

SCHOOL COUNSELING CURRICULUM MAP/PACING GUIDE- 1st Semester

Counselor: Amy Kerns School: Rockledge Elementary School

Year: 2008-2009

Grade Level	September	October	November	December
K		KP.4 Distinguish between appropriate and inappropriate behavior in school.	KC.2: Develop awareness of careers in the community.	KC:1 Identify areas of interest.
1		1A.3 Understand the importance of goal setting.	1A.1 Develop skills and positive work habits (including task completion) to successfully meet school requirements.	1C.1 Develop an understanding of roles and contributions of workers in school, home, and community.
2		2A.1 Develop awareness of goal-setting steps.	2A.2 Recognize the relationship between goal setting and accomplishing work. 2P.4 Identify and utilize test-taking skills.	2P.5 Recognize peer pressure and bullying situations. 2P.6 Recognize different coping strategies to deal with situations.
3	3A.5 Identify how group participation contributes to learning. 3P.1 Identify different modes of interpersonal communication (verbal, non-verbal). 3P.6 Explain the skills needed to function effectively in groups.	3A.1 Set realistic short-term goals. 3A.4: Display a positive work ethic (persistence, self-motivation, punctuality, etc.)	3C.1 Demonstrate how a positive outlook regarding self, education and work enhances potential and increases productivity.	3A.1: Set realistic short-term goals. 3A.2: Recognize the relationship between learning/achievement and personal effort
4	4P.6 Recognize that group members may have differing opinions. 4P.4: Generate alternative solutions to problems and consider/evaluate consequences.	4P.2: Identify and describe the steps in a decision-making/problem-solving process. 4P.5: Demonstrate the decision-making process.	4P.3: Identify factors that influence personal decisions.	4P.1: Evaluate methods of expressing feelings.
5	5A.3: Recognize the benefits of individual initiative and teamwork.	5P.2 Demonstrate how to communicate with others. 5P.8: Identify and analyze group dynamics in a variety	5A.1: Set realistic long-term goals.	5P.1: Describe how verbal and non-verbal behavior influence interpersonal relationships.

		of situations.		
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SCHOOL COUNSELING CURRICULUM MAP/PACING GUIDE- 2nd Semester

Counselor: Amy Kerns School: Rockledge Elementary School

Year: 2008-2009

January	February	March	April	May	June
<p>KP.2: Identify and understand the meaning of various feeling words.</p> <p>KP.3: Develop awareness of empathy.</p>	<p>KA.1 Recognize responsibilities of being a student worker in school.</p>	<p>KP.1: Recognize and appreciate one's unique abilities.</p>	<p>KP.5: Use appropriate communication skills to ask for help when needed.</p>		
<p>1A.2 Understand that mistakes are essential to the learning process.</p>	<p>1P.1 Describe how to express feelings in constructive ways (i.e. "I statements.")</p>	<p>1P.2 Develop an awareness of the importance of personal safety (i.e. Know telephone number, home address, emergency contact information, Stranger Danger).</p>	<p>1P.3 Identify situations requiring adult professional help.</p>	<p>1C.2 Identify personal skills, abilities, and interests in the areas of academic, career, and personal/social development.</p>	<p>1C.2 Identify personal skills, abilities, and interests in the areas of academic, career, and personal/social development.</p>
<p>2C.2: Identify resource people in the school and community and understand how to seek their help.</p>	<p>2P.1: Identify forms of communication (e.g., listening, speaking, body language, etc.)</p>	<p>2P.2 Develop awareness of individual differences. 2P.3 Define "friend" and describe what is meant by "friendship."</p>	<p>2A.4 Identify and utilize test-taking skills.</p>	<p>2C.1 Learn about the variety of traditional and non-traditional occupations in a changing work place.</p>	<p>2C.1 Learn about the variety of traditional and non-traditional occupations in a changing work place.</p>
<p>3P.2: Positively communicate thoughts, feelings, and needs to others in a variety of situations.</p> <p>3P.3: Demonstrate and accept responsibility for individual behavior and how it affects others.</p>	<p>3P.4: Demonstrate self-control.</p> <p>3P.5: Demonstrate how to communicate positively in a conflict situation.</p>	<p>3P.7: Identify the decision-making process.</p> <p>3P.8: Understand that diversity exists in the United States of America and appreciate the similarities and differences of all ethnic</p>	<p>3A.3: Identify and utilize study, organizational, and test-taking skills.</p>	<p>3C.2: Recognize that skills, abilities, and interests are considerations in the choice of careers.</p>	<p>3C.3: Understand that jobs with similar characteristics may be grouped as job families or career</p>

		backgrounds.			clusters.
4P.8: Identify factors that impact personal safety and well-being (i.e. substance abuse, etc.).	4P.9: Demonstrate self-reliance. 4P.7: Demonstrate different coping strategies for various situations and life changes.	4A.5: Understand how personal learning styles can impact school achievement.	4A.2: Identify and utilize effective test-taking skills.	4A.3: Demonstrate time management and organizational skills. 4A.1: Identify and describe how decision-making, problem-solving, and coping skills support or interfere with academic achievement.	4C.1 Identify hobbies and interests. 4C.2: Relate each step of the decision-making/problem-solving process to career development (awareness, exploration, and preparation).
5P.3: Demonstrate appreciation and respect for similarities and differences in opinions. 5P.4: Describe strategies for getting along with others.	5P.7: Demonstrate effective responses to peer pressure and bullying situations.	5P.5: Demonstrate how to disagree with other without provoking them. 5P.6: Demonstrate appropriate responses to ease a conflict situation.	5C.1: Compile a list of personal abilities. 5C.2: Describe how personal strengths in school work affect future goals and career options.	5C.3: Understand that the changing workplace requires lifelong learning and acquiring new skills. 5C.4: Acquire employability skills such as teamwork, problem-solving, and organization. 5C.5: Identify career choices through various means of exploration.	5C.6: Describe changes as inevitable and necessary to adapt to new situations, (e.g., middle school).
		Parent Night	Spring Carnival		Talent Show

** I will also offer the following groups: Changing Families, Anger Management, Social Stars, and Friendship