



Self-Assessment Checklist For: _____

Novice Mid

Person's Name

Use this checklist to record what you think you can do. In the blank rows you can add to the list. In the columns to the right indicate your proficiency by marking what you can do easily and well in column 1. You can use column 2 to indicate your goals.

You will determine your proficiency level for each skill. If you have over 80% of the items checked for a particular skill, you have probably achieved the Novice Mid level for that skill. Each skill should be assessed separately to identify level of proficiency.

Language: _____	(1) I can do this easily and well	(2) This is one of my goals
INTERPRETIVE		
Listening		
I can understand simple words and phrases about daily activities.		
I can understand words and phrases in simple messages and announcements, especially when there are pictures or other clues to help me.		
I can understand some simple questions, especially when people speak slowly and repeat as needed.		
I can follow some simple directions or instructions, especially when people speak slowly and use gestures.		
I can understand some of what people say in a conversation when they are talking about familiar things.		
Reading		
I can read aloud a simple sentence on a familiar topic.		
I can understand the main idea of short simple descriptions, especially if there are pictures or graphs.		
I can understand familiar words, phrases, characters, and simple sentences, rereading when I need to.		
I can recognize familiar names, words, characters, and some very basic phrases in common everyday situations.		
I can understand the purpose of simple everyday material such as advertisements, brochures, menus, lists, and schedules.		

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Self-Assessment Checklist

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Language: _____	(1) I can do this easily	(2) This is one of my goals
INTERPERSONAL		
Person-to-Person Communication		
I can introduce myself and others and use basic culturally appropriate greetings.		
I can converse with another person using slow, simple, and memorized phrases.		
I can ask and answer simple questions on very familiar topics, such as likes and dislikes.		
I can describe myself, my family, and familiar things using simple phrases.		
I can use numbers in simple situations.		
PRESENTATIONAL		
Spoken Production		
I can present personal information about myself and others using words and simple phrases.		
I can describe familiar people, places and things in simple ways.		
I can report the time, date, and weather.		
I can describe my likes and dislikes.		
I can describe my school or work schedule.		
Written Production		
I can fill out a simple form with some basic personal information.		
I can write about myself using learned phrases and memorized expressions.		
I can create a simple schedule or calendar with days and numbers.		
I can create lists that help me in my day-to-day life, such as a shopping list, homework assignments, a to-do list, etc.).		
I can rearrange learned phrases and memorized expressions to express new thoughts.		

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