



Kansas Bullying Prevention

Behavior

- Student centered planning
- Customized function-based interventions
- Frequent progress monitoring to guide intervention design

- Supplemental targeted function-based interventions
- Small groups or individual support
- Frequent progress monitoring to guide intervention design

- All students, All settings
- Positive behavioral expectations explicitly taught and reinforced
- Consistent approach to discipline
- Assessment system and data-based decision making

Bullying Prevention

- More intense supplemental targeted skill interventions
- Customized interventions/consequences/referrals/restorative practices
- Frequent progress monitoring to guide intervention design

- Supplemental targeted skill interventions
- Small groups (restorative practices)
- Frequent progress monitoring to guide intervention design

- All students, All settings; SECD
- Evidence-based core curriculum & instruction
- Assessment system and data-based decision making
- Restorative practices

Few

Some

All