

2016 - 2017 ANNUAL REPORT

EXPLORATION

KANSAS STATE DEPARTMENT OF EDUCATION



Kansas State Board of Education



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Two years ago, we started with a vision of leading the world in the success of each student. We have likened this journey to President John F. Kennedy's moonshot of putting a man on the moon.

While we haven't set foot on the moon, yet, our work is moving us closer every day.

The past 12 months can best be described as nothing short of a whirlwind, punctuated by the implementation of several major initiatives and legislative actions not only at the Kansas State Department of Education (KSDE), but across the state and the nation.

The implementation process for the Kansas Education Systems Accreditation (KESA) model, marking a major shift in the state's accreditation process, started in 2016-2017, and the Kansas State Board of Education will begin accrediting districts under the new model in the summer of 2018.

In June 2017, the Kansas Legislature approved a new school funding formula, and it took effect on July 1.

During the August 2017 State Board of Education meeting, KSDE announced its Kansans Can School Redesign Project. The agency received 29 applications for the project, and on Aug. 8, 2017, the seven selected districts, each representing one of the Mercury 7 astronauts, were announced.

The districts had to designate one elementary school and one secondary school that will be redesigned around the five outcomes established by the State Board of Education.

Those outcomes are Social-Emotional Growth, Kindergarten Readiness, Individual Plan of Study, High School Graduation and Postsecondary Success. The new school designs are slated for launch in the 2018-2019 school year.

Nationally, states began submitting their plans to comply with the Every Student Succeeds Act (ESSA). ESSA, which was signed into law in December 2015, reauthorized the Elementary and Secondary Education Act of 1965 (ESEA). KSDE submitted its Kansas Consolidated State Plan to the U.S. Department of Education in September 2017.

There are so many other exciting things happening within the agency, and we hope this Annual Report gives you a glimpse into many of them.

“ Just like Kennedy's moonshot of putting a man on the moon, **our vision for education** in this great state **will take perseverance, dedication and hard work**, but together, **Kansans Can!**”

Dr. Randy Watson
Kansas Commissioner of Education

OCTOBER

KANSANS CAN ANNIVERSARY

October marks the first anniversary of the official announcement launching the Kansans Can vision for Kansas education.

KANSAS MILKEN AWARD WINNER ANNOUNCED



Stephanie Conklin, principal at Brougham Elementary School in Olathe USD 233, received the 2016 Milken Educator Award.

NATIONAL PTA SCHOOLS OF EXCELLENCE

The State Board of Education recognized Shawnee Mission North High School and Shawnee Mission North High PTA (USD 512), and Wyandotte High School and Wyandotte High School PTSA (USD 500) for being named 2016-2018 National PTA Schools of Excellence.

"YOU ARE NOT ALONE" CAMPAIGN LAUNCHED

Anti-bullying Awareness Week was observed Oct. 3-9. KSDE launched the video campaign "You are Not Alone. You Can Talk to Me."

COMMISSIONER VISITS

Completed 23 district visits.

NOVEMBER

NATIONAL TITLE I DISTINGUISHED SCHOOLS

Sterling Grade School, USD 376, and West Elk School, USD 282, were recognized as National Title I Distinguished Schools for their work to close the achievement gap and for continuous high achievement.

SUICIDE AWARENESS AND PREVENTION TRAINING

The State Board of Education approved a change to K.A.R. 91-31-32, requiring for all accredited schools to provide suicide awareness and prevention training to all staff.

NATIONAL STUDENT CLEARINGHOUSE

KSDE contracted with National Student Clearinghouse to provide core postsecondary data to Kansas schools.

EDUCATIONSUPERHIGHWAY

Entered into an agreement with EducationSuperHighway, Department of Administration and the governor's office to develop and implement a statewide plan to upgrade school districts to affordable high-speed broadband access.

2017 TEACHER OF THE YEAR ANNOUNCED



Jason Sickel, a vocal music teacher at Blue Valley North High School (USD 229), named 2017 Kansas Teacher of the Year. Team members include Crystal May, a fourth-grade teacher at Pray-Woodman Elementary in Maize (USD 266); Jonathan Ferrell, a sixth-grade teacher at Briarwood Elementary in Overland Park (USD 512); Lori Stratton, an English teacher at Wamego High School (USD 320); Brent Wolf, a sixth-grade teacher at Derby North Middle School (USD 260); Maret Schrader, a language arts teacher at Seaman High School (USD 345); Kristi Bruce, a fourth-grade teacher at Auburn Elementary School (USD 437); and Jennifer Farr, a fifth-grade teacher at Lincoln Elementary in Junction City (USD 475).

COMMISSIONER VISITS

Completed 22 district visits.

DECEMBER

ANNUAL REPORT

The 2015-16 KSDE Annual Report was released.

KSDE PURPOSE STATEMENT REDEFINED

As part of its work to develop a new agency-wide strategic plan, KSDE unveiled its new agency purpose statement: We are an agency of Kansans serving Kansans by inspiring, coaching and leading to create the conditions for each student's success.

IPS IMPLEMENTATION

Nearly 75 percent of all school districts report having implemented an Individual Plan of Study process within their schools.

NATIONAL SCHOOLS OF CHARACTER

Three Kansas schools were honored as National Schools of Character for 2016 by the National Forum on Character Education and Character.org: Lincoln Elementary (Clay Center USD 379); Valley Center Intermediate (Valley Center USD 262); and Kiowa County Elementary and Junior High School (Greensburg USD 422).

ASSESSMENT ENHANCEMENT

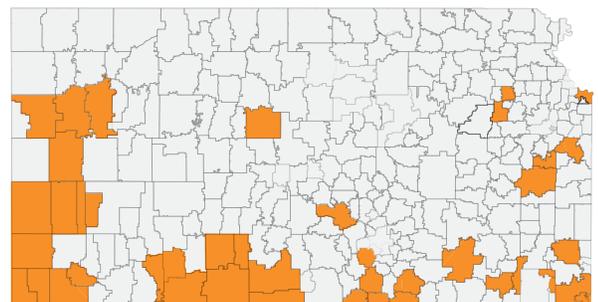
The Center for Educational Testing and Evaluation conducted a study designed to correlate a student's performance on math and English language arts state assessments with a likely range of ACT scores. This predictive range will be included on student assessment performance results starting with the 2016-2017 assessment.

DATA CENTRAL DEBUT

KSDE debuted its new Data Central system on its public website. The system includes directory information, the Kansas Building Report Card, Kansas K-12 Reports, Nutrition Reports, Special Education Reports, GIS information and more.

COMMISSIONER VISITS

QUARTER ONE



2017

JANUARY

STATE BOARD ELECTIONS

Ann Mah was elected to the Kansas State Board of Education. Deena Horst (District 6), Kathy Busch (District 8), Jim McNiece (District 10) and Steve Roberts (District 2) each won re-election.



Jim Porter was selected board chairman and Kathy Busch was selected board vice chair.

KANSAS CURRICULAR STANDARDS FOR LIBRARY/INFORMATION AND TECHNOLOGY EDUCATION

State Board of Education approved revised curricular standards for Library/Information and Technology Education.

2016 KANSAS BLUE RIBBON SCHOOLS

Four schools were named 2016 Kansas Blue Ribbon Schools: Challenger Intermediate School, USD 265 Goddard; Chanute Elementary, USD 413 Chanute; McKinley Intermediate Elementary, USD 435 Abilene; and Wheatridge Middle School, USD 231 Gardner Edgerton.

EDUCATORS RISING

Educators Rising was announced as the newest Career Tech Student Organization.

COMMISSIONER VISITS

Completed seven district visits.

FEBRUARY

COALITION OF INNOVATIVE SCHOOL DISTRICTS

The State Board of Education approved five Specialized Certificates for Coalition of Innovative School Districts member Kansas City, Kansas, USD 500.

STATE BOARD WORK SESSION CONVENED

The State Board of Education conducted a one-day work session to review current work being done to advance the Individual Plan of Study outcome.

EDUCATOR PREPARATION PROGRAM STANDARDS: ELEMENTARY EDUCATION

The State Board of Education approved the new educator preparation program standards for Elementary Education Unified K-6, which serve as a direct-entry special education program for teacher candidates.

HARD-TO-FILL POSITIONS IDENTIFIED

The State Board of Education approved the following positions as hard-to-fill for the 2016-17 school year: elementary classroom teacher, mathematics (5-12), life and physical sciences (5-12), English language arts (5-12), and fine and performing arts (prek-12).

SECURITY BENEFIT RECOGNIZED

Security Benefit, Topeka, was recognized by the State Board of Education for its longtime partnership with KSDE 's Kansas Teacher of the Year program.

DISTRICTS IMPLEMENT CAREER CRUISING

As of February, 180 school districts were using the state's preferred vendor Career Cruising to develop Individual Plans of Study for students

COMMISSIONER VISIT

Completed eight district visits.

MARCH

EDUCATOR PREPARATION PROGRAM STANDARDS: CHEMISTRY, PHYSICS, FOREIGN LANGUAGE

The State Board of Education approved new educator preparation program standards for chemistry (6-12), physics (6-12), and foreign language (Prek-12).

SCHOOLS ACCREDITED

The State Board of Education voted to retain each school's accreditation rating until that status is superseded by the first system-level status granted under KESA to the education system to which the school belongs or to the school itself in the case of an independent private school and unless that status is changed by official action of the board.

NEW TEACHER MENTORING GUIDELINES AND REQUIREMENTS PILOTTED

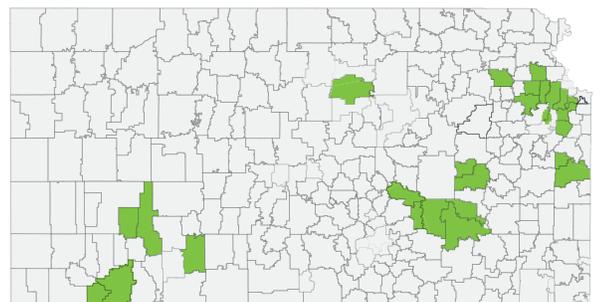
The State Board of Education voted to authorize implementation of proposed mentoring guidelines and requirements for new teachers as a pilot program for the 2017-2018 and 2018-2019 school years. The mentoring program was developed by the Teacher Vacancy and Supply Committee.

COMMISSIONER VISITS

Completed 15 district visits.

COMMISSIONER VISITS

QUARTER TWO



QUARTER THREE

APRIL

KANSAS CTE SCHOLAR PROGRAM LAUNCHED

The Kansas CTE Scholar program was launched. The program focuses on students' technical skills attainment, coursework, demonstrated leadership, work experience and career vision summary statements. More than 50 students were named CTE Scholars.

"KANSANS CAN, AND I AM" VIDEO CAMPAIGN ANNOUNCED

KSDE started seeking submissions for the "Kansans Can, and I Am" video campaign honoring Class of 2017 high school graduates. Schools submitted short videos of graduates discussing their postsecondary plans. The videos were shared via social media.

KANSAS CURRICULAR STANDARDS FOR DANCE AND CREATIVE MOVEMENT

The State Board of Education approved revisions to Kansas Curricular Standards for Dance and Creative Movement.

EDUCATOR PREPARATION PROGRAM STANDARDS: ESOL

The State Board of Education approved new educator preparation program standards for English for Speakers of Other Languages (ESOL) K-6, 5-8, 6-12, PreK-12.

EARLY LEARNING ROAD SHOWS



Six Early Learning Road Shows were conducted to help school districts work through questions about early learning opportunities in their communities. These meetings focused on the Board's goal of Kindergarten Readiness.

EDUCATE KANSAS TEACHER RECRUITMENT CAMPAIGN ANNOUNCED

KSDE, in partnership with the Professional Standards Board and the Teacher Vacancy and Supply Committee, announced the launch of the Educate Kansas teacher recruitment campaign. The campaign includes the creation of a new website, www.educatekansas.org.

KANSAS SENATE YOUTH PROGRAM DELEGATES

Tel Wittmer, of Holton High School, USD 336, and Jack Campbell, of Mill Valley High School, USD 232, named 2017 Kansas Senate Youth Program delegates.

COMMISSIONER VISITS

Completed 18 district visits.

MAY

"KANSANS CAN, AND I AM" VIDEO CAMPAIGN LAUNCHED

Launched "Kansans Can, And I Am" social media campaign recognizing Class of 2017 high school graduates across the state.



EMERGENCY SAFETY INTERVENTION REGULATION AMENDMENTS

The State Board of Education voted to adopt proposed amendments to Emergency Safety Intervention regulations K.A.R. 91-42-1, 91-42-2, 91-42-4 and 91-42-7; School Bus Safety regulations K.A.R. 91-38-1, 91-38-2, 91-38-3, 91-38-4, 91-38-5, 91-38-6, 91-38-7 and 91-38-8; and amendments to Higher Education Accreditation regulations 91-1-70a, 91-1-208, 91-1-221 and 91-1-235.

COMMISSIONER VISITS

Completed two district visits.

JUNE

KANSAS STATE SCHOOLS FOR THE DEAF AND BLIND SUPERINTENDENT SEARCH

Kansas State Schools for the Deaf and Blind Superintendent Madeleine Burkindine retired on June 30. Jon Harding, of the Kansas State School for the Blind, and Luanne Barron, of the Kansas State School for the Deaf, were named interim superintendents.

KANSAS SCHOOL ADMINISTRATORS HONORED

Sue Givens, superintendent at El Dorado USD 490, was named the 2017 Kansas Superintendent of the Year by the Kansas School Superintendents Association; Britton Hart, principal of Emporia High School (Emporia USD 253), was named the 2016-2017 Kansas High School Principal of the Year by the Kansas Association of Secondary School Principals; Terrell Davis, principal of Truesdell Middle School (Wichita USD 259) and Tony Helfrich, principal of Liberty Middle School (Pratt USD 382) were named the 2016-2017 Kansas Middle School Principals of the Year by the Kansas Association of Middle School Administrators; and Dana Sprinkle, principal of Ell-Saline Elementary School (Ell-Saline USD 307), was named the 2017 National Distinguished Principal of the Year by the Kansas Association of Elementary School Principals.

SPECIALIZED CERTIFICATES APPROVED

The State Board of Education approved 16 applications for Specialized Certificates for Kansas City, Kansas, USD 500.

STATE ASSESSMENT CONTRACT APPROVED

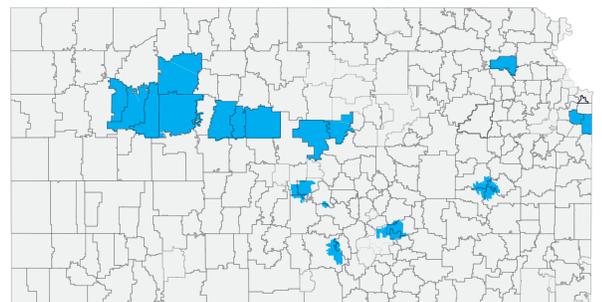
The State Board of Education voted to approve a 2017-18 assessment contract with the Center for Educational Testing and Evaluation for an amount not to exceed \$6 million.

STATE BOARD WORK SESSION CONVENED

The State Board of Education conducted a one-day work session to review current work being done to advance the Social-Emotional Growth outcome.

COMMISSIONER VISITS

QUARTER THREE



JULY

NEW SCHOOL FUNDING FORMULA

The Kansas Legislature's newly developed school funding formula took effect on July 1.

KSDE HIRES SCHOOL REDESIGN SPECIALISTS



KSDE announced the hiring of one elementary and one secondary redesign specialist to lead the Kansans Can School Redesign Project.

CURRICULAR STANDARDS AND EDUCATOR PREPARATION PROGRAM STANDARDS

The State Board of Education approved the Kansas Curricular Standards for World Language and new educator preparation program standards for Elementary Education K-6.

KANSAS STATE BOARD OF EDUCATION SCHOOL MENTAL HEALTH ADVISORY COUNCIL

KSDE established the State Board of Education School Mental Health Advisory Council to inform the board of current issues and unmet needs regarding school mental health. Board member Kathy Busch was appointed to head up this council.

KANSAS SCHOOLS RECEIVE POSTSECONDARY PROGRESS REPORTS

Through KSDE's agreement with National Student Clearinghouse, Kansas schools began receiving postsecondary progress reports tracking students in postsecondary programs. The data, related to the accreditation model and the Rose Capacities, will help measure if enough students are gaining postsecondary education to meet predicted needs of the Kansas workforce.

ESSA PLAN

Kansas Consolidated State Plan posted for 30-day public comment period.

COMMISSIONER VISITS

Completed one district visit.

AUGUST

KANSAS EDUCATION SYSTEMS ACCREDITATION

Kansas school districts officially transitioned to the Kansas Education Systems Accreditation (KESA) model.

KANSANS CAN SCHOOL REDESIGN PROJECT ANNOUNCED

KSDE announced the seven Kansas school districts selected to participate in the Kansans Can School Redesign Project, called Mercury 7. Twenty-nine Kansas school districts applied to take part in the project. Twenty-one districts agreed to participate in a modified version of the redesign project, called the Gemini Project.

CIVIC ADVOCACY NETWORK PILOT PROGRAM LAUNCHED

KSDE launched its Civic Advocacy Network (CAN) pilot program. The program is designed to promote civic engagement and award schools that intentionally create civic engagement learning opportunities for their students.

SCIENCE ASSESSMENT PERFORMANCE LEVELS APPROVED

The State Board of Education approved the performance levels and cut scores for the Kansas College and Career Ready and Dynamic Learning Maps assessments in Science.

KANSAS CURRICULAR STANDARDS FOR MATHEMATICS

The State Board of Education approved the Kansas Curricular Standards for Mathematics.

KSDE CHILD NUTRITION AND WELLNESS KANSANS CAN BEST PRACTICE AWARDS

KSDE Child Nutrition and Wellness team announced the recipients of its newly created Kansans CAN Best Practice Awards, recognizing outstanding practices in food service programs that support the Kansans Can vision. Recipients were Shawnee Mission USD 512 and Blue Valley USD 229 (Innovative Meal Pattern Strategies); Kansas City, Kansas, USD 500, and Seaman USD 345 (Increased Participation); Rose Hill USD 394 (Managing Finances); Iola USD 257 and Quality Care Services in El Dorado (Customer Service); and Labette Health in Parsons (Impacting Wellness).

COMMISSIONER VISITS

Completed six district visits.

SEPTEMBER

VISION VIDEO TRAINING SERIES RELEASED



KSDE released a seven-module video training series to help Kansas school districts facilitate staff discussions around Kansas' vision for education.

KANSAS ESSA PLAN SUBMITTED

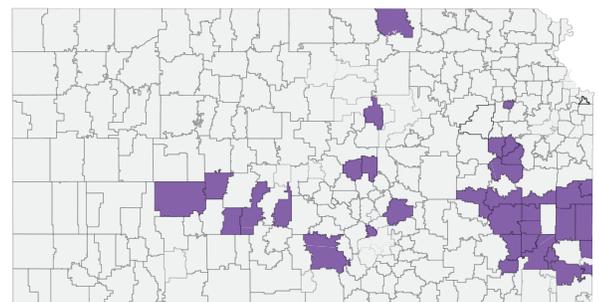
KSDE submitted the Kansas Consolidated State Plan to meet the requirements for the Every Student Succeeds Act (ESSA) under the Elementary and Secondary Education Act (ESEA).

COMMISSIONER VISITS

Completed 29 district visits.

COMMISSIONER VISITS

QUARTER FOUR



KANSANS CAN SCHOOL REDESIGN PROJECT



Seven Kansas school districts — each representing one of the Mercury 7 astronauts — were announced in August as taking part in a project that will help shape what education will look like in the future.

The Kansans Can School Redesign project launched Aug. 8, 2017, when the following districts and schools, along with the astronaut they represent, were introduced to the State Board of Education as participants in the project:

Coffeyville USD 445 — John Glenn

- Community Elementary School
- Field Kindley Memorial High
(with Roosevelt Middle School staff involved)

Liberal USD 480 — Alan Shepard

- Meadowlark Elementary School
- Liberal High School

McPherson USD 418 — Wally Schirra

- Eisenhower Elementary School
- McPherson Middle School

Olathe USD 233 — Gordon Cooper

- Westview Elementary School
- Santa Fe Trail Middle School

Stockton USD 271 — Deke Slayton

- Stockton Grade School
- Stockton High School

Twin Valley USD 240 — Gus Grissom

- Tescott Elementary School
- Bennington Junior-Senior High School

Wellington USD 353 — Scott Carpenter

- Kennedy Elementary School
- Wellington High School



Twenty-nine school districts applied for the project. Out of those applications, seven were selected. Each of the seven districts had to designate one elementary and one secondary school to be redesigned around the five outcomes established by the State Board of Education, the five elements identified as defining a success high school graduate, and what Kansans said they want schools to provide students.

When applying for the project, districts also had to have approval by their local school board with a public vote, faculty support with a vote of 80 percent, and support from the Kansas National Education Association (KNEA) or other professional organization.

Applications for the project were due by Aug. 1, and Kansas State Department of Education (KSDE) staff members and representatives from the Kansas Association of School Boards and the United School Administrators of Kansas served on the selection committee. Two KSDE staff members were named to lead the project. Jay Scott is leading the secondary school redesign, and Tammy Mitchell is leading the elementary school redesign. The two are traveling across the state throughout the 2017-2018 school year to work with the districts and schools.

Twenty-one of the districts that applied for the Kansans Can School Redesign project accepted the challenge of becoming a Gemini district.

While the Gemini districts aren't receiving onsite coaching from KSDE staff members like the Mercury 7 districts, they are participating in video Professional Learning Community (PLC) sessions together and video meetings with Scott and Mitchell. Like the Mercury 7 districts, the 21 districts had to select one elementary and one secondary school to redesign. These districts also had to develop and share a project timeline with KSDE staff members and set a project launch date that occurs no later than the spring of 2020.

Representatives from agencies partnering with KSDE and the State Board of Education, along with interim Kansas Commerce Secretary Nick Jordan, attended the Mercury 7 August announcement. A news conference took place, and each superintendent from the seven districts was allowed to share their thoughts about the project.

The districts have to launch a new school redesign in the 2018-2019 school year and serve as demonstration sites for the remaining 279 school districts.

“ What we are saying is that **each child is important. Each child is critical to the success of our state.** And with



Individual Plans of Study and with redesigns, I think we have the opportunity to make sure we meet the needs of each student. We can't afford to miss a student. ”

- Jim Porter, Chairman of the Kansas State Board of Education

VISION

Kansas leads the world in the success of each student.

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social-Emotional Growth, measured locally
- Kindergarten Readiness
- Individual Plan of Study, focused on career interest
- High School Graduation
- Postsecondary Success

KESA

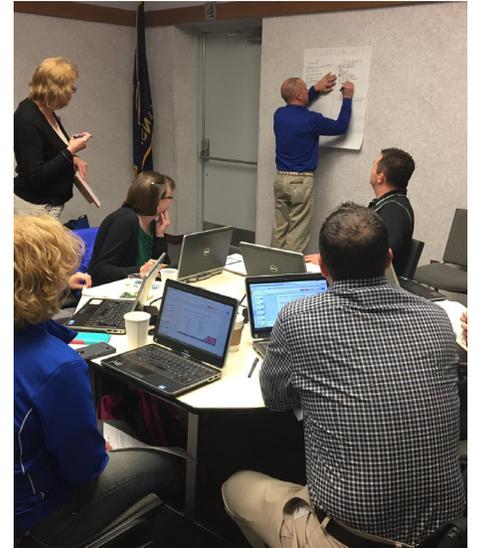
The Kansas State Department of Education in 2016 announced a new accreditation model for the state, and the 2016-2017 school year served as “Zero Year” of the Kansas Education Systems Accreditation (KESA) process.

KESA aligns with the Kansas State Board of Education’s vision for education in Kansas, which is Kansas leads the world in the success of each student.

“ I’m **tremendously excited** about what we have the **opportunity** to do.”



- Fred Van Ranken, Superintendent, Twin Valley USD 240,
speaking about the Kansans Can School Redesign Project



This new five-year model accredits systems, such as school districts. The old system, Quality Performance Accreditation (QPA), accredited buildings. The systems approach to accreditation began with the 2017-2018 school year.

The five-year cycle of improvement efforts uses an educational framework called “The Five Rs.” Those 5 Rs are Relationships, Relevance, Responsive Culture, Rigor and Results.

Under the KESA model, each school within a district starts the process by conducting a needs assessment to identify key areas they think should be a focus of their work. The district then collects and analyzes those needs assessments and identifies the two biggest areas — or Rs — that need work. The district then develops strategies to strengthen those areas. In the final phase, the district and others review data to see if improvements were made.

KSDE staff members conducted 10 regional professional learning activities in each of the four quarters of the year. These activities informed

attendees about the process, the KESA rubrics and various expectations for systems as they move closer to the time they will apply for accreditation status.

During the 2016-2017 school year, the 38-member Accreditation Council met and provided input on the development of KESA. Council members also provided feedback on KESA that they received from colleagues and others throughout the state.

Each system seeking accreditation is required to have an Outside Visitation Team (OVT) in place to assist with the accreditation process. OVTs are groups of educational professionals charged with coaching, mentoring and supporting the system they are serving for the duration of the five-year cycle.

KSDE staff members spent many hours developing a comprehensive OVT Workbook, which is a primary information resource for all systems and OVT members.

OVT training, as well as training for visitation team chairs, was provided multiple times at each of the educational service centers throughout the state. Potential OVT members and chairs are required to attend these KSDE facilitated trainings prior to serving on teams. The Kansas Educational Leadership Institute provides the training to team chairs.

Also during the past several months, new accreditation regulations were written to replace the old version that supported QPA, and an Accreditation Review Council (ARC) met for the first time in September to begin the journey of accrediting systems. ARC is the group that will review work submitted by systems seeking accreditation and make a final accreditation level recommendation to the Kansas State Board of Education. There are three levels — accredited, accredited-conditional and not accredited.

The State Board of Education could begin accrediting schools as early as the summer of 2018.

SOCIAL-EMOTIONAL GROWTH

The Kansas State Department of Education has developed several key initiatives and collaborated on others to achieve meaningful results toward the goal of each student developing the social, emotional and character competencies that promote learning and success in life.

Social-Emotional learning is the process through which students and adults acquire the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others and establish and maintain positive relationships.

Kansas in 2012 became the first state to implement Social-Emotional Character Development (SECD) standards. Every seven years, KSDE reviews and revises the standards. That process will begin in 2017-2018. A critical consideration for the revision of the standards will be how to best incorporate prevention measures into the standards framework.

Throughout the 2016-2017 school year, KSDE and its partners supplied the following items to the field:

- **Measuring SECD Toolkit:** This toolkit includes an overview of what SECD is; common outcomes measures for SECD; a document that is a primer for collecting and using data; articles; examples of surveys; curricular examples; an overview of the College and Career Competencies (CCC) framework; CCC formative questionnaires; fact sheets; and other professional resources.
- **SECD and Kansas Education Systems Accreditation (KESA) crosswalk:** This tool provides ideas and examples of how to align the SECD standards with the KESA accreditation 5Rs, which are Results, Relationships, Responsive Culture, Relevance and Rigor. KESA is Kansas' new model for accrediting systems (districts).
- **Kansas School Mental Health Resource Guide:** This guide, developed by the Kansas Technical Assistance System Network (TASN) helps school communities in building and strengthening school mental health systems, supports, services and practices.

KSDE and TASN worked together to develop a school mental health framework to promote and ensure interconnected systems of care across school, business and community services. This framework outlines a tiered-system approach to supporting mental health in Kansas schools.

The State Board of Education then authorized initiation of a new advisory group — the Kansas School Mental Health Advisory Council. The council, chaired by the State Board of Education member Kathy Busch, first met in August 2017. The council is tasked with improving services and support policies that will enhance and ensure adequate interconnected school mental health services across the state.

Throughout the 2016-2017 school year, KSDE integrated SECD into content standards and curriculum and made them available to schools. As standards are brought up for review, SECD is being integrated into them.

Agency staff members also completed a six-month long study of Adverse Childhood Experiences (ACES) and trauma-informed schools. The staff members produced a 25-page report of recommendations for the Kansas Commissioner of Education and the State Board of Education. Several of the recommendations were implemented or are in the process of being implemented.

KSDE launched a pilot of the Kansas Can Competencies Framework. The College and Career Competency Framework, which was developed by the Research Collaboration team at the University of Kansas, outlines teachable intrapersonal, interpersonal and cognitive competencies. For example, educators learn how to teach perseverance, goal setting, self-regulation and self-efficacy under the intrapersonal domain.

McClure Elementary School, Topeka USD 501, was named a National School of Character.



In March 2017, eight high schools and four middle schools across seven Kansas school districts participated in intrapersonal competency training and provided instruction in self-regulation embedded into academic course content.

In June 2017, seven high schools and three middle schools analyzed the impact of the intrapersonal competency instruction on student success. All schools identified positive impacts on motivation, academic performance and personal responsibility. That same month, teams from Abilene High School (Abilene USD 435) and Emporia High School (Emporia USD 253) presented to the State Board of Education on the implementation and impact of their intrapersonal competency instruction.

KSDE also:

- Provided technical assistance, resources, a theme-based video and reproducible posters for the Anti-Bullying Awareness week, which takes place the first week in October.
- Partnered with other state agencies in the implementation of the Juvenile Justice Reform Act, which changes juvenile justice to a community corrections model. The act requires that all Unified School Districts submit a Memorandum of Understanding between the district and community partners, such as law enforcement, courts and county attorneys, to KSDE. It also requires that each superintendent

or designee of the district attend a juvenile corrections training set up by the Kansas Law Enforcement Center.

- Partnered with Character.org to facilitate the Kansas School of Character Recognition Program. At an annual event, selected schools are recognized as Kansas Schools of Character. In 2017, McClure Elementary School (Topeka USD 501) was named a National School of Character.
- Continued to provide resources and increased knowledge of the importance of effective social-emotional learning and school mental health at statewide events, such as Summer Impact Institutes, symposiums and other conferences.

“ There’s **no more important work** than the work we’re doing in this project.”



- Gordon Mohn, Superintendent, McPherson USD 418, speaking about the Kansas Can School Redesign Project

KINDERGARTEN READINESS

The success of each student begins with high-quality, early childhood care and education, and a snapshot tool called Ages and Stages Questionnaires (ASQ) will help teachers know where each student is academically and socially upon entering kindergarten.

A workgroup comprised of representatives from the Children's Cabinet and Trust Fund, Head Start Collaboration Office, Department for Children and Families, Parents as Teachers, Kansas Multi-Tier System of Supports (MTSS), KSDE, Kansas City, Kansas, USD 500, Canton-Galva USD 419 and educational service centers collaborated to find a tool that could measure Kindergarten Readiness.





The group came up with three key ideas for Kindergarten Readiness:

- Measuring Kindergarten Readiness should provide a snapshot of where children are upon entry to kindergarten.
- Screening should include communication, language and literacy, problem-solving, motor and social emotional areas of development.
- Families and caregivers should be engaged in gathering information about their child's development and early childhood experiences prior to kindergarten.

After these key ideas were established, the group decided to pilot ASQ: 3 and ASQ: Social Emotional (ASQ: SE-2) to get feedback from the field.

From September through December 2016, KSDE piloted the ASQ tools at 37 Kansas school districts. There were 189 teachers in 89 schools who took part, and 2,222 questionnaires were completed. More than 2,600 caregivers/parents participated in the pilot.

The feedback from the pilot was favorable, and in September 2017, KSDE announced it signed a contract to officially offer ASQ as the snapshot tool.

The ASQ: 3 measures communication skills, gross and fine motor skills, problem-solving and personal-social skills. The ASQ: SE-2 measures social-emotional skills, how a child regulates emotions and how a child interacts positively with others.

Data collection for 37,000 children will begin in the fall of 2018.

The Kansas Full-Day Kindergarten Guide is another initiative created by KSDE and kindergarten teachers, instructional coaches and elementary administrators from across the state with support from the Washington State Office of the Superintendent of Public Instruction.

The guide outlines evidence-based practices regarding child development; learning environment; classroom management; curriculum and instruction; and instructional practices to ensure a positive and engaging learning environment.

KSDE also sponsored Early Learning Roadshows in March, April and May 2017. These roadshows supported districts with Kindergarten Readiness efforts. KSDE's Early Childhood, Special Education and Title Services team led this effort with help from other KSDE teams and partners from the Department for Children and Families, the Children's Cabinet, Head Start, TASN, MTSS, Kansas Parent Information Resource Center, school districts and service centers.

The roadshows had 144 districts participating and more than 550 participants in eight locations across the state. Those locations were Oakley, Girard, Hutchinson (twice), Eudora, Topeka, Garden City and Clearwater. At each roadshow, a district was showcased for their early learning work and time was given for district-led collaborative planning.

“ The **staff** is really **committing** to a dream and a little bit of a process not knowing what's really behind it. And they stepped up to do it because I think they know we have **to look differently at education** as we move forward. ”



- John Allison, Superintendent, Olathe USD 233, speaking about the Kansans Can School Redesign Project

INDIVIDUAL PLAN OF STUDY

KSDE has been collaborating with other organizations to help support districts as they implement Individual Plans of Study processes starting in middle school.

For example, KSDE worked with service centers to offer nine training sessions. The sessions were open to middle and high school staff members who are leading the IPS implementation process. The training sessions helped participants map a framework, create a plan and navigate resources. The trainings, which started Sept. 8, 2017, in Salina, reached more than 500 people.

An IPS can help a student explore their future plans as early as middle school. Helping more students complete a postsecondary credential is crucial because jobs in Kansas are increasingly requiring higher educational levels. Kansas students, beginning in middle school, will develop an IPS based on their career interests. Each Kansas middle school and high school is expected to have an IPS process in place by the spring of 2018.





An external IPS work group was created with representation from 17 districts and one service center. The group, comprised of middle and high school counselors and administrators, met three times and created an IPS Implementation Rubric to help schools with the implementation process.

A one-page rubric offers a brief overview of the IPS implementation process, and a detailed version provides a deep review of the process.

The detailed version is useful for reflection on

practices and can help districts designate areas that need improvement. The rubric is intended to be used to self-evaluate progress during the implementation process.

KSDE surveyed districts and discovered that most schools are still in the early stages of implementation. While some are still working out what the process will be, most have defined the product they plan to use.

The deadline to subscribe to Career Cruising, which was identified as the state-preferred IPS

vendor, was extended from Sept. 1, 2017, to Oct. 1, 2017.

Kansas State University recently began offering an IPS Advisor Micro-Credential to all counselors and teachers. A micro-credential is a certificate in a specific content area.

The course kicked off at the June 2017 School Counseling Camp. The credential will prepare educators to become career advisors who can effectively create CCR Individual Plans of Study for students in grades eight to 12.

“ For us, it means **individualized education for every student.** ”



- Renae Hickert, Superintendent, Liberal USD 480, speaking about the Kansans Can School Redesign Project

HIGH SCHOOL GRADUATION

From the first time a student enters kindergarten, every educator, kindergarten through grade 12, shares in the responsibility of preparing that student for success.

While Kansas has always enjoyed a robust high school graduation rate, it's critical to enhance focus on ensuring that every student not only graduates, but graduates with the skills needed to be successful in postsecondary programs or the workforce.

KSDE is focusing on several initiatives, such as kindergarten readiness, family engagement, civic engagement and social-emotional growth, to help improve graduation rates in the state.

The Kansas State Board of Education defines a successful high school graduate as someone who has the academic preparation, cognitive

preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

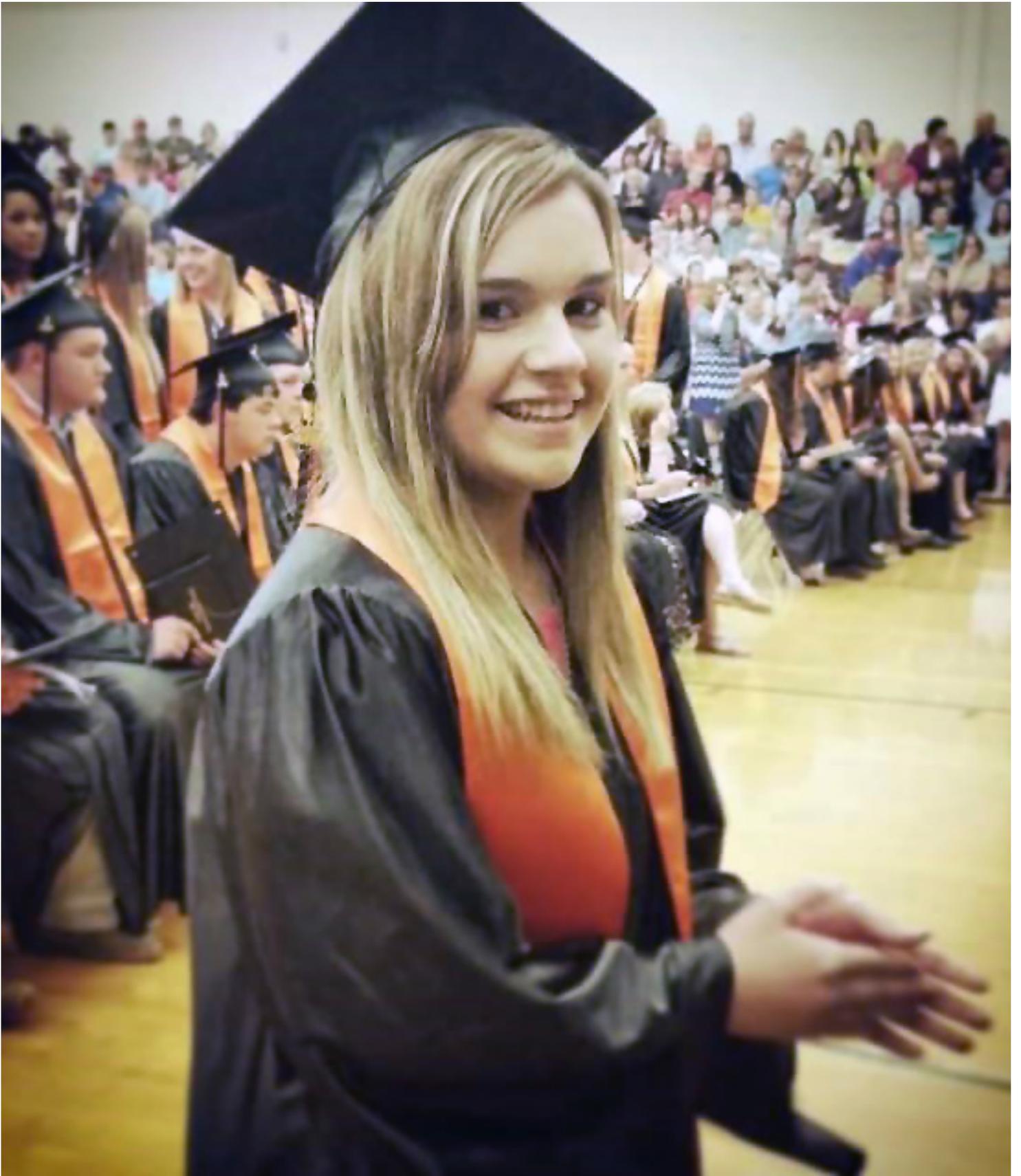
For example, KSDE has placed a special focus on chronic absenteeism. The agency is encouraging districts to support students with attendance issues.

The agency also is putting an emphasis on personalized learning to help retain students so they will become successful graduates.



“ The **opportunity to reach out** and **step into** the great beyond, into **the unknown**, and **do something** that is rooted in our traditions but **not limited by boundaries** is incredibly exciting for us. Educators are phenomenal creatures. We love passionately everything we do. We love passionately those kids who walk through our classrooms. ”

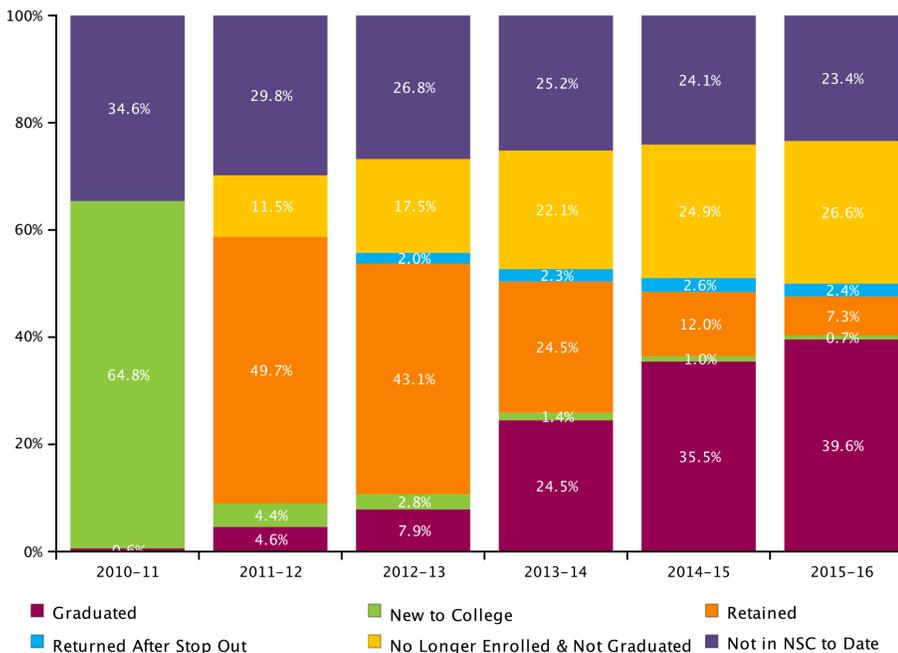
- Shelly Swayne, Superintendent, Stockton USD 271, speaking about the Kansans Can School Redesign Project



POSTSECONDARY SUCCESS

By 2020, at least 70 percent of all Kansas students must attain some level of postsecondary education in order to meet the state’s predicted workforce education demands, according to a study produced by the Georgetown University Center on Education and the Workforce.

Kansas Class of 2010 Postsecondary Enrollment and Progress



In order to measure progress toward this goal, KSDE contracted with National Student Clearinghouse (NSC) to provide all districts with data that tracks the postsecondary movement of high school graduates. Using this data, schools are able to determine if students are pursuing and succeeding in postsecondary education.

The data includes a complete NSC student report, NSC building-level aggregate reports, as well as a postsecondary progress report for buildings and districts.

KSDE uses the NSC data, along with graduation data, to determine postsecondary success and effectiveness for each district.

There also is a chart that provides districts with a five-year average of their graduation rates, postsecondary success rates, postsecondary effective rates and a predicted effectiveness rate.

The state goal for postsecondary success is 70 to 75 percent.

The graduation rate is the four-year adjusted cohort, which is the number of students who graduated in four years with a regular high school diploma divided by the number of students who entered high school as a ninth-grade student four years earlier. It adjusts for transfers in and out.

The postsecondary success rate is the percent of high school graduates who have met one of the following outcomes within two years after high school graduation:

- Earned an industry-recognized certification while in high school.
- Earned a postsecondary certification.
- Earned a postsecondary degree.
- Or is enrolled in a postsecondary program in both the first and second year following high school graduation.

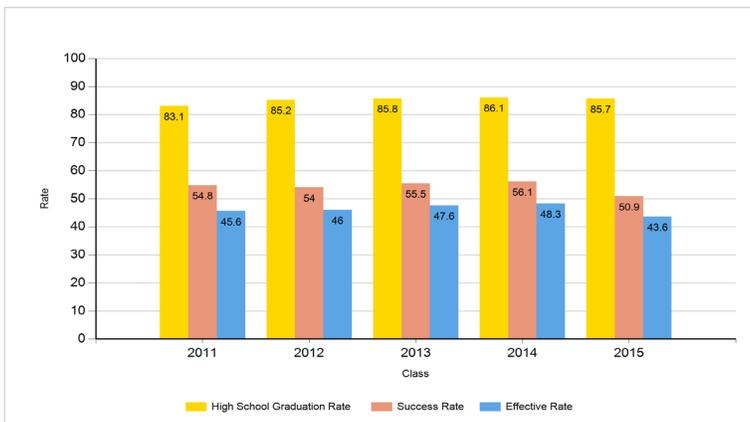
The postsecondary effective rate is the calculated graduation rate multiplied by the calculated success rate. The effective rate factors in all students — those who did and didn't graduate high school — whereas the success rate only factors in students who graduated high school.



Each program will look a little different because I think our community is going to drive this. Our parents, our students. We are going to be talking extensively with our students about **how do you learn? What do you want to learn?** Because if we're going to **design** a system around the kids, we'd better **talk to the kids** instead of us just telling them how it's going to be. I think **our community, our business leaders, our parents** and our **kids** are going to **help us design** this. ”

- Dr. Mark Whitener, Superintendent, Wellington USD 353, speaking about the Kansans Can School Redesign Project

Kansas Postsecondary Progress



Kansans Can Lead the World!
Graduation: 95%
Effective Rate: 70-75%

Five -Year Graduation Average
 85%

Five -Year Success Average
 52%

Five -Year Effective Average
 44%

The numerator and denominator in the Five -Year Averages contain total student counts over five years (2011-2015)

Graduation Rate: The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as ninth graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of high school graduation.

1. Student earned an industry recognized certification while in high school
2. Student earned a postsecondary certification
3. Student earned a postsecondary degree
4. Student enrolled in postsecondary in both the first and second year following high school graduation

Effective Rate: The calculated graduation rate multiplied by the calculated success rate.



CIVIC ENGAGEMENT

KSDE created the Civic Advocacy Network (CAN) and has implemented an awards program that recognizes schools that actively involve students in civic engagement activities.

It is important that schools initiate engagement for students and provide adequate support to sustain that engagement over time.

Civic engagement is necessary so that students can become active members of vibrant communities. Students can't be civically engaged by learning lessons in the classroom about civic engagement, they must themselves be civically engaged.

John Paul Campbell, of Shawnee, left, standing, and Tel Jacob Wittmer, of Holton, right, standing were selected as delegates to the 55th annual United States Senate Youth Program.





CAN was created with the purpose of recognizing schools that actively involve students in civic engagement activities. However, it also provides exemplary practices from these schools to share with schools across the state. The ultimate goal is to promote civic engagement as part of all preK-12 students' experiences.

The CAN awards program, which kicked off in the fall of 2017, is determined by student engagement around the "Six Proven Practices for Effective Civic Learning." The six practices are:

1. Instruction in government, history, law and democracy.
2. Incorporation of discussion of current local, national and international issues and events in the classroom, particularly those that young people view as important to their lives.
3. Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.
4. Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.
5. Encourage student participation in school governance.
6. Encourage students' participation in simulations of democratic processes and procedures.

Schools will be evaluated on evidence they provide that one or more of the following takes place around each of the six practices: professional learning; implementation of a curriculum; school participation in national, regional, state or corporate competitions and/or programs that address civic engagement or a particular practice; student performance and recognition; and school recognition.

The application process will begin in the spring of 2018, with a June 1, 2018, application deadline. The winners will be notified in the fall of 2018 and will be invited to attend a celebration in Topeka.



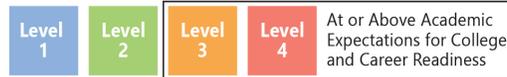
“ One way that Coffeyville is working on that is by **involving the community** in all aspects of our education. We're **growing** our site councils. We are **creating** advisory panels to **bring** the community in and **find out** what our local business and industry leaders need out of our students. ”

- Dr. Craig Correll,
Superintendent,
Coffeyville USD 445, speaking
about the Kansans Can
School Redesign Project

2017 ACADEMIC AND COGNITIVE PREPARATION

Student performance was scored using four levels.

Kansas Assessment Performance Levels



Level 1:

A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for college and career readiness.

Level 2:

A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for college and career readiness.

Level 3:

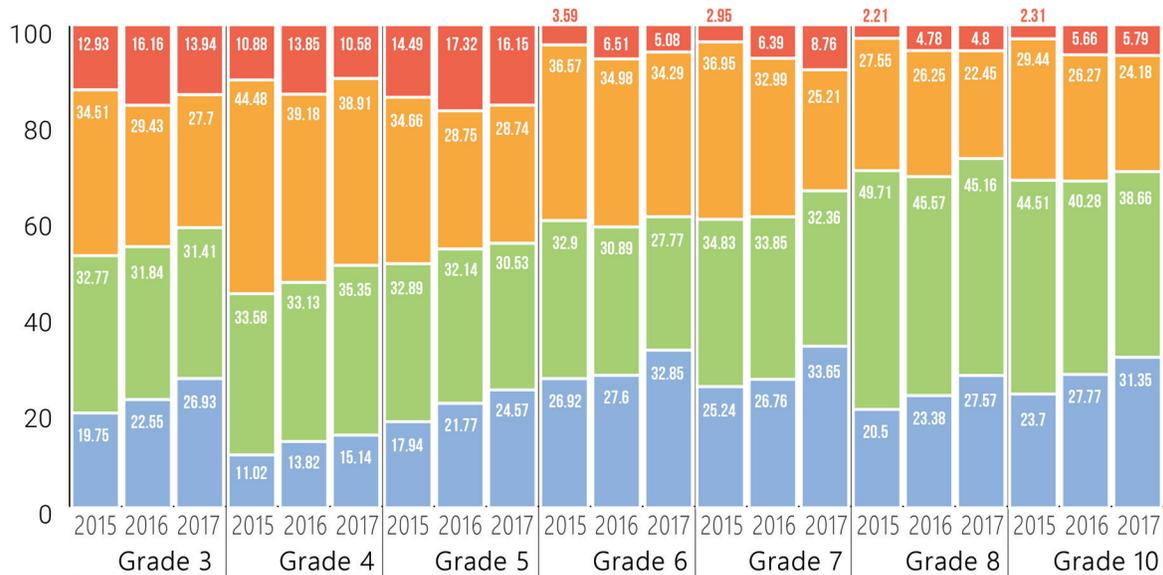
A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for college and career readiness.

Level 4:

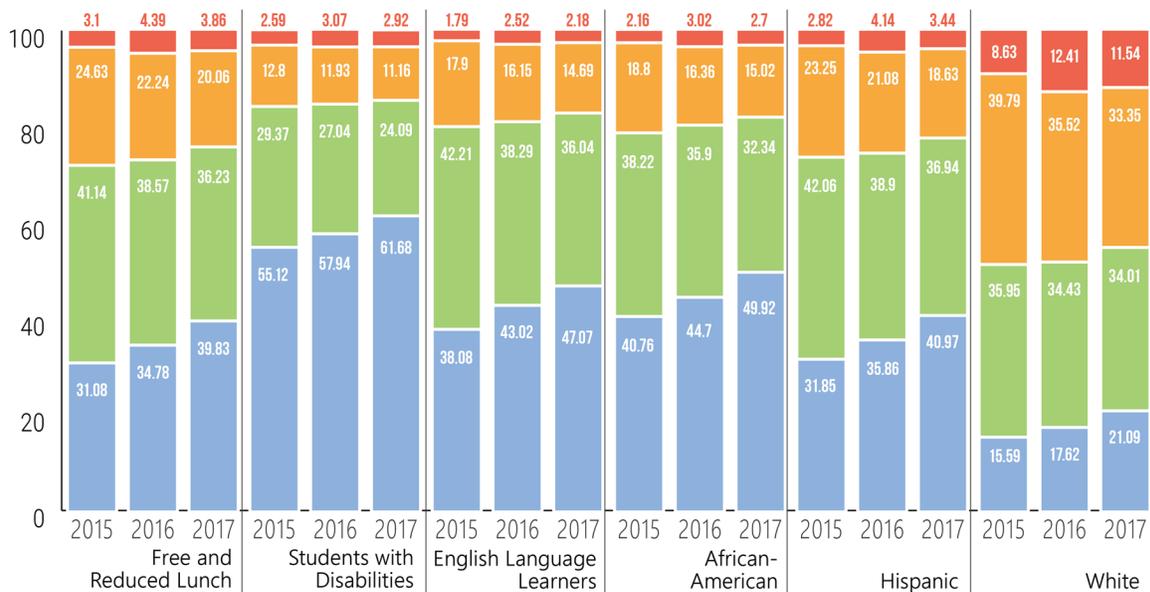
A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for college and career readiness.

ENGLISH LANGUAGE ARTS

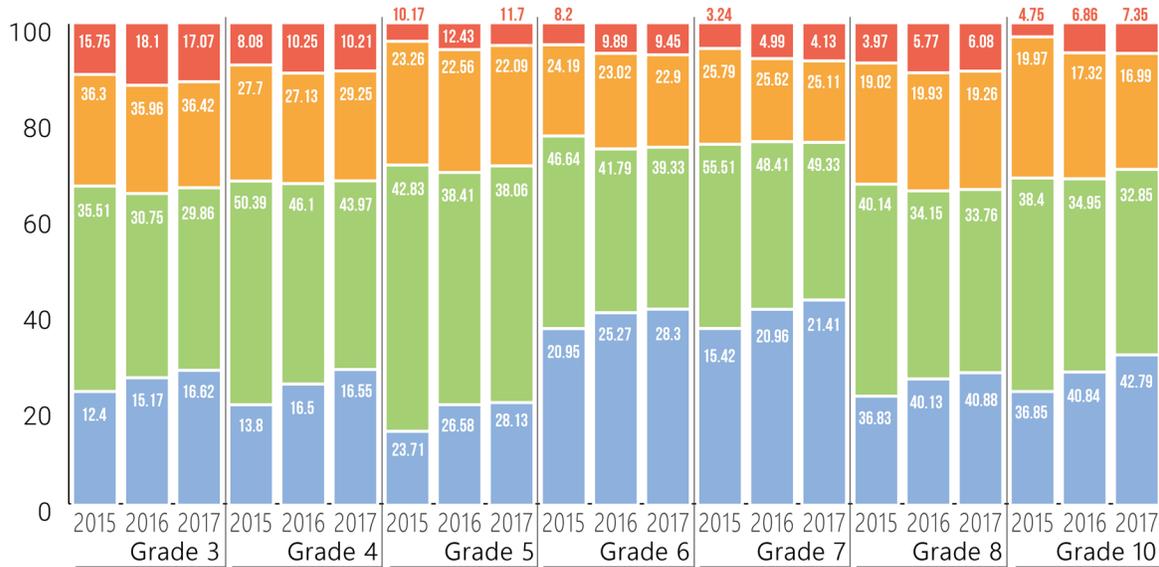
BY GRADE



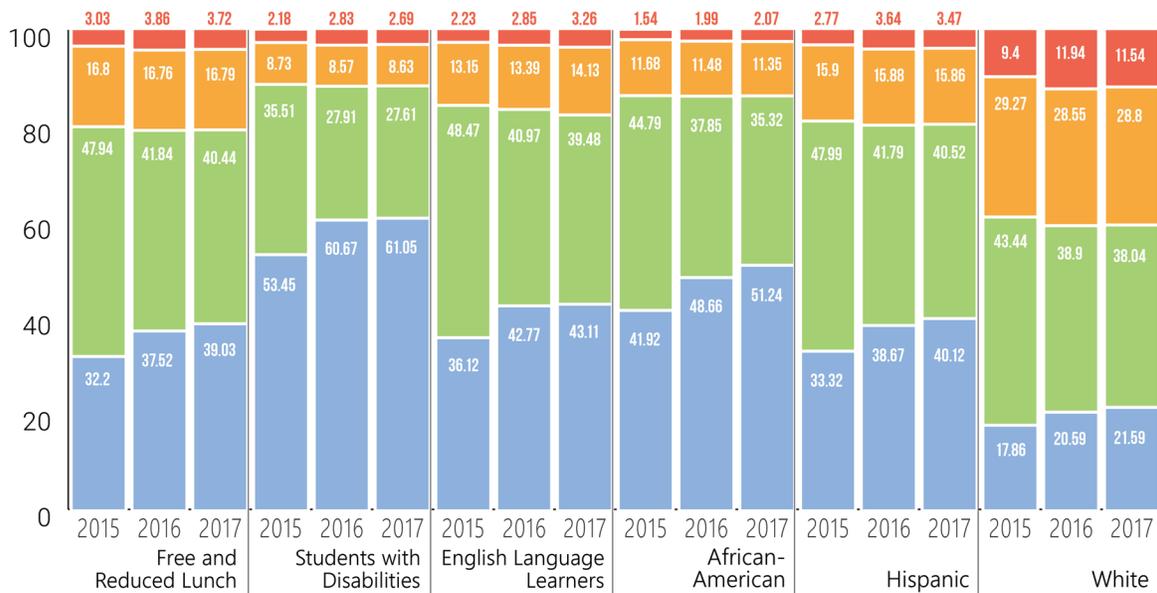
BY SUBGROUP



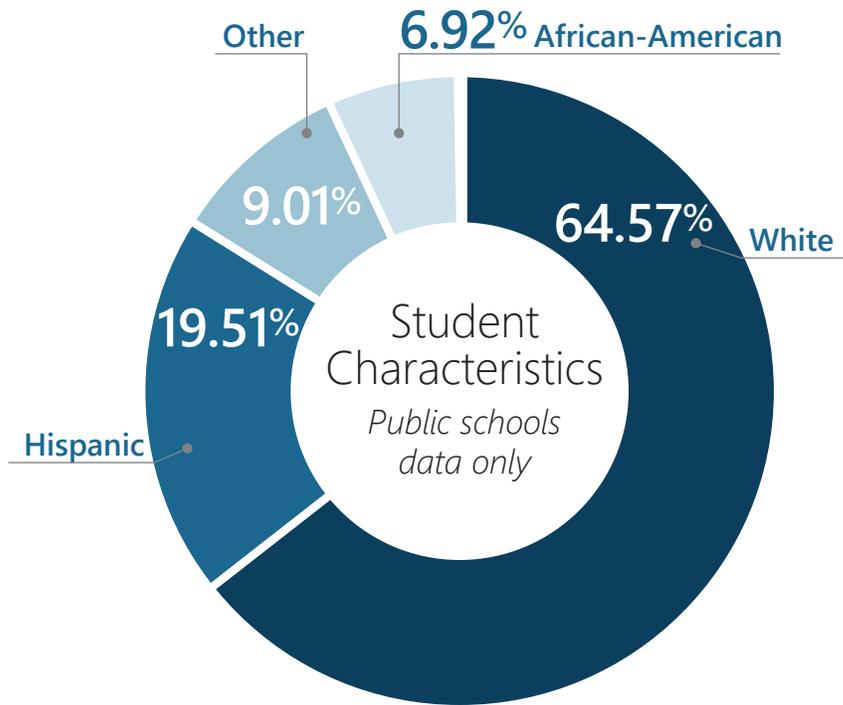
MATHEMATICS
BY GRADE



BY SUBGROUP



EDUCATION SUMMARY



Public School Characteristics

Number enrolled*	489,795
Number of Title 1 Schools	667

*Headcount enrollment

School District Characteristics

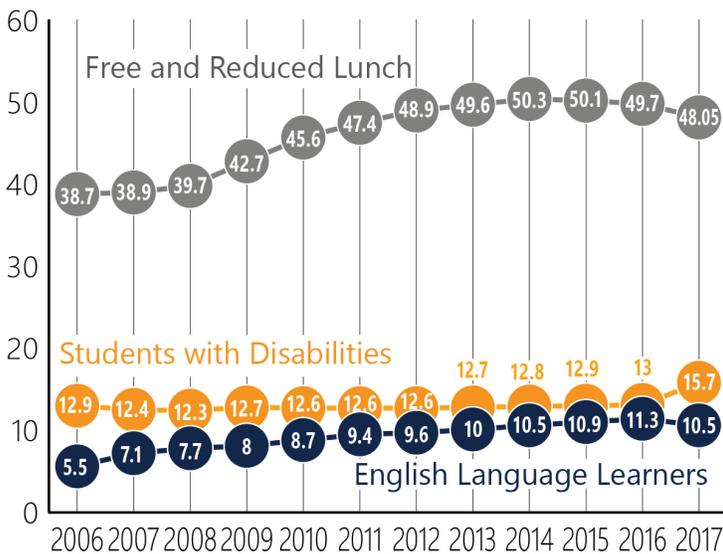
Number of School Districts	286
Number of Schools	1,307

Teachers

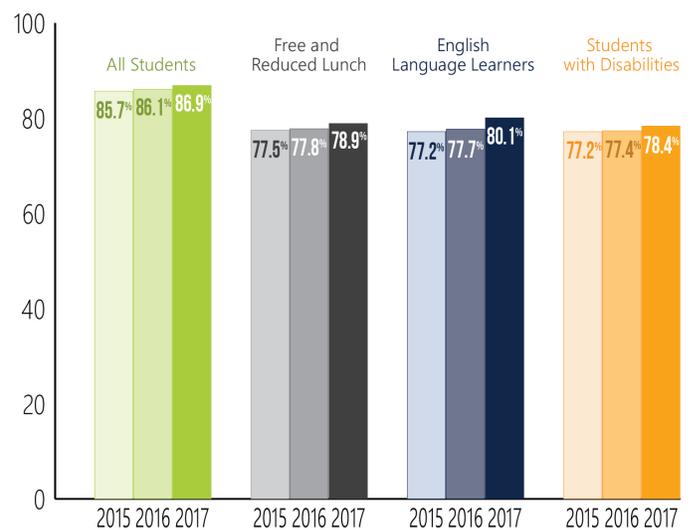
Average Age	43
Average Years of Experience	13
Number of Full-Time Equivalent (FTE) Teachers	31,476.1
Teachers' Average Salary**	\$ 54,120.50
Teacher/Pupil Ratio	14.9

** Includes supplemental and summer school salaries and fringe benefits

Student Population Subgroups



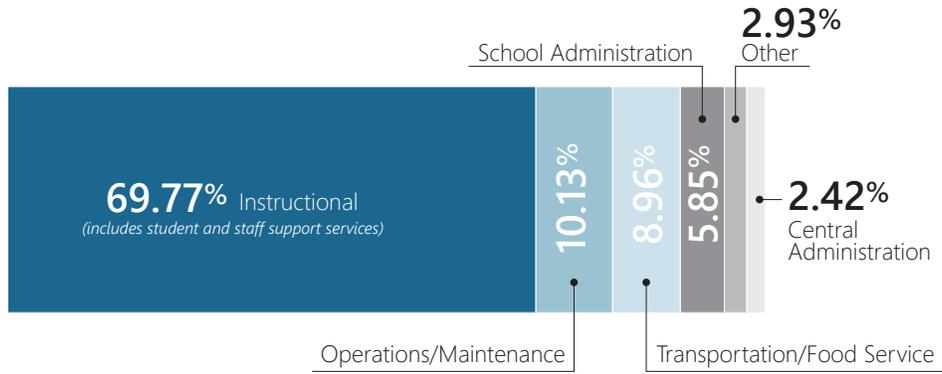
Graduation Rates



* All students in public and private schools in Kansas.

District Fiscal Summary

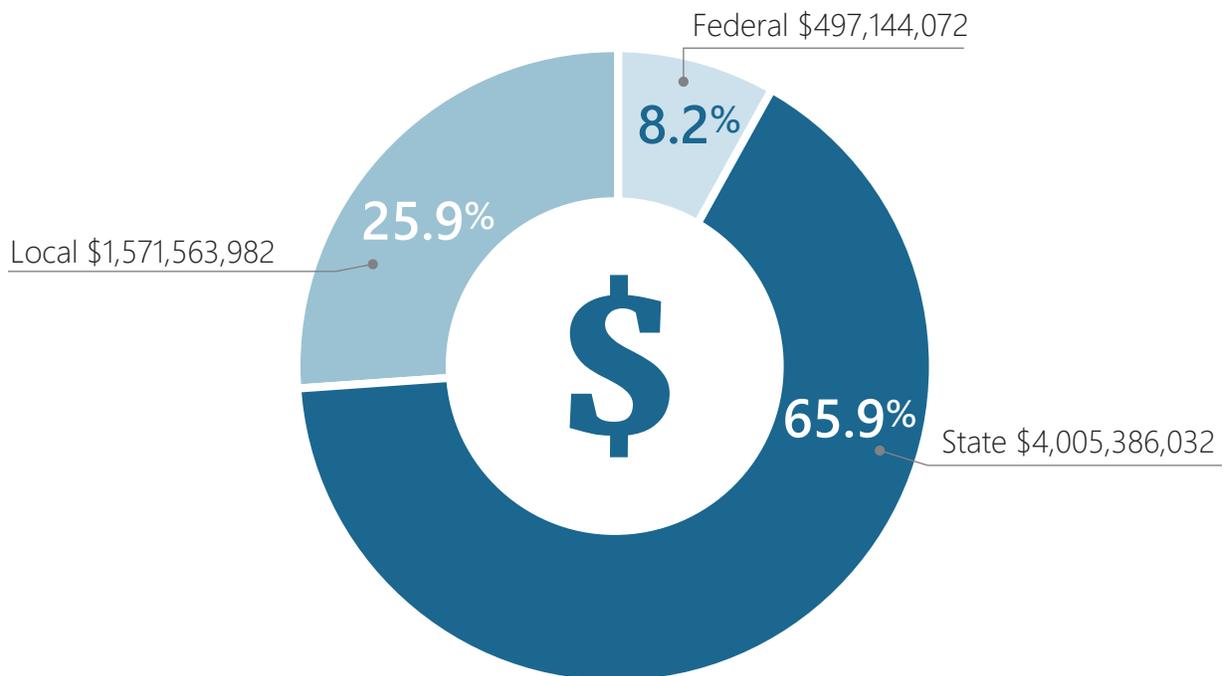
EXPENDITURES



Total Operating Expenditures	\$ 5,033,646,123
Total Operating Expenditures Per Pupil †	\$ 10,951
Total Nonoperating Expenditures §	\$ 1,040,447,963
Total Expenditures	\$ 6,074,094,086
Total Expenditures Per Pupil	\$ 13,215

† Based on FTE of 459,650.1
 § Bond, Interest, Capital Outlay

REVENUE





Kansas State Department of Education
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Topeka, Kansas 66612

(785) 296-3201

www.ksde.org

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