### Formative Tools/Processes/Practices
- Planned, instructionally-embedded, and ongoing processes used by all students and teachers that:
  - Provide feedback to students (i.e. from self, peers, and teacher)
  - Inform and guide instruction
  - Monitor learning
  - Focus on standards
  - May be common among teachers of the same content
  - May be informal or formal
  - Check for understanding, but not counted for a grade

### Interim Assessments
These assessments are administered to students at particular intervals of the school year that:
- Measure growth toward the completion of courses/yearly learning goals
- Inform and guide instruction
- Provide feedback to students (i.e. from self, peers, and teacher)
- Facilitate a systematic collective response to address student learning needs
- Focus on standards
- Should predict performance on summative assessments
- Are often common assessments
- Drive professional learning

### Summative Assessments
These provide evidence of learning and mastery of standards for all stakeholders at an end point in time that:
- Summarize what students know and do not know
- Facilitate a systematic collective response to address future student learning needs
- Assist with program or course evaluation
- Evaluate curriculum and programs
- Help drive professional learning
- Provide information for local, state, and federal accountability purposes
- Often common assessments

### Definition & Purpose
- Planned, instructionally-embedded, and ongoing processes used by all students and teachers that:
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### Frequency
- **Ongoing**
  - Minute by minute
  - Day by day
- **Planned intervals across instructional units**
  - May be used multiple times throughout the unit of instruction
  - The learner should be given opportunities to re-demonstrate understanding after utilizing feedback
  - Calendar periods (i.e. quarter, trimester, semester)
- **Administered after an extended period of instruction**
  - End of course
  - End of year

### Other Common Names for Assessment
- **Checking for understanding**
- **Formative assessment**
- **Common assessments**
- **Benchmarks**
- **Screeners**
- **End of course assessments**
- **End of module assessments**
- **Finals**

### Pre-assessment
- **Bell Ringer**
- **Exit Tickets**
- **Digital Polling Tools** (i.e. Kahoot)
- **Whiteboard checks**
- **6-Trait Writing Rubric**
- **CTE End of Pathway Assessment**

### Quiz
- **Common assessments (District developed or purchased)**
- **KAP Interim predictives**
- **Chapter Test**
- **KAP Mini-tests**
- **DIBELS benchmark (Fall, Winter, Spring)**
- **AIMSweb benchmark (Fall, Winter, Spring)**

### End of unit or module
- **Quarterly assessments**
- **State Assessment**
- **Performance Assessment**
- **Final Exam**
- **End of Course Assessment**
- **ACT Aspire Interim Assessment**

### End of course
- **End of year**
- **End of unit or module**
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