

# EOYA Reporting

KIDS system **field D60** Dyslexia Screener  
Current grade (in KIDS) must be 05 Kindergarten, 06 1<sup>st</sup> Grade, or 07 2<sup>nd</sup> Grade

Approved Screeners

00 – Not Assessed

01 – AIMSweb or plus

02 – DIBELS

03 – easy CBM

04 – FASTBridge

05 – Other (Meets Rubric Requirements)

**Field D61** – Dyslexia Subtest

00 – None

01 – Phoneme Segmentation Fluency  
(record spring score for Kindergarten)

02 – Nonsense Word Fluency (record  
spring score for 1<sup>st</sup> Grade)

03 – Oral Reading Fluency (record spring  
score for 2<sup>nd</sup> Grade – Rate WCPM only)

**Field D62** – Dyslexia Spring Performance  
Level

0 – Not Assessed

1 – Below Benchmark

2 – At or above Benchmark

<https://kidsweb.ksde.org/Portals/0/2020-2021%20Planned%20Changes%20v1.07.pdf?ver=2020-08-03-140804-523>



## Notes

All entry into kids for the 2020-2021 school year are **optional**. These will be **required** in the 2021-2022 school year.

An **example** entry would be as follows:

**KIDS #**(name with # ex. Jose Lopez) and student Grade level 05 (Kindergarten)

**FIELD D60** 05 Other Screener (ex. Acadience)

**FIELD D61** 01 (Phoneme Seg.)

**FIELD D62** 02 (Above Benchmark)

\*\*\*Systems should give nonsense word fluency to those students in second grade that do not pass the oral reading fluency assessment.

For more information, contact:



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# Dyslexia Screening and EYOA



# Required Dyslexia Screeners

## Required Screeners Elementary

### Kindergarten

- Letter Naming Fluency (F, W, S)
- Letter Word Sound Fluency\* (F, W, S)
- Phoneme Segmentation Fluency (W, S)
- Nonsense Word Fluency (S)

### First Grade

- Letter Word Sound Fluency (F)
- Phoneme Segmentation (F, W\*\*, S)
- Nonsense Word Fluency (F, W, S)
- Oral Reading Fluency (W, S)

### Second Grade

- Nonsense Word Fluency (F\*\*\*)
- Oral Reading Fluency (F, W, S)

### Third Grade, Fourth Grade, Fifth Grade

- Oral Reading Fluency (F, W, S)

## Required Screeners Middle School

### Grades 6, 7, 8

- All students receive a nationally normed reading comprehension assessment. (F, W, S)
- Any student falling below grade level in reading comprehension will receive an Oral Reading Fluency assessment.
- Before administering the Oral Reading Fluency Assessment, decisions teams must validate data and determine who needs reading intervention. We do not want to intervene on a student that had a bad testing day.
- Administer the ORF to those students that need it.
- Group students by need and provide evidence-based interventions.

Rationale for screening at all three testing windows: Reading difficulties and characteristics of dyslexia can be masked for adolescent readers. Screening is one way to detect skill deficits and provide timely intervention to improve reading outcomes for all students.

## Required Screeners High School

### Grades 9, 10, 11, 12

- All students receive a nationally normed reading comprehension assessment. (F, W, S)
- Any student falling below grade level in reading comprehension will receive an Oral Reading Fluency assessment.
- Before administering the Oral Reading Fluency Assessment, decisions teams must validate data and determine who needs reading intervention. We do not want to intervene on a student that had a bad testing day.
- Administer the ORF to those students that need it.
- Group students by need and provide evidence-based interventions.

Rationale for screening at all three testing windows: Reading difficulties and characteristics of dyslexia can be masked for adolescent readers. Screening is one way to detect skill deficits and provide timely intervention to improve reading outcomes for all students.

