SUMMARY OF ADDITIONAL INFORMATION REGARDING KANSAS' PRINCIPLE 3 SUBMISSION

PRINCIPLE 3: SUPPORTING EFFECTIVE INSTRUCTION AND LEADERSHIP

- Please address concerns regarding the guidelines for teacher and principal evaluation and support systems:
  o Provide additional information on how teacher and principal evaluation systems will be used for continual improvement of instruction, particularly for teachers of special populations including English Learners and students with disabilities. See 3.A.ii.a.
  o Provide additional information on Kansas’ approach to including student growth as a significant factor in teacher and principal evaluation and support systems, including:
    ▪ Additional information on the State’s plan for identifying and implementing multiple valid and reliable measures in its teacher and principal evaluation systems. See 3.A.i, Option B.i and 3.A.ii.c(i).
    ▪ Clarifying whether or not I.E.A- or classroom-based assessments will be included in the teacher and principal evaluation systems and, if so, describing the process for approving such assessments. See 3.A.ii.c(ii).
    ▪ Further detail regarding the guidance that will be provided to LEAs on determining appropriate measures of student growth other than statewide assessments. See 3.A.ii.c(iii).
  o Provide further detail on how evaluation results will guide professional development for teachers and principals, including how the State will ensure that teachers and principals receive training on how to link evaluation results to instructional practices. See 3.A.i, Option B.i; 3.A.ii.a; and 3.A.ii.e.
  o Provide additional information regarding the training of evaluators, particularly how the State will ensure rigorous and high-quality training for evaluators. See 3.A.i, Option B.i; 3.A.ii.c(i); 3.A.ii.d; and 3.A.ii.e.
  o Provide more information on how the results of the teacher and leader support and evaluation systems will be used to inform personnel decisions. See 3.A.i, Option B.i and 3.A.ii.f.

- Please address concerns regarding the implementation of teacher and principal evaluation and support systems:
  o Provide additional detail on the plan for monitoring LEA implementation and approving locally-designed teacher and leader support and evaluation systems. See 3.B.
  o Provide additional information regarding Kansas’ communication and implementation plan to roll out the evaluation systems statewide and describe how Kansas will continue to build support from the field for the teacher and principal evaluation systems, including informing the field of changes, results, and impact. See 3.A.i, Option B.iii. and 3.B.