



Text-to-Speech Checklist (Nonvisual)

FOR KSDE USE ONLY.

10-digit SSID/KIDS ID: _____

Grade: _____

District name: _____

1. The student is:

- Blind
- Visually impaired
- A non-reader

2. The student has a current:

- IEP
- 504 plan

Date of IEP/504: _____

3. Is Text-to-Speech or a screen reader the student's primary mode of accessing text?

- Yes
- No

4. Please mark all that apply to the reading accommodations listed on the student's IEP/504.

What?

- Text-to-Speech
- Human reader

When?

- State assessments
- District assessments
- Classroom assessments
- Classroom assignments
- To access printed material in **ALL** subjects (textbooks, books, assignments, tests)

Active member of:

- Bookshare
- Learning Ally
- Other: _____

Students who are blind or have a significant visual impairment can stop here.

5. Does the student's IEP or 504 plan document severe deficits in decoding skills and provide services or supports to address the reading deficits?

Yes

No

6. What is the student's Lexile level **without Text-to-Speech (TTS) or audio accommodations**?

Lexile Level: _____

Tool used: _____

Date administered: _____

7. What is the student's Lexile level with TTS or audio accommodations?

Lexile Level: _____

Tool used: _____

Date administered: _____

8. What is the student's level of accuracy on an oral reading fluency assessment: _____ %

Date administered: _____

9. Protocol for Accommodations in Reading (PAR) or (uPAR).

Date administered: _____

Rank strongest mode (1) to weakest mode (3) – if there is no difference between two results rank them the same:

Silent/oral reading: _____

Adult reader: _____

Text reader: _____

TEST COORDINATOR OR BUILDING ADMINISTRATOR

I have reviewed and verified this student's checklist including the IEP/504 plan indicating the student is receiving TTS or audio supports on a regular basis for instruction and assessment.

Signature: _____

Position: _____

Please submit all checklists for the building together in **ONE** pdf to TTsnonvisual@ksde.org by January 31st.

For more information, contact:

Cary Rogers
Education Program Consultant
Special Education and Title Services
(785) 296-0916
crogers@ksde.org



Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

www.ksde.org