Kansas schools continue to make great strides in implementing the Kansas College and Career Ready Standards (KCCRS) – standards that emphasize what students should know and be able to demonstrate in order to successfully transition to college or careers.

This year, Kansas students piloted a new state assessment fully aligned for the first time to the standards being taught in the classroom. This transition to the new state assessment and new assessment delivery platform took place one year in advance of the federal testing requirement in order to identify and fix any system issues and district-level technology compatibility issues. The early launch also provided the time needed for experts to verify the validity of the new assessment items and provide students the opportunity to interact with the new types of technology-enhanced items.

Early in the testing window, Kansas’ assessment partner, the Center for Educational Testing and Evaluation (CETE), reported that the assessment delivery platform had been the target of a Distributed Denial of Service (DDoS) attack, which attempted to shut down the servers. The attack resulted in the testing environment being severely impacted for many students; leaving CETE unable to validate assessment scores for every student. As such, the Kansas State Board of Education made the decision to not publish any 2014 assessment results. While certainly a disappointing outcome, this pilot provided an important opportunity to shore up any system vulnerabilities, technology compatibility issues and process changes prior to the system ‘going live’ in 2015.

In spite of not being able to report 2014 assessment scores, there are several pieces of good news to share about Kansas education achievements. First, our students continue to outscore the national averages on ACT and SAT college placement exams. Additionally, graduation rates as a whole have improved for the fourth year in a row. This is great news for Kansas and highlights the great work happening in our classrooms.

Moving forward, Kansas will continue working with its task force focused on closing achievement gaps among minority and disadvantaged populations, as well as to collaborate with representatives of higher education in the development of a comprehensive strategic plan addressing the needs of students from pre-kindergarten through college graduation.

We are committed to preparing Kansas students for lifelong success.

Brad Neuenswander
Interim Commissioner of Education
**EDUCATION SUMMARY**

### DISTRICT FISCAL SUMMARY

#### EXPENDITURES

- **Total Operating Expenditures**: $4,937,722,062
- **Total Operating Expenditures Per Pupil**: $10,709
- **Total Non-operating Expenditures**: $1,037,795,619
- **Total Expenditures**: $5,975,517,681
- **Total Expenditures Per Pupil**: $12,960

*Includes Student Support Services

*Based on FTE of 461,088.3

**Bond, Interest, Capital Outlay**

#### REVENUE

- **State**: $3,267,998,852
- **Local**: $2,221,955,762
- **Federal**: $485,563,067

**School Revenue 2013-2014**

#### STUDENT CHARACTERISTICS

- **Headcount Enrollment**: 492,301
- **Number of Title 1 Schools**: 657
- **Percent of Title 1 Schools making progress under AMO**: NA

*Headcount enrollment*

#### PUBLIC SCHOOL CHARACTERISTICS

- **Number of School Districts**: 286
- **Number of Schools**: 1,335

#### TEACHERS

- **Average Age**: 44.0
- **Average Years of Experience**: 14.0
- **Number of Full Time Equivalent (FTE) Teachers**: 36,562.5
- **Teachers’ Average Salary**: $54,526
- **Teacher/Pupil Ratio**: 15.1†

**Includes supplemental and summer school salaries and fringe benefits

† Number of public school students divided by number of FTE teachers

Information on this page provided by KSDE reports

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*Includes Student Support Services

*Based on FTE of 461,088.3

**Bond, Interest, Capital Outlay

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**STUDENT RACIAL/ETHNIC BACKGROUND 2013-2014**

- **White**: 66%
- **African American**: 7%
- **Asian/Pacific Islander**: 3%
- **Hispanic**: 18%
- **Multi-Ethnic**: 5%
- **Native American/Alaska Native**: 1%

Headcount Enrollment, Kansas K-12 Reports, Public Schools, 2013-2014 Data, All Students

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**SCHOOL DISTRICT CHARACTERISTICS**

- **Number of School Districts**: 286
- **Number of Schools**: 1,335

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**DISTRICT REVENUE 2013-2014**

- **State**: $3,267,998,852
- **Local**: $2,221,955,762
- **Federal**: $485,563,067

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Kansas’ overall graduation rate improved for the fourth straight year, increasing from 80.7 percent in 2010 to 85.8 percent in 2013. Within this same timeframe, graduation rates for Hispanic and African-American students as well as those students eligible for free and reduced lunches, students with disabilities and English language learners have also experienced significant gains.

While Kansas graduation rates still have room for improvement, it is important to note the fairly dramatic increase over the past four years in the percent of students who qualify for free and reduced lunches as well as those who are English language learners. The steadily improving graduation rates for these special populations serve as a strong indicator that schools are doing an excellent job of meeting the needs of these students.
Kansas students continued to outscore national averages on both the 2014 ACT and SAT college entrance exams. Seventy-five percent of Kansas graduating seniors participated in this year’s ACT, while approximately five percent participated in the SAT.

Overall, the average ACT composite score in the state was 22.0, up from 21.8 in 2013 and one percentage point ahead of the national average composite score of 21. The percent of students meeting college readiness benchmarks in English, reading, math and science increased for the fifth consecutive year. Thirty-one percent of Kansas students met all four ACT benchmarks in 2014, up from 30 percent in 2013, 29 percent in 2012 and 28 percent in 2011 and 2010. The 2014 national average for meeting these four benchmarks was 26 percent.

**ACT COMPOSITE SCORES: 2009-2014**

<table>
<thead>
<tr>
<th>Year</th>
<th>Nation</th>
<th>Kansas</th>
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</thead>
<tbody>
<tr>
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<td>21</td>
<td>22</td>
</tr>
<tr>
<td>2012-13</td>
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<tr>
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<tr>
<td>2009-10</td>
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**SAT COMPOSITE SCORES: 2009-2014**

<table>
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<tbody>
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<td>2010-11</td>
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<tr>
<td>2009-10</td>
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**NAEP**

The National Assessment of Educational Progress (NAEP) exams are administered every other year to a sampling of Kansas students in grades four and eight. The next set of results will be published in 2015.

For informational purposes only, the most current set of results (2013) are listed below and show that Kansas students continue to outperform the national average in the areas of mathematics and reading.

**NAEP SCORES: MATHEMATICS**

<table>
<thead>
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<tbody>
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<td>2011</td>
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<td>245</td>
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<tr>
<td>2005</td>
<td>237</td>
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**NAEP SCORES: READING**

<table>
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<tr>
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<th>Kansas</th>
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NEW ASSESSMENT

This year, Kansas schools piloted the state’s new assessment in math and English language arts as well as the assessment’s new online delivery platform. The new assessment is aligned to the state’s more rigorous Kansas College and Career Standards and features technology-enhanced items requiring actions such as “drag and drop” and highlighting text, providing a more interactive experience for students.

EXPECTATIONS

While more challenging, the new assessments will provide educators a deeper understanding of student progress from grade to grade. It is expected that many students will experience an initial decline in their scores, but this simply provides educators the opportunity to identify any gaps in a student’s progress so they can be addressed well before the student enters college or the workforce.

Examples of New Assessment Items

3rd Grade English Language Arts

Jay is writing a report about New Orleans. Some of the sentences have errors in grammar. Read the sentences from the report and choose the words that correct the two errors.

New Orleans is a town in Louisiana. It [sit] at the opening of the great Mississippi River. In 1718 a man named Sieur de Bienville [did found] the city.

8th Grade Math

Two ships, the Dolphin and the Stingeray, departed from the same harbor at the same time. The Dolphin sailed 40° east of due north for 30 miles. The Stingeray sailed 50° east of due south. The ships’ routes are shown.

When the ships were 50 miles away from each other, how many miles (d) had the Stingeray sailed from the harbor?

- 20
- 40
- 60
- 80

2015 ASSESSMENT SCHEDULE

<table>
<thead>
<tr>
<th>Grades</th>
<th>English Language Arts</th>
<th>Mathematics</th>
<th>History/Government</th>
<th>Multidisciplinary Performance Task</th>
<th>English Language Proficiency Assessment</th>
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All students in grades 3-8 and 10 will be assessed. The assessment will consist of four parts with multiple choice and technology enhanced items:

- Part 1 = 25 questions
- Part 2 = 15 questions
- Part 3 = 15 questions
- Part 4 = 15 questions

These items will be machine scored.

Students qualifying for the alternate assessment will be assessed with Dynamic Learning Maps.

All students in grades 3-8 will also be required to complete one or two performance tasks that will be human scored.

Students in grades 4, 7 and 11 will be assessed. The assessment will include one part and will be machine scored. Students qualifying for an alternate assessment will be assessed with Dynamic Learning Maps pilot test.

All students in grades 6, 8 and 11 will be assessed. The assessment will consist of two parts that will be machine scored.

All students in grades 3-8 and 10 will be assigned one Multidisciplinary Performance Task, which will consist of two parts.

- Part 1: Read information, approximately 50 minutes
- Part 2: Write on-demand response to prompt, approximately 50 minutes

All English Language Learners (ELL) in grades K-12 will be assessed with Kansas English Language Proficiency Assessment (KELPA-P). The assessments will be locally scored and reported to the Kansas State Department of Education. In addition, 10 percent of Kansas ELL students will also be asked to participate in the field test for the English Language Proficiency Assessment for the 21st Century (ELPA21) assessment.
The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student’s gifts and talents. To accomplish this mission the State Board has identified five goals. They are as follows:

1. Provide a flexible delivery system to meet our students’ changing needs.
2. Provide an effective educator in every classroom.
3. Ensure effective, visionary leaders in every school.
4. Promote and encourage best practices for early childhood programs.
5. Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy makers.

Adopted Mar. 2013
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201