## Screening Instruments at a Glance

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<tr>
<th>Name of Instrument</th>
<th>Description/Purpose/Use</th>
<th>Ages</th>
<th>Method(s)</th>
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| **SDQ =** Strengths & Difficulties Questionnaire (Goodman, 2001) | Brief behavioral screening questionnaire that asks about 25 attributes, some positive and others negative. Scores for conduct problems, hyperactivity, emotional symptoms, peer problems, and pro-social behavior. Reports Score As = Low, Medium or High Risk | K-12 | Teacher or Parent Report (ages 4-10)  
Teacher or Parent Report (ages 11-17)  
Student Self-Report (ages 11-17) | 45 min-1hr/class  
25 items  
On-line administration and scoring available  
Manual scoring = 10 min/student | No cost if administered and scored online.  
1 page per student if administered and scored by hand. | www.youthinmind.net  
www.sdqinfo.com |
| **BASC-2 BESS = Behavioral and Emotional Screening System (Kamphaus & Reynolds, 2008)** | Assesses both behavioral problems and strengths, including internalizing problems, externalizing problems, school problems, and adaptive skills. Reports Score As = Normal, Elevated or Extremely Elevated | PreK-12 | Teacher or Parent Report (ages 3-5)  
Teacher or Parent Report (K-12)  
Student Self-Report (Grades 3-12) | 5-10 min admin  
25-30 items  
Computer scoring available using ASSIST Software | Manual = $62  
Teacher forms = ($100 for pkg of 100)  
Data Management System = $589 | Publishing Company = Pearson  
www.pearsonassessments.com |
| ***RBPC = The Revised Behavior Problem Checklist (Quay & Peterson, 1996)** | Six subscales measure conduct disorder, socialized aggression, attention problems, immaturity, anxiety-withdrawal, psychotic behavior and motor tension-excess. Reports Score As = Low, Medium or High Risk | K-12 | Teacher or Parent Report on individual students (ages 5-18)  
89 items  
Likert Scale  
Manual scoring = 10 min/student | 20 min/student  
89 items  
Scoring = 15-30 min/class | Manual = ($36)  
Test Booklets = ($65 for pkg of 25)  
Profile Sheets = ($30 for pkg of 25) | Publishing Company = Psychological Assessment Resources  
www3.parinc.com |
| ***SSBD = Systematic Screening for Behavior Disorders (Walker & Severson, 1990, 1992, 1999)** | Used to screen and identify students who may be at risk of developing behavior disorders.  
3-stage multiple gating process. | K-6 | Teacher lists 10 students;  
Rank orders 10 students;  
Top six students are individually rated using The Critical Events Index (33 items) and the Combined Frequency Index which consists of an Adaptive Rating Scale (12 items) and a Maladaptive Rating Scale (11 items)  
Direct observation component | 45 min-1hr/class  
Stages 1 and 2  
Scoring = 15-30 min/class | Manual w/video = ($125) | Publishing Company = Sopris West  
http://store.cambiumlearning.com |
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<td>SSIS = Social Skills Improvement System (Gresham &amp; Elliot, 2007)</td>
<td><em>Performance Screening Guide</em> = Measure of pro-social behaviors, math skills, reading skills, and motivation to learn for all students in an entire classroom. Students who receive ratings of 1, 2, or 3 in any skill area may be considered at-risk.</td>
<td>Ages 3-19 Preschool Elementary Secondary</td>
<td>Teacher compares student performance as measured against grade level expectations. A definition and performance level descriptors are provided for each skill area. Teacher selects description that best fits the current level of functioning for each student.</td>
<td>Approximately 30 min per class</td>
<td>Performance Screening Guide = ($41.25 for pack of 10)</td>
<td>Publishing Company = Pearson <a href="http://www.pearsonassessments.com">www.pearsonassessments.com</a></td>
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<td><em>Class-wide Intervention Program</em> = Provides social skill instructional scripts and resources for teaching 10 skill units that are critical to classroom functioning. Skills include: Listening to others, Following directions, Following classroom rules, Ignoring peer distractions, Asking for help, Taking turns in conversation, Cooperating with others, Controlling temper, Acting responsibly and Showing kindness. Includes an implementation integrity checklist and parent communication materials.</td>
<td>PreK/K Early Elementary Upper Elementary/Middle</td>
<td>10 units divided into 3 lessons per week. Each lesson includes 6 phases = Tell, Show, Do, Practice, Monitor Progress, and Generalization. Lesson materials include a student booklet and video vignettes.</td>
<td>25-30 min per lesson</td>
<td>Teacher’s Guide = ($77.25) Student Booklets = ($290 for pack of 25)</td>
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<td><em>Intervention Guide</em> = Offers in-depth intervention for 20 social skills linked directly to Individual Student Rating Scales Results.</td>
<td></td>
<td>Delivered in a small group setting. Designed for students with acquisition deficits.</td>
<td>Two 45 minute sessions per week for 15 weeks</td>
<td>Teaching Guide = ($112)</td>
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<tr>
<td>BERS-2 = Behavior and Emotional Rating Scale, 2nd Edition (Epstein, H. M. 1998, 2004)</td>
<td>Assesses emotional and behavioral strengths in 5 subscales: Interpersonal Strengths, Family Involvement, Intrapersonal Strengths, School Functioning, and Affective Strengths Scores generated include raw score, percentile rank, subscale scores and an overall score. Student score is compared to normative criteria.</td>
<td>5-18 years</td>
<td>Teacher Rating Scale Parent Rating Scale Youth Rating Scale</td>
<td>Child is rated on 52 items using a 0-3 scale. Also includes 8 open-ended questions that may be useful for planning purposes. 10 min/student</td>
<td>Introductory Kit = $198 Includes: Manual = $70 25 Teacher Scales = $36 25 Parent Scales = $36 25 Youth Scales = $36 Summary Forms = $36</td>
<td>Publishing Company = Psychological Assessment Resources www3.parinc.com</td>
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| *CRS-R = Conner’s Rating Scales (Conners, 1997) | Checklist used to screen or assess disruptive, off-task, or negative behavior at school (ADHD) | PreK-12  | Teacher or Parent Report                     | Short Version            | 5-10 min/student 26-30 items        | User Package = ($276)                                                              | Publishing Company = Pearson  
  www.pearsonassessments.com |
| *SRSS = Student Risk Screening Scale (Drummond, 1993) | Screener used to detect antisocial behavior.Places students into 3 levels of risk: Low, Moderate, High | K-6      | Teacher lists whole class; Rates each student on 7 items | 20-30 min/class Administration and scoring | No Cost  
  One page per class | Can be created using paper copy or Excel spreadsheet |
| *SESBI = Sutter-Eyberg Student Behavior Inventory-Revised (Stutter & Eyberg, 1999) | Measures frequency and severity of disruptive classroom behaviors.Reports Total Problem Score and Total Intensity Score | PreK-12  | Teacher rates individual students (Ages 2-17) | 10 min/student Administration and scoring | Manual = ($49)  
  Test Sheets = ($38 for pkg of 25) | Publishing Company = Psychological Assessment Resources  
  www3.parinc.com |
| *SSBS-2= School Social Behavior Scale (Merrell, 2002) | Can be used for screening, assessment, identification, and intervention planning. Assesses social competence and antisocial behavior  
  Social Competence Subscales = Peer Relations, Self-management/Compliance, and Academic Behavior  
  Antisocial Subscales = Hostile/Irritable, Anti-social/Aggressive, Defiant/Disruptive | K-12     | Teacher rates individual students | 10 min/student 64 items Likert Scale | User’s Guide = ($50)  
  Tool = ($35 for pkg of 25) | Publishing Company = Brookes Publishing  
  www.brookespublishing.com |
### Preschool Screening Instruments at a Glance

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<td>TABS = Temperament and Atypical Behavior Scale (Bagnato, Neisworth, Salvia &amp; Hunt, 1999)</td>
<td>Screener to identify potential problems. Detailed checklist when screener indicates a concern. Results provided in the categories of Detached, Hypersensitive-active, Underreactive and dysregulated.</td>
<td>11-71 months 1-6 years</td>
<td>Parent/Caregiver Teacher</td>
<td>15 item Screener = 5 min/student 55 item Checklist = 15 min/student</td>
<td>Introductory Kit includes Manual, Screeners and Assessment Tools = $95</td>
<td>Publishing Company = Brookes Publishing <a href="http://www.brookespublishing.com">www.brookespublishing.com</a></td>
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<td>ESP = Early Screening Project (Walker, Severson, &amp; Feil, 1995)</td>
<td>Process that allows for early intervention and identification of preschool adjustment problems. Screens for Emotional Problems, Speech and Language Difficulties, Impaired Cognitive Ability, Attention Deficits, and Hyperactivity.</td>
<td>3-5 years</td>
<td>Teacher Rating then Direct observation completed by someone other than the classroom teacher</td>
<td>Stage 1 and 2 can be completed in approximately 1 hour. Stage 3 requires two 10-minute observations in unstructured settings.</td>
<td></td>
<td>Publishing Company = Sopris West <a href="http://store.cambiumlearning.com">http://store.cambiumlearning.com</a> Temporarily out of print. A revised edition will soon be available.</td>
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**Resources**

*Have highest level of evidence for screening and assessment purposes according to expert panel composed of researchers from the Stanford Research Institute and OSEP project managers from four Behavior Research Centers: University of Oregon, University of South Florida, Vanderbilt and University of Washington.


