



*The Kansas State Department of Education does not endorse any particular program, resource, or Website, the informational resources provided below may be useful to local districts in developing curriculum for civic engagement.*

## **General Resources**

*Guidebook: Six Proven Practices For Effective Civic Learning* by Lisa Guilfoile and Brady Delander

*Making Civics Count: Citizenship Education for a New Generation* edited by David Campbell, Meira Levinson, Frederick Hess

*Tomorrow's Change Makers: Reclaiming the Power of Citizenship for a New Generation* Marilyn Price-Mitchell

Citizen Science <http://citizenscience.org/>

The Good Work Tool Kit <http://www.thegoodproject.org/toolkits-curricula/the-goodwork-toolkit/>

Youth Participatory Action Research (YPAR) <http://yparhub.berkeley.edu/>

National Action Civics Collaborative <http://actioncivicscollaborative.org/>

## **Elementary Resources**

*Civic Education in the Elementary Grades*, by Dana Mitra and Stephanie Serriere

EL Education <http://eleducation.org/resources?gradeLevelCategory=40>

Models of Excellence <http://modelsofexcellence.eleducation.org/resources>

The Good Teacher Tool Kit <http://www.thegoodproject.org/toolkits-curricula/the-elementary-good-work-toolkit/>

## **Secondary Resources** (Listed by Practice)

PROVEN PRACTICE #1 Provide instruction in government, history, law, and democracy.

- Civic Action Project <http://www.crfcap.org>
- Democracy Web <http://www.democracyweb.org>
- iCivics <http://www.icivics.org>
- Newseum Digital Classroom <http://www.newseum.org/digital-classroom/default.aspx>
- Project Citizen <http://www.civiced.org>
- Street Law <http://www.streetlaw.org>
- The Center for Civic Education <http://new.civiced.org>

MAIN: (785) 296-3201 | 900 SW Jackson Ave. | Topeka, KS 66612-1182 |

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PROVEN PRACTICE #2 Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.

- Deliberating in a Democracy <http://www.crf-usa.org/deliberating-in-a-democracy/deliberating-in-a-democracy.html>
- Democracy in Action <http://www.mikvachallenge.org>
- Facing History and Ourselves <http://www.facinghistory.org>

PROVEN PRACTICE #3: Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- Earth Force <http://www.earthforce.org>
- Generation Citizen <http://generationcitizen.org>
- Institute for Global Education & Service-Learning <http://igesl.org>
- KIDS Consortium <http://www.kidsconsortium.org>
- National Youth Leadership Council <http://www.nylc.org>
- Youth Service America <http://www.ysa.org>

PROVEN PRACTICE #4: Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.

- 4H Youth Developmental Organization <http://www.4-h.org>
- Future Business Leaders of America–Phi Beta Lambda <http://www.fbld-pbl.org>
- Future Educators Association <http://futureeducators.org>
- Key Club International <http://www.keyclub.org/home.aspx>
- National FFA Organization <https://www.ffa.org/Pages/default.aspx>
- National Forensics League <http://www.nationalforensicleague.org>
- National Honor Society and National Junior Honor Society <http://www.nhs.us/>

PROVEN PRACTICE #5: Encourage student participation in school governance.

- California Association of Student Councils <http://www.casc.net>
- Junior State of America and Junior Statesmen Foundation <http://jsa.org/about/the-junior-statesmen-foundation>
- Mikva Challenge Youth Policy Council: <http://www.mikvachallenge.org/policymaking>

PROVEN PRACTICE #6: Encourage students’ participation in simulations of democratic processes and procedures.

- Epistemic Games <http://edgaps.org/gaps>
- iCivics <http://www.icivics.org>
- State of America (JSA) and Junior Statesmen Foundation (JSF) <http://jsa.org/about/the-junior-statesmen-foundation>
- Mikva Challenge Programs <http://www.mikvachallenge.org/programs>
- Model UN <http://www.nmun.org>
- We the People <http://new.civiced.org/programs/wtp>

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