

# CULTURALLY RELEVANT PEDAGOGY PROJECT

## INTENSIVE SUMMER SEMINAR 2019

The month-long seminar focuses on:

Native Americans Studies  
Chicano/Latino Studies  
African American Studies  
Asian American Studies



The intensive will prepare educators to develop and teach curriculum (grades 7-12) framed in Culturally Relevant Pedagogy and across disciplines. After successful completion, the Kansas State Department of Education will certify teachers. Graduate credit hours are available.

[Click Here To Apply](#)

### — 2019 PROGRAM OUTLINE —

Leading academics from across the nation will lead the CRP intensive seminar. Scheduled dates are:

June 17 -20 Native American Studies by Dr.  
Cornell Pewewardy

June 24 -27 Chicano/Latino Studies  
by Dr. Lilliana Saldana

BREAK

July 8 -11 African American Studies by Dr.  
Valdenia Winn

July 15 -18 Asian American Studies by Dr.  
Joo Ok Kim

The seminar will include lectures, group discussions, cultural events and scholarly research. Group size is limited to 15 teachers to provide an atmosphere of one on one attention and fostering relationships.

# CRP OBJECTIVES

- Establish a cadre of grades 7-12 educators who will provide leadership on CRP development across disciplines.
- Gain insight into the cultural, historical & critical understanding of diverse cultures and to infuse these perspectives into classroom instruction.
- To empower all students and awaken their passion for learning while simultaneously striving to shrink the achievement gap.

## CONTACT US

Christina Valdivia-Alcala

Tri-Director

(785) 640-4141

[tonantzinsociety@yahoo.com](mailto:tonantzinsociety@yahoo.com)

Fernanda Preciado

CRP Intern

(956) 229-9063

[fernanda@tamu.edu](mailto:fernanda@tamu.edu)



CULTURALLY  
RELEVANT PEDAGOGY PROJECT

Dr. Valdenia Winn (KS House Rep)

Tri-Director

[Valdenia.Winn@house.ks.gov](mailto:Valdenia.Winn@house.ks.gov)

John Alcala (KS House Rep)

Tri-Director

[John.Alcala@house.ks.gov](mailto:John.Alcala@house.ks.gov)

## PARTNERS

Kansas State Department of Education



Kansas State Board of Education



Washburn University



Tonantzín Society



**"Students must develop a critical consciousness through which they challenge the status quo of the current social order."**

**- Gloria Ladson-Billings**