New CTE Staff and Pathways

Kansas State Department of Education
Angie Feyh

Kansas leads the world in the success of each student.
A NEW Vision for Kansas ...

Kansas leads the world in the success of each student.
### Pathways Help Desk

**Angie Feyh**
785.296.4908

**Amanda Williams**
785.296.0979

<table>
<thead>
<tr>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11/15 – 3/1 Pathways system open for new pathway applications or CPPSA pathway maintenance for upcoming school year.</td>
<td></td>
<td></td>
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<tr>
<td>9/1 – 10/31 Pathways System Updates. Note: May be subject to change.</td>
<td>11/15 – 3/1 Career Pathway Program of Study Application (CPPSA) Submission and KSDE Processing.</td>
<td>3/1 – 6/15 KSDE Processing Window (after due date)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11/15 – 6/15 Revisions made by districts to declined Pathways (initially submitted by 3/1 but not yet approved by KSDE)</td>
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</table>
Step 1 for CPPSA Season

Career Clusters and Pathways

The Career Cluster Guidance Handbook is a useful guide for CTE Directors and teachers, with links to all necessary resources. It is important to review the handbook or the Summary of Pathway Changes document when preparing to update for the next year.

The Design Sheets for each pathway include an inventory of courses, with the required competencies, that can be offered in each pathway. Pathway content is reviewed by Business/Industry/Postsecondary every 5 years, so the content of the pathway is up to date.

Each course selected in an approved pathway should be offered at least once every three years.

There are no changes to the 2021 – 22 handbook as there were not any cluster reviews.

[Cluster Handbook FY 2021-2022](#)
Step 2 for CPPSA Season

• Review district staff and their Pathways Access Level
• Any staff to delete – email helpdesk@KSDE.org

• Any NEW staff – Register at Authenticated Applications
  • School Level – School Update or School Approve
    • Switch between the two using Manage My Account

• District Level – Select “All Buildings” for the Building field
  • Access to CPPSA update screens and Student Data screens without switching
Step 3 for CPPSA Season

- NEW - Section 1 will ask for the Lead Teacher and Years of Experience to help provide information for upcoming PD
- Review Pathway Content – View/Print document
- Review Course Records within Pathway
  - Again, each course selected in an approved pathway should be offered at least once every three years.
  - New KCCMS Course Records by Feb. 1st
- Advisory Committee Assurances
  - Schedule Meetings if needed (Virtual or Email)
  - Quality Pathway Rubric document is available to use with your committee to “Audit” your pathway
  - Keep documentation on file locally
Gaining Access through Common Authentication

User Login for KSDE Web Applications

User Name: 
Password:

Mac users must use Firefox 3.x for submissions

Need help? Click on the help icon for a series of Flash tutorials about the User Login.

Forgot Your Password?

Register: If you have not yet registered to have an individual login and password for accessing KSDE web applications, click here to register.
Gaining Access through Common Authentication
Gaining Access through Common Authentication

• Once registered:
  • Inform superintendent of registration
    • Ask superintendent to confirm registration once he/she receives an approval request email from Pathways

• Once approved by the superintendent and KSDE, you should have access to Pathways – KSDE will send an email

• Go back into Authenticated Applications and log in
Once you have Access Approval!
Welcome to Pathways! Based on a nationwide initiative, Kansas utilizes a Cluster/Pathway system to identify students across the state. A Career Pathway Program of Study is a collection of courses designed and approved by the Kansas State Department of Education (KSDE).

- SORRY FOR THE INCONVENIENCE. Pathways is down for updates. We will send out notification on submission of 2019 - 20 pathway applications. Please see the Career Clusters and...
Most Frequent Questions... Answered!

### District: D0259

### Status:
- ✔ In Progress
- ✔ Approved by KSDE
- ✔ Released
- ✔ Declined by KSDE
- ✔ Approved by District
- ✔ Cancelled/Deleted
- ✔ Declined by District
- ✔ Select/Unselect All

### CFPSSAs: 62 record(s) found

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<th>Actions</th>
<th>USD</th>
<th>Bldg</th>
<th>Linked</th>
<th>Pathway</th>
<th>CID Code</th>
<th>School Year</th>
<th>Status</th>
<th>Duration (days)</th>
<th>RR</th>
<th>Notes</th>
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<tbody>
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<td>1949</td>
<td>Yes</td>
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<td>2019</td>
<td>Approved by KSDE (11/14/2017 11:01:15 AM)</td>
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<tr>
<td></td>
<td>✔ 23690</td>
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<td></td>
<td>✔ 23687</td>
<td>1036</td>
<td>No</td>
<td>Information Support &amp;</td>
<td>11.0301</td>
<td>2019</td>
<td>Approved by KSDE (11/9/2017 2:40:12 PM)</td>
<td>790</td>
<td></td>
<td>No</td>
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### My CPPSAs

**District:** D0259

**Status:**
- In Progress
- Approved by KSDE
- Released
- Declined by KSDE
- Approved by District
- Cancelled/Deleted
- Declined by District

**KSDE Response Request:**
- Yes
- No

**School Year:** 2021-2022

### CPPSAs: 2 record(s) found

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<td></td>
<td>39562</td>
<td>D0259</td>
<td>1948</td>
<td>No</td>
<td>01.0201</td>
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<td>1844</td>
<td>No</td>
<td>01.9999</td>
<td>2022</td>
<td>In Progress (10/20/2020 10:50:36)</td>
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</table>
Section I

- **New CPPSA’s**: Select the building, pathway, and responsible form completer. Enter the Instructor and Years of Experience teaching the pathway course content.

- **Maintenance**: Verify that the responsible form completer is correct. Update the Instructor and Years of Experience teaching the pathway course content if needed.

- **Summary of CPPSA**: Will reflect the sections that have been changed/NOT changed from year to year.
CPPSA Section IIA – Advisory Committee

- Advisory Committee membership must consist of at least 3 business and industry representatives of that pathway.
- Cluster Advisory Committee?
- Student and Post-Secondary members are recommended.
- Contact consultant or Advisory Committee Handbook for specifics on content area.
- Spring 2020 and Fall 2020 for March 1\textsuperscript{st} 2021 pathway submission
  - Virtual or Email Quorum meetings

- Business / Industry Partnerships:
Adding Committee Members or Copying an Existing Committee

The same committee could be used for pathways in the same cluster.
CPPSA Section IIB-Improvement Plan

- Minimum of 3 years - except new pathways
- SMART Goals are Specific, Measurable, Attainable, Realistic, and Timely.
  - See guidance in “Advisory Committee Handbook”
    - for the next 3 years, developed with input from the advisory committee
      - Partnerships
      - Physical Environment
      - Professional Development
      - Instructional Strategies
- Quality Pathway Rubric document is available to use with your committee to “Audit” your pathway
- Make sure to mark the No Changes box (at the bottom of Section 2b) if no updates are made during the already approved years.
Section IIb – Improvement Plan

Please correct the following errors:

- At least one SMART goal is required for the Partnership component of the 3-Year Pathway Improvement Plan.
- At least one SMART goal is required for the Physical Environment component of the 3-Year Pathway Improvement Plan.
- At least one SMART goal is required for the Professional Development component of the 3-Year Pathway Improvement Plan.
- At least one SMART goal is required for the Instructional Strategies component of the 3-Year Pathway Improvement Plan.
- The Advisory Committee must meet at least twice a year.
- The Invention Challenge must be present in at least 10% of the Pathway Meetings.
- All Improvement Plan components must be documented and updated at each meeting.
- Advisory Committee meeting minutes must be kept locally for 5 years.

3-Year Pathway Improvement Plan:

Assess the pathway with your Advisory Committee using the Creating a Quality Pathway Rubric. After reviewing the identified components, list a minimum of one SMART goal (which includes specific, measurable, attainable, relevant, time-based) for each component. Each goal’s timeline may span up to 3 years. For assistance, please see the [Advisory Committee Handbook](#).

### SMART GOALS

List a minimum of one SMART goal for each component. Goals should cover the required three years of the Improvement Plan (2015-16, 2016-17, 2017-18).

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>SMART GOALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnership: the creation of a CTE program for student involvement in the community and partnerships with local and regional businesses. Partnerships are also connections with all educational partners, who include other teachers, parents, the community, organizations, post-secondary institutions/faculty, and industry.</td>
<td>Goals should cover the required three years of the Improvement Plan (2015-16, 2016-17, 2017-18).</td>
</tr>
</tbody>
</table>

Physical Environment – the CTE classroom, shop or lab setting where the instruction takes place. It should reflect the needs of the discipline, industry alignment, instructional methods and student needs.
Section IIb – Meeting Minutes should be kept locally.

Professional Development – the continual, pathway-focused training and education required to keep (a) teacher(s) highly qualified. Teacher(s) are ultimately the individual(s) who ensure the other components of a quality pathway are in place consistent with the needs of the educational partners and continually improving.

Instructional Strategies – the practices used to reach all students in a CTE pathway experience. These strategies enhance the learning experience through the implementation of research-based concepts and innovation.

The following conditions must be met regarding the Advisory Committee Meetings and any falsified information will result in a loss of Perkins’ funds (New applications must have initial goals for each component and at least one meeting with an advisory committee):

- I agree the Advisory Committee met a minimum of twice between March 15th of last year and March 15th of the current year.
- I agree a quorum (1 member more than half of the voting committee members) was present at each meeting.
- I agree at each Advisory Committee Meeting the current status of the pathway was discussed, and the meeting centered on creating/updating the 3-year improvement plan to include the following: Partnerships, Physical Environment, Professional Development, Instructional Practices, and Student Outcomes.
- I understand Advisory Committee Meeting minutes are required to be kept locally for 5 years.

I agree that this section has not been changed for this year’s pathway submission.
KIDS/Pathways’ CPPSA/KCCMS and the District’s Local System are all Puzzle Pieces

• The KCCMS course record that is selected in Pathways must match the course code at the local level (PowerSchool etc.) for auditing and to reduce errors in KIDS report submissions. Use Pathway Courses report in Pathways & KCCMS to verify course numbers every Fall.

• When a course is selected in Section 3 of a CPPSA, you are agreeing that your district will teach the state approved competencies for the course. Once that Pathway is approved by KSDE, the state weighted funding is activated for the eligible KCCMS course records that are selected only.

• The KCCMS course record field “Local College/Career” is the link to all KSDE reporting systems. (Pathways – X,F,C, and L) (Local CTE Course T)
CPPSA Section III- Pathway Courses

• The courses listed are in the current handbook’s design sheet as part of the Pathway’s opportunities for the student. The local courses offered must first be mapped and approved in KCCMS. Please plan to do this before February 1st for your Pathway. This will allow time for KCCMS approval before the Pathway due date.

• If courses are not showing in section 3, please contact local KCCMS person or pathway consultant.

• The course code that is used in Pathways must be tied to the course code at the local level (PowerSchool etc.) for auditing and KSDE system reports (KCAN). Pathway Courses Report in Pathways & KCCMS to verify course numbers every Fall.

• When a course is selected in pathways, you are agreeing to teach the state approved competencies for the course.

• All .5 funding eligible courses in a KSDE approved Pathway must not also receive Excel in CTE funding.
Please correct the following errors:

- The sum of the credits of the selected courses must be at least 3.00 secondary-level credits. The current sum is 0.00.
- There needs to be an "Introductory Level" course selected.
- There needs to be a "Technical Level" course selected.
- There needs to be an "Application Level" course selected.
- A local course selection is required for [160001] Introduction to Agriculture and Natural Resources.

### Pathway Course Sequence

#### Introductory Level

**[160001] Introduction to Agriculture and Natural Resources**

**Link to competency profile**

<table>
<thead>
<tr>
<th>Select</th>
<th>Description</th>
<th>Credits</th>
<th>Grade</th>
<th>Kansas Course Code Sequence (?)</th>
<th>Pathway Funding Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Agriculture courses survey a wide array of topics within the Agricultural Industry, exposing students to the many and varied types of Agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills.</td>
<td>3.00</td>
<td>9</td>
<td>18091G3.061114GPF</td>
<td>non-Funded</td>
</tr>
</tbody>
</table>

**2: [101011] Animal Production/Science**

**Link to competency profile**

<table>
<thead>
<tr>
<th>Select</th>
<th>Description</th>
<th>Credits</th>
<th>Grade</th>
<th>Kansas Course Code Sequence (?)</th>
<th>Pathway Funding Status</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>Agriculture</td>
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<td>11</td>
<td>18101G0.501110GPF</td>
<td>Funded</td>
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</tbody>
</table>

**2: [10105] Veterinary Science**

**Link to competency profile**

This course has not been mapped in KCCHS
Pathway Courses Report also in KCCMS

<table>
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<tr>
<th>District Name</th>
<th>Building No</th>
<th>Building Name</th>
<th>School Year</th>
<th>Pathway</th>
<th>CIP Code</th>
<th>Local Course Code</th>
<th>KCC Course Code</th>
<th>EFF</th>
<th>Local Course Id</th>
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<tbody>
<tr>
<td>D0115 - Nemaha Central</td>
<td>0281</td>
<td>Nemaha Central High School</td>
<td>2019</td>
<td>Intro to Agriculture</td>
<td>01.0999</td>
<td>Intro to Agriculture 1 of 2</td>
<td>18091000.50121430XX</td>
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<td>D0115 - Nemaha Central</td>
<td>0281</td>
<td>Nemaha Central High School</td>
<td>2019</td>
<td>Intro to Agriculture</td>
<td>01.0989</td>
<td>Intro to Agriculture 2 of 2</td>
<td>18091000.50221430XX</td>
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<tr>
<td>D0115 - Nemaha Central</td>
<td>0281</td>
<td>Nemaha Central High School</td>
<td>2019</td>
<td>Plant &amp; Soil Science</td>
<td>01.0989</td>
<td>Plant &amp; Soil Science 1 of 2</td>
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<td>01/23/2017</td>
<td>KS1896021</td>
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<tr>
<td>D0115 - Nemaha Central</td>
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<td>Nemaha Central High School</td>
<td>2019</td>
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<td>Animal Science 1 of 2</td>
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<td>01/23/2017</td>
<td>KS18101051</td>
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</table>
CPPSA Section IV Program of Study

• Pathway Program of Study creates an Individual Program of Study with suggested academic, CTE, and post-secondary courses. Share with students, parents, and/or school staff.

• Grade 13 and 14 should be a list of all CTE courses the student must complete, at the articulated school, during their freshman and sophomore year. Not the “free” course data from the Articulation Agreement. This data should be a part of the student’s IPS as well.

• Certifications must be listed and offered to students. List as many as are applicable. There is a drop down menu! All options with the current link are listed on the KPAC list as well.

• Assessments must be selected for end-of-pathway if there are any available. Otherwise the course competency review sheets or average grade of Pathway courses completed must be used for each student for the Competency Percent entered for Student Data Management.

• Academic courses may be copied using the Copy Courses from Existing Program of Study function then any updates should be made if needed!
CPPPSA Section IV Program of Study

WARNING: Section III is not yet complete so some CTE courses may not be available.

Programs of Study: 1 record found

<table>
<thead>
<tr>
<th>Post-Secondary Institution</th>
<th>Articulation Agreement</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>View Program of Study for North Central IN Technical College</td>
<td>View Latest Articulation Agreement</td>
<td>No</td>
</tr>
</tbody>
</table>
Make sure statewide agreements match your pathway courses before selecting!!!!
CPPSA Section IV Program of Study

Successful Upload of a Local Articulation Agreement will show in a table
CPPSA Section IV Program of Study

Second Tab in Section IV

Course Information for Grade/Year

Please correct the following errors:

- Selected or entered course data is required for certain grades/years and groups.

  - Grade/Year 9 - English/Language Arts
  - Grade/Year 8 - Math
  - Grade/Year 8 - Science
  - Grade/Year 8 - Social Studies/Sciences
  - Grade/Year 9 - English/Language Arts
  - Grade/Year 9 - Math
  - Grade/Year 9 - Science
  - Grade/Year 9 - Social Studies/Sciences
  - Grade/Year 10 - English/Language Arts
  - Grade/Year 10 - Math
  - Grade/Year 10 - Science
  - Grade/Year 10 - Social Studies/Sciences
  - Grade/Year 11 - English/Language Arts
  - Grade/Year 11 - Math
  - Grade/Year 11 - Science
  - Grade/Year 11 - Social Studies/Sciences
  - Grade/Year 12 - English/Language Arts
  - Grade/Year 12 - Math
  - Grade/Year 12 - Science
  - Grade/Year 12 - Social Studies/Sciences
  - Grade/Year 13 - Career and Technical Courses...

- All courses selected in Section III must be included on the program of study.
  The following courses are not yet included:
  - CTE (2 of 2)
  - Child Development (1 of 1)
  - Teaching Profession (1 of 1)
  - Personal Development (1 of 1)
  - Standardized Test Preparation (1 of 1)

Course Selection/Information:

- select grade/year
- select group

Add Course to Program of Study

Existing Courses: 0 record(s) found

Delete All Courses
Copy Courses from Existing Program of Study
As Each Course is Added...
Short Cut May Be Available!
Third Tab of Section IV

Please correct the following errors:

- All courses selected in Section III must be included on the program of study.
- Declarations: Certifications/Credentials must be added.

**CERTIFICATION/CREDENTIAL DECLARATION(s)**

Rules for adding a certification:

- Industry-recognized certification or credentialing exam(s)
- Nationally recognized examination(s)
- test

**Certification Name:**

- Teaching
- Training
- Discipline
- ART 101

**3RD PARTY ASSESSMENT DECLARATION**

Rules for adding a 3rd party assessment:

- Industry-recognized certification or credentialing exam(s)
- Nationally recognized examination(s)
- test

**Assessment Name:**

- [Dropdown]

- [Save Assessment]
Section IV: Programs of Study

Pathway (CIP Code): Computer Science Engineering (11.0701)
Cluster Area: STEM
District: D0239 (Wichita)
Status: In Progress

WARNING: Section III is not yet complete so some CTE courses may not be available.

Programs of Study: 1 record(s) found

<table>
<thead>
<tr>
<th>Post-Secondary Institution</th>
<th>Articulation Agreement</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>View Program of Study for North Central KS Technical College</td>
<td>View Latest Articulation Agreement</td>
<td>No</td>
</tr>
</tbody>
</table>

I agree that this section has not been changed for this year's pathway submission.

Save and Close Section IV

Notes/Questions

Or Click Agreement Box and Save if NO Changes after Review.
Program of Study/Course Sequence

High School: Hays High  
School/College/University: Barton County Community College

Career Cluster: Dev/Test Cluster  
Pathway: Design & Pre-construction - TEST

This Career Pathway Agreement can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework to be individually meet each learner’s goals. This Articulation Agreement, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements. Kansas Board of Regents Qualified Admission requirements: Natural Science, 3 units including Biology, Adv. Biology, Earth/Space Science, Chemistry or Physics. At least one unit of Chemistry or Physics.  

<table>
<thead>
<tr>
<th>Education Level</th>
<th>English/Language Arts</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies/Sciences</th>
<th>Career and Technical Courses and/or Degree Major Courses for Pathway</th>
<th>Other Required Courses, Other Elect Recommended Electives, Learner Act</th>
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<tbody>
<tr>
<td>Grade 8</td>
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<td>Math1 (1 of 2)</td>
<td>Science (1 of 2)</td>
<td>Social Studies (1 of 2)</td>
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<tr>
<td>Grade 9</td>
<td>English 1 (1 of 2)</td>
<td>Applied Math1 (1 of 2)</td>
<td>General Science (1 of 2)</td>
<td>Current Events (1 of 2)</td>
<td>Industrial Technology (1 of 1)</td>
<td>Introduction to Drafting (0 of 0)</td>
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<td>Grade 10</td>
<td>English 2 (1 of 2)</td>
<td>Math 2 (1 of 2)</td>
<td>Biology (1 of 2)</td>
<td>American History (1 of 2)</td>
<td>CAD (4 of 4)</td>
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</tr>
</tbody>
</table>
Final Step!

Create/Edit CPPSA × Submit/Print

Submission
Pathway (GIP Code): UAT - Health Science (36.0101)
District: D0259 (Wichita)
Status: In Progress

The CPPSA cannot be submitted. The following sections are incomplete or have errors:
- Section III
- Section IV

Release for District Approval  View/Print  Exit this CPPSA

Notes/Questions
Dear Superintendent,

First of all, thank you for initiating a Career Pathway Program of Study Application (CPPSA). The CPPSA for 19.0709 Early Childhood Development & Services was recently released by Joan Buessing and your action is needed to complete the submission of this pathway to KSDE for review and approval.

Please review the applications that have been released in your district by following these steps:

1. Log onto Authenticated Applications and select Pathways.
2. Click on My CPPSA's on the left hand side of the screen.
3. Under status, select Released. Then select view/filter CPPSA's.
4. Under actions, select Review. Review the application printed within for errors, using the inner scroll bar.
5. If you, as the district authority, agree with the information entered by the School or District user:
   1. Click "Yes" under Review Decision to approve the CPPSA for submission to KSDE.
   2. Type your name into the "Signature" Line stating that you agree with the statement.
   3. Click "Submit to KSDE"

6. If you, as the district authority, do not agree with the information entered by the School or District user:
   1. Select "No" under the review decision header.
   2. Select the reason for declining the CPPSA-Advisory Committee, Articulation Agreement, Course/Credit Sequence, Program of Study, Teacher License/Certification and/or Other.
   3. Type in comments if necessary.

Once the application has been reviewed by KSDE staff, you will receive another email informing you of the approval or disapproval of the pathway. Thank you for your cooperation and support.

Questions may be directed to pathwayhelpdesk@ksde.org.

Final Step!
Examples of the Status of your Pathways

<table>
<thead>
<tr>
<th>Status Column</th>
<th>Under My CPPSAs</th>
</tr>
</thead>
</table>

<table>
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<tr>
<th>Status</th>
<th>Pathway Name</th>
<th>Type</th>
<th>Code</th>
<th>Desired Status</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Yes</td>
<td>Business Finance</td>
<td>52.0801</td>
<td>2015</td>
<td>In Progress (2/10/2014 2:03:52 PM)</td>
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<tr>
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<td>AV Communications</td>
<td>09.0702</td>
<td>2015</td>
<td>Released (2/10/2014 11:28:13 AM)</td>
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<tr>
<td>Yes</td>
<td>Construction</td>
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<td>Approved by District (2/11/2014 7:44:29 AM)</td>
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<tr>
<td>No</td>
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<td>01.0201</td>
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<td>Canceled/Deleted (2/4/2014 9:30:47 AM)</td>
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<td>Yes</td>
<td>Design &amp; Pre-construction</td>
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<tr>
<td>Yes</td>
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<td>Approved by KSDE (2/6/2014 10:32:39 AM)</td>
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Desired Status is Approved by KSDE
Questions?
Pathways Resources:

• Log in Page - Authenticated Applications
• Kansas Career Cluster Guidance Handbook 2020-2021
• Kansas Career Cluster Guidance Handbook 2021-2022
• Pathways Application Checklist; (Best resource for step by step instruction)
• Advisory Committee Handbook and Quality Pathway Rubric - *Business / Industry Partnerships*:
• Link for multiple help documents, handbooks, etc. - Career Clusters and Pathways
For More Information Regarding CPPSA

• If you have questions about Pathways, please email Angie Feyh, Amanda Williams at pathwayshelpdesk@ksde.org.

• If you have questions about Course Codes, please email Angie Feyh or Amanda Williams at KCCMS@ksde.org!

- Student Data Management Workdays will be scheduled in May or June 2021.
- Please plan to attend as there may be changes to learn!!
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Angie Feyh
Public Service Administrator
Career, Standards and Assessment Services
(785) 296-4908
afeyh@ksde.org
www.ksde.org