or mental health or development of impairment, pattern of behaviors, risk factors, screening tools
    - This is to build consistency and partnerships among systems
    - The IJP is kept at the Juvenile Justice System because they are open 24/7
    - Now in the process of developing MOU for within agencies “Strengthening the IJP process used in different organizations through SG Co.”
    - We want communication clear and effective.
    - These are the 2% of kids who need the most support because they are hard cases. Because institutions were taken away from the state, this is the Wichita area community response.
    - ABC- antecedent, behavior, consequence is what they teach in behavior cognition
    - Re-arrest rate may be as low as 20% when they have been through these community support programs

### Agency/Member Updates
- Wake Up update
- Suicide Toolkit Update

### New topics to address:
- Undocumented children and youth and mental health needs
- Kathy KO sent out CEC, SPED admin and local
- KPIRC resources for mental health and bullying

**Betty Arnold**

*Kansas leads the world in the success of each student.*
• Adjourned
• Meeting adjourned at 3:50 p.m.

Next Meeting, October 19, 2023, Zoom
For more information, contact:

Gail Tripp
Administrative Specialist
SETS
Phone 785-296-2267
gtripp@ksde.org

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