



## Attendance Interventions – Individual (Tier 3)

Students that miss more than 20% of school days, or do not respond to the small group interventions at Tier 2 often have substantive barriers to attendance and issues that will require specialized and individualized interventions. Many times, these individual interventions will require the assistance and coordination with outside agencies. As a last resort it may be necessary to have legal intervention.

### Monitor the data

- Data monitoring at this level must be done daily.
- Attendance goals, expectations and consequences are clearly defined.
- Make sure that guardians and students are aware of the possible legal consequences of nonattendance.
- Each absence must be followed up on by administration.

### Identify the significant barriers to attendance

- Financial
- Legal
- Social
- Health
- Mental Health
- Housing

## Outside agencies

- Identify outside agencies that may need to be involved (child welfare, juvenile justice, counseling services, addiction recovery, mental health, etc.).
- Work with outside agencies to assure that chronic absenteeism is a “must respond” indicator.
- Develop relationships with outside agencies to share appropriate information.

## Additional interventions

- Individualized training, mentoring, support from counselor, social worker, mentor within the building.
- Bring outside agencies into the building to provide individual support.
- Mediation with students, staff, etc. (when relationships or conflicts are contributing to the student’s attendance problems).
- Frequent home visits.
- More flexible scheduling, online options, increased vocational or work-related options.
- Alternative education options.
- As a last resort it may be necessary to involve the legal system if all attempts to engage the student and increase attendance have been unsuccessful.

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