21\textsuperscript{st} Century Process Skills and FCCLA

Answers from:
Take AIM 2011 Advisor Track participants
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Directions: Share an example(s) of how each of the national programs could be used to promote the 21\textsuperscript{st} century process skills.

**Career Connection** can build 21\textsuperscript{st} century skills:
- Thinking and problem solving are enhanced through the interest survey's and assessments.
- Information literacy and communication are developed through researching of careers, preparing for interview and building the working portfolio for the course.
- Leadership and collaboration would be developed through making presentations in class and being involved in mentoring/job shadow experiences.

**Community Service** can build 21\textsuperscript{st} century skills:
- Communication would be enhanced when working on community service projects (like Ronald McDonald pop tab collection) and talking with members, friends and developing advertising.
- Media and digital technology would be developed when working on advertising of service projects.
- Collaboration would be developed when working with other groups to make the service project happen, like other school or community groups or businesses.
- If doing a project that is totally the students work, it would develop productivity, flexibility, initiative, problem-solving, communication across generations, critical-thinking, and self-direction.
- Working with the media (to get the word out) would also develop these skills.

**Competitive Events** can build 21\textsuperscript{st} century skills:
- Service projects include identifying concerns, setting a goal, forming a plan, acting on that plan and evaluating results which develop all the 21\textsuperscript{st} century process skills in authentic ways.
- Occupational events offer a way to evaluate technical skills which are linked to specific jobs or occupations which enhances collaboration (in team events), problem solving, flexibility, leadership and communication when training and preparing.
- Participation in the FACS Knowledge Bowl will develop all 21\textsuperscript{st} century process skills as teams practice, prepare and participate in competitions.

**Dynamic Leadership** can build 21\textsuperscript{st} century skills:
- Use in Career and Community Connections course to develop workforce
- Could be used in all Human Services areas to promote taking the lead and making change happen

**Families Acting for Community Traffic Safety (FACTS)** can build 21\textsuperscript{st} century skills:
• Promote communication skills through community projects or involvement with citizens.
• Develop leadership through initiating community to address issues related to traffic safety.
• Enhance problem solving through working with established programs (like SADD or MADD or RADD).

**Families First** can build 21\textsuperscript{st} century skills:
• Builds all of them within families.

**Financial Fitness** can build 21\textsuperscript{st} century skills:
• Technology—On-line banking, Quicken, Spreadsheets, Mortgage/Interest tables
• Adaptability—Budgeting, Life events, Simulations
• Productivity—Standard of Living, Experiences, Jobs
• Innovation—Starting businesses
• Media—Identifying reliable resources
• Critical thinking—Life choices/decisions, Setting financial goals, Identifying needs and wants
• Communication—Identifying needs and wants, Values, Compromises, Setting standards, Negotiation

**Power of One** can build 21\textsuperscript{st} century skills:
• Each of the five self-identified power of one projects builds 21\textsuperscript{st} century process skills, projects may develop some skills a bit more strongly than others, however in all situations the skill application is repeated across all five topic areas. This more strongly encourages the process skill development.

**STOP the Violence** can build 21\textsuperscript{st} century skills:
• Projects build communication, problem solving, collaboration and uses technology to gather information.
• Collaboration, problem solving and critical thinking are developed when taking part in the Abuse continuum.
• All are used in setting up a panel of experts.

**Student Body** can build 21\textsuperscript{st} century skills:
• Critical thinking is enhanced when considering how to change school meals.
• Problem solving is developed when trying to change diet due to budget changes.
• Media literacy is improved by using the “my plate” information through the USDE website and creating nutrition labels using [www.caloriecount.com](http://www.caloriecount.com) and other sites.