Updates

Introduction and Table of Contents:

• Board Page
  • Updated with new board members (Feb. 12, 2021)

• Introduction:
  • Hybrid Learning Environments: The word "virtually" was replaced with "remotely." Added statement, "For remote learning scenarios, please see page 3 for Remote Learning Daily Log requirements." (Aug. 27, 2020.)
  • Remote Learning Environments: Added statement, "For remote learning scenarios, please see page 3 for Remote Learning Daily Log requirements." (Aug. 27, 2020.)

• Table of Contents:
  • Updated due to formatting in the Appendix. Note page numbers have changed in the Appendices and the Acknowledgments (Aug. 13, 2020).
  • Updated due to page numbers in Grade Band 6-8 changing due to addition of SECD competencies (Sept. 1, 2020).
  • Updated due to addition of Kansas COVID Workgroup for Kids Mental Health Task Force - Youth Mental Health and COVID-19: Recommendations and Resources for Coping (Sept. 21, 2020)
  • Updated due to Appendix K and due to one page removed from document and Appendix page numbers pages changed.
Remote Learning:

- The Remote vs. Virtual Fact Sheet and Assurance Form has been added. (Aug. 5, 2020)
- The required Assurance form has been added (Aug. 5, 2020).
- Funding Students in the Remote Learning Environment, Verification for Audit updated text on bullet 4 (Sept. 14, 2020).
- Fact Sheet: What’s the Difference Between Remote Learning and Virtual Education - 2020-21 School Year
- Remote Learning Assurances
  - District Assurances form on page 5 updated (Sept. 14, 2020).
  - Daily log page 7 has been replaced with a parent/legal guardian Remote Learning Assurances form (Sept. 14, 2020).
  - Frequently Asked Questions Related to Remote Learning (Page 6) updates:
    - First question and answer about daily logs has been deleted (Sept. 14, 2020).
    - Transportation weighting updated (Sept. 23, 2020).
  - "Does the 1116 hour Term requirement ... " answer the word log was replaced with Assurances (Sept. 23, 2020).
Grade Bands:

- Library Media has been added to the end of Competencies and Assessment sections of each grade band (Aug. 5, 2020).
- Family Engagement has been added to the Implementation section of each grade band (Aug. 5, 2020).
- An SECD Implementation Guide has been added as Appendix F and is indicated in the Measuring Social Emotional Development section of each grade band (Aug. 5, 2020).
- Family and Consumer Sciences acronym updated on all grade bands from FACS to FCS (Aug. 7, 2020).
- Specials Competency coding on all grade bands starting with FACS changed to FCS (Aug. 7, 2020).
- A link to the Special Education Guidance document (formerly Appendix K) was added to the Competency, Special Education pages in each grade band (Aug. 13, 2020).
- Implementation section under Philosophy the learning environments:
  - Hybrid Learning Environments: The word "virtually" was replaced with "remotely." Added statement, "For remote learning scenarios, please see page 3 for Remote Learning Daily Log requirements." (Aug. 27, 2020.)
  - Remote Learning Environments: Added statement, "
- Grade Band Pre-K-2
  - Update to Standards references on ELA competencies (Aug. 17, 2020).
- Grade Band 3-5
  - Assessment ELA added standards to Reading Literature (Aug. 11, 2020).
  - Humanities extra row mislabeled as "HGSS Writing" and was deleted due to it being also under ELA Writing (Aug. 11, 2020).
- Grade Band 6-8
  - Implementation Instruction Example name updated to "Park Design Project: Planning with a Budget" (Aug. 11, 2020).
  - SECD Competency Codes added (Sept. 1, 2020).
- Grade Band 9-12
  - Humanities Competencies updated Life Experiences and Decision Making to code HUM.HS 2.1 and Thinking Critically to HUM.HS 3.1 (Aug. 21, 2020).
  - Page numbers updated due to extra pages added to Grade Band 6-8 and table of contents updated (Sept. 1, 2020).
Operations:

- Page numbers and table of contents updated due to pages added to Grade Band 6-8 (Sept. 1, 2020).

- **Introductory section** (Page 1044):
  - Hybrid Learning Environments: The word "virtually" was replaced with "remotely." Added statement, "For remote learning scenarios, please see page 3 for Remote Learning Daily Log requirements." (Aug. 27, 2020.)
  - Remote Learning Environments: Added statement, "For remote learning scenarios, please see page 3 for Remote Learning Daily Log requirements." (Aug. 27, 2020.)

- **Health** (page 1048).
  - The use of the words “face shield” have been edited to indicate that they are only effective in addition to a mask (Aug. 5, 2020)
  - The K-5th/6th face covering requirement has been removed from the Health section (Aug. 5, 2020).
  - Wearing Masks, Cloth Face Coverings and other portion first bullet updated (Nov. 20, 2020).

- **Facilities**:
Appendix:


G Masks for Kids (Added Aug. 5, 2020)

H My Mask Schedule (Added Aug. 5, 2020)

I Kansas COVID Workgroup for Kids Resource Links for Schools (Added Aug. 5, 2020)

J Kansas COVID Workgroup for Kids Superintendent Webinar (Added Aug. 5, 2020)


• Special Education Guidance Document (was added Aug. 5, 2020 and replaced on Aug. 13, 2020). Due to frequent updates this document was added as a resource to each grade band in the Competencies sections under Special Education.

• Updated page 1166 adding added information for state and federal special education statutes.


• Document updated revised Feb. 8, 2021 (see pages 6-9).
Appendix K: Gating Criteria Updates, Feb. 2021

K-12 schools opened in Wisconsin following some of the recommended guidelines

Summary of reopening

Background on schools:
- 17 rural Wisconsin schools opened and implemented measures to limit the spread (13-week observation period)

Mitigation strategies deployed:
- Schools distributed 3-5 masks to all students and enforced their use at all times indoors and when within 6 feet of others outdoors
- Developed cohorts of 11-20 students to avoid added mixing with other students
- Staff members wore masks, maintained 6 feet distance from others, and limited time in shared indoor spaces
- If a student had symptoms, their siblings were also excluded from school

Outcomes:
- Masking compliance ranged from 92-97% (did not vary by age)
- Only 7 out of 4,876 students (< 1%) were known to receive COVID-19 at school
- 0 out of 654 staff received COVID-19 at school (in a time with widespread community transmission)

Guidelines not practiced:
- Surveillance testing was not conducted – cannot rule out asymptomatic transmission within the school setting
- All classes and lunch periods were held indoors
- If a student had symptoms, their siblings were also excluded from school

Changes to MS/HS Gating Criteria

- As of Feb. 1, 2021, in Kansas, 3.8% of cases have been among children ages 0-9 years (n=10,457 total cases) and 7.8% of cases have been among children ages 10-17 years (n=21,511).
- Recent evidence suggests that with masking requirements and student cohorting, transmission risk within schools appeared low, suggesting that schools might be able to safely open with appropriate mitigation efforts in place.
- Given what is currently known about infection rates in school-age children and secondary infections caused by school-age children within the school environment, the Kansas Department of Health and Environment and the Kansas COVID Workgroup for KIDS recommend modifying the Navigating Change guidance to allow for MS/HS to remain in an In Person or Hybrid Learning Environment when county metrics recommend a Remote Only Learning Environment if school districts meet the following criteria:
  1. Students, teachers and staff members within middle and high school buildings should wear a mask appropriately in accordance to Navigating Change guidelines.
  a. Students should be physically distanced at least 6 feet from each other for the majority of the day. Teachers and staff should also comply with physical distancing recommendations. If physical distance of 6 feet can’t be accomplished, schools may conduct a hybrid model grouping or cohort in groups of no more than five students with each cohort remaining 6 feet apart for the majority of the day.
  2. Each building used for instruction follow ventilation guidance in accordance to Navigating Change guidelines.
  3. Each building used for instruction should sanitize and clean surfaces and restrooms in accordance to Navigating Change guidelines.
  4. Students, teachers and staff members should continue regular hand hygiene as per Navigating Change.
  5. Each school district should onboard point of care testing capacity to address screening and diagnostic testing
  6. Buildings require appropriate staffing for classrooms, administrative offices, custodial staff, transportation, food service and other programs that are vital to the district’s success. This also includes the ability to fill vacancies with licensed substitute staff members when needed. If districts cannot maintain adequate staffing for a building, then that building should be closed until it is able to operate safely and effectively.


Changes to MS/HS Gating Criteria

- As of Feb. 1, 2021, in Kansas, 3.8% of cases have been among children ages 0-9 years (n=10,457 total cases) and 7.8% of cases have been among children ages 10-17 years (n=21,511).
- Recent evidence suggests that with masking requirements and student cohorting, transmission risk within schools appeared low, suggesting that schools might be able to safely open with appropriate mitigation efforts in place.
- Given what is currently known about infection rates in school-age children and secondary infections caused by school-age children within the school environment, the Kansas Department of Health and Environment and the Kansas COVID Workgroup for KIDS recommend modifying the Navigating Change guidance to allow for MS/HS to remain in an In Person or Hybrid Learning Environment when county metrics recommend a Remote Only Learning Environment if school districts meet the following criteria:
  1. Students, teachers and staff members within middle and high school buildings should wear a mask appropriately in accordance to Navigating Change guidelines.
  a. Students should be physically distanced at least 6 feet from each other for the majority of the day. Teachers and staff should also comply with physical distancing recommendations. If physical distance of 6 feet can’t be accomplished, schools may conduct a hybrid model grouping or cohort in groups of no more than five students with each cohort remaining 6 feet apart for the majority of the day.
  2. Each building used for instruction follow ventilation guidance in accordance to Navigating Change guidelines.
  3. Each building used for instruction should sanitize and clean surfaces and restrooms in accordance to Navigating Change guidelines.
  4. Students, teachers and staff members should continue regular hand hygiene as per Navigating Change.
  5. Each school district should onboard point of care testing capacity to address screening and diagnostic testing
  6. Buildings require appropriate staffing for classrooms, administrative offices, custodial staff, transportation, food service and other programs that are vital to the district’s success. This also includes the ability to fill vacancies with licensed substitute staff members when needed. If districts cannot maintain adequate staffing for a building, then that building should be closed until it is able to operate safely and effectively.

**MS/HS Testing Strategy: Testing protocols to alleviate COVID-19 concerns from students, staff and community**

Proposed testing strategy to help control the spread of the COVID-19 disease

<table>
<thead>
<tr>
<th>Testing Groups / Scenarios</th>
<th>Frequency</th>
<th>Target Population(s)</th>
<th>Minimum adherence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Screening: School Staff</strong></td>
<td>x2/ week</td>
<td>Including, but not limited to: • Teachers • Administrative staff • Coaches • Lunch staff</td>
<td>90%</td>
</tr>
<tr>
<td><strong>Screening: Students participating in high-risk activities.</strong></td>
<td>x2/ week</td>
<td>Students participating in: • Contact or indoor sports • Choir, cheer, band, orchestra, drama/theater</td>
<td>90%</td>
</tr>
<tr>
<td><strong>Screening: Students working in high-risk settings or with vulnerable populations.</strong></td>
<td>x1/ week</td>
<td>Students working in (self-select): • Settings with face-to-face interaction (e.g. grocery stores, food services, retail, etc.) • Settings with vulnerable populations (e.g. nursing home, hospitals, etc.).</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Diagnostic: Overall student/staff population</strong></td>
<td>As needed</td>
<td>Students or staff who have: • Symptoms • Been identified as close contacts • Participated in high-risk activities • Requested to be tested</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### MS/HS Testing Strategy: Schools should adjust their deployment strategy based on different criteria

<table>
<thead>
<tr>
<th>School Criteria</th>
<th>Testing methods</th>
<th>Admin Support</th>
<th>Other considerations</th>
</tr>
</thead>
</table>
| **Schools with < 500 MS/HS students**    | • Antigen testing (BinaxNOW)  
• PCR testing (to confirm positive cases in asymptomatic or unexposed, or negative cases in symptomatic) | • School nurses                                                               | • Opportunity to screen larger % of students due to smaller size                        |
| **Schools with between 500-1,000 MS/HS students** | • Antigen testing (BinaxNOW)  
• PCR testing (to confirm positive cases in asymptomatic or unexposed, or negative cases in symptomatic) | • School nurses  
• Local hospital or health department resources  
• EMS/local nursing students | N/A                                                                                     |
| **Schools with 1,000+ MS/HS students**   | • Antigen testing (BinaxNOW)  
• Alternative testing (e.g. mobile vans, at-home kits, etc.)  
• PCR testing (to confirm positive cases in asymptomatic or unexposed, or negative cases in symptomatic) | • School nurses  
• Local hospital or health department resources  
• EMS/local nursing students  
• Trained volunteers | • Explore alternative school models (e.g. block schedules, staggered breaks between classes, etc.) |
| **Schools with joint K-12 campuses**     | • Antigen testing (BinaxNOW)  
• Alternative testing (e.g. mobile vans, at-home kits, etc.)  
• PCR testing (to confirm positive cases in asymptomatic or unexposed, or negative cases in symptomatic) | • School nurses  
• Local hospital or health department resources  
• EMS/community college students  
• Trained volunteers | • Explore the use of other campus facilities for classroom space (e.g. libraries, auditoriums, etc.)  
• Consider testing protocol and recommended adherence level for K-5 to ensure in-line with MS/HS strategy |

Shortened Quarantine Period After Exposure

Shortened Quarantine Guidance

Quarantine with testing:
- After exposure, monitored daily (self-monitoring or active monitoring by public health) for seven full days. Are only eligible for shortened quarantine if you have no symptoms.
- On day six, may get a PCR test (antigen and antibody tests are NOT allowed for this purpose) – if negative can be removed from quarantine after seven full days, which would be on day eight.
- Must remain asymptomatic (no symptoms).

Quarantine without testing:
- After exposure, monitored daily (self-monitoring or active monitoring) for 10 full days. Are only eligible for shortened quarantine if you have no symptoms.
- After day 10, which would be day 11, can be released from quarantine without a test.
- Must remain asymptomatic (no symptoms).

All exposed people should self-monitor for the remaining of the fourteen (14) days from exposure and contact healthcare provider if symptoms develop. Disease can still develop through day 14.

Key guidelines and precautions to enable MS/HS to safely re-open

Testing protocols
New guidance on key groups and scenarios for testing – includes frequency, target populations, and minimum adherence.

Sanitation / Hygiene
Guidance from Navigating Change recommended processes for cleaning and disinfecting facilities and promoting best practices in hygiene.

Universal masking
Everyone in the building should wear appropriate masks per guidelines in Navigating Change.

Social Distancing
Guidance on how to adapt classroom settings and other school activities to promote safe learning and physical distancing.

Quarantine/Isolation
Guidance on which situations constitute the need to quarantine or isolate and how best to do so.

Admin support
Guidance on resources required to ensure MS/HS testing strategy is implemented and enforced properly.

- Hybrid/Remote Teachings ... is and is not table. Removed duplicate bullet "Families and caregivers are not an afterthought and school staff members are intentional about student daily contact (Aug. 17, 2020).
- Instances of the word virtual replaced with remote learning (Aug. 18, 2020).

Page numbers and table of contents updated due to pages added to Grade Band 6-8 (Sept. 1, 2020).

Acknowledgements:

• Added names that were left off the original list (Aug. 5, 2020).
• Page numbers updated due to pages added to Grade Band 6-8 (Sept. 1, 2020).
• Corrected name spelling (Sept. 1, 2020).
• Page numbers updated due to pages added to Appendix (Sept. 21, 2020).
• Page numbers updated due to one page being removed from the Appendix (Feb. 12, 2021).
Additions to Web Page:

- Excel spreadsheets of each grade band competencies, assessments and EE assessments sections (Aug. 5, 2020).
- New webpage for Resources created and linked (Aug. 10, 2020).
- Additional lesson plans added to the resource webpage for:
  - Grade Band Pre-K-2 - Aug. 27, 2020
  - Grade Band 3-5 - Aug. 31, 2020
- Professional Development offerings (Aug. 2020).
- Additional lessons and resources by grade band (Aug. 2020).
- Updated word versions of each document section (Aug. 2020).
- Lesson plans per grade band (Aug. 2020).
- Updated Gating Criteria (Feb. 11, 2021).
For more information, contact:

Communications and Recognition Programs
(785) 296-4876
communications@ksde.org

900 SW Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.