CTE/ Perkins Update: 3-24-21

Kansas State Department of Education
CTE Team

Kansas leads the world in the success of each student.
A NEW Vision for Kansas ...

Kansas leads the world in the success of each student.
FY22 Perkins Allocations
Your allocation is based on the demographics of individuals in your area who are economically disadvantaged.

We have received the census data and calculated the allocations. You should have received an email regarding your allocation, and they will be posted to our web page shortly.
The amount that is going to be allocated to secondary schools is divided into two amounts:

- 70% of total funds to be allocated will be allocated based on the % of students who are at or below the poverty level.
- 30% of total funds will be allocated based on the % of students in the region’s attendance area as compared to all students in the state.

Amount to be allocated: $4,349,657.

- Amount allocated for special populations ($4,349,657*.70= $3,044,760)
- Amount allocated for all students ($4,349,657*.30= $1,304,897)
Calculating your Allocation

We take the number of students identified at or below the poverty level (in the Census information we receive from the US Dept. of Labor) in a school district’s attendance area and divide that number by the number of students statewide who are at or below the poverty level.

Example:
- Our state has 64,337 students in poverty.
- Your school has 1,338 students in poverty.

\[
\frac{1,338}{64,337} = 0.0207967421545922
\]
Calculating Your Allocation

The statewide allocation for students in poverty was $3,044,760.

We take the percentage of students in poverty in your attendance area times the statewide allocation for poverty to determine your allocation for students in poverty in your district to calculate your poverty allocation.

Example:

\[
(\cdot0207967421545922) \times 3,044,760 = 62,321.00 \text{ (rounded to the nearest dollar)}
\]
Calculating Your Allocation

We take the number of all students (in the Census information we receive from the US Dept. of Labor) in a school district’s attendance area and divide that number by the number of students statewide.

Example:
• Our state has 511,691 students, ages 5-17, (based on US Dept. of Labor Census Data).
• You have 12,302 students, ages 5-17, in your attendance area.
• $\frac{12,302}{511,691} = 0.0240418533841713$
Calculating Your Allocation

The statewide allocation for all students was $1,304,897

We take the percentage of students in your attendance area times the statewide allocation all students to determine your allocation for all students in your district.

Example:

\[ \text{Example: } (0.0240418533841713) \times 1,304,897 = 31,372 \text{ (rounded to the nearest dollar)} \]
Calculating Your Allocation

We add the allocation you receive for **special populations** to the allocation you receive for **all students** to determine your entire allocation.

- Allocation for special populations: $62,321
- Allocation for all students: $31,372
- Total allocation: $62,321 + $31,372 = $94,693
FY22 Perkins Application
Perkins Application Notes:

The Post-Secondary Data presented in the Pathways system is still being verified. **You may use the local data you have on file, if you choose; however, you will need to be prepared to present your verification of your data if requested.**

For example, if you award dual credit, you can use reports from your SIS to validate credits earned or you can use reports from post-secondary institutions you work with.

Please be sure to count any concentrator with college credits earned. Those college credits can include any post secondary credit earned in the Program of Study (English, Math, Science, CTE, etc.)

Remember that you are welcome to attach documents that help to clarify what you are submitting in your application.
Spring Timeline

March

1st: Pathways Due (including deletions) 1st: Perkins Application Released

April

5th: Perkins Progress Report Due. 5th, 12th, 19th, 26th: Perkins Application Workshop

May

31st: PERKINS APPLICATION DUE 3rd, 10th, 17, 25th, 31st Perkins Workshop
Questions?
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