TUESDAY, OCTOBER 17, 2017
MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

10:00 a.m.
1. Call to Order
2. Roll Call
3. Mission Statement, Moment of Silence and Pledge of Allegiance
   (AI)
4. Approval of Agenda
   (AI)
5. Approval of September Minutes
   (AI)
6. Receive Coalition of Innovative School Districts biannual report
   (RI)
7. Citizens’ Open Forum
   (IO)
8. Commissioner’s annual report and Kansans Can vision progress summary
   (IO)
9. Continuation of annual report and Kansans Can vision progress summary
   (IO)
10. Amendment to accreditation regulations
    (RI)
11. Update on Career and Technical Education
    (IO)
a. Pathway revision recommendations
b. Individual Plan of Study training
12. Receive Kansas Curricular Standards for English Language Arts
    (RI)
13. Report on civic engagement initiatives
    (IO)
14. Recognition of October as Bullying Prevention Awareness Month
    (IO)
15. Legislative Matters
    (IO)

10:05 a.m.
10:30 a.m.
10:50 a.m.
11:10 a.m.
11:20 a.m.
Noon
1:30 p.m.
1:45 p.m.
2:30 p.m.
2:50 p.m.
3:05 p.m.
3:15 p.m.
3:35 p.m.

Page 1
16. Consent Agenda

**Routine Items**

- (RI) a. Receive monthly personnel report page 53
- (AI) b. Act on personnel appointments to unclassified positions page 55
- (AI) c. Act on recommendations for licensure waivers page 57
- (AI) d. Act on request from USD 203 Piper to hold a bond election page 65
- (AI) e. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 203 Piper and USD 380 Vermillion
- (AI) f. Act on request to contract with North Central Technical College for state coordinator page 71
- (AI) g. Act on request to continue the Microsoft Imagine Academy contract with Journey Ed page 73
- (AI) h. Act on request to contract with Wichita State University for state advisor services for Kansas TSA page 75
- (AI) i. Act on request to enter into contracts for the federal State Personnel Development Grant program page 77
- (AI) j. Act on request to contract with the Center for Assessment and Accountability Research and Design for data collection, analysis and evaluation of the School Redesign Project page 79
- (AI) k. Act on contract with Associates in Dispute Resolution, LLC page 81

17. Discussion with Congressman Kevin Yoder on federal education issues p 83

**RECESS**
WEDNESDAY, OCTOBER 18, 2017
MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
RI—Receive Item, for possible action
DI—Discussion Item
at a future date
IO—Information Only

9:00 a.m.
1. Call to Order
2. Roll Call
3. Approval of Agenda

9:05 a.m.
4. Report from Kansas Alliance for the Arts in Education

9:25 a.m.
5. Act on new appointment to the Professional Practices Commission

9:35 a.m.
6. Update on School Redesign - Mercury and Gemini Projects

9:55 a.m.
7. Recognition of National PTA School of Excellence Recipients from Kansas

10:20 a.m.
Break

10:35 a.m.
8. Board Reports and Requests for Future Agenda Items

11:15 a.m.
9. Act on Board Travel

11:30 a.m.
ADJOURN

Next Meeting: Nov. 14 and 15 in Topeka

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a Kansas State Board of Education meeting.
MISSION
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION
Kansas leads the world in the success of each student.

MOTTO
Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE
A successful Kansas high school graduate has the
• Academic preparation,
• Cognitive preparation,
• Technical skills,
• Employability skills and
• Civic engagement
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS
• Social/emotional growth measured locally
• Kindergarten readiness
• Individual Plan of Study focused on career interest
• High school graduation rates
• Postsecondary completion/attendance
CALL TO ORDER
Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Sept. 12, 2017, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He recognized Dr. Merrie Skaggs and education students from Baker University in the audience.

ROLL CALL
The following Board members were present:
Kathy Busch
Jim McNiece
Sally Cauble
Jim Porter
Deena Horst
Steve Roberts
Ann Mah
Janet Waugh

Board member John Bacon was absent; Ken Willard arrived at 10:10 a.m.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE
Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA
Mrs. Busch moved to approve the Tuesday agenda. Mr. McNiece seconded. Motion carried 7-1 with Mr. Roberts in opposition. Mr. Bacon was absent and Mr. Willard had not yet arrived.

APPROVAL OF THE AUGUST MEETING MINUTES
Mr. McNiece moved to approve the minutes of the August Board meeting. Mrs. Horst seconded. Motion carried 8-0.

COMMISSIONER’S REPORT
Commissioner Randy Watson commented on the responsibility associated with vision work to help students be more successful. He reported on the recent regional banquets to celebrate the Kansas Teacher of the Year Finalists for 2018 (four elementary and four secondary teachers). He praised KSDE staff members who organize the KTOY program, particularly Sherry Bukovatz, and encouraged Board members to help promote KTOY, Horizon and Teacher of Promise recognition programs as celebrations of the teaching profession. Next, Dr. Watson categorized focus points of the Kansans Can School Redesign Project into four areas: creating a personalized journey for students, project-based real world experiences, longer time with teachers (hours and years), and immersion with parents and community. The Mercury and Gemini project schools will lead in this endeavor. Lastly, he stressed the importance of the Individual Plan of Study as key among the vision outcomes for helping students to achieve success.

CITIZENS’ OPEN FORUM
Chairman Porter declared the Citizens’ Forum open at 10:33 a.m. Speakers and their topics were: Mark Tallman, Kansas Association of School Boards — summer advocacy tour, KASB literature and tracking of K-12 issues; John Richard Schrock, Emporia — credentialing for dual credit program; Glen Coats, Allen — lack of communication for USD 251 North Lyon County bond proposal; Phyllis Farrar, Kansas World Language Association — need to build world language learning infrastructure. Chairman
Porter declared the Citizens’ Forum closed at 11 a.m.

REPORT ON EVERY STUDENT SUCCEEDS ACT, KANSAS CONSOLIDATED STATE PLAN
KSDE staff Colleen Riley, Tate Toedman, Sandra Guidry and Beth Fultz described various components of the Kansas Consolidated State Plan created to meet federal requirements for the Every Student Succeeds Act (ESSA). The plan document was being submitted this week ahead of the Sept. 18 deadline. They covered the public comment period, requirements of the state plan addressed in the Academic Measures of Student Success and data to be shared in the State Report Card. The long-term goals, established in the ESSA plan as accountability indicators, will be reported annually although progress will be measured every three years. It was noted that Governor Sam Brownback had signed the state plan.

BREAK
Board members took a 10-minute break at 11:37 a.m.

CONTINUED DISCUSSION ON ESSA, KANSAS CONSOLIDATED STATE PLAN
Following the break, there were additional questions and comments about accountability, evidence of continuous improvement/student growth, assessment performance levels, equitable access, funding and flexibility.

UPDATE ON PROFESSIONAL STANDARDS BOARD, TEACHER VACANCY AND SUPPLY COMMITTEE AND HIGHLIGHTS OF THE LICENSED PERSONNEL REPORT
The Teacher Vacancy and Supply Committee (TVSC) is a sub-committee of the Professional Standards Board, and was formed as a result of State Board action in 2016 following the final report/recommendations from the Blue Ribbon Task Force on Teacher Vacancies and Supply. TVSC member Deb Ayers-Geist, USD 202 Turner, presented a recap of committee discussions focused on elementary and special education licensing. The committee recommended statewide pilots for a limited elementary education license and a limited special education license. The recommendations were not presented for Board action at this time. Next steps for committee work were outlined. Interim Director of Teacher Licensure and Accreditation Susan Helbert assisted answering questions.

Next, Dr. Debbie Mercer gave a progress report on present goals of the Professional Standards Board and named the 2017-18 goals. Dr. Mercer is dean of the College of Education at Kansas State University and a PSB member. State Board members inquired about micro-credentialing and the Praxis exams. Then, Licensure Coordinator Lori Adams provided highlights of the annual Licensed Personnel Report, including entrance and exit data. There was discussion about the vacancy list, clarification about data that counts teaching assignments and not individuals, and where the greatest gaps are occurring. Board members received a summary of the LCP report for the 2016-17 school year.

LUNCH
Chairman Porter recessed the meeting at 1 p.m. for lunch. The Board meeting would reconvene at 1:30 p.m.

KANSAS FOUNDATION FOR AGRICULTURE IN THE CLASSROOM PRESENTATION
Connecting students to Kansas agriculture directs the work of the Kansas Foundation for Agriculture in the Classroom. KFAC Executive Director Cathy Musick provided an update on the organization’s newest project-based initiatives and resources for teachers. These included school-year projects developed around the “Water Flows: Kansas Grows” theme and summer institutes for professional learning. Natalie Anderson joined Ms. Musick for the presentation. They talked about creative ways to partner and provide resources since legislative funding disappeared nine years ago. They offered to share their expertise with agriculture education information for development of science standards and for school redesign.
PREVIEW OF KSDE ANNUAL CONFERENCE “KANSANS CAN IMAGINE”
Each fall, KSDE hosts a statewide conference that brings hundreds of educators together for professional learning. This year’s event is Oct. 11-13 in Wichita with the theme “Kansans Can Imagine.” Mark Thompson, project director for the annual conference, provided an overview of the schedule and special sessions. The first day is a pre-conference directed at test coordinators and others who administer the state assessments. The main conference is the following two days. Keynote speakers are Dr. David Conley, Professor of Educational Policy and Leadership at the University of Oregon, and Manny Scott, an original Freedom Writer and author. This year, an online app will replace the printed program and evaluation form. He illustrated how participants will navigate the electronic version.

ACTION ON NEW APPOINTMENTS TO THE PROFESSIONAL STANDARDS BOARD
Board members considered recommendations for filling two vacancies on the Professional Standards Board. Mrs. Horst moved to appoint Kristy Oborny to her first full three-year term on the Professional Standards Board to run from July 1, 2017 through June 30, 2020. Mrs. Busch seconded. Motion carried 9-0. Ms. Oborny is from USD 489 Hays and will fill a vacancy for a public elementary school teacher. Next, Mrs. Busch moved to appoint Alicia Young to serve a full three-year term on the PSB representing public secondary school teachers, effective July 1, 2017 through June 30, 2020. Mr. McNiece seconded. Motion carried 7-2 with Mrs. Cauble and Mrs. Horst in opposition. Ms. Young is a licensed teacher and lead instructional coach for Wichita Public Schools, USD 259.

VISITING INTERNATIONAL TEACHERS PROGRAM REVIEW AND INTRODUCTIONS
More than 100 teachers have participated in the Visiting International Teacher Program with Kansas since 2001. Currently, Memorandums of Understanding are in place with the ministries of education in Spain and China to bring teachers to Kansas. Interim coordinators Dr. Suzanne Myers and Dr. Lizette Burks gave an overview of the program’s multiple purposes and benefits, then introduced Dr. Regina Peszat, who has been hired to oversee the program full-time. During the presentation, they listed subjects taught by the visiting teachers, outlined qualifications for an exchange visitor license and described the support roles of KSDE. Then two of the visiting teachers placed in Topeka schools talked about their experiences in Kansas classrooms. There was Board interest in expanding the visiting teacher program and identifying barriers that might prohibit working with other countries.

UPDATE ON SCHOOL MENTAL HEALTH ADVISORY COUNCIL
The purpose of the School Mental Health Advisory Council is to advise the State Board of unmet needs within the state in the area of school mental health; coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students; and coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students. State Board Vice Chair Kathy Busch serves as the council chair. She reported on the make-up of the council and expectations. She shared highlights of the first meeting Aug. 25, including discussions on strategic arrangements for required trainings and an overview of social emotional character development standards. The council plans to meet monthly at least until January. There was a break until 3:10 p.m.

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION
Jessica Snider, a member of the Professional Practices Commission, represented the PPC for the presentation of cases. Ms. Snider was remotely connected to the meeting and available to answer questions about the recommendations. Mrs. Cauble moved to adopt the findings of the PPC and grant Michael Moshiri’s application for an emergency substitute license. Mrs. Waugh seconded. Motion carried 9-0.
In the next set of cases, Mrs. Cauble moved to adopt the findings of the PPC and deny Christine Allen’s and Rocky Hinds’ applications for licensure. Mrs. Busch seconded. Motion carried 9-0.

**ACTION ON KANSANS CAN ACCREDITATION REGULATIONS**

Deputy Commissioner Brad Neuenswander reviewed goals of the revised Kansas accreditation regulations, formerly designed around Quality Performance Accreditation (QPA) under No Child Left Behind. The amendments align to the new Kansas Education Systems Accreditation (KESA) model and provide a separation between Kansas accreditation and the federal ESEA law. The regulations are: 91-31-31, 91-31-32, 91-31-33, 91-31-34, 91-31-35, 91-31-36, 91-31-37, 91-31-38, 91-31-39, 91-31-40, 91-31-41 and 91-31-42. The recommended revisions were presented to Board members last month. Mr. Neuenswander remarked on two suggested changes that have been incorporated since then: removal of the action plan definition in 91-31-31 and removal of section 91-31-39 on rewards.

Next steps in the approval process were outlined. Mrs. Cauble moved to approve submission of the proposed accreditation regulations 91-31-31 through 91-31-42 to the Department of Administration and Attorney General for review. Mrs. Horst seconded. During discussion, there were questions about formation of outside visitation teams, training, opportunities for flexibility, and differences between state accreditation and federal accountability. Motion carried 8-1 with Mr. Roberts in opposition.

**UPDATE FROM KANSAS BOARD OF REGENTS**

Dr. Blake Flanders, President and CEO of the Kansas Board of Regents, talked about the Regents’ Foresight 2020 strategic goals for higher education and the ways in which their work connects with K-12 education. He addressed several initiatives to bridge K-12 with postsecondary, including career and technical education programs under Senate Bill 155 and the Transition to College Algebra Pilot. There was discussion about the concurrent enrollment program, qualified admissions requirements, request for transition to employment report for certificate earners, and state scholarship opportunities.

**BREAK**

Board members took a five-minute break at 4:30 p.m. Mr. Willard left the meeting.

**LEGISLATIVE MATTERS**

Deputy Commissioner Dale Dennis briefly updated members on his office’s work to review school budgets. He acknowledged that the pending court decision on the school finance case would be for future budgets. He distributed a pictorial directory of the state’s school district superintendents.

**CONSENT AGENDA**

Mrs. Cauble moved to approve the Consent Agenda as presented. Mrs. Horst seconded. Motion carried 7-1 with Mr. Roberts in opposition and Mr. Willard absent for the vote. In the Consent Agenda, the Board:

- received the monthly Personnel Report for August.
- confirmed the unclassified personnel appointments of Myron Melton as Education Program Consultant on the Early Childhood, Special Education and Title Services team, effective July 31, 2017, at an annual salary of $56,118.40; Regina Peszat as Education Program Consultant on the Career, Standards and Assessment Services team, effective Aug. 14, 2017, at an annual salary of $56,118.40; Destinee Parker as Public Service Executive on the Teacher Licensure and Accreditation team, effective Sept. 6, 2017, at an annual salary of $43,680; Gwyndolyn Birk as Auditor on the Fiscal Auditing team, effective Sept. 10, 2017, at an annual salary of $43,992.
- accepted recommendations of the Licensure Review Committee as follows: *Approved Cases* — 3154 Todd Giefer, 3156 Gregory Duggan (K-6 and 6-12 ESOL), 3157 Jasmin Williams (PreK-12 high-incidence special education), 3158 Lindsey Schmidt, 3162 Kane Wischan, 3163 Eddi Marks,

- authorized the following districts to hold elections on the question of issuing bonds in excess of the district’s general bond debt limitation: USD 251 North Lyon County, USD 323 Rock Creek, USD 394 Rose Hill, USD 466 Scott City, USD 489 Hays.

- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 251 North Lyon County, USD 323 Rock Creek, USD 394 Rose Hill, USD 466 Scott City, USD 489 Hays.

- approved issuance of Visiting Scholar licenses for the 2017-18 school year as follows: Michael Farmer for Blue Valley USD 229, Center for Advanced Professional Studies (CAPS) program; Jerry Simmons for Haviland USD 474.

authorized the Commissioner of Education to negotiate and

- enter into a contract with a vendor to be selected through the competitive bid process to provide development and ongoing servicing of a system for managing the data requirements of the Migrant Education Program, for the period of August 2017 through June 2020 in an amount not to exceed $190,000 to be paid out of the MSIX State Data Quality Grant and Migrant Formula Grant.

- approve a contract with Father Flanagan’s Boys Home d/b/a Boys Town National Research Hospital for Educator Interpreter Performance Assessment training. The total amount over the five-year period is not to exceed $64,500.

RECESS
Chairman Porter recessed the meeting at 4:47 p.m. until 9 a.m. Wednesday.

______________________________  ______________________________
Jim Porter, Chairman               Peggy Hill, Secretary
CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Sept. 13, 2017 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

ROLL CALL

The following Board members were present:

- Kathy Busch
- Ann Mah
- Steve Roberts
- Sally Cauble
- Jim McNiece
- Janet Waugh
- Deena Horst
- Jim Porter
- Ken Willard

Member John Bacon was absent.

APPROVAL OF AGENDA

Chairman Porter announced a change in the day’s agenda with the postponement of Item 5 “Update on Transition to College Algebra Pilot data.” Instead, Communications Director Denise Kahler would provide information on the vision outcomes training modules. Mrs. Horst moved to approve the amended agenda. Mrs. Busch seconded. Motion carried 8-1 with Mr. Roberts in opposition.

INFORMATION ON SEAL OF BILITERACY CERTIFICATE PROGRAM

The purpose of the Kansas Seal of Biliteracy Certificate, adopted by the State Board in 2016, is to recognize any student who has attained proficiency in English and one or more other world languages by the time the student graduates. KSDE staff members Julie Ewing and Regina Pezat provided a progress report from year one, stating that nine school districts participated and 200 certificates were awarded in May 2017. There are two levels of proficiency students may achieve. Board members inquired how proficiency was assessed and ways to promote the program. They also asked for information on how many schools offer world languages and to receive a student perspective in the future.

INFORMATION ON KANSANS CAN VISION TRAINING MODULES

Director of Communications and Recognition Programs Denise Kahler presented information on new 6 to 8 minute videos to be used as training tools for educators and building leaders. Each video in the series will focus on the vision outcomes. The information includes guiding questions to help leaders foster discussions. She previewed videos on social-emotional growth and postsecondary completion/attendance. The training modules will be placed on the Kansans Can webpage and Building Report Card. She credited the team of staff members who helped create the videos, graphics and voiceover.

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION ACTIVITY

Kansas has a long history of engagement and leadership with the National Association of State Boards of Education. Mr. McNiece, who is past president of NASBE, highlighted several of the updated resources and services available to members. One of these is a new program to track agenda topics other state boards are discussing across the nation. NASBE sponsors three main conferences a year — one for new members, one addressing national legislative topics, and the all-member annual conference. This year the annual conference will be in Atlanta, Georgia.
MOTION
(01:00:17)

ACTION ON NASBE MEMBERSHIP DUES
Mr. Willard moved to approve payment of calendar year 2018 dues and retain membership in the National Association of State Boards of Education and the National Council of State Education Attorneys. Mrs. Sally Cauble seconded. Motion carried 9-0 with Mr. John Bacon absent.

MOTION
(01:01:12)

ACTION ON REPRESENTATION FOR NASBE DELEGATE ASSEMBLY
Mr. McNiece moved to nominate Deena Horst as the delegate and Ken Willard as the alternate delegate for the annual conference of the National Association of State Boards of Education. Mrs. Busch seconded. Motion carried 9-0.

BREAK
There was a 10-minute break at 10 a.m.

KNEA TEACHER LEADERSHIP INSTITUTE
The Kansas National Education Association (KNEA) launched its Teacher Leadership Institute in February 2017, which partners with the national organization. KNEA’s Idalia Shuman along with Institute coaches Julie Doyen, USD 383, and Linda Henderson, USD 309, reported that they are currently working with 20 Teacher Leader Fellows who will help support incoming new teachers. There are two growth tracks of the program — personal growth and professional impact. These include mentoring and sustaining positive school cultures focused on learning. The first cohort was named in 2017 and a second cohort will be added in 2018. There were questions about the structure and participation requirements. Ms. Shuman then provided a brief update on Educators Rising during the transition year of its establishment as a new Career Technical Student Organization.

BOARD REPORTS AND FUTURE AGENDA ITEMS
Communications — Mr. McNiece shared a list of recommended activities Board members might engage in to enhance communication. These included meeting with school service center directors, inviting local business representatives to attend at State Board meeting, and visiting schools to learn how they are implementing the vision. He also plans to help host a legislative forum with the Clearwater Service Center.

Policy — Mrs. Waugh said the Policy Committee has again been rescheduled and will meet next month.

Other committee reports — Mr. McNiece reported that the Coalition of Innovative School Districts is working to establish its identify and will soon provide its report to the State Board.

Board Attorney Mark Ferguson did not have a report.

INDIVIDUAL BOARD MEMBER REPORTS

Individual Board member reports: Mrs. Cauble accompanied Dr. Watson on school visits in her district. Then they met with community college presidents and district superintendents. Mr. Roberts will discuss his talking points with Mr. Porter, attended the Blue Valley Educational Foundation Breakfast and plans to participate in the Foundation for Excellence in Education Conference in Nashville. Mrs. Waugh encouraged disaster relief support for schools affected by recent hurricanes in Texas and Florida. Mrs. Horst reported that the Coalition of Innovative School Districts will conduct a work session Sept. 28 in Topeka. She also attended in-services at Solomon and Washington County schools.

CHAIRMAN’S REPORT
During his report, Chairman Porter appointed Janet Waugh as the Board representative on the revision committee for the Social-Emotional Character Development Standards. He also named Deena Horst as alternate on the Kansas Teacher of the Year State Selection committee filling in for Mr. Willard this year. He reminded members of dates for the NASBE Annual Conference and to
consider their travel budgets if planning to attend. His recent activities included attending KASB-sponsored advocacy tours, speaking at the Skills USA regional competition and meeting with community college presidents and their board members.

Requests for Future Agenda Items:
- Student perspective on Seal of Biliteracy Certificate program (Mr. Porter)
- Expansion of Visiting International Teacher program in Kansas; identification of barriers and solutions to partnering with other countries (Mr. Willard)
- Civic engagement initiatives in schools to encourage youth voting (Mrs. Waugh)

BOARD MEMBER TRAVEL
Additions to the travel requests were: Mrs. Busch—Sept. 27 KASB regional workshop in Haysville; Mrs. Cauble — Sept. 21 Teacher Vacancy and Supply Committee; Mrs. Horst — Oct. 12 and 13 KSDE Annual Conference, Oct. 20 KTOY state selection committee meeting, Nov. 1-4 NASBE Annual Conference; Mrs. Mah — Nov. 8 USD 287 West Franklin board meeting, Nov. 18 KTOY state banquet; Mr. Porter — Nov. 8 USD 287 West Franklin board meeting; Mrs. Waugh — Sept. 25 Juvenile Justice Oversight committee, Oct. 12 and 13 KSDE Annual Conference; Mr. Willard — Nov. 1-4 NASBE Annual Conference, Nov. 18 KTOY state banquet. Mrs. Cauble moved to approve the travel requests and additions. Mr. McNiece seconded. Motion carried 9-0.

ADJOURN
Chairman Porter adjourned the meeting at 11:24 a.m. The next meeting is scheduled for Nov. 14 and 15.

______________________________
Jim Porter, Chairman

______________________________
Peggy Hill, Secretary
CALL TO ORDER
Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Aug. 8, 2017, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed guests in attendance.

ROLL CALL
All Board members were present:
John Bacon
Kathy Busch
Sally Cauble
Deena Horst
Ann Mah
Jim McNiece
Jim Porter
Steve Roberts
Janet Waugh
Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE
Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA
Prior to the agenda vote, Policy Chair Janet Waugh announced that the Policy Committee decided not to meet at lunchtime in consideration of the other events occurring. Mrs. Busch moved to approve the Tuesday agenda. Mrs. Horst seconded. Motion carried 10-0.

APPROVAL OF THE JULY MEETING MINUTES
Mrs. Horst moved to approve the minutes of the July Board meeting. Mr. McNiece seconded. Motion carried 10-0.

COMMISSIONER’S REPORT
Commissioner Randy Watson acknowledged KSDE staff members who have been instrumental in major projects the past several months, including the IDEA special education report, information technology security and data privacy, and the ESSA state plan. He noted that much of the agency work is for compliance and often not seen by the State Board. He talked about the one-year anniversary of the Blue Ribbon Task Force Report on Teacher Vacancies and Supply. Since the report’s release, additional focus has been placed on recruitment and mentoring of teachers. Dr. Watson concluded by reminding members of the risk factors that influence student success. He described how these risk factors can impact school districts’ predicted effective rate for postsecondary success.

CITIZENS’ OPEN FORUM
Chairman Porter declared the Citizens’ Forum open at 10:26 a.m. and it remained open until 10:32 a.m. There were no speakers for public forum this month.

ANNOUNCEMENT OF SCHOOL REDESIGN PROJECT PARTICIPANTS
Commissioner Watson showed a video clip of President John F. Kennedy’s speech about change, challenge and going to the moon to preface the announcement of the Kansans Can School Redesign participants. The redesign project was compared to an educational “moonshot.” Lt. Governor Jeff Colyer addressed the Board to praise this commitment and presented a Proclamation By the Governor naming October as “Bring a Student to Work Month” in Kansas to allow businesses to invite
students to shadow business leaders, provide internships and apprenticeships to obtain important experience in their desired path for the future. Interim Secretary of Commerce Nick Jordan gave special recognition to business leaders for their support of increasing workforce development through education. Several other community partners were also present and acknowledged. School Redesign Specialists Jay Scott and Tammy Mitchell then introduced the seven districts, referred to as the Mercury 7, that will lead a transformed school system centered on each student’s success. The Kansans Can School Redesign project enables selected school districts to completely redesign one elementary and one secondary school around the Kansas State Board of Education’s vision, outcomes, definition of a successful high school graduate using existing resources.

The districts and schools selected are: USD 353 Wellington (Kennedy Elementary and Wellington High School); USD 240 Twin Valley (Tescott Elementary and Bennington Jr/Sr High); USD 271 Stockton (Stockton Elementary and Stockton High School); USD 233 Olathe (Westview Elementary, Santa Fe Trail Middle School); USD 418 McPherson (Eisenhower Elementary and McPherson Middle School); USD 480 Liberal (Meadowlark Elementary, Liberal High School); USD 445 Coffeyville (Community Elementary and Field Kindley Memorial High). Administrators from the school districts commented on why they applied for this transformation endeavor of the public education system. The remaining 22 districts that applied will be eligible for the Gemini project to participate in video coaching and collaboration with the other selected districts.

Chairman Porter recessed the meeting at 11:33 a.m. for photos followed by a press conference. The Board meeting would reconvene at 1:30 p.m.

UPDATE ON SCIENCE STANDARDS AND INSTRUCTION IN KANSAS
KSDE Science Consultant Lizette Burks informed Board members of the upcoming review timetable for the current science standards. Then Brandi Leggett and Dr. Erin Smith with USD 512 Shawnee Mission described ways classroom teachers implement the standards to improve student learning as well as the communities where they live. Elementary students briefly told of their projects, including design of a sensory steering wheel. Other examples of how the standards impact curriculum were cited, such as use of school gardens and conducting energy audits in the school.

ACTION ON ASSESSMENT PERFORMANCE LEVELS AND CUT SCORES FOR SCIENCE
In July, the State Board received performance levels and cut scores for both the Kansas College and Career Ready Assessments in Science and Dynamic Learning Maps Science. Assistant Director Beth Fultz reviewed the four performance categories and the cut scores as determined by a panel of 40 teachers representing grades 5, 8 and 11. Mrs. Cauble moved to approve the performance levels and cut scores for the Kansas College and Career Ready and Dynamic Learning Maps assessments in Science. Mrs. Horst seconded. Motion carried 10-0.

ACTION ON RECOMMENDATIONS OF THE BOARD POLICY COMMITTEE
The Policy Committee of the State Board reviews the document every two years. Committee Chair Janet Waugh presented the recommended revisions. Mrs. Waugh then moved to adopt recommendations of the Board Policy Committee as presented for updating the Policies, and instructed the committee to post the revised edition on the Board page of the KSDE website for accessibility. Mrs. Mah seconded. Motion carried 9-1 with Mr. Bacon in opposition.

ACTION ON 2018 AND 2019 STATE BOARD MEETING DATES
The State Board considered draft schedules of meeting dates for 2018 and 2019, discussing potential conflicts. Mrs. Busch moved to establish the regular meetings dates for 2018 listed in Calendar Option B except keeping the standard Tuesday/Wednesday of Oct. 9 and 10. Mrs. Horst seconded. Motion carried 9-1 with Mr. Bacon in opposition. Mrs. Busch then moved to establish the regular meetings
The 2019 dates for 2019 as presented in Calendar Option B. Mrs. Horst seconded. Motion carried 10-0.

The 2018 schedule is as follows:

- January 9-10
- February 13-14
- March 13-14
- April 17-18 (3rd wk)
- May 8-9
- June 12-13
- July 10-11
- August 14-15
- September 11-12
- October 9-10
- November 13-14
- December 11-12

The 2019 schedule is as follows:

- January 15-16 (3rd wk)
- February 12-13
- March 12-13
- April 16-17 (3rd wk)
- May 14-15
- June 11-12
- July 9-10
- August 13-14
- September 10-11
- October 15-16 (3rd wk)
- November 12-13
- December 10-11

Board members took a 10-minute break at 2:05 p.m.

**PRESENTATION OF KANSANS CAN AWARDS TO CHILD NUTRITION PROGRAM RECIPIENTS**

The KSDE Child Nutrition and Wellness division created Kansans CAN Best Practice Awards to recognize outstanding practices in programs that support the Kansans Can vision. CNW Director Cheryl Johnson described the rationale for the award. She then introduced the inaugural recipients and briefly described why they were being honored. Examples of innovative practices included composting for school gardens and partnering summer meal service with health care facilities. Chairman Porter presented the framed awards. Recipients and the category of merit are: USD 512 Shawnee Mission and USD 229 Blue Valley (innovative meal pattern strategies), USD 500 Kansas City Kansas and USD 345 Seaman (increased participation), USD 394 Rose Hill (increased participation), USD 394 Rose Hill (increased participation), USD 257 Iola and Quality Care Services in El Dorado (customer service), and Labette Health in Parsons (impacting wellness). Photos followed the presentation.

**RECEIVE PROPOSED KANSANS CAN ACCREDITATION REGULATIONS**

Deputy Commissioner Brad Neuenswander highlighted recommended changes to the state’s accreditation regulations, formerly designed around Quality Performance Accreditation (QPA) under No Child Left Behind. The regulations are: 91-31-31, 91-31-32, 91-31-33, 91-31-34, 91-31-35, 91-31-36, 91-31-37, 91-31-38, 91-31-39, 91-31-40, 91-31-41 and 91-31-42. Both an advisory council and a stakeholder group gave input on the regulation revisions. The framework incorporates elements of the new Kansas Education Systems Accreditation model, particularly the 5 Rs. Mr. Neuenswander also described the amended regulations as less prescriptive and more flexible. There were questions concerning licensure flexibility, graduation credits, work of the Accreditation Review Council and accountability. There was also discussion about training for the districts and next steps in the amendment process.

**ACTION ON APPOINTMENTS TO THE PROFESSIONAL STANDARDS BOARD**

Interim Director of Teacher Licensure and Accreditation Susan Helbert presented two nominations for vacancies on the Professional Standards Board. Mrs. Horst moved to appoint Crystal Carson and Nick Anderson to their first full three-year terms on the Professional Standards Board to run from July 1, 2017 through June 30, 2020. Mr. McNiece seconded. Motion carried 10-0. Ms. Carson, an agriculture education instructor for USD 481 Rural Vista, will fill a vacancy for a career and technical education teacher on the PSB. Mr. Anderson, a classroom teacher with Christ the King Catholic School in Topeka, will represent accredited K-12 non-public schools.

**COMMUNICATIONS COMMITTEE REPORT**

Board members Jim McNiece and Deena Horst serve on the Board’s Communications Committee. Mr. McNiece presented a tentative outline of activities and events for the next several months. The
committee utilizes a strategic plan to help improve relationship building and present current information to constituents. Ideas for future work sessions were suggested, such as increasing community connections and setting a legislative platform.

LEGISLATIVE MATTERS
In his monthly report, Deputy Commissioner Dale Dennis updated members on his office’s work reviewing school district budgets in advance of the Aug. 25 deadline. He also talked about changes to budget software for this year. At the time, the Supreme Court’s decision on school funding was still pending. Mr. Dennis introduced Keith Dreiling and Dennis Tate who oversee school bus driver training and school bus safety. They presented the draft report titled “Kansas 30-day School Bus Passing Survey.” The survey had been discussed with the Kansas Highway Patrol in regards to the number of passing violations reported in the state. Board members expressed concern for the safety of children and what steps could be taken to help reduce the number of passing violations.

CONSENT AGENDA
Mrs. Cauble moved to approve the Consent Agenda as presented. Mr. Willard seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for July.
- confirmed the unclassified personnel appointments of Jamie Ribordy as auditor on the Fiscal Auditing team, effective July 16, 2017, at an annual salary of $43,992; and Tiffany Blevins as Assistant Director on the Early Childhood, Special Education and Title Services team, effective July 16, 2017, at an annual salary of $70,000.
- received fourth quarter reports (FY 2017) from the Kansas State School for the Deaf and the Kansas State School for the Blind.
- approved issuance of Visiting Scholar licenses for the 2017-18 school year as follows: Alisa Morse for USD 229 Blue Valley, Center for Advanced Professional Studies (CAPS); and Kelly Welch for USD 475 Geary County Schools.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district’s general bond debt limitation: USD 373 Newton, USD 384 Blue Valley-Randolph, USD 393 Solomon.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 373 Newton, USD 384 Blue Valley-Randolph, USD 393 Solomon, USD 436 Caney Valley.
- approved recommendations for funding the 2017-18 McKinney-Vento Children and Youth Homeless grants for the following districts in the amounts listed: USD 202 Turner $12,000; USD 233 Olathe $38,500; USD 259 Wichita $142,000; USD 260 Derby $2,100; USD 261 Haysville $24,000; USD 305 Salina $2,100; USD 308 Hutchinson $2,100; USD 383 Manhattan-Ogden $25,500; USD 457 Garden City $22,000; USD 475 Geary County $23,000; USD 480 Liberal $2,100; USD 497 Lawrence $2,100; USD 500 Kansas City $102,000; USD 501 Topeka $37,602.
- approved funding for the 2017 Individual Plan of Study workshops (trainer services) in an amount not to exceed $19,600.

Authorized the Commissioner of Education to negotiate and authorize the Interim Superintendent of the Kansas State School for the Blind (KSSB) to renew a contract with Accessible Arts, Inc. for arts-related services for students attending KSSB in exchange for KSSB facility use and statewide outreach services in the arts for Kansas individuals with disabilities in an amount not to exceed $134,000;
- enter into a contract with Michelle Pyle, computer application developer, for program enhancements in KN-CLAIM (Kansas Nutrition Claims and Information Management System) from Sept. 1, 2017 to Sept. 15, 2018 in an amount not to exceed $50,000;
- enter into a contract with the Kansas Association of Independent and Religious Schools for the reimbursement of funds for professional development of non-public school teachers and leaders in an amount not to exceed $36,000.

RECESS
Chairman Porter recessed the meeting at 4:33 p.m. until 9 a.m. Wednesday.

______________________________
Jim Porter, Chairman

______________________________
Peggy Hill, Secretary
CALL TO ORDER
Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Aug. 9, 2017 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

ROLL CALL
The following Board members were present:
John Bacon  Deena Horst  Jim Porter
Kathy Busch  Ann Mah  Steve Roberts
Sally Cauble  Jim McNiece  Janet Waugh

Board member Ken Willard was absent.

APPROVAL OF AGENDA
Mrs. Busch moved to approve the day’s agenda as presented. Mr. McNiece seconded. Motion carried 8-0-1 with Mr. Roberts abstaining and Mr. Willard absent.

ACTION ON KANSAS CURRICULAR STANDARDS FOR MATHEMATICS
Mathematics Education Program Consultant Melissa Fast presented the final draft of the Mathematics standards to the State Board. The recommended updates were reviewed in full during the July meeting. Mrs. Cauble moved to approve the adoption of the Kansas Curricular Standards for Mathematics. Mr. McNiece seconded. Discussion followed to clarify that Kansans worked to produce the standards and to learn about public feedback received during the open comment period. Questions were asked about the delivery mechanism for teaching and reaching all students, the narrative instruction to teachers that are being prepared, training, and use of current textbooks. Mr. Roberts advocated for delaying the vote. The motion to approve adoption passed 7-2 with Mr. Roberts and Mr. Bacon in opposition.

INFORMATION ON PROFESSIONAL EDUCATION STANDARDS IN TEACHER PREP PROGRAMS
The professional education standards for new teachers establish core teaching knowledge and skills that cross all content areas. These standards outline what teachers should know and be able to do for today’s learners. Interim Director Susan Helbert highlighted specifics in this set of standards. She answered questions about second language acquisition processes, accommodating diverse learners, and different learning environments. Dr. Kelli Thomas from the University of Kansas School of Education provided a university perspective on how professional standards are used to design teacher preparation programs. Mrs. Busch recommended that preparation for addressing social/emotional needs of students be more explicit. A secondary discussion occurred on accreditation of colleges of education. More information was requested as part of future accreditation recommendations from the Evaluation Review Committee, including candidate performance and how institutions meet the standards.

Board members took a 10-minute break at 10:20 a.m.

KANSANS CAN HIGHLIGHT: USD 229 BLUE VALLEY COMMUNITY PARTNERSHIP
Information was presented on a new partnership between Blue Valley schools and Children’s Mercy Hospital, developed to support the whole child by addressing social and emotional needs of students
and families with school-based social work services. The partnership provides 19 social workers hired by Children’s Mercy to work in the Blue Valley schools. USD 229 Assistant Superintendent Dr. Mark Schmidt, along with Bob Finuf and Carey Spain from Children’s Mercy, answered questions about this comprehensive approach. They described the different roles addressed by school counselors, school social workers and school psychologists. The purpose is to focus on the whole child by providing a balance between academic, social and emotional needs.

BOARD REPORTS AND FUTURE AGENDA ITEMS
Policy — Mrs. Waugh announced the committee will meet next month to work on the Guidelines.

Board Attorney Mark Ferguson offered to answer questions about his monthly summary.

Individual Board member reports: Mrs. Busch reported on the Teacher Vacancy and Supply Committee meeting, both current work and future business. She also updated members on assembling the School Mental Health Advisory Council. The council’s first meeting will be Aug. 25. Mrs. Horst discussed work of the Kansas Foundation for Agriculture in the Classroom as well as the Kansas Masonic Literacy Center. Mrs. Mah attended the ESSA Advisory Council meeting, a KSDE budget workshop, a career and technical education conference, and met with administrators at USD 434 Santa Fe Trail. Mr. McNiece reminded members of NASBE’s annual conference in November.

Chairman Porter attended the Deeper Learning Conference on ESSA in New Orleans and served on two panel discussions there. He also participated in KASB advocacy forums being conducted throughout the state. He reminded members to make reservations for the Kansas Teacher of the Year regional banquets. Finally, Mr. Porter asked to discuss conducting some future meetings on location at the redesign schools.

Appointment: A Board member will serve on the task force to study procurement and health insurance for Kansas public schools. This task force was created by the legislature and will be under the direction of the Secretary of Administration. Mr. McNiece moved to appoint Jim Porter as the representative. Mrs. Horst seconded. Motion carried 9-0.

Requests for Future Agenda Items:
- Work session for establishing legislative platform (Mr. Porter/Mr. McNiece)
- Accreditation and program review process for colleges of education (Mrs. Horst)
- Partnership progress report from Blue Valley schools and Children’s Mercy (general)
- Update from Kansas Foundation for Agriculture in the Classroom (Mrs. Horst)
- Kansas Masonic Literacy Center at Emporia State (Mrs. Horst)
- Personal recommendations for changing education (Mr. Roberts)
- Name a Kansas delegate for the NASBE delegate assembly (Mr. McNiece)
- Update on NASBE member services (Mr. McNiece)

BOARD MEMBER TRAVEL
Additions to the travel requests were: Mr. Porter — Aug. 25 School Mental Health Advisory Council; Mr. Roberts — Aug. 30 Blue Valley Educational Foundation Community Breakfast. Mrs. Busch moved to approve the travel requests and additions. Mrs. Horst seconded. Motion carried 9-0.

ADJOURN
Chairman Porter adjourned the meeting at 11:44 a.m.
To: Commissioner Randy Watson  
From: Coalition of Innovative School Districts  
Subject: Biannual Report

The Coalition of Innovative School Districts is required to report twice a year to the State Board of Education concerning the status of the Innovative Districts’ efforts. Representatives from the Coalition will be present to report and answer questions.

Current Coalition members are:

- USD 418 McPherson
- USD 333 Concordia
- USD 500 Kansas City Kansas
- USD 210 Hugoton
- USD 229 Blue Valley
- USD 364 Marysville
- USD 484 Fredonia

Bill Mullins, Superintendent of Marysville, serves as Coalition chair.
Subject: Citizens’ Open Forum

During the Citizens’ Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter’s card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker’s card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.
To: Kansas State Board of Education
Subject: Commissioner’s annual report and Kansans Can vision progress summary; KSDE annual report and state assessment results

Commissioner Randy Watson will summarize the past year’s work and accomplishments in his annual progress report to the State Board of Education. Dr. Watson will then preview a timeline for years 3-10 concerning direction for the Kansans Can vision. October 2017 marks the second anniversary of the official announcement launching the Kansans Can vision to lead the world in the success of each student.

This update will also include a draft of KSDE’s Annual Report publication for review and information on state assessment results. KSDE staff will assist with this portion of the presentation and be available to answer questions.
To: Commissioner Randy Watson
From: Scott Gordon
Subject: Amendment to Accreditation Regulations

After the State Board voted to submit proposed amendments to the school accreditation regulations, the Kansas State Department of Education was made aware of a desire to add provisions of 2017 HB 2048 (Erin’s Law) to the KESA regulations. The process by which those provisions will be added to the proposed amendments in the near future will be explained by Scott Gordon of the Office of General Counsel.
To: Commissioner Randy Watson
From: Stacy Smith
Subject: Update on Career and Technical Education

Career and Technical Education continues to provide access to students for the development of cognitive abilities, technical skills and employability skills. During this annual update, KSDE's CTE team will share information about Kansas CTE and how programs support the vision of the State Board of Education. The update will also include an overview of recent roadshows throughout Kansas on implementation of Individual Plans of Study, modifications to selected career pathways and the employability skills framework as recommended by the Kansas Advisory Committee on Career and Technical Education.
To: Commissioner Randy Watson
From: Jeannette Nobo
Subject: Receive Kansas Curricular Standards for English Language Arts

The English Language Arts standards committee has completed its final review of the Kansas Curricular Standards for English Language Arts. KSDE staff member Dr. Suzie Myers and committee chair Dr. Brent Wolf will be presenting to the State Board of Education the final draft of the standards. They will provide an overview of the public meeting results and the final changes in the document.

The link to the ELA document for State Board Review is: http://community.ksde.org/LinkClick.aspx?fileticket=FqFA7jGqTnk%3d&tabid=6152&mid=15113

The Kansas Curricular Standards for English Language Arts will be presented to the State Board for adoption at its November 2017 meeting providing that no changes are requested.
Feedback and Analysis

- Online Form – Advertised through KSDE listservs and public meetings
- 7 Public meetings across the state
- Continued feedback from committee members
- Compiled all feedback
- Qualitative data analysis
  - Edits/Quick Fixes
  - Trend Analysis for both strengths and suggestions
# Public Meeting Attendance

<table>
<thead>
<tr>
<th>Location</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newton</td>
<td>6</td>
</tr>
<tr>
<td>Emporia</td>
<td>6</td>
</tr>
<tr>
<td>Andover</td>
<td>8</td>
</tr>
<tr>
<td>Great Bend</td>
<td>7</td>
</tr>
<tr>
<td>Oakley</td>
<td>3</td>
</tr>
<tr>
<td>Garden City</td>
<td>14</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>44</strong></td>
</tr>
</tbody>
</table>

# Feedback by Type

<table>
<thead>
<tr>
<th>Feedback Format</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Survey</td>
<td>55</td>
</tr>
<tr>
<td>Paper Form</td>
<td>17</td>
</tr>
<tr>
<td>Email</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>76</strong></td>
</tr>
</tbody>
</table>
Online Reviewer Subgroups

Which of the following do you represent?

48 responses

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Reviewers</th>
</tr>
</thead>
<tbody>
<tr>
<td>PreK-2 Educator</td>
<td>6 (12.5%)</td>
</tr>
<tr>
<td>3-5 Educator</td>
<td>7 (14.6%)</td>
</tr>
<tr>
<td>6-8 Educator</td>
<td>16 (33.3%)</td>
</tr>
<tr>
<td>9-12 Educator</td>
<td>21 (43.8%)</td>
</tr>
<tr>
<td>Building Administrator</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>District Administrator</td>
<td>2 (4.2%)</td>
</tr>
<tr>
<td>Parent</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Community Member</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Service Coordinator</td>
<td>1 (2.1%)</td>
</tr>
<tr>
<td>Instructional Coach</td>
<td>1 (2.1%)</td>
</tr>
<tr>
<td>PLC Facilitator</td>
<td>1 (2.1%)</td>
</tr>
</tbody>
</table>

Paper and Email Reviewer Subgroups

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Reviewers</th>
</tr>
</thead>
<tbody>
<tr>
<td>PreK-2 Teacher</td>
<td>3</td>
</tr>
<tr>
<td>3-5 Teacher</td>
<td>3</td>
</tr>
<tr>
<td>6-8 Teacher</td>
<td>2</td>
</tr>
<tr>
<td>9-12 Teacher</td>
<td>5</td>
</tr>
<tr>
<td>Instructional Coach</td>
<td>6</td>
</tr>
<tr>
<td>K-12 District Administrator</td>
<td>2</td>
</tr>
</tbody>
</table>
Important questions raised & answered

Who are these standards intended to serve?

- Kansans
  - Educators (ALL educators, which could include administrators, teachers outside of ELA, etc.)
- Parents
- Students
- The Public

Important questions raised & answered

- NOT about *teacher* accountability
- NOT about assigning *blame*
- These are about Kansas STUDENTS.
Important questions raised & answered

Meaning of “text”

Important questions raised & answered

To address this standard, students could:

•  

•  

•  

How do these standards contribute to Board goals?

Kansas High School Graduates Can…

Important questions raised & answered

Other Proposed Changes and Review Results

• Addition of “ELA Practices” to provide big picture goals
  • Reviewers appreciated these, but did not like these on every page, so they were moved to the front of the document and removed from every other page.
  • Reviewers wanted more context for the practices, so an opening statement now accompanies them.

• Addition of “Students Could…” Statements
  • Reviewers spoke highly of these statements as being helpful to teachers and other stakeholders.

• Addition of Progression for each standard in expanded form
  • Reviewers spoke highly of these progressions.
Proposed Changes, Continued

• Multiple ways to view, depending on desired level of detail
  • Reviewers reported ease in navigating the document, and found the different views useful.

• Attention to qualitative as well as quantitative measures in Reading standard 10.
  • This change was not a major focus of reviewers’ comments.

• “Absorption” of Kansas 15 percent into ELA Practices and grade level standards
  • This change was not a major focus of reviewers’ comments.

Proposed Changes, Continued

• Will be updated “front matter” to explain and situate the standards for educators and education stakeholders
  • This will be completed once standards are adopted.

• Removal of language that could dictate course sequencing
  • This change was not a major focus of reviewers’ comments. In person comments regarding this change were positive.

• Creation of progression document for language standards
  • This change was confusing to reviewers and not well-received. The language standards were instead embedded into the reading, writing, speaking, and listening standards.
Grade Level Home Screen “Pop-Out” Example

Removal from Current Draft:
- Not found to be useful to reviewers
- In PDF, this functionality is lost
- File space

Navigation to grade level home screens

Remains in Current Draft
Standard View

Public Draft

Grade 6 Writing

Test Types and Purposes
W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Production and Distribution of Writing
W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.6.5 With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Research to Build and Present Knowledge
W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Language in Writing
W.6.10 Demonstrate command of the conventions of standard English grammar and usage when writing.
   W.6.10.a Vary word choice for meaning, audience, and style.
   W.6.10.b Ensure that pronouns are in the proper case (subjective, objective, possessive).
   W.6.10.c Use intensive pronouns (e.g., myself, ourselves).
   W.6.10.d Recognize and correct inappropriate shifts in pronoun number and person.
   W.6.10.e Recognize and correct vague pronouns.
   W.6.10.f Recognize variations from standard English in their own and others’ writing, and identify and use strategies to improve expression in conventional English.

Navigation to standard view screens

Remains in Current Draft
Expanded View

Public Draft

• Removal of ELA Practices from header
• Addition of subheading along left side
• Removal of title box for progressions in order to save room for progression language
• Condensing of Anchor and Intent of Anchor Standard statements into “Kansas High School Graduates Can” statements
• Careful review and editing of “students could” statements

Updated Expanded View
Questions?
To: Commissioner Randy Watson  
From: Jessica Noble  
Subject: Report on civic engagement initiatives

KSDE staff will provide an update on civic engagement initiatives. This will include information about recent roadshows across Kansas, the agency's civic engagement initiative team and Civic Advocacy Network program.
To: Commissioner Randy Watson
From: Kent Reed
Subject: Recognition of October as Bullying Prevention Awareness Month

October is National Bullying Prevention Awareness Month, a time when schools and communities throughout Kansas direct attention to education and awareness activities on the topic. During this annual presentation to the State Board of Education, there will be information relative to Anti-Bullying Awareness Week and some data points around reported bullying incidents. Information will also include examples of how schools celebrated Anti-Bullying Awareness Week Oct. 2-7 and brought attention to bullying prevention.
To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters

The State Board of Education will be updated on the Kansas Supreme Court's decision on school finance.
To: Commissioner Randy Watson  
From: Gwen Kramer, Wendy Fritz  
Subject: Personnel Report

<table>
<thead>
<tr>
<th></th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total New Hires</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified Regular (leadership)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Separations</strong></td>
<td>4</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified Regular (leadership)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Recruiting (data on 1st day of month)</strong></td>
<td>13</td>
<td>11</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified</td>
<td>9</td>
<td>11</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified Regular (leadership)</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total employees 225 as of pay period ending 9/9/2017. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are not included in annual turnover rate calculations).
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the appointments of:

Linda Aldridge to the position of Education Program Consultant on the Career, Standards, and Assessment Services team, effective Aug. 13, 2017, at an annual salary of $58,999.98. This position is funded by the Carl Perkins and the State General Fund (SGF).

Cynthia Coleman to the position of Administrative Assistant on the Teacher Licensure and Accreditation team, effective Sept. 8, 2017, at an annual salary of $25,688. This position is funded by the Certificate Fee Fund.

Rachel Juenemann to the position of Consultant on the Child Nutrition and Wellness team, effective Oct. 2, 2017, at an annual salary of $48,484.80. This position is funded by the State Administrative Expense (SAE) and Food Services and Summer Food Services.

Stephen King to the position of Education Program Consultant on the Career, Standards, and Assessment Services team, effective Oct. 2, 2017, at an annual salary of $56,118.40. This position is funded by the State General Fund (SGF) and Carl Perkins.

Explanation of Situation Requiring Action:

Linda Aldridge manages and administers the Carl D. Perkins grant for secondary CTE in Kansas. This position will also oversee the Pathways authenticated application including Pathway Applications and CTE Student Data Reporting.

Cynthia Coleman manages the necessary support for application documents and works with the beginning processes of issuance of educator licenses. Work involves prescreening and entering data from educational credentials and documentation submitted with applications for teacher/administrator/ school support personnel licenses, and providing follow-up support maintaining documents and files.

Rachel Juenemann manages federally required oversight for local sponsors of U.S. Department of Agriculture (USDA) Child Nutrition Programs (CNP) as assigned. This is accomplished by conducting administrative reviews. The incumbent also provides consultative services, technical assistance and training to CNP management personnel in the assigned region. The consultant’s work helps to increase access and assure that local CNPs operate with integrity while providing high quality nutrition and wellness programs for Kansas children.
Stephen King manages professional educational consultative services to public educational institutions, educational related organizations and associations, government agencies, and the general public. Educational consultative services may include, but are not limited to: providing technical assistance and professional development; interpreting state and federal laws, rules, regulations, policies and procedures as they relate to the KSDE and the educational programs of the state; and special projects/related work as assigned.
Item Title:

Act on recommendations for Licensure Waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her certificate/license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.
<table>
<thead>
<tr>
<th>District</th>
<th>Dist. Name</th>
<th>First Name</th>
<th>Last Name</th>
<th>Subject</th>
<th>Recomm.</th>
</tr>
</thead>
<tbody>
<tr>
<td>D0107</td>
<td>Rock Hills</td>
<td>Amy</td>
<td>McDill</td>
<td>English Language Arts</td>
<td>Approved</td>
</tr>
<tr>
<td>D0202</td>
<td>Turner-Kansas City</td>
<td>Brian</td>
<td>Arnold</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0202</td>
<td>Turner-Kansas City</td>
<td>Milton</td>
<td>Bryan III</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0202</td>
<td>Turner-Kansas City</td>
<td>Erica</td>
<td>Etzel</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0202</td>
<td>Turner-Kansas City</td>
<td>John</td>
<td>Reilly</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0207</td>
<td>Ft Leavenworth</td>
<td>Jessica</td>
<td>Johnson</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0207</td>
<td>Ft Leavenworth</td>
<td>Kathi</td>
<td>Martin</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0207</td>
<td>Ft Leavenworth</td>
<td>Zinthia</td>
<td>Ramos</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0207</td>
<td>Ft Leavenworth</td>
<td>Janis</td>
<td>Tolly</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0229</td>
<td>Blue Valley</td>
<td>Bethany</td>
<td>Almloff</td>
<td>Low Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0229</td>
<td>Blue Valley</td>
<td>Cassandra</td>
<td>Peterson</td>
<td>Low Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0229</td>
<td>Blue Valley</td>
<td>Jacqueline</td>
<td>Smith</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0229</td>
<td>Blue Valley</td>
<td>Michelle</td>
<td>Stack</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0229</td>
<td>Blue Valley</td>
<td>Shannon</td>
<td>Troutman</td>
<td>Library Media Specialist</td>
<td>Approved</td>
</tr>
<tr>
<td>D0232</td>
<td>De Soto</td>
<td>Dixie</td>
<td>Budimilja</td>
<td>Reading Specialist</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0232</td>
<td>De Soto</td>
<td>Thomas</td>
<td>Finan</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0232</td>
<td>De Soto</td>
<td>Angela</td>
<td>Teeple</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0242</td>
<td>Weskan</td>
<td>Hollie</td>
<td>Yates</td>
<td>English Language Arts - extension on number of days under an Emergency Substitute License</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Tariq</td>
<td>Akif</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Eva</td>
<td>Arevalo</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Nashid</td>
<td>Atkins</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Bekka</td>
<td>Bailey</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Christine</td>
<td>Barnaby</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Brenda</td>
<td>Barnett</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Alyssa</td>
<td>Beck</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Eric</td>
<td>Boutz</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Katrina</td>
<td>Carey</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Jennifer</td>
<td>Coslett</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Lindi</td>
<td>Cox</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Darrel</td>
<td>Cronn Jr</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Emma</td>
<td>Daley Jr</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Jill</td>
<td>Doerflinger</td>
<td>Library Media Specialist</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Stacy</td>
<td>Eddins</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Janece</td>
<td>Ewart</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Ricky</td>
<td>Ewert</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Maurice</td>
<td>Gatewood</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
</tbody>
</table>

* First Renewal  
**Final Renewal
<table>
<thead>
<tr>
<th>Code</th>
<th>City</th>
<th>First Name</th>
<th>Last Name</th>
<th>Specialization</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Christopher</td>
<td>Gebhardt</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Kayla</td>
<td>Gimple</td>
<td>Early Childhood/Pre-School</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Heloisa</td>
<td>Haist</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Jaclyn</td>
<td>Hall</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Eric</td>
<td>Hansen</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Heath</td>
<td>Henderson</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Andra</td>
<td>Herzog</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Courtney</td>
<td>Hutson</td>
<td>English as a Second Lang.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Joanne</td>
<td>Lange</td>
<td>Early Childhood Special Ed.</td>
<td>Approved**</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Susannah</td>
<td>Levine</td>
<td>Library Media Specialist</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Keli</td>
<td>Lewis-Barron</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Gregory</td>
<td>Lies</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Brook</td>
<td>Lohmeier</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Nicole</td>
<td>Margheim</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Angela</td>
<td>Masterson</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Jennifer</td>
<td>Nagel</td>
<td>Low Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Robert</td>
<td>Nicholas</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Dana</td>
<td>Olsen</td>
<td>Low Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Gregory</td>
<td>Patton</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Kaitlin</td>
<td>Powell</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>William</td>
<td>Pruett</td>
<td>Low Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Marcy</td>
<td>Ramsey</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Traci</td>
<td>Ray</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Carina</td>
<td>Riley</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Cynthia</td>
<td>Rogers</td>
<td>Library Media Specialist</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Marcie</td>
<td>Sawyer</td>
<td>Library Media Specialist</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Ann</td>
<td>Schrick</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Katharina</td>
<td>Shepherd</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Chantel</td>
<td>Smith</td>
<td>Low Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Samantha</td>
<td>Teed</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Audra</td>
<td>Turner</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Pamela</td>
<td>Waldrop</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Shandon</td>
<td>Walker</td>
<td>English as a Second Lang.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0259</td>
<td>Wichita</td>
<td>Julie</td>
<td>Wingate</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0282</td>
<td>West Elk</td>
<td>Jesse</td>
<td>Jeffery</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0308</td>
<td>Hutchinson</td>
<td>Herminia</td>
<td>Benitez</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
</tr>
<tr>
<td>D0308</td>
<td>Hutchinson</td>
<td>David</td>
<td>Hughes</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0308</td>
<td>Hutchinson</td>
<td>Ivy</td>
<td>Newton</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0308</td>
<td>Hutchinson</td>
<td>Ashlyn</td>
<td>Partridge</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0308</td>
<td>Hutchinson</td>
<td>Susan</td>
<td>Ruiz</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
</tbody>
</table>

* First Renewal ** Final Renewal
<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
<th>Name</th>
<th>Certification</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>D0308</td>
<td>Hutchinson Public</td>
<td>Brylee Soule</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0308</td>
<td>Hutchinson Public</td>
<td>Deborah Stoughton</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0368</td>
<td>Paola</td>
<td>Lacey Draper</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0368</td>
<td>Paola</td>
<td>Payton Godwin</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0368</td>
<td>Paola</td>
<td>Michelle Smith</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0368</td>
<td>Paola</td>
<td>Melissa Wheeler</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0368</td>
<td>Paola</td>
<td>Kimi Wilson</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0394</td>
<td>Rose Hill Public</td>
<td>Jennifer Venn</td>
<td>Art</td>
<td>Approved</td>
</tr>
<tr>
<td>D0402</td>
<td>Augusta</td>
<td>Kristen Martin</td>
<td>Library Media Specialist</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0402</td>
<td>Augusta</td>
<td>Donna Whitehill</td>
<td>English Language Arts - extension on number of days under an Emergency Substitute License</td>
<td>Approved</td>
</tr>
<tr>
<td>D0453</td>
<td>Leavenworth</td>
<td>Nicholas Iannone</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0453</td>
<td>Leavenworth</td>
<td>Margaret McKane</td>
<td>English Language Arts - extension on number of days under an Emergency Substitute License</td>
<td>Approved</td>
</tr>
<tr>
<td>D0453</td>
<td>Leavenworth</td>
<td>William Nagy</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0453</td>
<td>Leavenworth</td>
<td>Marianne Tennant</td>
<td>Journalism - extension on number of days under an Emergency Substitute License</td>
<td>Approved</td>
</tr>
<tr>
<td>D0457</td>
<td>Garden City</td>
<td>Michael Garrison</td>
<td>High Incidence Special Ed. - extension on number of days under an Emergency Substitute License</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0457</td>
<td>Garden City</td>
<td>Samuel Hanes</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0457</td>
<td>Garden City</td>
<td>Dustin Hopkins</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0457</td>
<td>Garden City</td>
<td>Demetra Johnson</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0457</td>
<td>Garden City</td>
<td>Steven Smith</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
</tr>
<tr>
<td>D0457</td>
<td>Garden City</td>
<td>Denna Welch-Haney</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0489</td>
<td>Hays</td>
<td>Jerald Braun</td>
<td>Gifted</td>
<td>Approved</td>
</tr>
<tr>
<td>D0489</td>
<td>Hays</td>
<td>Zachary Nelson</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0489</td>
<td>Hays</td>
<td>Kelsey Schowengerdt</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
</tr>
<tr>
<td>D0489</td>
<td>Hays</td>
<td>Kimberly Simon</td>
<td>Low Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0489</td>
<td>Hays</td>
<td>Shobra Singh</td>
<td>Visual Impaired</td>
<td>Approved</td>
</tr>
<tr>
<td>D0489</td>
<td>Hays</td>
<td>Amanda Walstron</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0491</td>
<td>Eudora</td>
<td>Rebecca Sullivan</td>
<td>Early Childhood/Pre-School - extension on number of days under an Emergency Substitute License</td>
<td>Approved</td>
</tr>
</tbody>
</table>

* First Renewal  **Final Renewal
<table>
<thead>
<tr>
<th>Code</th>
<th>Location</th>
<th>Name</th>
<th>Position</th>
<th>Description</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>D0500</td>
<td>Kansas City</td>
<td>Armando Browne</td>
<td>Math - extension on number of days under an Emergency Substitute License</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0500</td>
<td>Kansas City</td>
<td>Dana Farrar</td>
<td>Math - extension on number of days under an Emergency Substitute License</td>
<td>Approved*</td>
<td></td>
</tr>
<tr>
<td>D0500</td>
<td>Kansas City</td>
<td>Albert Valdes</td>
<td>Math - extension on number of days under an Emergency Substitute License</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Matthew Brumley</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Melinda Clark</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Katherine Farrell</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Kristy Hartman</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Jennifer Martin</td>
<td>Low Incidence Special Ed.</td>
<td>Approved*</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Brandi Rogers</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Shawnda Shafer</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Brittni Trytek</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0607</td>
<td>Tri County Special Education Coop</td>
<td>Glenda Winkleman</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
<td></td>
</tr>
<tr>
<td>D0619</td>
<td>Sumner Co Educational Services</td>
<td>Stacy Koch</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0619</td>
<td>Sumner Co Educational Services</td>
<td>Jennie Willard</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0702</td>
<td>Twin Lakes Education Cooperative</td>
<td>Blanca Bueno</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0702</td>
<td>Twin Lakes Education Cooperative</td>
<td>Whitney Curry</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
<td></td>
</tr>
<tr>
<td>D0702</td>
<td>Twin Lakes Education Cooperative</td>
<td>Amanda Kelley</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0702</td>
<td>Twin Lakes Education Cooperative</td>
<td>Jana Laffery</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Alden Adams</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
<td></td>
</tr>
</tbody>
</table>

* First Renewal  **Final Renewal
<table>
<thead>
<tr>
<th>Code</th>
<th>Location</th>
<th>Name</th>
<th>Last Name</th>
<th>Program</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Rae</td>
<td>Allman</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Patricia</td>
<td>Berger</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Tanner</td>
<td>Dahlke</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Rose</td>
<td>Denning</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Hannah</td>
<td>Ludwig</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Eric</td>
<td>Steiner</td>
<td>High Incidence Special Ed.</td>
<td>Approved*</td>
</tr>
<tr>
<td>D0707</td>
<td>Barton Co Coop. Program of Special Services</td>
<td>Lauren</td>
<td>Turner</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>Z0032</td>
<td>Lakemary Center Paola</td>
<td>Stacie</td>
<td>Boehm</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
<tr>
<td>Z0032</td>
<td>Lakemary Center Paola</td>
<td>Joshua</td>
<td>Simons</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
</tr>
</tbody>
</table>

* First Renewal  **Final Renewal
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:

Request from USD 203, Piper, Wyandotte County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 203, Piper, Wyandotte County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 203, Piper, Wyandotte County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 203 plans to use the bond proceeds to pay the costs to construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 203-Piper  
County: Wyandotte

1. Current equalized assessed tangible valuation * $194,393,613

2. Percentage of bond debt limit 14%

3. Amount of bond debt limit $27,291,545

4. State Aid Percentage 0%

* Includes assessed valuation of motor vehicle

Percent of Equalized Assessed Valuation - Current Year

5. Amount of bond indebtedness at present time $23,940,555 12.2

6. Amount of bond indebtedness requested $35,000,000 18.0

7. Total amount of bond indebtedness if request approved (Lines 5 + 6) $58,940,555 30.2

8. Estimated amount of bond indebtedness authorized without approval $27,291,545 14.0

9. Amount of bond indebtedness above bond debt limit requested $31,649,010 16.2

Forms Requested

- (X) 5-210-118 General Information
- (X) 5-210-106 Resolution
- (X) 5-210-108 Publication Notice
- (X) 5-210-110 Application
- (X) 5-210-114 Equalized Assessed Valuation
- (X) Schematic floor plan of the proposed facilities
- (X) Map of the school district showing present facilities
- (X) Small map of the school district showing the adjoining school districts
- (X) Map of the school district showing proposed facilities

September 6, 2017  
Date

Craig Neuenswander  
Director, School Finance

September 6, 2017  
Date

Dale M. Dennis  
Deputy Commissioner
Request and Recommendation for Board Action

Agenda Number: 16 e. (1)
Meeting Date: 10/17/2017

Item Title:
Request from USD 203, Piper, Wyandotte County, to receive Capital Improvement (Bond & Interest) State Aid

Recommended Motion:
It is moved that the Kansas State Board of Education issue an Order authorizing USD 203, Piper, Wyandotte County, to receive capital improvement (bond & interest) state aid as authorized by law.

Explanation of Situation Requiring Action:
Under 2016 Senate Bill 323, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond & interest) state aid. USD 203, Piper, Wyandotte County, has made such a request. If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 203 plans to use the bond proceeds to pay the costs to construct, equip, furnish, repair, remodel and make additions to buildings used for school district purposes.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
## Summary of Appeal to State Board of Education for State Aid

<table>
<thead>
<tr>
<th>Unified School District 203-Piper</th>
<th>County: Wyandotte</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Current equalized assessed tangible valuation *</td>
<td>$194,939,613</td>
</tr>
<tr>
<td>2. Percentage of bond debt limit</td>
<td>14.00%</td>
</tr>
<tr>
<td>3. Amount of bond debt limit</td>
<td>$27,291,545</td>
</tr>
<tr>
<td>4. State Aid Percentage</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Includes assessed valuation of motor vehicle

| 5. Amount of bond indebtedness at present time | $23,940,555 | 12.2 |
| 6. Amount of bond indebtedness requested | $35,000,000 | 18.0 |
| 7. Total amount of bond indebtedness if request approved (Lines 5 + 6) | $58,940,555 | 30.2 |
| 8. Estimated amount of bond indebtedness authorized without approval | $27,291,545 | 14.0 |
| 9. Amount of bond indebtedness above bond debt limit requested | $31,649,010 | 16.2 |

### Forms Requested

- (X) 5-210-118 General Information
- (X) 5-210-106 Resolution
- (X) 5-210-108 Publication Notice
- (X) 5-210-110 Application
- (X) 5-210-114 Equalized Assessed Valuation
- (X) Schematic floor plan of the proposed facilities
- (X) Map of the school district showing present facilities
- (X) Small map of the school district showing the adjoining school districts
- (X) Map of the school district showing proposed facilities

---

**September 6, 2017**

Craig Neuenswander  
Director, School Finance

**September 6, 2017**

Dale M. Dennis  
Deputy Commissioner
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 e. (2)  
Meeting Date: 10/17/2017

Item Title:
Request from USD 380, Vermillion, Marshall County, to receive Capital Improvement (Bond & Interest) State Aid

Recommended Motion:
It is moved that the Kansas State Board of Education issue an Order authorizing USD 380, Vermillion, Marshall County, to receive capital improvement (bond & interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under 2016 Senate Bill 323, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond & interest) state aid. USD 380, Vermillion, Marshall County, has made such a request. If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 380 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip improvements to the Centralia campus including enhanced safety and security; and (2) construct, furnish and equip improvements to the Frankfort campus including enhanced safety and security.

This application does not include any non-instructional items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The district is experiencing a growth in enrollment.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
Summary of Appeal to State Board of Education for State Aid

<table>
<thead>
<tr>
<th>Unified School District 380-Vermillion</th>
<th>County: Marshall</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Current equalized assessed tangible valuation *</td>
<td>$44,603,273</td>
</tr>
<tr>
<td>2. Percentage of bond debt limit</td>
<td>14.00%</td>
</tr>
<tr>
<td>3. Amount of bond debt limit</td>
<td>$6,244,458</td>
</tr>
<tr>
<td>4. State Aid Percentage</td>
<td>1%</td>
</tr>
</tbody>
</table>

* Includes assessed valuation of motor vehicle

<table>
<thead>
<tr>
<th>Percent of Equalized Assessed Valuation - Current Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Amount of bond indebtedness at present time</td>
</tr>
<tr>
<td>6. Amount of bond indebtedness requested</td>
</tr>
<tr>
<td>7. Total amount of bond indebtedness if request approved (Lines 5 + 6)</td>
</tr>
<tr>
<td>8. Estimated amount of bond indebtedness authorized without approval</td>
</tr>
<tr>
<td>9. Amount of bond indebtedness above bond debt limit requested</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Forms Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>(X) 5-210-118 General Information</td>
</tr>
<tr>
<td>(X) 5-210-106 Resolution</td>
</tr>
<tr>
<td>(X) 5-210-108 Publication Notice</td>
</tr>
<tr>
<td>(X) 5-210-110 Application</td>
</tr>
<tr>
<td>(X) 5-210-114 Equalized Assessed Valuation</td>
</tr>
</tbody>
</table>

September 6, 2017  
Craig Neuenswander  
Date  
Director, School Finance

September 6, 2017  
Dale M. Dennis  
Date  
Deputy Commissioner
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16

Meeting Date: 10/17/2017

Staff Initiating: Stacy Smith
Director: Scott Smith
Commissioner: Randy Watson

Item Title:

Act on request to contract with North Central Kansas Technical College to provide state coordinator services for Microsoft Office Certifications

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with North Central Kansas Technical College to provide state coordinator services for Microsoft Office certifications in an amount not to exceed $30,000 from Nov. 1, 2017 through June 30, 2018.

Explanation of Situation Requiring Action:

KSDE seeks consent to contract with North Central Kansas Technical College to provide state coordinator services throughout the state of Kansas supporting Microsoft Office Certifications. The position establishes testing sites, trains staff and facilitates the completing of testing and certification.
Item Title:
Act on request to continue the Microsoft Imagine Academy contract with JourneyEd

Recommended Motion:
It is moved that the Kansas State Board of Education authorize the Commissioner of Education to continue the Microsoft Imagine Academy contract with JourneyEd in an amount not to exceed $500,000 from Dec. 1, 2017 through Nov. 30, 2018.

Explanation of Situation Requiring Action:
Industry recognized certifications continue to be an emphasis for the Kansas State Board of Education and as Information Technology is an area of needed development, KSDE seeks consent to issue a contract to continue offering access to testing for Microsoft Office Certifications through JourneyEd.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:

Act on request to contract with Wichita State University to provide state advisor services for Kansas Technology Student Association (TSA).

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with Wichita State University to provide state advisor services for Kansas TSA in an amount not to exceed $10,000 from Nov. 1, 2017 through June 30, 2018.

Explanation of Situation Requiring Action:

Wichita State University will provide services to the Kansas State Department of Education as the state advisor for the Technology Student Association (TSA). The duties of the Kansas TSA state advisor include, but are not limited to leading, managing, and coordinating all aspects of Kansas TSA. The advisor also works with state student officers, chapter advisors, and the Kansas TSA Board of Directors. In addition, the work involves fiscal management of Kansas TSA funds in conjunction with the Board of Directors as well as regular communication with the appropriate KSDE lead consultant.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 i.

Staff Initiating: Kerry Haag
Director: Colleen Riley
Commissioner: Randy Watson
Meeting Date: 10/17/2017

Item Title:

Act on request to enter into contracts for the federal State Personnel Development Grant program.

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to award two contracts to carry out activities of the federal State Personnel Development Grant program.

Explanation of Situation Requiring Action:

The Early Childhood, Special Education, and Title Services team is responsible for providing training and technical assistance to local school districts in order to meet the requirements and provisions of the Individuals with Disabilities Education Act (IDEA, 2004). Since 1999, the purpose of the State Personnel Development Grant (SPDG) program, authorized by the Individuals with Disabilities Education Act (IDEA), has been to assist state educational agencies (SEAs) and KSDE in reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services in order to improve results for children and youth with disabilities. The 2017-2022 Kansas SPDG project addresses an unmet need in Kansas by providing a systematic, coordinated, tiered system of trauma-informed school mental health (SMH) that promotes the resilience of Kansas students with disabilities and their peers. Outcomes include: (1) Increased percentage of students who feel safe and engaged in school and perceive hope for their future; (2) Decreased suspension, expulsion, and dropout rates; (3) Improved attendance and academic achievement; and (4) Decreased instances of bullying, suicide attempts, and substance use. Additionally, parents/guardians of students will experience increased school engagement and become full partners in the mental health interventions for their children and youth.

Both contractual scopes of work will be carried out from within the existing KSDE Technical Assistance System Network (TASN) professional learning infrastructure operated by the KSDE ECSETS team. One contract will focus on conducting professional development activities and the second contract will focus on evaluating those activities per the requirements set forth in the grant award. Primary grant activities include ongoing training and coaching within five communities (approximately 15 districts) to implement the Kansas School Mental Health Framework, including trauma-informed policies and practices, universal screening, and evidence-based interventions through collaboration among school, families and community providers. By the fifth year, all Kansas districts, families, partner organizations, and agencies will have access to evidence-based resources, protocols, processes, and professional learning for meeting the mental health needs of students. Ongoing utilization-focused evaluation will support data-based decision making at all levels (educator, school, district, community, project, and state) and ensure that high-quality professional development results in implementation of evidence-based practices that promote positive student outcomes.

(continued)
Two contracts will be awarded and renewed on a yearly basis for up to five years contingent upon successful performance and receipt of federal grant award document.

The two contracts and proposed yearly amounts with five-year totals to not exceed are:

1. Kansas School Mental Health Professional Development: (Yr 1 - 834,400, Yr 2 - 837,104, Yr 3 - 836,728, Yr 4 - 836,728, Yr 5 - 836,728) Total not to exceed 4,181,688.
2. Kansas School Mental Health Program Evaluation: (Yr 1 - 150,000, Yr 2 - 150,000, Yr 3 - 150,000, Yr 4 - 150,000, Yr 5 - 150,000) Total not to exceed 750,000.
ITEM TITLE:

Act on request to contract with the Center for Assessment and Accountability Research and Design for data collection, analysis and evaluation of the School Redesign Project

RECOMMENDED MOTION:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with the Center for Assessment and Accountability Research and Design for data collection, analysis and evaluation of the School Redesign Project for the period Oct. 18, 2017 to Sept. 30, 2018 in an amount not to exceed $30,250.

EXPLANATION OF SITUATION REQUIRING ACTION:

As the work for the Mercury 7 initiative continues, the Kansas State Department of Education (KSDE) will need to collect baseline data from both participating schools and non-participating schools to evaluate the effectiveness of the initiative. The Center for Assessment and Accountability Research and Design (CAARD), within the Achievement and Assessment Institute (AAI), will assist with identifying the necessary data and appropriate measures.

Dr. Marianne Perie will lead the work, collaborating with KSDE staff from Research and Evaluation to determine what data schools currently collect, understand how it is collected and definitions used, and evaluate the reliability of such data. The data must address the Kansas State Board of Education’s goals for the Kansans Can initiative, of which the Mercury 7 project is a part. In addition, schools outside of Mercury 7, but that share similar characteristics, will also be selected to determine if there are differences in data collection efforts in the redesign schools and to ensure the data collection protocols intended for the entire state are reasonable and feasible. From these efforts, they will develop a data collection and analysis plan to evaluate the effectiveness of various components of the Mercury 7 redesign program.

The Mercury 7 schools are in the planning phase during this school year with implementation of school redesign plans scheduled during 2018-2019. Thus, it is essential to gather baseline data during the current school year before any reforms are implemented.

By Jan. 15, 2018, Dr. Perie will prepare a report detailing current data collection efforts and noting inconsistencies or gaps in the information needed to evaluate the program. By July 31, 2018, Dr. Perie will prepare a second report with a detailed plan for collecting the necessary data for evaluating progress towards the Board’s goals for all Kansas schools. In both February 2018 and August 2018, Dr. Perie will meet with the Commissioner and Deputy Commissioner to describe the findings of the analysis and discuss future directions. Any changes to the final plan will be delivered no later than Sept. 30, 2018.

The cost of this one-year project (Oct. 18, 2017 – Sept. 30, 2018) is $30,250.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 k.

Staff Initiating: Scott Gordon
Director: Scott Gordon
Commissioner: Randy Watson
Meeting Date: 10/17/2017

Item Title:
Act on contract with Associates in Dispute Resolution, LLC

Recommended Motion:
It is moved that the Kansas State Board of Education authorize the State Department of Education to pay no more than $25,000 to Larry R. Rute of Associates in Dispute Resolution, LLC.

Explanation of Situation Requiring Action:
Larry Rute is on the list of qualified hearing officers maintained by KSDE for due process hearings and reviews as required by K.S.A. 72-973a. Mr. Rute was appointed by KSDE to review the findings in a specific case. Mr. Rute will (A) examine the record of the hearing; (B) determine whether the procedures at the hearing were in accordance with the requirements of due process; (C) afford the parties an opportunity for oral and written argument, or both, at the discretion of the review officer; (D) seek additional evidence if necessary; (E) render an independent decision on any such appeal not later than five days after completion of the review; and (F) send the decision on any such appeal to the parties and to the State Board.
To: Kansas State Board of Education

Subject: Discussion with Congressman Kevin Yoder

Representative Kevin Yoder, who represents the 3rd Congressional District of Kansas, will participate in a discussion of federal education issues with the Kansas State Board of Education.
**WEDNESDAY, OCTOBER 18, 2017**
**MEETING AGENDA**

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
</tr>
</thead>
</table>
| 9:00 a.m. | 1. Call to Order  
2. Roll Call  
3. Approval of Agenda |
| 9:05 a.m. | 4. Report from Kansas Alliance for the Arts in Education |
| 9:25 a.m. | 5. Act on new appointment to the Professional Practices Commission |
| 9:35 a.m. | 6. Update on School Redesign - Mercury and Gemini Projects |
| 9:55 a.m. | 7. Recognition of National PTA School of Excellence Recipients from Kansas |
| 10:20 a.m. | Break |
| 10:35 a.m. | 8. Board Reports and Requests for Future Agenda Items |
| 11:15 a.m. | 9. Act on Board Travel |
| 11:30 a.m. | ADJOURN |

**Next Meeting: Nov. 14 and 15 in Topeka**

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a Kansas State Board of Education meeting.
To: Kansas State Board of Education
From: Joyce Huser
Subject: Report on Kansas Alliance for the Arts in Education

The mission of the Kansas Alliance for the Arts in Education is to ensure that the arts are an integral part of quality preK-12 education to promote students' personal development and academic performance. During this report to the State Board, KSAAE President Brad Anderson and Executive Director Ken Adams will address the alignment of this mission with the expectations outlined in the Kansas Rose Capacities and the State Board outcomes for measuring progress of the state’s education of its youth.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Staff Initiating: Susan Helbert
Interim Director: Susan Helbert
Commissioner: Randy Watson
Meeting Date: 10/18/2017

Item Title:
Act on new appointment to the Professional Practices Commission

Recommended Motion:
It is moved that the Kansas State Board of Education act to appoint ________ (Dorsey Burgess, Todd Evans, Pat Happer or Nathan Reed) to complete a partial term on the Professional Practices Commission representing chief school administrator from a public school, effective Oct. 18, 2017 to June 30, 2018.

Explanation of Situation Requiring Action:
It is recommended that the Kansas State Board of Education appoint members of the Professional Practices Commission as stipulated under the statute, K.S.A. 72-8508, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

The attached information is for the individuals who were nominated to fill a vacancy for the chief school administrator from a public school on the Professional Practices Commission. Staff will be available to answer questions.

The nominees are:
- Dorsey Burgess, Superintendent/Elementary Principal, South Haven USD 509
- Todd Evans, Superintendent, Prairie Hills USD 113
- Pat Happer, Superintendent, Jefferson West USD 340
- Nathan Reed, Superintendent, Fairfield USD 310
**Nominees for Professional Practices Commission**

**Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 |**

Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

---

**Nominee-Complete this form and enclose a copy of resume or vita**

**Name of board/commission/committee:** Professional Practices Commission

Nominated by (organization, individual or State Board member)  
**Dorsey Burgess**  
Date: **9-5-17**

**Nominee's Name:** Dorsey Burgess  
**Occupational Title:** Superintendent

**Place of employment (Facility):** South Haven USD 509  
**Address:** 229 S. Kickapoo, PO Box 229

**City:** South Haven  
**State:** Kansas  
**Zip:** 67140

**Home address:** PO Box 197

**City:** South Haven  
**State:** Kansas  
**Zip:** 67140

**Home e-mail:** dorseyburgess@usd509.org  
**Work e-mail:** dorseyburgess@usd509.org

**Work Phone:** (620) 892-5215  
**Home Phone:** (620) 892-5750

**Fax Number:** (620) 892-5814

**State Board District (that you work in):** District 8

---

**Please state briefly:**

**Qualifications** for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in Kansas, have at least five years' professional educational experience, and have been in active practice the immediately preceding three years and at the time of appointment.

I began my career in k-12 education in 1988, teaching in Kingman USD 331.

I moved into school administration in 2001 serving as an assistant principal for two years. I then moved into the principalship, serving Circle USD 375 15 years as an elem. principal. I am currently serving as Supt. of USD 509.

**Working and educational experience** which might be pertinent to this appointment.

I have served as president of KAESP as well as serving on the USA BOG.

I have previously served on the PPC filling the elementary administration position.

---

Nominee represents school district size of:

- [ ] 0-400  
- [ ] 400-1200  
- [ ] 1200-2500  
- [ ] 2500-5000  
- [ ] 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee. Yes  No

Nominee represents an area that provides a geographical balance to the committee. Yes  No

---

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3204.
EDUCATION

District Level Certification – Wichita State University, August 2015
Master of Education in Educational Administration – Wichita State University, June 2001
Licensed: K-12 Building Administrator

Master of Music Education in Choral Music – Wichita State University, July 1996

Bachelor of Arts in Music Education – Wichita State University, July 1988
Licensed: K-12 Vocal and Instrumental Education

ADMINISTRATIVE EXPERIENCE

Superintendent of Schools, Elementary Principal, South Haven USD 509 – 2017-2018
Curriculum Development for grades PreK-12;
Supervision and Evaluation of 24 certified and 20 non-certificated employees; Responsible for preparing and managing a $2.5 million annual budget; Work with state and federal agencies in compliance with reports; Screened, responsible for interviewing and hiring candidates for teaching positions, maintenance, kitchen workers, classroom aides, secretarial staff, classroom aides and volunteers and provide or arrange staff development on all curricular programs to staff members.

District Administrative Intern, Circle USD 375 – 2013-2015
Accomplishments: Successfully chaired District Supplemental Contract Committee – presenting recommendations to the BOE, completed research on District Facility Usage policy, served on the district treasurer interview committee.

Principal, Benton Elementary School, Benton, KS – 2002-2017
Accomplishments: Created a climate of trust and continuous improvement with staff, realigned the CBE Leadership team to create more leadership capacity within the staff, developed and implemented team based PLC, teamed with CBE staff to develop MTSS process/schedule, collaborated with PTO’s “Backyard” committee in creating a world-class outdoor classroom, honored with Standard of Excellent every year 2002-2011, cooperate with PTO on various fundraising ventures to help fund technology, i.e., LCD projectors and document cameras for classrooms.

Assistant Principal, St. Francis of Assisi School, Wichita, KS – 2000-2002
Responsibilities: QPA School Improvement Plan Chair, interview and hire candidates for teaching and non-teaching positions, class scheduling, teacher observation and evaluation, test coordinator, classroom aides administrator, and student discipline.

Administrative Intern, St. Francis of Assisi School – 1999-2000
Classroom aides coordinator, screened candidates for faculty position, reviewed school budget for the principal, and served as school safety coordinator.

TEACHING EXPERIENCE

Vocal Music Teacher, St. Francis of Assisi School – 1993-2000
Concert Chorale (7-8), Elementary Choir (4-6), and General Music (1-3 & 7-8)
Vocal Music Teacher, St. Patrick and St. Margaret Mary Schools, Wichita, KS – 1991-1993
Concert Choir (7-8), 6th Grade Choir, and General Music (K-8)

Vocal Music Teacher, USD #331, Kingman, KS – 1988-1990
Kingman High School (9-12) Concert Choir, Madrigal Singers, and Guitar
Kingman Middle School (6-8) General and Vocal Music

RELATED SKILLS AND EXPERIENCES

- KSDE Professional Practice Commission – Board Member 2011-2017
- United School Administrators (USA), Board of Directors 2007 – 2010
- President of Kansas Association of Elementary Principals (KAESP) 2006-2007
- Adult Choir Director – St. Peter the Apostle, 1999-2017

PERSONAL

Married:       Wife:        Debra Burgess
Children:     Aubrey Burgess (age 21)
                Noah Burgess (age 19)
Nominees for Professional Practices Commission

NAME OF BOARD/COMMISSION/COMMITTEE: Professional Practices Commission

Nominated by (organization, individual or State Board member) Deena Horst

Nominee's Name Todd Evans

Place of employment (Facility) USD #113 Prairie Hills

City Sabetha

Home address 2376 200th Rd

City Sabetha

Home e-mail evans@usd13.org

Work Phone 785-284-2175

Home Phone 785-284-3739

State Board District (that you work in): 6

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in Kansas, have at least five years' professional educational experience, and have been in active practice the immediately preceding three years and at the time of appointment.

1. Current license expires 2/22

2. I've been employed with USD 441 / USD 113 since 1999 - SAME DISTRICT UNDER DISTRICT CONSOLIDATION.

Working and educational experience which might be pertinent to this appointment.

PLEASE SEE RESUME

Nominee represents school district size of:

☐ 0-400 ☑ 400-1200 ☐ 1200-2500 ☐ 2500-5000 ☐ 5000 and over

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3504.
Todd J. Evans
2376 200th Rd.
Sabetha, KS 66534
(785) 283-1293
evansf@usd113.org

Education
■ District Level Administrative Licensure, 2004
  Kansas State University, Manhattan, KS
■ Master of Education, 7-12 Administration, 1999
  University of Nebraska, Lincoln, NE
■ Bachelor of Science, Secondary Education 1987
  University of Nebraska, Lincoln, NE

Licensure/Certification
Kansas State Department of Education
(Renewal Date 2022)
■ District School Administrator K-12
■ Building Administrator 7-12
■ Building Leadership PRK-12

Nebraska State Department of Education
(Renewal Date 2021)
■ English 7-12
■ Psychology 7-12
■ Superintendent K-12
■ Principal 7-12

Professional Experience
Superintendent Prairie Hills, USD 113
1619 Old Hwy 75, Sabetha, KS, 2014-Present
Successfully serving the children in a 543 square mile school district in Northeast Kansas with Campuses in Axtell, Sabetha and Weimore.

- Established a viability standard as part of the district's Strategic Plan, providing for the financial guidelines to maintain a positive fiscal relationship between communities.

- Conducted numerous in-depth studies for the district about valuation, expenditures, revenue, closure scenarios, etc.

- Facilitated formal Kansas Legislative Post Audit Study.

- Implemented a 1 to 1 iPad initiative.

- Wrote and published twice a month "Notes from the Supt." In the Sabetha Herald.

- Provided video summary of BOE mtgs. to promote transparency.

- Led the district through the budgeting crisis of "life after consolidation incentives" as well as budgetary reductions.

- Worked with Technical Assistance Systems Network to restructure USD 113's MTSS Process.

- Successfully accomplished annual negotiations with the Prairie Hills Education Association.
High School Principal, Prairie Hills USD 113/Sabetha USD 441
Sabetha High School, Sabetha, KS 1999-2014
 Supervised & Evaluated all Building Employees
 Provided Plant Supervision Including New Building Addition (2010)

Innovation
 ■ Collaborated on Innovative Educational Program *Grains for Hope*
   ■ Kansas Partners in Education Award of Excellence, 2003
   ■ Kansas Civic Star Award, 2004
   ■ National Association for Tech Prep Leadership Award, 2004
   ■ Kansas in the World Award for International Education, 2009

Committees/Related Experience
 ■ United 4 Youth (Multi-Agency Task Force)
 ■ Active Participant in USD 441/488 Consolidation Process
 ■ Kansans for Improving District Schools (Bond Issue), 2009

Implementation of New Programs
 ■ Professional Learning Communities
 ■ Beginning Phase of Multi-Tiered System of Support

Achievements/Trainings/Awards
 ■ KASB Aspiring Superintendent Workshop, 2013
 ■ CDL License, 2010
 ■ McPherson & Jacobson Superintendent Academy, 2009
 ■ Union Pacific Principal’s Partnership, 2005-2011
 ■ KASSP Area 1 Principal of the Year, 2006
 ■ Published *Journal of School Improvement*, Volume 4, Issue 1, Spring 2003
   “Success Story: Change Within the Current Reality”

Additional Professional Experience
Secondary (7-12) School Principal/Activities Director, Coleridge Community School
Coleridge, NE, 1997-1999, K-12; Enrollment 220
 ■ Provided Instructional Leadership
 ■ Supervised & Evaluated 7-12 Teachers, Coaches, Classified Staff

Language Arts Instructor/Activities Director, Table Rock-Steinauer School
Table Rock, NE, 1991-1997, K-12; Enrollment 150
 ■ Teaching Duties Included: English 7-12, Speech, Satellite Spanish
 ■ Activities: Assistant 8-man Football Coach, Play Director, Activities Director

Civic Activities
 ■ Sacred Heart Church, Lector, 1st Grade CCD Teacher 2008-2016
 ■ Youth Coach
 ■ Regular Blood Donor
Nominees for Professional Practices Commission

NAME OF BOARD/COMMISSION/COMMITTEE: Professional Practices Commission

Nominated by (organization, individual or State Board member) Ann Mah

Nominee's Name A. Patton Happer

Occupational Title Superintendent

Place of employment (Facility) USD 340 Jefferson West

Address 3675 74th Street PO Box 267

City Meriden State KS

Zip 66512

Home address 525 Delaware Dr.

City Oawakie State KS

Zip 66070

Home e-mail hap73@yahoo.com

Work e-mail pat.happer@usd340.org

Work Phone (785) 484-3444

Home Phone (785) 484-3148

Fax Number (785) 484-3148

State Board District (that you work in): District 4

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in Kansas, have at least five years' professional educational experience, and have been in active practice the immediately preceding three years and at the time of appointment.

I am the superintendent of USD 340 Jefferson West and am beginning my seventh year in this position. I do hold a valid license as a district administrator in the state of Kansas.

Working and educational experience which might be pertinent to this appointment.

I am in my 40th year as an educator in the state of Kansas. My administrative career includes three years at Golden Plains USD 316 as a 6-12 principal, six years at USD 287 West Franklin serving as a K-12 principal in Williamsburg, and 26 years at USD 340 Jefferson West as a High School Principal, K-5 principal, and as the superintendent.

Nominee represents school district size of:

☐ 0-400  ☑ 400-1200  ☐ 1200-2500  ☐ 2500-5000  ☐ 5000 and over

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3364.
**Nominees for Professional Practices Commission**

**Nominee-Complete this form and enclose a copy of resume or vita**

**Name of board/commission/committee:** Professional Practices Commission

Nominated by (organization, individual or State Board member)  

Dr. Justin Henry  

Date: 8/24/17

<table>
<thead>
<tr>
<th>Nominee's Name</th>
<th>Occupational Title</th>
<th>Place of Employment (Facility)</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathan Reed</td>
<td>Superintendent</td>
<td>USD 310</td>
<td>1611 S. Langdon Pol</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longan</td>
<td>KS</td>
<td>67583</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>301 S. Vine St.</td>
<td>Arlington</td>
<td>KS</td>
<td>67514</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E-mail</th>
<th>Work e-mail</th>
<th>Home Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:reednathan@hotmail.com">reednathan@hotmail.com</a></td>
<td><a href="mailto:reed@usd310.org">reed@usd310.org</a></td>
<td>620 981-5580</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone</th>
<th>Fax Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>620 596-2152</td>
<td>620 596-2835</td>
</tr>
</tbody>
</table>

**State Board District (that you work in):** 7 (Ken Willard)

**Please state briefly:**

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in Kansas, have at least five years' professional educational experience, and have been in active practice the immediately preceding three years and at the time of appointment.

I am currently certified and actively practicing as a Kansas Education Leader. This is my 17th year in Kansas. This is my fifth year as a School Superintendent.

---

Working and educational experience which might be pertinent to this appointment.

This is my 17th year in Kansas public education. I was a teacher/coach for six years. I have served as an administrator in urban and rural districts for six years. I am starting my 57th year as a district leader for USD 310.

Nominee represents school district size of:

- [x] 0-400
- [ ] 400-1200
- [ ] 1200-2500
- [ ] 2500-5000
- [ ] 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee. Yes  

No

Nominee represents an area that provides a geographical balance to the committee. Yes  

No

---

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3204.
DR. NATHAN REED

301 S. Vine, Arlington, KS 67514
(620) 931-5580 (cell)
reednathan@hotmail.com or nreed@usd310.org

Superintendent

Dedicated, resourceful education professional with proven ability to: create and enact policies and practices that promote a safe learning environment; develop an environment that encourages open communication with colleagues, students, and the community; provide educational knowledge and core educational and administrative skills.

“Mr. Nathan Reed has a solid understanding of who he is as a leader and is confident in the many tough decisions he has to make. He is an excellent communicator and knows how to reach people in many different ways. He takes a personal interest in his staff and students, which only enhances the school district’s overall environment. Nathan is a great resource for advice on how to handle situations that I as a new administrator face. He is always willing to listen. He uses his past experiences for that advice, but also allows an individual to make the final decision, which provides personal growth within that individual. He is very open-minded and ambitious for the success of our staff and students. He makes it a point to lead by example and unlike many superintendents, knows most of our students by name. Nathan is an active leader in this school who is willing to do whatever is needed to make our school a better place.”

Jason Briar, MS/HS Principal, USD 310 Fairfield Schools

EDUCATION

Educational Leadership Ed.D., Wichita State University, Wichita, KS 2017
District Leadership Licensure, Fort Hays State University, Hays, KS 2012
M. S. Education Administration, Fort Hays State University, Hays, KS 2004
B. S. Elementary Education, Fort Hays State University, Hays, KS 2001
Diploma, Lakin High School, Lakin, KS 1996

PROFESSIONAL ADMINISTRATIVE EXPERIENCE

Superintendent of Schools, Fairfield USD 310 2013-present
  • Preschool principal
  • Governor’s education committee 2014 and 2015
  • Graduate of KASB’s Leaders for Tomorrow class of 2014-2015
  • Curriculum director
  • Instructional leader
  • Legislative liaison
  • Professional Development leader/designer
  • District budget writer
  • Bond issue organizer
Principal grades 6-12, Deerfield, KS 2010-2013
- Assisted in developing district budgets
- Elected profession leader- Chair-Elect of Professional Organization (KASSP)
- Attended Aspiring Superintendent training
- Implemented district recruitment of new staff
- Led mentoring program of middle/high school
- Started annual Porch Visits for the district to improve Parental Involvement
- Assisted in developing evaluation tools for district
- Led implementation of new intervention model for school district
- Co-chaired district insurance selection committee
- Established and empower committees for various purposes
- Have built leadership capacity amongst staff members
- Developed building and district professional development plans
- Assisted in implementing a district virtual program
- Have been Building Assessment Coordinator, resulting in AYP improvement
- Implemented data driven dialogue to drive instruction

Assistant Elementary Principal, Colvin Elementary, Wichita, KS 2008-2010

Assistant Elementary Principal, Irving Elementary, Wichita, KS 2007-2008
- Leader for book studies (Cultural Proficiency, Our Iceberg is Melting, Building Leadership Capacity)
- Chaired and co-chaired committees (Building Leadership, Child Study Team, Site Council)
- Implemented school-wide discipline and behavior interventions
- Assist/Created school wide behavior plan for 800+ students using BIST, Love and Logic
- Staff Observation/evaluation (SQIS)
- Authored school-wide newsletter
- Performed as contact for parents and community, consistently resolving issues in an expedient and tactful manner
- Coordinated with city and county entities for shared facilities and programs
- Interviewed and hired staff positions, classified and certified
- Monitored IEP’s and intervention support

PROFESSIONAL TEACHING EXPERIENCE

FHSU Adjunct Instructor (Virtual)
- Teaching the Master’s courses: EDL 852 Intro to Administration; EDL 856 School and Community Relations and Pre-Service District Leader courses: EDL 951 Advanced Educational Administration; EDL 955 Educational Facilities 2016-present

- 5th grade Social Studies and Writing and Math Pilot Program
- Assistant High School Football and Track and Field Coach
- Textbook Review Committee

Lakin Middle School, Lakin, KS 2001-2005
- Sixth Grade Social Studies and Communications
- Freshman Basketball Coach, Assistant MS and HS Track
- Implemented intensive Language Arts program, including Shurley Method, Accelerated Reader, 6 Trait Writing, 6 Trait Reading, and Newscast
- Student-led Parent/Teacher Conferences
- Curriculum Alignment Committee
• Principal Selection Committee
• Extensive multicultural and ESL experience
• Formed Middle School Chapter of Fellowship of Christian Athletes
• Assistant Middle School Football and Basketball Coach

COMMUNITY and PROFESSIONAL INVOLVEMENT

Arlington, KS Lions Club
Church member / Youth Football and Basketball Official / former KASSP board member / USA member / KSSA/USA member/ Leadership for Tomorrow Class of 2014-2015

AWARDS AND RECOGNITION

Art and Gladys Anderson Fellowship at WSU
AERA presenter and published researcher
Graduate of Leadership for Tomorrow KASB
Member of Governor's education committee
Chair-Elect Region VI KASSP
All State Football, Basketball, Track in HS
FHSU Scholar Athlete
Two-time NCAA II All American Track
RMAC All Conference Track Champion
RMAC All Conference Academic Team

REFERENCES

Dr. Justin Henry, Superintendent, Goddard USD 265
201 S. Main Street, Goddard, KS 67052
316-794-4000 (office)
785-248-9233 (cell)

Mr. Mike Berblinger, Superintendent, Buhler USD 313
406 W. 7th Street, Buhler, KS 67522
620-543-2258 (work)
620-727-0682 (cell)

Mr. Derek Zongker, Board of Education President, Fairfield USD 310
16115 S. Langdon Road, Langdon, KS 67583
620-596-2152 (work)
620-727-2346 (cell)

Mrs. Betsy McKinney, Elementary Principal, Fairfield USD 310 Fairfield
16115 S. Langdon Road, Langdon, KS 67583
620-596-2152 (work)
620-899-3345 (cell)
To: Commissioner Randy Watson
From: Brad Neuenswander
Subject: Update on School Redesign – Mercury and Gemini Projects

KSDE staff will provide an update at the October State Board meeting on the School Redesign Project for the Mercury 7, as well as the Gemini schools.
To: Kansas State Board of Education

Subject: Recognition of National PTA School of Excellence Recipients from Kansas

The National PTA School of Excellence is a recognition program that supports and celebrates partnerships between PTAs and schools to enrich the educational experience and overall well-being for all students. The program also reiterates the importance of a joint commitment between PTA and school leaders to work together to achieve PTA’s National Standards for Family-School Partnerships.

The honorees from Kansas for the two-year distinction (2017-2019) are: Belinder Elementary and Indian Hills Middle School, both in Shawnee Mission USD 512.

Members of Kansas State PTA, honored schools and their local PTAs will be in attendance.
To: Kansas State Board of Education

Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney’s Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman’s Report
To: Board Members  
From: Peggy Hill  
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

<table>
<thead>
<tr>
<th>Pay Period Begins</th>
<th>Pay Period Ends</th>
<th>Deadline to Report</th>
<th>Pay Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/24/2017</td>
<td>10/07/2017</td>
<td>10/05/2017</td>
<td>10/20/2017</td>
</tr>
<tr>
<td>10/08/2017</td>
<td>10/21/2017</td>
<td>10/19/2017</td>
<td>11/03/2017</td>
</tr>
<tr>
<td>10/22/2017</td>
<td>11/04/2017</td>
<td>11/02/2017</td>
<td>11/17/2017</td>
</tr>
</tbody>
</table>