**KANSANS CAN SCHOOL REDESIGN PROJECT**

**ASCENT YEAR: WHAT TO EXPECT**

**PHASE IV**

- **August-October**
- **Measures of program success:**
  - Reestablish progress monitoring routines.
  - Monitor progress weekly.
- **Parent and community engagement:**
  - Plan consistent and coordinated communication and opportunities for engagement.
  - Begin to implement communication plan.
- **Building culture:**
  - Complete Building Culture Survey.
  - Review results with staff.
- **Collaboration:**
  - Participate in check-ins and peer networking opportunities.
  - Host and participate in Learning Walks with other redesign schools.
  - Consider how to "give back" to the Kansas redesign community.
- **Integration:**
  - Integrate redesign goals and measures of program success into Kansas Education Systems Accreditation (KESA).

**PHASE V**

- **November-January**
- **Measures of program success:**
  - Measure progress and adapt.
  - Monitor progress weekly.
- **Parent and community engagement:**
  - Continue consistent communication and opportunities for engagement.
- **Building culture:**
  - Continue strategies for innovative building culture.
- **Collaboration:**
  - Participate in check-ins and peer networking opportunities.
  - Host and participate in Learning Walks with other redesign schools.
  - Consider how to "give back" to the Kansas redesign community.
- **Integration:**
  - Continue integration into KESA to reduce duplication.

**PHASE VI**

- **February-May**
- **Measures of program success:**
  - Measure progress and adapt.
  - Monitor progress weekly.
- **Parent and community engagement:**
  - Continue consistent communication and opportunities for engagement.
- **Building culture:**
  - Continue strategies for innovative building culture.
- **Collaboration:**
  - Participate in check-ins and peer networking opportunities.
  - Host and participate in Learning Walks with other redesign schools.
  - Consider how to "give back" to the Kansas redesign community.
- **Integration:**
  - Continue integration into KESA to reduce duplication.

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