### SECD And The 5 R’s

<table>
<thead>
<tr>
<th>Results</th>
<th>Character Development</th>
<th>Social Skill Development</th>
<th>Personal Skill Development</th>
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</thead>
<tbody>
<tr>
<td>Measures for:</td>
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<tr>
<td>• Core SECD principles</td>
<td></td>
<td>• Social Awareness</td>
<td>• Understanding and expressing personal thought and emotions in constructive ways (self-awareness)</td>
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<tr>
<td></td>
<td>o Ethical principles</td>
<td>o Awareness of thoughts, feelings, and perspectives of others</td>
<td>• Understanding and practicing strategies for managing thoughts and behaviors (self-management)</td>
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<td></td>
<td>o Performance principles</td>
<td>o Demonstrating awareness of cultural issues and a respect for human dignity and differences</td>
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<tr>
<td>• Responsive culture</td>
<td>• Interpersonal skills</td>
<td>• Development of positive relationships</td>
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<tr>
<td>• Responsible decision making skills</td>
<td>o Demonstration of communication and social skills</td>
<td>o Demonstration of ability to prevent, manage and resolve interpersonal conflict</td>
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<tr>
<td>• Problem solving</td>
<td>• Social Awareness</td>
<td>• Understanding of emotions of others</td>
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<tr>
<td>• Demonstration of a caring community</td>
<td>o Awareness of thoughts, feelings, and perspectives of others</td>
<td>• Recognition of how their behavior impacts others</td>
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<tr>
<td>• Civic engagement</td>
<td>o Demonstrating awareness of cultural issues and a respect for human dignity and differences</td>
<td>• Analyze factors that impact how they are perceived by others in</td>
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<tr>
<td>Relationships</td>
<td>Strategies such as:</td>
<td>Strategies that develop:</td>
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<tr>
<td></td>
<td>• Recognizing a caring community</td>
<td>• Understanding of emotions of others</td>
<td>• Analysis of thoughts and emotions</td>
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<tr>
<td></td>
<td>• Demonstration and practice of a caring community</td>
<td>• Recognition of how their behavior impacts others</td>
<td>• Identify and assess personal qualities and external supports</td>
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<td>• Analyze factors that impact how they are perceived by others in</td>
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</table>
| **Responsive Culture** | Strategies such as:  
- Recognizing a caring community  
- Demonstration and practice of a caring community  
- Demonstrate awareness between caring and hurtful relationships  
- Demonstrate mutual respect and self-control skills  
- Building a safe and supportive climate and culture  
  - Bullying  
  - Youth Suicide | Strategies such as:  
- Demonstrating the awareness of the thoughts, feelings and perspective of others  
  - Empathy  
  - Conflict management  
- Demonstration of an awareness of cultural issues and a respect for human dignity and differences  
  - Service learning  
  - Advocacy for rights of others  
- Demonstration of communication and social skills to interact effectively  
  - Leadership skills  
  - Advocacy  
- Demonstrate an ability to prevent, manage and resolve interpersonal conflict  
  - Anger management  
  - Conflict resolution | Strategies such as:  
- Understand and practice strategies for managing thoughts and behaviors  
- Reflect on perspectives and emotional responses  
- Set, monitor, adapt, and evaluate goals to achieve success in school and life  
- Analyze cause/effect relationships |

| **Relevance** | Strategies that include:  
- New Vision | Strategies that include:  
- New Vision | Strategies that include:  
- New Vision |

**SECD Standards Crosswalk with KESA 5 R’s**

February 2017
<table>
<thead>
<tr>
<th><strong>Rigor</strong></th>
<th>Strategies that include:</th>
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</table>
|  | • Board Outcomes  
  • Jason Flatt Act  
  • Bullying Statute  
  • Individual Plan of Study  
  • KESA Alignment  
  • SB 367  
 |  | • Board Outcomes  
  • Jason Flatt Act  
  • Bullying Statute  
  • Individual Plan of Study  
  • KESA Alignment  
  • SB 367  
 |  | • Board Outcomes  
  • Kindergarten Readiness  
  • Jason Flatt Act  
  • Bullying Statute  
  • Individual Plans of Study  
  • KESA Alignment  
  • SB 367  

Rigor Strategies that include:
- • New Vision  
- • Board Outcomes  
- • Jason Flatt Act  
- • Bullying Statute  
- • Individual Plan of Study  
- • KESA Alignment  
- • SB 367