

Redesign Launch Readiness Rubric

Show & Launch Readiness Expectations:

- All four Redesign Principles are addressed in your Redesign Plan
- There is documentation of your work throughout the Plan Year (i.e. blueprint, action plans, and gap analyses for each strategy)
- Evidence supports that you have regularly updated your Local Board of Education
- Your School Vision & Goals align with your District Vision & Goals
- Your School Vision & Goals are aligned to the State Vision, Definition of a Successful High School Graduate, and the State Board Outcomes

Category		Low	Medium	High
Strategy Selection, Prototyping, and Testing		<p>Strategies are missing multiple components:</p> <ul style="list-style-type: none"> ● Researched by the GAIT ● Supported with an Action Plan ● Connected to the Gap Analysis ● Measured through data-tracking and monitoring (scoreboards) ● Adjusted based on accountability meetings and reflection 	<p>Some strategies were...</p> <ul style="list-style-type: none"> ● Researched by the GAIT ● Supported with an Action Plan ● Connected to the Gap Analysis ● Measured through data-tracking and monitoring (scoreboards) ● Adjusted based on accountability meetings and reflection 	<p>All strategies were...</p> <ul style="list-style-type: none"> ● Researched by the GAIT ● Supported with an Action Plan ● Connected to the Gap Analysis ● Measured through data-tracking and monitoring (scoreboards) ● Adjusted based on accountability meetings and reflection
Process for Continuous Improvement	Plan to Scale	Resource implications have not been determined for strategies selected for scale and support plans have not been created.	For some strategies selected for scale, the resource implications have not been determined OR a complete support plan has not yet been created.	For each strategy selected for scale, the resource implications have been determined and a support plan has been created.
	Sustainability & Growth	Strategy support through professional development and GAIT team maintenance has not been incorporated into the plan for scale.	Some plans exist regarding professional development for strategies selected for scale, but there is no designated GAIT time set aside for accountability meetings.	There is a plan for ongoing professional development, GAIT time, and accountability meetings so that strategies can be evaluated, monitored, and adjusted in a timely manner.
	Process for On-Going Improvement	The district and school have not worked to align improvement plans. It is unclear how school goals and strategies connect with district goals and strategies. Plans exist in multiple places, and they are not aligned.	The district and school improvement plans overlap, but direct alignment and connection is missing in areas. The district supports the school plans for improvement, but there is little alignment across buildings and plans.	The district and school have aligned the school Redesign Plan with the district's plan for continuous improvement, and support is in place to continue work within the defined Goal Areas.
Internal & External Stakeholder Engagement and Communication		The school has not engaged both internal and external stakeholders in the Redesign process. Two-way communication is not developed and feedback loops are not in place.	The school has engaged all stakeholders, but two-way communication has not always been ensured. Feedback loops might exist for some stakeholder groups but not all.	The school has authentically and meaningfully engaged all stakeholders (students, staff, parents, community, business) in the Redesign work and has established two-way communication, opportunities for input, and feedback loops.