Financial Literacy: It's Everywhere!

Kansas leads the world in the success of each student.
Introduction

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● 9 years in the classroom

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● Humanities Program Manager - HGSS.
● 24 years in the classroom.

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Introduction

Elementary

Amanda Burress
entering 5th year teaching 2nd grade in Tonganoxie School District
aburress@tong464.org
Introduction

Middle School

- Brandi Jones - bjoness@colbyeagles.org - USD 315 - Colby - 8th Grade Career to Life Class
Introduction

Rob Catlett, Emporia State University
  ● Roe R. Cross Distinguished Professor & Director, Centers for Economic Education and Community Research

Brad Goebel, Fort Hays State University
  ● Instructor of Marketing and Director of the Center for Economic Education

Jan Wolcutt, Wichita State University
  ● Senior Educator and Director of the Center for Economic Education
Financial Literacy, Lit

10 Minutes at with a book

● Introductions:
  ○ (Name and School)

● Connections and Ideas??
  ○ See the Jamboard link:
    ■ https://ggle.io/4neO

● Steal/Share

Children’s Literature Lessons.

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Introduction to EconEdLink
Break: 10:00
Financial Literacy: What & Why
April, 2015

A joint Kansas State Department of Education and Kansas Legislative letter sent to Kansas schools requesting the following:

• Pass and implement a policy on the instruction and desired outcomes of personal financial literacy education in the manner best suited to the local district;

In addition,
• KSDE will share a list of resources for your use;
• The Kansas State Board will monitor course offerings and KSDE will provide a progress report.
Definitions

• KSDE recognizes the following definitions in all documents related to personal financial literacy:

• **Personal Finance** — the principles and methods that individuals use to acquire and manage income and assets.

• **Financial Literacy** — the ability to use knowledge and skills to manage one’s financial resources effectively for lifetime financial security.
Surveys were completed in 2016 and 2021 with regard to the status of school districts implementing a financial literacy policy. The following is the FINANCIAL LITERACY EDUCATION SURVEY RESULTS:

• Q1: Financial literacy is
Survey Results

• Q2: Financial literacy policy includes the following district level components
• Q3: Financial literacy education includes

[Survey Results Image]

https://ggle.io/4neO
K-12 Standards

National Standards for Personal Financial Education

• The National Standards for Personal Finance Education have been adopted as the financial literacy standards for Kansas.
  • Council for Economic Education
  • Jump$tart

Grade Banded:
• Kindergarten - 4th grade
• 5th - 8th grades
• 9th - 12th grades

Overall Standard Areas

• Earning Income
• Spending
• Saving
• Investing
• Managing Credit
• Managing Risk

https://www.councilforeconed.org/national-standards-for-personal-financial-education/
Importance of Financial Literacy Curriculum

• Financial literacy is a life skill
• Financial literacy is a employability skill
Financial Literacy: How & Where
Financial Literacy and Individual Plans of Study (IPS)

- Financial literacy is directly related to career exploration and postsecondary planning
  - Career paths and income potentials
  - College and career applications
  - Postsecondary costs
  - Financial aid (FAFSA and scholarship search)
Financial Literacy and IPS

• A postsecondary financial plan (FAFSA, workshops, scholarships) is to be included as part of a student’s IPS

2021 IPS Survey

100% of school districts completed 2021 IPS survey

- Green: Documentation of career interests
- Black: Postsecondary plan
- Orange: Postsecondary financial plan
Navigating EconEdLink
KSDE Financial Literacy Resource Guide

Financial Literacy Resources

- Elementary resources
- Middle school resources
- High school resources
Junior Achievement of Kansas

https://kansas.ja.org/

https://jausa.ja.org/
Lunch : 30:00
Resource Lesson Buffet: Books, Games, and Where’s Your Toilet??

Click on my face to learn more about Rich Kid Smart Kid.
Resources: Tips, Tricks, and Talk Time

Discussion Structure:
- What’s your go to resource?
  - Why?
  - How used?
- Resource Page
- What are we missing?

https://ggle.io/4neO
Practicing EconEdLink
What's Your One?

Nuts and Bolts of your lesson
a. What are you changing?
b. What are you adding?
c. What are you deleting?
d. What is staying the same?
e. What are the connected standards?
f. Accommodations?
Survey!
Door Prizes:
Thank you!!