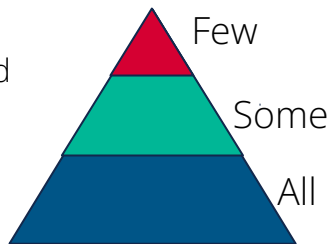# Strategy Report

1. **Intention-** Whom is this strategy intended to reach?

Few

Some

All

2. **Impact-** What did your scoreboard data tell you about the impact this lead strategy had on your lag data (Goal Area/Target Area)?

Lag Measure- Lead Strategy-	
Where we Started	
Where we ended	

3. **Implications-** What are the resource implications for scaling this strategy?
   a. 6 Areas Include:
      i. Budget
      ii. Curriculum
      iii. Policy
      iv. Professional Development
      v. Staffing
      vi. Technology

4. **Implementation-** What is your timeline for scaling this schoolwide?

Now   Next   *Then*   Last (Full Implementation)

5. **Inventory-** Does this strategy support…

☐ Redesign Principles   ☐ System KESA Goals   ☐ State Board Outcomes   ☐ Definition of a Successful Graduate

Strategy Report: Inventory Support

Redesign Principles
- **Student Success Skills-** There is an integrated approach to develop student social-emotional learning.
- **Personalized Learning-** Personalized learning places the whole child at the center of instruction.
- **Family, Business, and Community Partnerships-** Partnerships are based on mutually beneficial relationships and collaboration.
- **Real World Application-** Project-based learning, internships, and civic engagement makes learning relevant.

System KESA Goals (Fill In On Your Own)
- **Goal 1**-

- **Goal 2**-

- **Goal 3**-

State Board Outcomes
- Kindergarten Readiness
- Social Emotional Growth
- Individual Plans of Study
- High School Graduation
- Post-Secondary Effectiveness

Definition of a Successful High School Graduate
A successful Kansas high school graduate has the
- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills, and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

Strategy Report: Guidance for Use

Tips:
- This document should be completed by the people doing the work.
- This document should be presented and used to facilitate objective conversation within the team.
- This is intended to function as a reflection and planning tool.

Potential Uses:
Purpose 1- Prioritize strategies for scaling
- At the end of your investigation period, you will need to determine which strategies to scale.
  - This tool can be used as a means for prioritizing competing strategies objectively.
- This tool can also help you prioritize what can be done now versus in the future.

Purpose 2- Pitching a prototype to test
- This tool can be used as a way for school staff to 'pitch' an idea for testing.
- By using this framework to build out ideas around a prototype, leaders can add assurances to the ideas that get moved into the prototype and test phase.
- For this purpose, you will need to modify question 2, impact, so that users craft a goal statement for the strategy.

Purpose 3- Evaluating current strategies
- This tool can also be used by teams wishing to engage in an inventory of all current strategies. Strategies will be evaluated against the 5 I's (intent, impact, implications, implementation, and inventory).
- During the discussion, teams can use this snapshot to determine what the next step should be for the strategy being evaluated. Teams should end up determining if the strategy will be retained, revised, or removed.