

	Performance Criteria	No Evidence	Implementing	Transitioning	Modeling
IPS	Individual Plan of Study (IPS)	Students do not have an IPS.	Some students (middle-12 th grade) have an IPS.	Every Student (middle-12 th grade) has an IPS. IPS is reviewed and updated once per year.	Every student (middle-12 th grade) has an IPS. IPS is reviewed and updated at least twice per year.
Curriculum	<ul style="list-style-type: none"> K-12 Career Development Curriculum Access and Training-Staff 	<ul style="list-style-type: none"> No Career Development Curriculum mapped. No staff access to resources or training. 	Career Development Curriculum for grades <i>middle-12th grade</i> available but not mapped on a delivery timeline.	District adopted a well-developed <i>middle- 12th grade</i> career development curriculum with career guidance resources available to all staff.	District adopted a well-developed Career Development Curriculum (K-12) and reflects career development activities/ units at each grade level and resources available to all staff.
Process	<ul style="list-style-type: none"> Business & Comm. Engagement Staff Engagement Advisement Model Family Engagement <ul style="list-style-type: none"> Communication Relating Academic/ Interests Assessments to careers 	<ul style="list-style-type: none"> No Business and Community or Staff Engagement Limited Family Engagement No defined advisement model Academic & Interest Assessments not aligned to careers. 	Limited number of courses mapped to related community experiences. Family engagement is centered on school performance. Academic and Interest assessment results tied to careers and some career exploration begins	Most courses mapped to related community experiences. Family engagement includes interpretation of student goals and academics as related to IPS. Family member's access to student's IPS is maintained.	All courses mapped to related community experiences. Business & Community members involved in community connection development. Family engagement includes meaningful relationship with family and student. Student and family are fully invested in IPS development and decision-making as evidence by increased independent use by family and student.
Tool	<p>Tool includes all 4 components:</p> <ul style="list-style-type: none"> Interest, Ability Profilers and Skills Assessments Courses Mapped to Interests Postsecondary Plan Exportable, Electronic Portfolio 	Tool does not include all 4 components or no tool in place.	<ul style="list-style-type: none"> Career interest area(s) from inventories identified. High school courses mapped to interest areas. Activities identified, but not connected to career plans. Postsecondary plan aligned with interests and secondary course work aligns to postsecondary. Students have access to a modifiable electronic copy of a portfolio. 	<ul style="list-style-type: none"> Career interest area(s) from inventories identified. High school courses mapped to interest areas. Activities identified, and connect to career plans. Specific Postsecondary plan aligned with interests and secondary course work aligns to postsecondary. Some postsecondary courses are identified. Students have access to a modifiable electronic copy of a portfolio that includes all pertinent information and reflects the IPS journey and student accomplishments. 	<ul style="list-style-type: none"> Career interest area(s) from inventories identified. High school courses mapped to interest areas. Activities show great depth of experience and connect to career plans. Specific Postsecondary plan & secondary coursework aligned with interests. All postsecondary courses & credentials identified. Students access an electronic copy of a portfolio that includes all pertinent information & reflects the IPS journey with accomplishments. Students can articulate understanding of their portfolio and the expectations of a rigorous IPS designed to prepare them for their future.