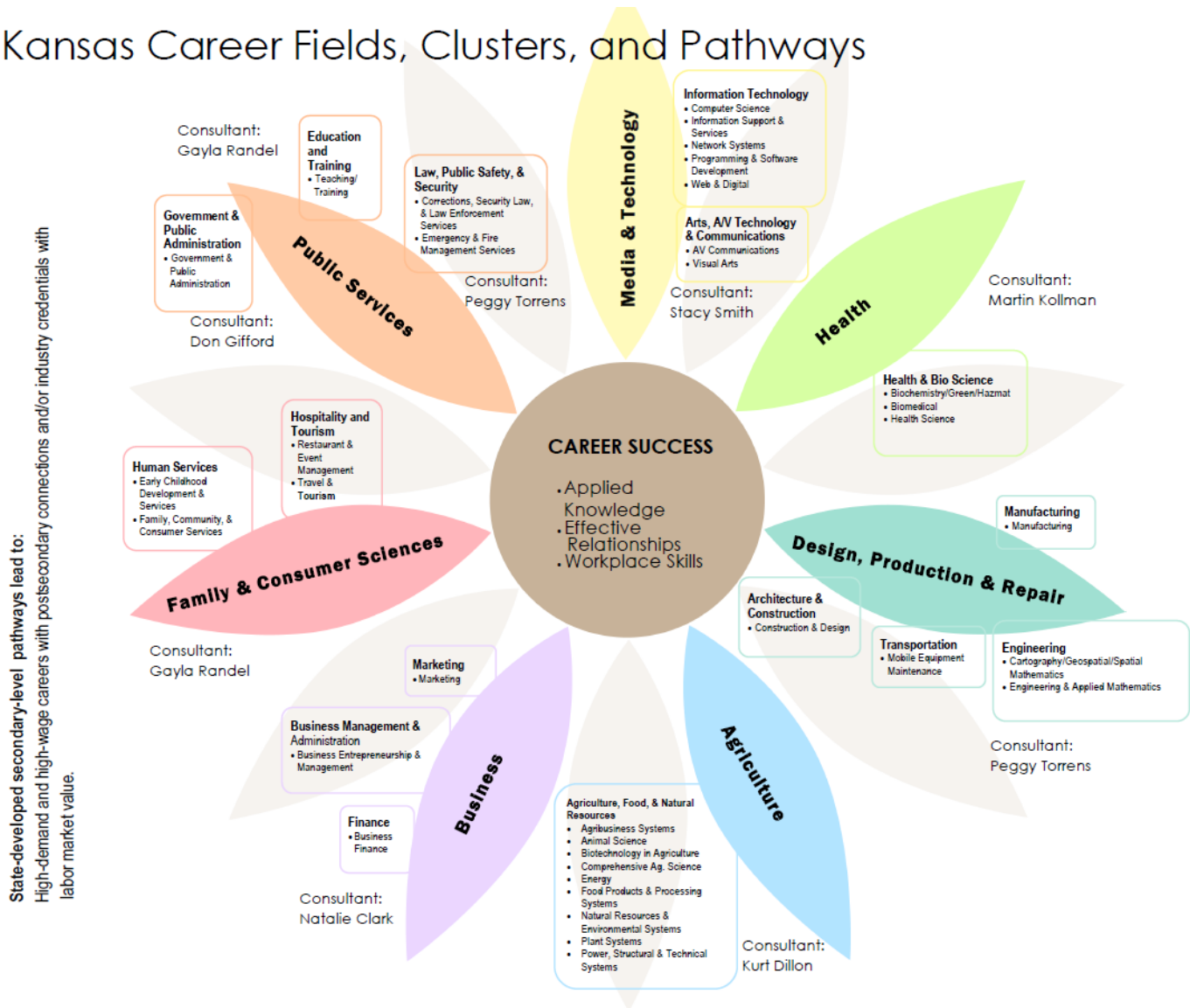
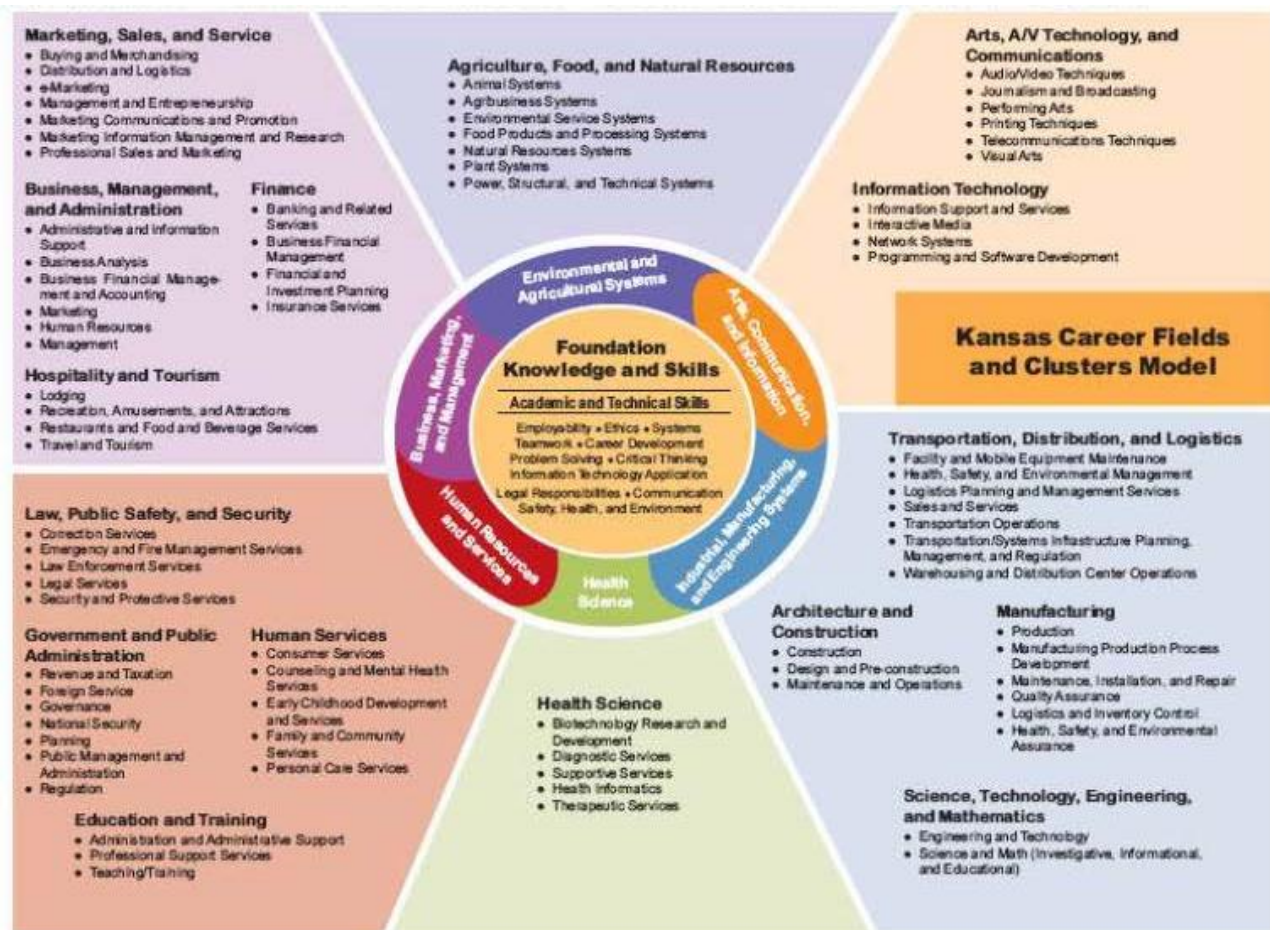


VI. Career Clusters and Personal Plans

The Personal Plan of Study is designed around Kansas's 16 Career Clusters. A Career Cluster is a group of occupations that may have common characteristics and job duties. These clusters help students in exploring career paths.

Kansas Career Fields, Clusters, and Pathways





As the “Career Clusters Model” illustrates, the ability to plan your career begins with the most basic elements of success. Core knowledge, skills, and intangibles such as social skills combine to form the foundation considered vital for every student. Once the foundation is in place, students can explore 76 basic career fields by using assessments designed to provide insight into what interests and motivates them. These assessments range from standardized testing to aptitude surveys, and are a valuable tool for evaluating potential careers.

Within the 76 career fields, there are 16 career clusters. Each cluster contains a set of career pathways. These pathways are exactly what they sound like; pathways that link students from grade school to over 600 specific careers. The pathways identify each step, skill, education requirement, and aptitude needed to be successful within any specific career. You can learn more about career clusters at www.careerclusters.org.

Kansas, like many other states, is embracing the career cluster model and applying it within schools across the state. Kansas CTE has been charged with creating the career pathways as they relate to the curriculum and needs of Kansas students, educators, and employers. Once the model is fully integrated, each student will be able to explore every opportunity and chart their own path to a rewarding career.

VII. Six Year- High School/Post Secondary Plan

Kansas Minimum High School Graduation Requirements

(School and/or USD may have additional requirements)

4 Units of English	3 Units of Social Science	3 Units of Science	3 Units of Mathematics
1 Unit of PE/Health	1 Unit of Fine Arts	6 Units of Electives	21 Total

Board of Regents Qualified Admission

Beginning with the 2014 – 2015 academic year, State of Kansas students graduating must meet the following requirements to be guaranteed admission to any of the six Kansas state universities (University of Kansas, Kansas State University, Pittsburg State, Emporia State, Ft. Hays State, and Wichita State):

- Graduate from an accredited high school; AND
- Complete the Qualified Admissions curriculum or Kansas Scholars curriculum with at least a 2.0 grade point average (GPA) on a 4.0 scale; AND
- Achieve one of the following:
 - An ACT composite score of 21 or above (or SAT score of 980); OR
 - Rank in the top one-third of the high school's graduating class.

In addition, if students enrolled in college courses while in high school, it is also required that they achieve a 2.0 GPA or higher in those courses. The University of Kansas has [separate admission standards](#) beginning in 2016.

What is the Qualified Admissions curriculum?

Every high school that is participating in the Qualified Admissions program has a list of its courses for the Qualified Admissions Curriculum. To see a copy, [visit this website](#). Please remember, you need 16-17 credits in particular areas for Qualified Admissions, and three of those credits are electives. This still leaves you the opportunity to choose among the other courses your high school offers that are not part of the curriculum but may be very important to you.

What are the curriculum specifications?

The Kansas Regents has developed a standard admissions curriculum to be used by the state universities for entrance requirements. This admissions curriculum applies to four of the basic subjects that high school students study. They are:

- [English](#)
- [Natural Sciences](#)
- [Mathematics](#)
- [Social Sciences](#)

What is the required curriculum for Scholarship consideration?

As a Kansas high school graduate, you may be eligible to be considered for one of three state-sponsored scholarship programs.

- [State Scholarship Program](#)
- [Minority Scholarship Program](#)
- [Kansas Teachers Scholarship](#)

Individual Education Plan

SECONDARY	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
English/Language Arts					
Math					
Science/Social Studies					
Other Required Courses					
Recommended Electives					
CTE Courses/Degree Major Courses					
Postsecondary Placement Assessments: ACT, PSAT, SAT, Industry-recognized credential					
<ul style="list-style-type: none"> • • • • • 					
Work-Based Learning: <ul style="list-style-type: none"> • • 	Career-Technical Student Organizations: <ul style="list-style-type: none"> • • 	Community or Technical College or School: <ul style="list-style-type: none"> • • 	Four Year University or College: <ul style="list-style-type: none"> • • 	Other: <ul style="list-style-type: none"> • • 	Certifications: <ul style="list-style-type: none"> • •
POSTSECONDARY OPTIONS					
Year 13 First Semester	Year 13 Second Semester	Year 14 First Semester	Year 14 Second Semester		

CAREER CLUSTER: _____

CAREER PATHWAY: _____

Career Options:

Language Proficiency for Global Careers

For each world language (other than English) the student speaks, record credits and/or dates of summative assessments used to determine the student's proficiency.

World Language	Courses	Novice Low-Mid-High	Intermediate Low (minimal functional proficiency) -Mid-High	Advanced	Superior> Distinguished> Native
<i>Example: Spanish</i>	<i>Spanish 1, Spanish 2 Spanish 3, AP Spanish</i>	<i>Nat'l Spanish Exam, Level 3, 51%-tile</i>	AP Spanish, score 3		

VIII. School and Community/Civic Activities

Clubs/Organizations	Activities/ Recognition/Honors	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade

IX. Work Experience

Describe Work Experience	Reference
8 th Grade	
9 th Grade	
10 th Grade	
11 th Grade	
12 th Grade	

X. Relevant Assessment Results

ACT: English _____ Math _____ Reading _____ Science _____ Composite _____

PSAT: _____

SAT: Reading _____ Math _____ Writing _____

Industry-recognized credential, Specify: _____

Signatures

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Student:	Student:	Student:	Student:
Parent:	Parent:	Parent:	Parent:
Advisor:	Advisor:	Advisor:	Advisor:
Annual Review Date:	Annual Review Date:	Annual Review Date:	Annual Review Date: