

FACT SHEET - What's the Difference between Remote Learning and Virtual Education – 2020-21 School Year

<p>Remote Learning Student: For 2020-21 school year only, the student is <u>regularly</u> enrolled in the school district he or she would normally have attended on-site, but the student is attending remotely because of concerns related to the COVID-19 pandemic. Curriculum and instruction are prepared, provided and/or supervised by local teachers and staff in the student's home district. <i>Remote Learning should approximate the student learning experience that is taking place in the On-Site (brick and mortar) classroom.</i></p>	<p>Virtual Education Student: The student completes assignments and coursework provided by a <u>KSDE-approved</u> virtual program or school. It is important to note the list of KSDE-approved virtual programs and schools and the grade levels served by those programs and schools has already been established for 2020-21. No additions or changes including the grade levels being served, can be made to virtual programs and schools for the 20-21 school year.</p>
<ul style="list-style-type: none"> ● Enrollment and Attendance: Student is regularly enrolled in the school district he or she would have normally attended on-site. The student is not enrolled in a virtual school full time. Student must be enrolled and attending on Count Day, which is Sept. 21, 2020 for the 2020-21 school year. Time counted toward attendance is based on a daily log. ● Daily log: Student must maintain a daily log of activities signed by the student and a parent, guardian or responsible adult and the daily log must be submitted to the district. <i>There are two instances in which a daily log would not be required:</i> 1. The district provides Remote Learning services to the student by streaming live video of the student's On-site class/es and local teacher(s) take attendance as normal and therefore a daily log is unnecessary. 2. A school building is closed for On-Site learning <u>and</u> Remote Learning services are provided by local teachers who can and do take attendance as normal/the same as On-Site classes. ● Daily connection with local teacher: Students must have at least one meaningful daily connection with a local teacher that is employed by the district. Such connections can be through telephone and/or interactive video conferencing. Note: Contact is required with at least one local teacher, not all teachers. However, students must have ready access to all local content teachers throughout each week and student questions must be answered within 24 hours during school days, preferably the same school day if possible. ● Curriculum and instruction: Remote learning is prepared, provided and/or supervised by local teachers and staff from the student's home district. <i>Remote Learning is not simply virtual curriculum and instruction purchased and made available to the regularly enrolled student and paired with a daily call from a local teacher to the student.</i> The student is assessed on the same standards and competencies as On-Site students using each and all progress, academic and social-emotional monitoring assessments (Fastbridge, AIMSweb, Interim State Assessments, etc..) as On-Site students. Learning may be asynchronous (can take classes anytime, anywhere) or simultaneous (scheduled). ● Professional Development: in preparation for the 2020-21 school year, timely and relevant professional development must be provided to local educators providing services to Remote Learners. ● Funding: Base aid for 2020-21 is \$4,569 and applicable weightings are available, including At-Risk (free lunch), CTE, Bilingual and transportation. For a Remote Learning student to be funded full-time, the student must participate in a minimum of six hours (360 minutes) of learning activity each day. This is the total of learning time in one day, not screen time. 	<ul style="list-style-type: none"> ● Enrollment and Attendance: Student is enrolled in a <u>KSDE-approved</u> virtual program or school. Student must be a Kansas resident; the student is not required to be a resident of the district hosting the virtual school or program. Two "Count Days." Student must be enrolled and attending at least two days, including a single day on or before Sept 20 and a single day after Sept 21 but before Oct 4. Time counted toward attendance is based on average of two longest days. ● Daily log: Districts must maintain and provide documentation of student's virtual attendance (whether that attendance is connected, off-line or on-site time) from the beginning of school to Oct 4th. Off-line attendance is logged and signed by the student; if the student is less than 18 years old, the parent or guardian signs the logs. ● Daily connection with teacher: Students attending virtually must have questions answered within 24 hours. ● Curriculum and instruction: Virtual education uses distance learning technologies and predominantly internet-based methods to deliver curriculum and instruction. Virtual education students have the choice in both <u>time</u> and <u>place</u>, meaning instruction is asynchronous with the teacher and pupil in separate locations. ● Professional Development: Staff receive professional development that is personalized for their individual needs and the needs of the students. ● Funding: No weightings. Students 19 and under and full-time virtual are funded at \$5,000 and part-time at \$1,700 x FTE. Students 20 and over attending virtually are funded \$709 per credit earned.

Questions? Call: Dr. David Fernkopf, Assistant Director, Curricular Standards, Alternative, Charter and Virtual Schools at 785-296-8447 or email: dfernkopf@ksde.org or Laurel Murdie, Director, Fiscal Auditing at 785-296-4976 or email: lmurdie@ksde.org