Kansas Bullying Prevention

**Behavior**
- Student centered planning
- Customized function-based interventions
- Frequent progress monitoring to guide intervention design
- Supplemental targeted function-based interventions
- Small groups or individual support
- Frequent progress monitoring to guide intervention design
- All students, All settings
- Positive behavioral expectations explicitly taught and reinforced
- Consistent approach to discipline
- Assessment system and data-based decision making

**Bullying Prevention**
- More intense supplemental targeted skill interventions
- Customized interventions/consequences/referrals/restorative practices
- Frequent progress monitoring to guide intervention design
- All students, All settings; SECD
- Evidence-based core curriculum & instruction
- Assessment system and data-based decision making
- Restorative practices
- All students, All settings; SECD

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