Decision-Making Flowchart - Letter Naming Fluency

**LETTER NAMING FLUENCY**

If student is below benchmark...

**Analyze Data**

- **Accuracy Problems (incorrect)**
  - Determine Instructional Needs and Set Goals
    - Explicit Instruction in Letter Naming and Letter-Sound Correspondence

- **Automaticity Problems (slow)**
  - Set Automaticity Goals
    - Practice Fluency Building Activities Focusing on Letter Naming and Letter-Sound Correspondence
Decision-Making Flowchart - Phoneme Segmentation Fluency

**PHONEME SEGMENTATION FLUENCY**

If student is below benchmark...

**Analyze Data & Include Informal Assessment Measures of Phonological Awareness Skills**

Accuracy or Automaticity Problems (incorrect and/or slow)

Determine Instructional Needs Across the Phonological Skill Progression and Set Goals

Explicit Instruction in Phonemic Awareness
Decision-Making Flowchart - Letter Sound Fluency

**LETTER SOUND FLUENCY**

If student is below benchmark...

- Review Data on Phonological Awareness Skills

**Analyze Data**

- **Accuracy Problems (incorrect)**
  - Determine Instructional Needs and Set Goals
    - Explicit Instruction in Letter-Sound Correspondence and Decoding (Blending)

- **Automaticity Problems (slow)**
  - Set Automaticity Goals
    - Practice Fluency Building Activities Focusing on Letter-Sound Correspondence
Decision-Making Flowchart - Nonsense Word Fluency

**NONSENSE WORD FLUENCY**

- If student is below benchmark...
- Review Data on Phonological Awareness Skills
- Analyze Data & Include Informal Assessment Measures of Phonics Skills
  - Accuracy Problems (incorrect letter-sound correspondence)
  - Automaticity Problems (slow or no recoding of whole word)
  - Determine Instructional Needs Across Phonics Skill Progression and Set Goals
  - Determine Instructional Needs and Set Automaticity Goals
  - Explicit Instruction in Letter-Sound Correspondence, Decoding (Blending) and Phonics Activities
  - Explicit Instruction in Decoding (Blending) and Practice Fluency Building Activities Focusing at the Word Level
Decision-Making Flowchart - Oral Reading Fluency

ORAL READING FLUENCY

If student is below benchmark...

Analyze Data & Include Informal Assessment Measures of Expression

Accuracy Problems (incorrect)

Review Data on Decoding and Phonics Skills

Explicit Instruction in Decoding and Phonics Skills

Expression Problems

Determine Instructional Needs and Set Goals

Practice Fluency Building Activities Focusing on Expression and Phrasing

Automaticity Problems (slow)

Set Word Recognition Automaticity Goals

Practice Fluency Building Activities Focusing at the Word and Text Levels