

## Education and Training FAQ



The following questions address Family Consumer Science Education and the various topics related to the field. To view the answer simply click on the question.

### Q1. What are the teacher requirements for this pathway?

**Answer: Teacher qualifications:** (for CIP Code: 13.0101)

- Holds a professional education degree and current Kansas teaching license.
- Has a minimum of five years of teaching experience
- Has superior knowledge of K-12 and adult educational methodology
- Understand the developmental and instructional needs of students across all grade levels (e.g. elementary, middle level, secondary level), community education and workplace training skills, as this pathway is about building skills for this range of occupations.
- Must meet (if the pathway allows concurrent enrollment) requirements set by the Kansas Board of Regents ([www.kansasregents.org](http://www.kansasregents.org))

#### **Professional development and life-long learning:**

- Attends pathway specific staff development activities and/or trainings to remain current in educational theory, state and national initiatives and methodology
- Demonstrates commitment to collaborative efforts
- Participate in networking opportunities provided by KSDE
- Participate in statewide and local collaborations between secondary and post-secondary partners.
- Participate in pathway-related professional organization(s)

### Q2. What are the pathway requirements and expectations?

**Answer:**

#### **Partners and stakeholders**

- Establish an advisory committee of key stakeholders (minimum 3)
- Ensure advisory committee encompasses a range of education professionals (e.g. elementary, middle level, secondary, academic, CTE, special services, cooperative extension, administration)
- Ensure outside representatives are included on your advisory committee, not all members should be from your school district.
- Review pathway outcomes and articulation agreements with post-secondary education partners on an annual basis.
- Develop quality teaching experiences within your school or nearby education related locations. (See work-based experiences for more guidance.)
- Involvement of professional associations and/or community organizations in classroom experiences.

#### **Labor market driven**

- Promote teaching areas with greatest shortages (e.g., middle-level, special education, career-technical education, ESL)
- Promote areas with greatest shortages (e.g. geographic, hard-to-staff schools)

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- Promote under-represented populations in teaching profession (e.g., minorities, ethnic groups)
- Encourage the grow your own concept if local teacher shortages are being experienced.

### Pathway design

- Meet with your advisory committee twice a year to review pathway courses and competencies, teaching resources, facilities and equipment needs, and professional development. KSDE will ask for the meeting summaries annually through the CPPSA maintenance submission
- Integrate Carl D. Perkins requirements
- Align with Kansas Professional Education Teaching standards
- Meets (if uses concurrent enrollment status) Kansas Board of Regents standards
- Design local Education and Training Career Cluster plan of study for students to follow to encourage Education as their career choice.
- Allow students opportunities to observe “all aspects of the school” (e.g., governance, administration, professional support services). For additional information, refer to the [Professional Learning Experience Handbook](#)
- Create an improvement plan to indicate how this pathway will be improved over the next three years. KSDE will ask for this plan annually through the CPPSA maintenance submission. (Refer to the [Advisory Committee Handbook](#) for more information.)

### Q3. What about work-based experiences for students?

#### Answer:

- Offer students multiple levels of experiences: elementary, middle level, high school, special education, academic and career-technical education.
- Ensure cooperating teachers/partners for work-based experiences will serve well as adult mentors.
- Refer to the [Professional Learning Experience Handbook](#) for more information regarding work related experiences and job shadowing. Guidance, resources and sample organization and evaluation documents.

### Q4. What assessments and credentials are linked to this pathway?

**Answer:** Kansas school accreditation will require documentation related to meeting certain required components to remain accredited. Many of your pathway components can be used as documentation. Discuss how with local administrators.

- The AAFCS pre-PAC assessment serves as both a certification and an end of pathway assessment.
- The end of pathway assessment/certification is recognized through the American Association of Family and Consumer Sciences pre-PAC “Educational Fundamentals” assessment.
- Educational Fundamentals will assess technical knowledge and skills in the field of education as well as academic and 21st century skills.
- For additional information, go to AAFCS at: [Portfolio of Products and Services - American Association of Family and Consumer Sciences \(aafcs.org\)](https://www.aafcs.org) to learn the standards assessed and details.

**Q5. What career and technical student organizations are linked with this pathway?**

**Answer:**

- Membership in a Career and Technical Student Organization provides the opportunity to practice and demonstrate skills as well as work with adults in this field. CTSO's offer authentic experiences to build 21st century and college and career ready skills. Two organizations are tied to this pathway in Kansas. They are Educators Rising (Ed Rising) and/or Family, Career and Community Leaders of America (FCCLA)
- Educators Rising is not recognized at the Kansas level at this time, but can be accessed through the national organization at: <https://www.educatorsrising.org/>
- Family, Career and Community Leaders of America is a Kansas recognized CTSO and can be accessed through: <http://community.ksde.org/Default.aspx?tabid=4008>