9:00 AM  Welcome and Introduction, Approval of Agenda and June Minutes
  • Jack Frederick

9:36 AM  Work-Based Learning Update
  • Natalie Clark

9:55 AM  Break

Bypassed  Navigating Change & School Redesign
Kansas leads the world in the success of each student.

<table>
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<tr>
<th>For time</th>
<th>Event</th>
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<tr>
<td>10:05 AM</td>
<td>Stacy Smith</td>
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<td>10:42 AM</td>
<td>Xello inspire Walkthrough</td>
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<td>10:45 AM</td>
<td>Credentials of Value</td>
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<td>10:45 AM</td>
<td>Merit Award – Subcommittee Formation</td>
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<td>10:50 AM</td>
<td>Break</td>
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<td>11:00 AM</td>
<td>Breakouts for Career Cluster Updates</td>
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<td>11:32 AM</td>
<td>Cluster Update Debrief</td>
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<td>12:00</td>
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Meeting Recording:
https://ksde.zoom.us/rec/share/Au4px4rvB9506qyTFAwV-6rUud_WowSvkCG1x9q-vPuNQnCuajDFf2WKpYGG7nh.zZ40dMzsZxp6QjwT. Access Passcode: G@B.8@uV.

Welcome, Introduction, Approval of Agenda and June 2020 Minutes

Clint Reed, new chair is unable to be in attendance today. Jack Frederick thanks everyone for their work and leadership.

Introductions:
All present members briefly introduced themselves.

New members:
Kelly Bielefeld – Wichita Public Schools, replacing Jim Means – Executive Director of College & Career Readiness. Encompasses Career & Technical Education (CTE) and Individual Plan of Study (IPS).

Jeff Keating – Manufacturing, Plant manager with Landoll Corporation in Marysville, KS.

Jenny Niblock – Health Sciences, Chief Clinical Officer for Citizens Health

Karly Frederick – Marketing, Marketing Manager at BTI John Deere

Marcia Fiorentino – KSDE, Government & Public Admin. consultant, interim math consultant

Retirement: Gayla Randel, KSDE, Family & Consumer Sciences consultant

Motion to approve agenda: Liz Steffen, Seconded: Shannon Bohm – Motion approved

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Motion to approve June 2020 Minutes: Eddie Estes, Seconded: Shannon Bohm – Motion approved as written

Work-Based Learning Update

Scale High Quality Work-Based Learning is a cross-agency collaboration. Fact sheets were attached with the agenda, as well as to these minutes.

There are teams in each of five workforce regions throughout the state, with each region having a pilot school. Each region is working to build business and industry partnerships with schools, with the help of an intermediary. The Department of Commerce, in cooperation with local boards, are working to support the intermediaries.

Region 1: Hugoton USD 210

Region 1 has a Building Bridges event planned for Thursday, September 24, 2020, to bring businesses and Hugoton USD 210 together.

Work will begin between the intermediaries and Abilene, USD 435; Barber County North, USD 254 and St. John-Hudson, USD 350. They will have the support of a community or technical college, as well as the Department of Labor to engage business and industry.

Region 2: Manhattan USD 383

USD 383 has traditionally been very academically-oriented. Work-Based learning is a new challenge for them. They are working to develop a regional advisory committee for the construction programs because of the difficulty that some rural schools experience in forming advisory committees.

Regional Network Districts: Prairie Hills, USD 113; Topeka Seaman, USD 345; Wamego 320

Region 3: De Soto USD 232

The Region 3 Postsecondary Partner is Johnson County Community College. New Regional Network districts are Kansas City, KS USD 500, and Spring Hill, USD 230.

Region 4: Circle USD 375

The postsecondary partner is Butler Community College. They have a goal to make their community a work-ready community. Several businesses have signed on to be a part of this. Network districts being added are Clearwater USD 264; Wellington USD 353, and a partnership between Chaparral USD 361 and Attica USD 511.

Region 5: Iola USD 257 and Chanute USD 413

CTE programs in this area were already relatively strong, so this pilot has focused on expansion for them. La Harpe has added a wind energy program. Evergy is in conversation with Iola about a wind energy program as well. Regional Network Districts: Osage City USD 420 and Humboldt USD 258 will have partial grants, as they do not feel that they have the resources or time to devote to this. Nikk Nelson is meeting with West Elk, and hoping to bring

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them on board as well.

KSDE is offering a work-based learning professional development opportunity that was offered in the Spring to the WBL pilot schools. It is a series of three sessions, on September 24, October 15, and November 4, 2020. The training will follow the Work-Based Learning Digital Reference Guide, and pilot schools are welcomed to demonstrate real-world application.

A big question that we have encountered at KSDE is how we think about remote learning. We have a Kansas team that is participating in the National Governor’s Association to meet with cohorts from other states and discuss remote work-based learning.

Kurt also supports the pilot schools with presentations on conducting Advisory Councils locally and regionally... and in the self assessment of local programs using the Quality Pathway Rubric. Wendy also supports all schools with technical assistance targeted at extending and improving Access and Equity. AND transition services for special populations.... Crystal is serving as a central liason with the Workforce Intermediaries in each pilot region.

**Navigating Change & School Redesign**

Bypassed for time purposes

**Xello Inspire Walkthrough**

Around 70% of school districts in Kansas are either using Xello or Career Cruising. More are moving to Xello. Xello Inspire enables businesses and students to connect, as students determine their interests through the Individual Plan of Study (IPS). Students are able to learn about internship and job shadow opportunities in their area. Virtual job shadows can be created and made available for students to view. Links and resources are personalized for each school. Districts can work with Xello to personalize lessons.

The importance of parental involvement and communication among students, parents and the school was mentioned. Xello and portfolios can help with those conversations.

Jenny Niblock shared that during student-led conferences, Xello screens were shared, as her high school sophomore led her through the account to share what was in it.

A comment was made that it can be difficult for a company to know which platform to use, as students and schools may use a wide variety. About 70% of Kansas students, grades 6-12 are utilizing Xello. It is relatively simple for a company to get connected into the system.

A challenge is connecting people who are familiar with various elements of work-based learning, from the IPS to business and industry. The state of Washington did a series over the summer called Career Connect. Examples of what they created are on YouTube. This could be used by getting a few people from an industry together on a Zoom, then getting the word out to schools that this will be available to students to connect and learn about various careers.

Many people throughout the state are trying to put together virtual career fair types of opportunities. ESSDACK is looking at a year-long virtual career fair. Max is not sure of the specifics. Would it be beneficial for these groups to work together?

**Credentials of Value**

Record of action

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**Merit Award – Subcommittee Formation**

Purpose: to recognize an individual _______________________

Award will be presented at the Mid-America Workforce Summit banquet in January 2021. Subcommittee would review applications and decide winner.

Marcia Fiorentino, Becky Warren volunteered.

**Cluster Updates**

Crystal Roberts: Barriers to pathway reviews: a lack of substitutes for teachers. Her reviews should begin end of October.

Gayla: Hospitality & Tourism was to be reviewed this year but because of COVID, people are not dining out. It was decided to wait for one more year to have a better feel for what is needed in the industry over time.

Human Services: Surveyed local teachers and advisory committees

**Adjournment**

Motion to adjourn: Liz Steffen, Second Eddie Estes. Adjourned. 11:47 AM.

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For more information, contact:

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