MONDAY, FEBRUARY 8, 2016
PRE-MEETING ACTIVITY

6:30 - 9:00 p.m.
State Board of Education members will meet for dinner with House and Senate Education Committee Members at the Dillon House, 404 SW 9th Street, Topeka
There is no set agenda and no action will be taken.

TUESDAY, FEBRUARY 9, 2016
MEETING AGENDA

Landon State Office Bld. 900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

10:00 a.m.
1. Call to Order
2. Roll Call
3. Mission Statement, Moment of Silence and Pledge of Allegiance
   (AI)
4. Approval of Agenda
   (AI)
5. Approval of January Minutes page 7

10:05 a.m.
6. Commissioner’s Report page 25

10:30 a.m.
7. Citizens’ Open Forum page 27

11:00 a.m.
8. Act on New Appointment to Professional Standards Board page 29

11:05 a.m.
9. Act on New Appointment to Licensure Review Committee page 35

11:10 a.m.
10. Recognition of the 2016 Kansas Teacher of the Year Team page 39

Lunch

1:30 p.m.
11. Receive proposed suicide prevention regulations page 43

1:50 p.m.
12. Act to adopt temporary regulations to amend current Emergency Safety Intervention regulations to meet new statutory requirements page 49

2:10 p.m.
13. Receive Information on Citizenship Projects page 77
   a. Celebration of Black History Month
   b. Introduction to Civic Engagement Initiatives
February 9, 2016

Board Agenda - Page 2

2:25 p.m. (AI) 14. Act on Recommendations of the Professional Practices Commission  pg 87

2:35 p.m. (IO) 15. Legislative Update  page 93
   a. Review Governor’s Budget recommendations
   b. Review education legislation

2:50 p.m. 16. Consent Agenda

Routine Items
   a. Receive monthly personnel report  page 95
   b. Act on appointments to unclassified special project positions  page 97
   c. Receive second quarter reports from Kansas State School for the Deaf and Kansas State School for the Blind  page 99
   d. Act on requests from the following USDs to hold bond elections: pg 123 USD 344 Pleasanton, USD 423 Moundridge, USD 506 Labette County
   e. Act on recommendations for licensure waivers  page 131
   f. Act on local in-service education plans  page 135
   g. Act on recommendations of the Evaluation Review Committee  page 137
   h. Act on recommendations for funding Transition to College Algebra pilot course  page 145
   i. Act on recommendations for funding Title II Part B Math and Science Partnership Grants for 2016-17  page 147
   j. Act on request to negotiate contract with Kansas Department of Agriculture for Summer Food Service Program Safety Inspections pg 149
   k. Act on request to initiate contract bid process for Individual Plans of Study software  page 151

Continuation Grants from Federal Formula Grant Funds
   l. Act to continue a contract with Kansas State University to provide Carl D. Perkins Leadership Grant activities  page 153

3:00 p.m. Break

3:10 p.m. (IO) 17. Board Reports & Requests for Future Agenda Items  page 155

3:45 p.m. (AI) 18. Act on Board Travel  page 157

3:55 p.m. 19. Executive session for the purpose of discussing personnel matters of non-elected personnel  page 159

4:10 p.m. ADJOURN

Optional Activity — Invitation Only Screening of “Most Likely to Succeed” Documentary with Executive Producer Ted Dintersmith, followed by panel discussion
   6 p.m. Miller Nichols Learning Center, Room 151
   University of Missouri, 800 East 51st Street, Kansas City, MO
WEDNESDAY, FEBRUARY 10, 2016
WORK SESSION

9:00 a.m. - 3:00 p.m.

Location: Kansas State High School Activities Association Bldg.
601 SW Commerce Place
Topeka, Kansas

Topic: Individual Plans of Study, to include:
- Update from Kathleen Mercer, Career Pathways Coordinator, and
  Jay Scott, KSDE Assistant Director of Career and Technical Ed.
- Overview of IPS process
- Examples of work currently under way in districts
- RFPs for IPS software
- Discussion on implementation and timetable

*There will be a break at noon for lunch on your own.

Next Meeting: March 8, 2016 in Topeka
March 9 at Kansas School for the Blind and Kansas State School for the Deaf
M I S S I O N
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

V I S I O N
Kansas leads the world in the success of each student.

M O T T O
Kansans CAN.

S U C C E S S F U L  K A N S A S  H I G H  S C H O O L  G R A D U A T E
A successful Kansas high school graduate has the
- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

O U T C O M E S  F O R  M E A S U R I N G  P R O G R E S S
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
- Social/emotional growth measured locally
KANSAS STATE BOARD OF EDUCATION
Meeting Minutes
January 12, 2016

CALL TO ORDER
Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, Jan. 12, 2016, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. McNiece welcomed those in attendance.

ROLL CALL
Board members present were:
John Bacon  Deena Horst  Steve Roberts
Kathy Busch  Jim McNiece  Janet Waugh
Sally Cauble  Jim Porter  Ken Willard

Board member Carolyn Wims-Campbell did not attend the meeting, but participated by phone in the morning, beginning at the time of the Commissioner’s Report to the lunch break.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE
Chairman McNiece read both the Board’s Mission Statement and Kansans CAN Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA
Chairman McNiece announced that a change was made to the dollar amount listed in Consent Agenda Item 15 h. The revised action item was provided. Mrs. Busch moved to approve the agenda. Mrs. Horst seconded. Motion carried 8-0-1, with Ms. Wims-Campbell absent and Mr. Roberts abstaining. Chairman McNiece reminded Board members of the additional activities scheduled both before and after this month’s two-day business meeting.

APPROVAL OF THE DECEMBER MEETING MINUTES
Mrs. Horst moved to approve the minutes of the December Board meeting. Mr. Willard seconded. Motion carried 9-0.

COMMISSIONER’S REPORT
Dr. Randy Watson reported on the establishment of a master committee, which will be subdivided, to work with the Kansas State Department of Education on the transition to the Every Student Succeeds Act. He noted key components of the federal law, which replaces the No Child Left Behind Act, and is to be fully implemented during the 2017-18 school year. Dr. Watson announced that recommendations would be forthcoming in February on proposed regulations and protocols for ongoing suicide prevention training in schools. This work is in collaboration with the Attorney General’s office. Lastly, he provided Board members with a draft of the annual Accountability Report prepared by the agency. Board members were asked to review the document and provide comments.

CITIZENS’ OPEN FORUM
Chairman McNiece declared the Citizens’ Forum open at 10:32 a.m. Speakers and their topics were:
Margery Thompson, Kansas Association of Health, Physical Education Recreation and Dance — importance of physical education in schools and learning through movement; Tom Krebs, Kansas Association of School Boards — reflection on the K-12 Student Success Committee’s draft report of recommendations; Kirk Fast, Ozawkie — a citizen’s perspective on the state of Kansas education; Sheree Willis, Kansas World Languages Association — suggesting students be prepared with global
skills, including competency in world languages and cultures. Chairman McNiece declared the Citizens’ Forum closed at 10:48 a.m.

LEGISLATIVE UPDATE

Deputy Commissioner Dale Dennis stated that the draft report of the Special Committee on K-12 Student Success was being re-written by the Kansas Legislative Research Department and would soon be available. He distributed copies of the State of Kansas Efficiency Review interim report from the firm Alvarez and Marsal, then highlighted recommendations pertaining to education. He also shared upcoming agendas for the House and Senate Education committees.

ACT ON DEFINITION OF KANSAS COLLEGE AND CAREER READY

Board members have considered adapting the current definition of College and Career Ready to better reflect a new vision for education and encompass traits Kansans emphasized during a series of community forums. Dr. Watson presented a proposed definition that includes civic engagement, representing both civics knowledge and application. Mrs. Cauble moved to approve the new definition as “A successful Kansas high school graduate has the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.” Mr. Porter seconded. Board members discussed alternate ways to express cognitive preparation, and the option to combine academic and cognitive preparation. Suggested amendments did not change the original motion. Motion carried 10-0.

BREAK

The Board took a break from 11:20 to 11:30 a.m.

ACT ON BOARD OUTCOMES FOR KANSANS CAN VISION

Commissioner Watson reviewed previously identified measurable outcomes for the Board to act upon. These outcomes would be at the forefront of Kansans CAN vision work by the State Board, the Kansas State Department of Education and stakeholders. The outcomes would focus on more than a single assessment score to track student success. Board members discussed whether remediation rates and academic progress should be included to parallel with the definition of a successful Kansas high school graduate. It was also discussed whether kindergarten readiness expanded the constitutional authority of the State Board. Mr. Willard moved to adopt the following outcomes for measuring progress over time ensuring that Kansas leads the world in the success of each student: kindergarten readiness, Individual Plan of Study focused on career interest, high school graduation rates, post-secondary completion/attendance and social/emotional growth measured locally. Mr. Roberts seconded. Motion carried 9-1 with Mr. Bacon in opposition. It was noted that the initial outcomes will be reviewed regularly and adapted as necessary to achieve the vision.

LUNCH

At 12:14 p.m., Chairman McNiece recessed the meeting for lunch until 1:30 p.m. Ms. Wims-Campbell did not participate by phone during the afternoon session.

REPORT FROM SCHOOL REDESIGN ADVISORY GROUP

A 20-member ad hoc group of education stakeholders was assembled by Commissioner Watson to consider ways schools might be redesigned to meet the new Kansans CAN vision and address the needs of individual students. Kevin Case, Superintendent of Inman USD 448, serves as chair. He explained the makeup of the group, then introduced several team members who shared unique aspects of their school districts or strategies being considered. Speakers and their topics were Cory Gibson, superintendent of Valley Center USD 262, benefits of internship programs and the need to publicize the great work already occurring in districts; Natalie Clark, a high school teacher with Stafford USD 349, creating opportunities for school-to-business connections; and Jerri Kemble, assistant superintendent of Lawrence USD 497, student-centered learning and project-based learning. Mr. Case then
summarized key call-to-action points such as supporting flexibility and changing the conversation to showcase best practices.

INFORMAL EDUCATION INSTITUTIONS REPORT ON PREK-12 LEARNING OPPORTUNITIES
Representatives from five of the state’s Informal Education Institutions (IEIs) provided information to the State Board on impacts of IEIs on PreK-12 education. Tracey Tomme, vice president of education at the Cosmosphere, led the presentation. She explained that collectively the more than 40 IEIs across Kansas — which include centers dedicated to space, aviation, history, nature, animals and science — offer links between learning inside the classroom and learning outside the classroom. She reported on survey results and the alignment of program education at these facilities to the college and career ready standards. Other presenters were Ann Marie Morris of the Salina Art Center, Jared Bixby from Manhattan’s Sunset Zoo, Schanee Anderson from the Sedgwick County Zoo, and Traci Kallhoff of Exploration Place in Wichita.

RECEIVE SPECIAL EDUCATION ADVISORY COUNCIL ANNUAL REPORT
Special Education Services Director Colleen Riley described the role of the Special Education Advisory Council (SEAC), which is required to submit an annual report of its activities each year to the Kansas State Board of Education. Dr. Matthew Ramsey currently serves as SEAC Chair. Council members present introduced themselves followed by an update from Dr. Joan Robbins, SEAC Chair for 2014-15. She reflected on highlights of the past year. These included the leadership of Mr. Porter as Chair of the Emergency Safety Intervention Task Force, collaboration with other agencies that serve exceptional children, and efforts by state universities to help exceptional students develop independence.

The Board took a 10-minute break at 2:55 p.m.

ADOPTION OF RESOLUTION FOR 2016 BOARD MEETING DATES
Mrs. Busch moved to adopt the Resolution as presented officially establishing the 2016 calendar of Board meeting dates, time and location for the Kansas State Board of Education. Mrs. Horst seconded. Motion carried 9-0. The signed resolution is provided as an attachment to the minutes.

CONSENT AGENDA
Mrs. Waugh moved to approve the Consent Agenda, including the revised dollar amount on Item 15 h. Mrs. Horst seconded. Motion carried 9-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for December.
- confirmed the unclassified special projects personnel appointment of Ann Yates as Education Program Consultant on the Teacher Licensure and Accreditation team effective Nov. 23, 2015 at an annual salary of $56,118.40.
- accepted the following recommendations for licensure waivers valid for one school year: 
  Adaptive Special Education -- Jordan Tice, D0620; Brett Foster, D0638. Early Childhood Special Education -- Leanna Keller, USD 293. Early Childhood/Preschool -- Stephanie Ferguson, USD 500. Gifted -- Amanda Harcus, USD 259; Kurt Sherry, USD 353; Lauren Turner, USD 428. High Incidence Special Education (formerly Adaptive Special Education) -- Kendra Haynes, USD 200; Sarah Farnet, USD 231; Shirley Farmer, USD 259; Debbie Harn, Pawandeep Kaur, Jourdan King, Tami Dillon, USD 353; Stephanie Cuddy, USD 383; Eric Steiner, USD 428; Michael Troyer, Cristen Bray, Kerri Sullivan, USD 453; Mary Green, Rebecca Sledd, Meghann Murtaugh, Connie Shirley-Olson, Dawn Miti, USD 500; Kathy Ryff, D0638. High Incidence Special Education – Extension of the number of days on an Emergency Substitute License -- Robin Dorothy, USD 244; Sallie Melton, USD 453. Library Media Specialist – Lindsay Bucy, USD 259. Low Incidence Special Education (formerly Functional Special Education) -- Kortni Mclothlin, USD 259; Vicki Tharp, USD 453; Molly Mosher,

- accepted recommendations of the Licensure Review Committee as follows: **Approved Cases** — 3055 Shawn Lamberson, 3058 Rachel Winter, 3060 Heidi Holsey, 3067 Austin Somlo-Horton (PreK-12 high incidence special education), 3070 Tony Ryff, 3074 Sundara Ghatty. **Denied Cases** — 3067 Austin Somlo-Horton (6-12 mathematics).

- accepted recommendations of the Evaluation Review Committee for program approval:
  - **Central Christian College** — all Continuing Programs: Elementary (I, K-6), English (I, 6-12), History/Government/Social Studies (I, 6-12) through June 30, 2023; **Kansas State University** — all Continuing Programs: Mathematics (I, 6-12), Foreign Language (I, PreK-12), ESOL (A, K-6, 6-12) through Dec. 31, 2022.

- approved local in-service education plans for Wellington Christian Academy.

- approved interlocal agreements to continue the Keystone Learning Services d/b/a Northeast Kansas Education Service Center

*authorized the Commissioner of Education to negotiate and*

- enter into a contract with the Center for Educational Testing and Evaluation, University of Kansas, for the development of formative assessment resources in an amount not to exceed $5,501,930 for the period January 2016 through Sept. 30, 2019;

- enter into a contract with a vendor to be selected through the competitive bid process to provide development and ongoing servicing of the Early Childhood, Special Education and Title Services’ Kansas integrated Accountability System web-based monitoring application in an amount not to exceed $350,000 for the period January 2016 through June 2018.

**EXECUTIVE SESSION**

Mrs. Cauble moved to enter into Executive Session for 15 minutes for the purpose of consultation with an attorney which would be deemed privileged in the attorney-client relationship, in order to protect the privilege and the Board’s communications with its attorney on legal matters. The session would begin at 3:15 p.m. Board Attorney Mark Ferguson, KSDE General Counsel Scott Gordon, Assistant General Counsel Kelli Broers and Commissioner Randy Watson were invited to join the session. Mrs. Busch seconded. Motion carried 9-0.

**MOTION**

(01:28:18) At 3:30 p.m., Mr. Bacon moved to extend the same executive session with the same participants for five minutes. Mrs. Horst seconded. Motion carried 9-0.

**MOTION**

The open meeting resumed at 3:35 p.m. Mrs. Cauble moved to appoint a committee pursuant to K.A.R. 91-7-7, with the composition of the committee to be left to the Agency for determination. Mrs. Busch seconded. Motion carried 9-0.

**RECESS**

Chairman McNiece recessed the meeting at 3:37 p.m. until 9 a.m. on Wednesday, Jan. 13.

______________________________  ________________________________
Jim McNiece, Chairman          Peggy Hill, Secretary

**STATE OF THE STATE ADDRESS**

Board members were invited to attend Governor Sam Brownback’s annual State of the State Address at the Capitol on Tuesday evening.
KANSAS STATE BOARD OF EDUCATION
Meeting Minutes
January 13, 2016

PRE-MEETING ACTIVITY — SEAC BREAKFAST
The Special Education Advisory Council (SEAC) hosted its annual breakfast for Board members in Room 509 of Landon State Office Building prior to the start of the meeting.

CALL TO ORDER
Chairman Jim McNiece called the Wednesday, Jan. 13, 2016 meeting of the State Board of Education to order at 9 a.m. in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

ROLL CALL
Board members present were:
John Bacon  Deena Horst  Steve Roberts
Kathy Busch  Jim McNiece  Janet Waugh
Sally Cauble  Jim Porter  Ken Willard

Board member Carolyn Wims-Campbell was absent.

APPROVAL OF AGENDA
Mrs. Horst moved to approve the Wednesday agenda. Mrs. Busch seconded. Motion carried 9-0.

CAREER TECHNICAL STUDENT ORGANIZATION REPORTS AND OFFICER PRESENTATIONS
In observance of Citizenship Day, Assistant Director Jay Scott announced that student presidents from eight Kansas Career and Technical Student Organizations would be speaking to the Board. He commented that these students represent the skills of their selected organizations as well as leadership. He acknowledged the support of chapter advisors and state advisors in working with these student groups. Addressing the Board about CTSO career preparation and benefits were: Alayna Macias, Business Professionals of America; Matthew Colburn, DECA; Ashlyn Rottinghaus, Future Business Leaders of America; Layne Goodwin, FCCLA; Katelyn Bohnenblust, FFA; Matt Utech, HOSA; Bethany Ellis, Skills USA; and Jade Cole, Technical Student Association.

RECEIVE EMERGENCY SAFETY INTERVENTION TASK FORCE REPORT/ESI DATA REPORT
The Emergency Safety Intervention Task Force was formed as a result of legislation to study and review the use of emergency safety interventions. The group’s findings and recommendations were to be submitted to the Governor and Legislature on or before Jan. 20, 2016. The 17-member Task Force unanimously agreed on recommendations in the report. Task Force Chairman Jim Porter and Vice Chair Rocky Nichols outlined the conclusions and recommendations with the State Board. These included clarification of terms, specifications related to notification and reporting requirements. Mr. Porter and Mr. Nichols then answered questions from Board members, specifically about meetings with parents and next steps regarding potential changes to the ESI statutes based on the Task Force’s recommendations.

Emergency Safety Intervention statutes also require KSDE to report certain aggregate data on the use of ESI annually to the Governor and the House and Senate Education committees. KSDE staff members Laura Jurgensen and Julie Ehler shared a draft of this report with the State Board which covered emergency safety intervention incidents that occurred from June 1 through Nov. 30, 2015. These data reflect new reporting requirements outlined in the statutes that went into effect this
summer. They explained the contents and answered questions. Mr. Bacon asked for separate information on the duration of physical restraint. The next annual report to the State Board will cover ESI incidents that occur from Dec. 1, 2015 to Nov. 30, 2016.

**BREAK**

The Board took a break until 10:42 a.m.

**MOTIONS**

(01:33:09)

**ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

The Professional Practices Commission was represented by Chair Linda Sieck. Mr. Bacon moved to adopt the findings of the PPC and its recommendation for licensure approval for case 15-PPC-54 Adam McElwain. Mr. Roberts seconded. Motion carried 9-0.

(01:33:42)

Mrs. Cauble moved to adopt the findings of the PPC and its recommendations for licensure revocation on three cases: 15-PPC-30 Debra Elleberacht, 15-PPC-58 Loc Ha, and 15-PPC-59 Wesley Loewen. Mrs. Horst seconded. Motion carried 9-0.

(01:36:30)

Mr. Bacon moved to not adopt the findings of fact or recommendation of the PPC on case 15-PPC-32 Suzette Ramos. Mr. Roberts seconded. Motion carried 9-0.

(01:37:04)

Mr. Bacon moved that the matter of Suzette Ramos be remanded back to the PPC for further consideration and for issuance of findings of fact and conclusions to support revocation. Mrs. Cauble seconded. Motion carried 9-0. Mr. Willard inquired if a reported flaw in the application had been corrected.

**ANNOUNCEMENT ABOUT PROPOSED BUDGET ITEM RELATED TO VISION OUTCOMES**

Commissioner Watson announced that the Governor’s proposed state budget, released earlier in the day, included a recommendation to move the Children’s Cabinet and Infant and Toddlers Service Program to KSDE and allocate that funding to the Agency. If approved, coordination of those programs would come under State Board governance. Board members discussed the advantages of coordinating services for a more seamless system for families and to aid with kindergarten readiness. Mrs. Cauble moved to authorize Chairman McNiece to compose a thank you letter on behalf of the Board for Governor Brownback in appreciation of this recommendation. Mr. Roberts seconded. Motion carried 9-0.

**BOARD REPORTS & FUTURE AGENDA ITEMS**

Legislative — Mr. Willard reported that legislative updates had already been covered during the meeting.

Communication — Mrs. Cauble asked Board members to review the first three sample postcards in the series for legislators based on the theme Kansans CAN. She suggested several other marketing ideas for promoting the vision and groups that Dr. Watson might consider presenting to.

Board Attorney Mark Ferguson offered to answer questions about his monthly report, and stated that the District Court of Kansas issued a stay in the Petrella litigation.

During individual Board member reports, Mrs. Waugh update Board members on the process to notify (by Feb. 1) and then recognize Challenge Award winners in their Board districts. Communications Director Denise Kahler provided a packet of information to aid with this project. Mr. Roberts distributed the book “Tinkering Toward Utopia” to each Board member with a recommendation to read how schools change reform. Mrs. Horst reported on her visits to Concordia and Prairie Hills school districts. Mr. Porter’s written Board report was provided, which included information on his meeting with the Humboldt Board of Education.
In his Chairman’s Report, Mr. McNiece
• announced that plans continue for providing a Community Service Award in conjunction with the Lt. Governor’s office. Details will be forthcoming.
• recommended Mr. Porter to serve as the Kansas representative on the Government Affairs Committee (GAC) for the National Association of State Boards of Education. Mr. Willard moved to appoint Mr. Porter to serve on NASBE’s GAC. Mrs. Busch seconded. Motion carried 9-0.
• encouraged Board members to nominate an individual from his/her Board district to serve on the committees that will be reviewing both the Math and English Language Arts standards.
• reminded Board members to complete the six-month evaluation of the Commissioner of Education by Jan. 25.

Requests for Future Agenda Items: Mr. Bacon asked for data on the duration of physical restraint incidents. He also requested information on truancy laws and options for students suspended from school more than five days. Mr. McNiece requested that a Question and Answer sheet be prepared for Board members about the Governor’s budget recommendation to consolidate early childhood programs under KSDE.

BOARD MEMBER TRAVEL
Additions to the travel requests were: Mrs. Busch Jan. 23 Kansas PTA meeting; Mrs. Cauble Feb. 18 and 19 KEEN conference; Mrs. Horst Jan. 21 and 22 KASB’s Advocacy in Action workshop. Mr. Willard moved to approve the travel requests and additions. Mrs. Busch seconded. Motion carried 9-0.

ADJOURNMENT
The business of the Board concluded at 11:35 a.m. Afterwards, Board members were guests of the Career Technical Student Organizations at the Capitol Plaza for the annual luncheon.
RESOLUTION

Be It Resolved that:

The Kansas State Board of Education shall conduct its regular meeting beginning at 10 a.m. on the second Tuesday and 9 a.m. on the second Wednesday of each month, with the following exceptions in 2016: April, May, September and October - when said meetings will be held on the third Tuesday and Wednesday; and November - when said meetings will be held the second Wednesday and Thursday to avoid conflict with the general election. Meetings are conducted at the Landon State Office Building (LSOB), 900 SW Jackson, Topeka, Kansas, unless otherwise indicated. Therefore, the Kansas State Board of Education regular meetings and legislative conference calls shall comply with the schedule below:

### State Board of Education 2016 Meeting Dates

<table>
<thead>
<tr>
<th>Date 2016</th>
<th>Meeting</th>
<th>Location</th>
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<tbody>
<tr>
<td>January 12-13</td>
<td>Regular Board Meeting</td>
<td>LSOB, Topeka</td>
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<td>January 29</td>
<td>Legislative Conference Call - 4 p.m.</td>
<td>LSOB, Topeka</td>
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<tr>
<td>February 9-10</td>
<td>Regular Board Meeting</td>
<td>LSOB, Topeka</td>
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<tr>
<td>February 26</td>
<td>Legislative Conference Call – 4 p.m.</td>
<td>LSOB, Topeka</td>
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<tr>
<td>March 8</td>
<td>Regular Board Meeting</td>
<td>LSOB, Topeka</td>
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<tr>
<td>March 9</td>
<td>Annual Visit at KSSB / KSSD</td>
<td>Kansas City / Olathe</td>
</tr>
<tr>
<td>March 25</td>
<td>Legislative Conference Call – 4 p.m.</td>
<td>LSOB, Topeka</td>
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<tr>
<td>April 19-20</td>
<td>Regular Board Meeting</td>
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<td>April 29</td>
<td>Legislative Conference Call – 4 p.m.</td>
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<tr>
<td>May 17-18</td>
<td>Regular Board Meeting</td>
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<tr>
<td>June 14-15</td>
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<td>November 9-10</td>
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<tr>
<td>December 13-14</td>
<td>Regular Board Meeting</td>
<td>LSOB, Topeka</td>
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CERTIFICATE

This is to certify that the above resolution was duly adopted by the Kansas State Board of Education on the 12th day of January, 2016.

_________________________________________
Peggy Hill
Secretary, Kansas State Board of Education
CALL TO ORDER
Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, Dec. 8, 2015, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. McNiece welcomed those in attendance.

ROLL CALL
All members were present:
John Bacon         Jim McNiece
Kathy Busch        Jim Porter
Carolyn Wims-Campbell  Steve Roberts
Sally Cauble      Janet Waugh
Deena Horst        Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE
Chairman McNiece read both the Board’s Mission Statement and Kansans CAN Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA
Chairman McNiece announced several adjustments to the meeting agenda. Attorney General Derek Schmidt’s presentation on a Citizenship Program Initiative will be moved from Wednesday to Tuesday at 1:50 p.m. as Item 11. The discussion on adapting the definition of Kansas College and Career Ready will be moved to 9:05 a.m. Wednesday as Item 4. A legislative update from Dale Dennis will be added as Item 17. Mr. Roberts requested that Consent Item 16 c. (licensure waivers) be pulled for discussion and separate action. Mrs. Horst moved to approve the agenda modifications. Mr. Willard seconded. Motion carried 10-0.

APPROVAL OF THE NOVEMBER MEETING MINUTES
Mr. Willard moved to approve the minutes of the November Board meeting. Ms. Wims-Campbell seconded. Motion carried 10-0.

COMMISSIONER’S REPORT
Dr. Randy Watson provided information about the long-awaited federal reauthorization of the Elementary and Secondary Education Act. The new ESEA law goes into effect in the 2017-18 school term, giving states time to transition from No Child Left Behind. A six-member team from KSDE will analyze the 1,000 plus pages of the bill. Another group of individuals from across the state has been formed to help advise KSDE, and a sub-committee will work specifically with the lowest performing Title I schools. Dr. Watson mentioned key components of the new law, including Preschool Development Grants and increased flexibility to states which meshes with the Kansans CAN vision. He highlighted one district’s efforts related to the vision. Prairie Hills USD 113 has implemented strategies for student success targeted at each high school grade by devoting specific time to activities such as mock interviews with community leaders, ACT preparation, college admissions criteria and more.

CITIZENS’ OPEN FORUM
Chairman McNiece declared the Citizens’ Forum open at 10:26 a.m. Speakers and their topics were: John Morton, Emporia State University — ESU’s collaboration with USD 447 Cherryvale-Thayer and ESU’s state conversation forum; David Lindeman, Kansas Division for Early Childhood — requesting
reconsideration of PreK/K teaching assignment policy; Tom Krebs, Kansas Association of School Boards — legislative report adopted by KASB’s delegate assembly, plus specific school success examples. Chairman McNiece declared the Citizens’ Forum closed at 10:37 a.m.

**RECEIVE AND REVIEW BOARD OUTCOMES FOR KANSANS CAN VISION**

Recent retreat discussions with the Kansas State Board of Education have centered on determining how to measure and track progress toward ensuring Kansas leads the world in the success of each student. Commissioner Watson reviewed six measurable outcomes to be considered at the forefront of work by the State Board, the Kansas State Department of Education and stakeholders. The top suggested state level outcomes to drive the vision are: high school graduation rates, post secondary completion/attendance, remedial rate of students attending post-secondary, kindergarten readiness, Individual Plan of Study focused on career interest, and social/emotional growth measured locally. Dr. Watson elaborated on each measurement, citing examples and possible challenges. Board members emphasized the need to clearly define high school graduation rates and considered the challenges of uniform remediation tracking.

**BREAK**

The Board took a break from 11:12 to 11:22 a.m.

Discussion resumed about the importance of kindergarten readiness both academically and behaviorally, collaboration of early childhood resources in communities or identifying lack of resources, and ensuring that a credentialing problem is not created. They also addressed the need for a thorough Individual Plan of Study process in schools, which the State Board recommended for every school two years ago. This must be supported with optional models and training to avoid being a mere check-off sheet. The process should actively involve higher education. Once the vision outcomes are established, specific indicators will help all parties monitor progress to determine if students are on track. A vote on the suggested outcomes is anticipated in January.

**ACTION ON LICENSURE PROGRAM STANDARDS FOR ENGLISH, READING SPECIALIST AND TECHNOLOGY**

Dr. Scott Myers presented the revised licensure program standards for English 5-8, English 6-12, Reading Specialist PreK-12 and Technology 6-12 for adoption. These standards help institutions of higher education develop their educator preparation programs and monitor or redesign programs as necessary. Revision committee members Dr. Melissa Reed from Emporia State University and Mr. Kim Stewart from Fort Hays State University were present to field questions. Mrs. Cauble inquired about the lack of English Language Learner methods classes in the program standards. Dr. Myers responded by explaining that English Language Learner methodology could be added to a current higher education project on enhancing the Professional Education standards. Mr. Willard voiced his concerns about Standard 6, which addresses planning instruction responsive to students’ diversity. Mrs. Cauble moved to approve the revised educator preparation standards for English 5-8, English 6-12, Reading Specialist PreK-12 and Technology 6-12. Mr. Porter seconded the motion. Motion carried 7-3, with Mr. Bacon, Mr. Willard and Mr. Roberts in opposition.

**LUNCH**

At 11:57 a.m., Chairman McNiece recessed the meeting for lunch until 1:30 p.m.

**RECOGNITION OF 2014 AND 2015 MILKEN EDUCATOR AWARD WINNERS**

Deputy Commissioner Dale Dennis introduced the Milken Educator Award winners Amy Stanislawski (2014) and Bill Smithyman (2015). Mrs. Stanislawski is an elementary teacher at Dodge Literacy Magnet School in Wichita USD 259. She stressed the value of providing a safe, loving classroom environment for her students. Mr. Smithyman is an English teacher at Blue Valley Northwest High School in Overland Park, USD 229. He talked about the shift technology has caused in communication and his work to develop innovative instruction to meet students where they are at. The Milken Family Foun-
dation’s program recognizes, celebrates and rewards teachers and principals who have made and continue to make significant contributions to the education of children. There was a short break for photos.

INFORMATION ON ATTORNEY GENERAL’S CITIZENSHIP PROGRAM INITIATIVE
Attorney General Derek Schmidt provided information on an initiative intended to increase civics knowledge among Kansas middle school students. He emphasized a focus on the basics, advocating that the naturalization test is a reasonable learning tool, which can be threaded with other citizenship activities. Mr. Schmidt proposes a voluntary system to give the 100-question naturalization exam to middle school students. Board members noted that the proposal is timely since adding civics to the definition of college and career ready is being considered. Mr. Schmidt also spoke of renewing a commitment for public servants to visit classrooms. Both ideas received positive comments, along with a suggested focus on community service and voting. No action was taken.

RECOGNITION OF NATIONAL SCHOOLS OF CHARACTER AND STATE SECD LEADERS
Education Program Consultant Kent Reed recognized four individuals who have been instrumental implementing and promoting social emotional character development across the state. He explained that Kansas broke ground nationally by developing the first set of SECD standards. Receipt of Safe and Supportive Schools (S3) Grant funds aided with SECD efforts. He introduced Sue Kidd with Character Development Initiative, Cindy Patton with Topeka City of Character, and SECD Standards co-chairs Noalee McDonald-Augustine and Meg Wilson, who were congratulated for their ongoing work.

For the recognition of Kansas’ National Schools of Character, Mr. Reed introduced representatives from Pittsburg High School, Circle High School in Towanda and Complete High School in Maize who spoke about their in-depth programs, which led to being named National Schools of Character by Character.org. Circle High integrated character education throughout the curriculum and designates time each week to focus on core values and life skills. Nine students from Complete High, an alternative high school in Maize, shared their individual stories and the impact a positive school culture has made on their lives. Staff members from Pittsburg High School outlined their school-wide action plan for creating a positive culture, reflecting on improvements in academics and behavior.

The Board took a 15-minute break at 3:25 p.m.

STUDENT PRESENTATION ABOUT DISCOVER AWARD DOCUMENTARY
Seaman High School seniors Andrea Sodergren and Hailey Reed were invited to talk about and show their documentary that won the $10,000 grand prize in the Lowell Milken Center for Unsung Heroes 2015 Discover Award competition. The students conducted research and interviews during the creation of a documentary about Tran Ngoc “Harry” Hue, a South Vietnamese soldier who fought alongside the U.S. Army during the Vietnam War. This began as a History Day project, which won local and state honors. They then entered it into the Unsung Heroes competition. They were accompanied at the State Board meeting by their advisor and social studies teacher Susan Sittenauer. Mrs. Sittenauer was named this year’s high school winner for the Judy Cromwell Excellence in Teaching Award from the Kansas Council for the Social Studies. Board members took a short break for photos.

REPORT ON BUSINESS ROUNDTABLE SUMMITS
Jay Scott, KSDE assistant director of Career and Technical Education, summarized roundtable discussions that occurred Nov. 18 with representatives from Kansas businesses. Commissioner Watson and Mr. Scott led the sessions in Lawrence and Wichita as a follow-up to the launch of the Kansans CAN vision for leading the world in the success of each student. Community and education leaders also participated. Topics included setting up quality job shadow and internship programs, work-based learning at school, helping students develop pre-internship success skills, student portfolios, possible
credits for non-academic skill attainment, competency-based learning, observations in the workplace, mentoring programs and externships for teachers. Involving businesses will be an important part of enhancing students’ employability schools. These topics will be discussed further when the Kansas Advisory Council for Career and Technical Education meets Jan. 20.

SUMMARY OF NATIONAL COUNCIL OF STATE EDUCATION ATTORNEYS CONFERENCE
The National Council of State Education Attorneys (NCOSEA) is composed of attorneys who represent and advise state boards of education. As an affiliate of the National Association of State Boards of Education, the two groups coordinate their annual conferences simultaneously. KSDE legal counsel Scott Gordon attended this year’s event in Baltimore. He summarized conference highlights, which included an update on rulings pertinent to education.

CONSENT AGENDA
Mrs. Busch moved to approve the Consent Agenda excluding 16 c. (licensure waivers), which Mr. Roberts requested for separate action. Mrs. Cauble seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for November.
- confirmed the unclassified special projects personnel appointments of the following persons on the Information Technology team: James Hoffman as Applications Developer III effective Nov. 23, 2015 at an annual salary of $59,010 and Sarah Palubinski as Senior Administrative Assistant effective Nov. 9, 2015 at an annual salary of $28,308.80.
- issued Calendar Year 2016 licenses for commercial driver training schools to the following: Alefs Harley Davidson, Wichita; Behind The Wheel, Inc, Overland Park; Bi-State Driving School, Overland Park; Buggin’ & Cruisin’ Driving School, LLC, Leawood; Drive Right School of Johnson County, Overland Park; Drive Right School of Wichita, Wichita; DriveKansas, Inc, Bonner Springs; Freedom Driving School, Lenexa; Go Driving School, LLC, Lawrence; Harder Performance, Inc, Overland Park; Horizon’s Driving Academy, Salina; HyPlains Driving School of Garden City, Garden City; Hy-Plains Driving School, Inc, Dodge City; Little Apple Driving School, Manhattan; McPherson Driving School, LLC, McPherson; Midwest Driving School, Lawrence; Motorcycle Rider Education, Wichita; Royal Driving School, Salina; Safety First Driving, Olathe; Schuetz Driving School, Olathe; Suburban Driving Academy, Kansas City; Topeka Driving School, Inc, Topeka; Twin City Driver Education, Overland Park; U Drive Kansas Driving School, Emporia; Varsolona Driving School, Frontenac; Wichita Collegiate Commercial Driving School, Wichita; Wichita Driving School East, LLC, Wichita; and Wichita Driving School, Inc, Wichita.
- approved the 2016 Kansas STEM Mentoring Initiative sub-grantees as recommended by the Kansas Volunteer Commission for the period Jan. 1-Dec. 31, 2016, designated as follows: USD 458 Basehor-Linwood $20,000; Boys & Girls Club of Lawrence $20,000; Kansas Big Brothers Big Sisters $20,000; Olathe Public Schools Foundation $19,860; United Way of Franklin County Association $20,000.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the University of Kansas Center for Research, Inc. for Kansas STEM Mentoring Initiative technical assistance and training support in an amount not to exceed $18,229;
- continue an assessment contract with the Center for Educational Testing and Evaluation (CETE) for the purpose of administering, scoring and reporting results for the ELPA 21 assessment for the school year 2015-16 in an amount not to exceed $1,650,000.
SEPARATE ACTION ON CONSENT AGENDA ITEM

Mr. Roberts asked to add the name of a teacher to the list of recommendations for licensure waivers. During discussion, he was reminded that a process is in place for school districts to request waivers. Mrs. Busch moved to accepted the recommendations for licensure waivers as presented. Mrs. Waugh seconded. Motion carried 9-1, with Mr. Roberts in opposition.

The approved licensure waivers, valid for one school year, are as follows:  

**Adaptive Special Education** -- BreAnne Wilmot, Chintheya Nokes, Linda Taylor, Benjamin Elliott, Courtney Morris, Dorothy Burkhalter, Hannah Abernathy, Jody Baehler, Samantha Robblee, USD 200; Ashley O'Malley, USD 230; Gina Campbell, Jenna Hast, USD 231; Lacie Arb, USD 244; Amie Smith, Amy Moon, Andrew Pina, Ann Marie Frisch, Cole Cherryholmes, Doungchandany Lu, Earnest Roberson, Eric Boutz, Jason Allen, Keith Butler, Kelly Balliet, Michael Lear, Mitsy Docter, Patricia Satterfield, Tresia Armitage, Andrea Baker, Andrea Bradfield, Christie Lewallen, Cody Holland, Elizabeth Mitchell, Erin Saunders, Jennifer Primm, Jessica Cranmer, Justin Bostock, Keli Lewis-Barron, Marian Kline, Nicole VonCannon, Paul Kempf, Teresa Hays, Tyson Scroggin, USD 259; Cassandra Coleman, USD 260; Herminia Benitez, USD 308; Roger Juhnke, Gaye Pennington, USD 373; Rodney Robison, Tammy Crawford, Ashley Bonson, Courtney Leven, Rachael Hoeme, Sara Stecki, USD 383; Andrea Morris, Michael Bass, USD 450; Dustin Durbin, Gena Crow, Alta Simpson, Julia Crowdis, Lori Wood, Bryon Sturm, Crystal Rowley, Susan Schultz, USD 465; Amanda Chadwick, USD 475; Jason Longberg, Levi Wilson, Kelli Pope, USD 500; Rebecca Paisar, Anthony Wunder, Jeffery Kilgore, Christina Starr, Jennifer Snyder, Kalena Tannahill, Samantha Kraft, Stacey Nyp, Brenda Wilch, Monica Piro-Duffin, William Wolff, Amelia Otto, USD 501; Michael Sender, Eric Sparks, D0603; Brandt Rogers, Diana Sanpaka, Emily Warner, Emmanuel Adigun, Venus Covey, D0605; Annette Ostmeyer, Linda Miller, Robert Berghersen, Richard Menninger, Audra Sundberg, Jolie Van Petten, Abby Strathman, Caleb Denton, D0608; Jamie Waxmonski, D0609; Lorena Carrillo, Mark Shelton, Steven Smith, Amy Aldrich, Abraham Rosales-Camacho, Cristabel Bernadac, Debra Cummins, Dwight Green, George Fowler, Laura Ball, Petronella Pretorius, Sheri Richter, Sherry Polkinghorn, Randy Rockhold, Ruth Nolte, Timothy Brooks, Ethan Randolph, D0613; Kelli Williamson, Marlayna Kuhn, Patricia Oleson, Beth Carl, Sara Read, Tina Lopez, Aaron Finck, Amanda Smith, Bonnie Saunders, Brian Lange, Christopher Edwards, Crystal Pritchett, Cynthia Kraft, Justine Schwartz, Kari Sutter, Kellyn McCarley, Kristee Jones, Rebecca Haines, Ross Jameson, Troy Emig, Wanda Smith, D0618; Brett Foster, Lora Goehring, Jennifer Smith, Kellie O'Donnell, Ashley Jacobs, Jason Wilson, Melissa Carrell, Tiffany Arnold, William Conley, Amie Oltman, Durann Douty, Matthew Browning, D0638; Casie Wiebe, Penny Graber, D0724.  

**Early Childhood Special Education** -- Nicole Kress, USD 244; Theresa Santangelo, USD 253; Amanda Erwin, Joanne Lange, Rachel Horn, USD 259; Marissa Goodrich, USD 383; Christina Allen, Stacey Harper, USD 465; Tracie Jones, USD 500; Kaitlyn Stitt, USD 501; Tara Lopeman, D0603; Cherylen Gift, Roxanna Vicars, D0605; Casey McGraw, D0638.  

**Early Childhood/Preschool** -- Raylynn Laster-White, USD 500; Karrie Stokes, USD 501.  

**French** -- Kortni McGlothlin, USD 259.  

**Functional Special Education** -- Candice Cochran, Katherin Wilson, Marie Wilson, Meghan Melchor, Ryan Bourque, Wesley Nuckolls, Georgette Morgan, Mary Vaughters, Rhonda Brown, USD 259; Dawn Miller, USD 373; Kristal Issinghoff, Kristin Rohlman, Rachel Embree, D0618; Effie Winn, D0638.  

**Gifted** -- Ashley Weeks, USD 244; Laurel Nichols, USD 259; Paulette Howard, USD 368; Janine Keeler, USD 373; Megan Holmgren, USD 385; Laura Wollard, Daniel Wilson, Judith Powell, Julia Wilke, USD 465; Sara Schafer, USD 501; Jason Busche, D0605; Lee Weber, D0724.  

**Library Media Specialist** -- Erin Cox, USD 259; Corie Covino, Roni Knight, USD 457.  

**Math** -- Julie Bullard, USD 259.  

**Music** -- Extension on the number of days on an emergency substitute license -- Alex Spence, USD 204.  

**Visual Impaired** -- Joan Brodbeck, USD 465; Meaghan Burr, D0618.
LEGISLATIVE UPDATE
Deputy Commissioner Dale Dennis reported that school districts have been asked to complete multiple surveys for interim legislative committees and the efficiency group. These ranged from use of athletic facilities to calculating square footage per student. He alerted Board members that they might be receiving calls about the surveys.

RECESS
At 5:15 p.m., Chairman McNiece recessed Tuesday’s Board meeting until 9 a.m. Wednesday.

Jim McNiece, Chairman

Peggy Hill, Secretary
CALL TO ORDER
Chairman Jim McNiece called the Wednesday, Dec. 9, 2015 meeting of the State Board of Education
to order at 9 a.m. in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka,
Kansas.

ROLL CALL
All members were present:
John Bacon
Kathy Busch
Carolyn Wims-Campbell
Sally Cauble
Deena Horst
Jim McNiece
Jim Porter
Steve Roberts
Janet Waugh
Ken Willard

DISCUSS ADAPTING DEFINITION OF KANSAS COLLEGE AND CAREER READY
Based on discussions at recent Board retreats, Commissioner Randy Watson presented an adapted
version of the current definition of Kansas College and Career Ready to better fit with the Kansans
CAN vision. The current KCCR definition is: College and Career Ready means an individual has the aca-
demic preparation, cognitive preparation, technical skills and employability skills to be successful in
postsecondary education, in the attainment of an industry recognized certification or in the work-
force, without the need for remediation. The State Board adopted the current definition in Decem-
ber 2013.

The following proposed definition references civic skills as stressed during months of statewide
community forums: A successful Kansas graduate means an individual has the academic preparation,
cognitive preparation, technical skills, civic skills, and employability skills to be successful in postsec-
ondary education, in the attainment of an industry recognized certification or in the workforce, with-
out the need for remediation. Mr. Willard also provided a suggested definition: College and Career
Ready describes a high school graduate who has acquired the academic and cognitive preparation,
and the technical, civic and employability skills needed to be successful in college, or in the attain-
ment of an industry recognized certification, or in the workforce, without the need for remediation.

Board members agreed that a term related to community involvement/giving back should be includ-
ed, but were undecided whether that should be “civic” or “citizenship.” They also liked specifying “a
successful high school graduate.” They discussed whether or not “college and career ready” should
be in the actual definition because the term college can be perceived as only four-year programs.
Some members were in favor of leaving “technical” skills as part of the definition, while others
thought it could be represented in workforce or employability skills. Board members are expected to
vote on the definition in January.

RECEIVE ANNUAL KANSAS PERFORMANCE REPORT
Scott Smith, Director of Career Standards and Assessment Services, presented the Kansas Perfor-
mane Report, formerly known as the Kansas Report Card, for the 2014-15 school year. He an-
nounced that this year a new format is in place to show the areas of measurement. He provided a
visual template of the new report card, which will be viewable online for school districts and the
public. The categories are very similar to prior years, but organized differently to allow for more
navigation and interactive features. He shared trend data for graduation and attendance rates.
Board members asked questions about the definition of a highly qualified teacher, if information was viewable on mobile devices, whether an online app could be created, and how to access the report card from KSDE’s website.

The Board took a break from 10:07 to 10:18 a.m.

**BOARD REPORTS & FUTURE AGENDA ITEMS**

**Legislative** — Mr. Willard spoke to the interim committee in opposition to House Bill 2345. Mrs. Horst attended a town meeting to voice thoughts on the Elementary and Secondary Education act to Senator Huelskamp. Chairman McNiece encouraged others to send thank you notes to congressional delegates for votes in favor of ESEA reauthorization.

Communication — Mrs. Cauble reported this year’s post card messages to legislators will be built on the *Kansans CAN* theme. Chairman McNiece reported that he is attempting to schedule a joint gathering of Board members and the House and Senate Education committees.

**ESI Task Force** — Mr. Porter noted that the Emergency Safety Intervention Task Force is scheduled to meet the next day to consider recommendations from the sub-committee.

**NASBE Leadership Stipend** — Mrs. Busch stated that an interim report on stipend activities is being prepared and is due Dec. 15. She also reported on outreach opportunities to meet with other key educational groups. Mrs. Cauble asked that the Commissioner's vision presentation be shared with the Kansas Board of Regents' Technical Education Authority.

Board Attorney Mark Ferguson provided briefings on the *Gannon* and *Petrella* cases, including news that the U.S. Supreme Court declined the petition for certification filed by the Petrella plaintiffs. He also reported on the negotiations timetable with the Kansas State School for the Deaf.

During individual Board member reports, Mr. Roberts assisted with redesign work on the NAEP website, attended the Farmer’s Alliance Thank America’s Teachers ceremony for a kindergarten teacher in Shawnee, and attended the Kansas Children’s Service League Red Stocking Breakfast; Mrs. Horst served on the Kansas Teacher of the Year (KTOY) selection committee and attended the KTOY banquet; Mr. Porter attended the Greenbush South superintendents’ meeting; Mrs. Waugh reported on the Confidence in Kansas Public Education meeting and a discussion that Board members assist with recognizing Challenge Award recipients in their districts; Ms. Wims-Campbell participated in the KSHSAA executive meeting, attended the KTOY banquet, and helped review grant applications for the Kansas Volunteer Commission; Mrs. Cauble attended the KTOY banquet and the Education Commission of the States conference as a member of the steering committee; Mr. Willard helped review STEM mentoring grant applications for the Kansas Volunteer Commission and attended a KBOR meeting at Wichita State University; Mrs. Busch attended KTOY banquet and the Kansas CAN presentation.

Chairman McNiece announced that the Master Teacher Selection Committee seeks a Board member to participate. Ms. Wims-Campbell nominated Mrs. Horst, who agreed to serve. The committee will meet Feb. 17 at Emporia State University. He reminded Board members that invitations to the SEAC annual breakfast and Career Technical Student Organization’s annual luncheon are included in their packets. He plans to gather more information on the proposed Lt. Governor’s Community Service Award and report back. He attended the Achieve conference in D.C., the Kansas Association of School Boards’ convention in Wichita; a legislative forum in Clearwater, toured Haysville schools, and encouraged the Kansas Volunteer Commission to witness Wichita’s Turkey Day fundraiser.
Requests for Future Agenda Items: Mrs. Horst would like the American Heart Association to talk about its work within the schools as an example of the many private organizations that provide services to school districts; Mr. Porter announced that the ESI Task Force Report should be ready for the January State Board meeting along with the annual ESI data report; Mr. Willard asked for research on the possibility of a student representative or student advisory council for the State Board, and a separate request about Kids Count data and how it compares to KSDE’s figures; Mr. McNiece requested a discussion on service learning credit and credit for leadership activities.

BOARD MEMBER TRAVEL
Additions to the travel requests were: Ms. Wims-Campbell and Mrs. Waugh Dec. 10 meeting about the Vernon Multi-Purpose Center in Kansas City; Mrs. Horst Dec. 16 school visits at Sabetha and Centralia. Mrs. Cauble moved to approve the travel list and additions. Ms. Wims-Campbell seconded. Motion carried 10-0.

ADJOURNMENT
Chairman McNiece adjourned the meeting at 11:45 a.m. The next State Board of Education meeting will be Jan. 12 and 13 in Topeka.
Commissioner Watson will update Board members on recent activities from his travels and discussions with various groups and school districts across the state. There will also be a progress report from the Division of Learning Services on financial literacy in schools, including resources available to districts.

Below is KSDE’s new financial literacy Web page with information to support local school districts concerning financial literacy instruction for K-12 schools.

To: Kansas State Board of Education
From: Peggy Hill
Subject: Citizens’ Open Forum

Board Goals: Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

During the Citizens’ Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter’s card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012)

If written material is submitted, 13 copies should be provided.
Item Title:

Act on New Appointment to the Professional Standards Board

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education appoint Christina Carlson to represent CTE teachers. The term of office for the appointed nominee would be for a partial term to run Feb. 11, 2016 through June 30, 2016.

Explanation of Situation Requiring Action:

Appointments to the Professional Standards Board are made as stipulated under statute, K.S.A. 72-8508, which states: "members shall be appointed for three-year terms, and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

The attached document includes the person who was nominated to fill the vacancy for representative of CTE teacher on the Professional Standards Board.

Staff will be available to answer any questions regarding this appointment.
## Professional Standards Board
Membership Set by Regulation

### 21 Members, 1 KSBE liaison
(Updated Jan. 11, 2016 VACANCIES)

<table>
<thead>
<tr>
<th>Current Members</th>
<th>Position</th>
<th>Size of District</th>
<th>Term Ends</th>
<th>Board District</th>
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<td>Addis, Shelley</td>
<td>Teacher, Public Elementary school</td>
<td>7,022</td>
<td>June 30, 2017 (2nd)</td>
<td>8-Busch 10–McNiece</td>
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<td>Tanglewood Elementary Derby USD 260 830 Ridgecrest Road Derby, KS 67037</td>
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<td>Bancroft, Adam</td>
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<td>Bartels, Tammy</td>
<td>Member, Kansas PTA</td>
<td>NA</td>
<td>June 30, 2017 (1st)</td>
<td>NA</td>
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<td>Kansas PTA President 715 SW Tenth Topeka, KS 66612</td>
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<td>Beougher, Kathryn</td>
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<td>8,156</td>
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<td>Biermann, Bill</td>
<td>Administrator, Chief Public School</td>
<td>1,091</td>
<td>June 30, 2018 (1st)</td>
<td>5-Cauble</td>
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<td>Compton, Amy</td>
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<td>June 30, 2018 (1st)</td>
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<td>439</td>
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<td>Buhler Elementary School Buhler USD 313 808 North Main Buhler, KS 67522</td>
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<td>Finkeldei, Jamie</td>
<td>Administrator, Non Public school</td>
<td>Over 5,000</td>
<td>June 30, 2018 (1st)</td>
<td>7-Willard 8-Busch 10-McNiece</td>
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<td>Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202</td>
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<td>Northwest Middle School Kansas City USD 500 2010 N 59th St Kansas City, KS 66104</td>
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<td>Jones, Keith</td>
<td>Administrator, Middle Level Public</td>
<td>14,169</td>
<td>June 30, 2016 (Completing term for M. Couchman)</td>
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<td>Chase Middle School Topeka USD 501 2250 NE State Street Topeka, KS 66616</td>
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<td>Name</td>
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<td>Nomination Organization</td>
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<td>Christina Carlson</td>
<td>Teacher, CTE Educator</td>
<td>2,868</td>
<td>Kansas Council of Career and Technical Education Administrators (KCCTEA)</td>
<td>7-Willard, 10-McNiece</td>
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<td>Vacancy</td>
<td>Teacher, Accredited Non-Public School</td>
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**Nominees Received**
Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Nominee’s Name: Christina Carson
Place of employment (Facility): USD 262 Valley Center High School
City: Valley Center
State: KS
Zip: 67147
Home address: 9706 Sterling
City: Wichita
State: KS
Zip: 67205
Home e-mail: chriscarson05@hotmail.com
Work e-mail: christina.carson@usd262.net
Work Phone: (316) 755 - 7070
Home Phone: (316) 755 - 7071
State Board District (that you work in): 0

Occupational Title: Teacher

Date: 12/8/2015

Please state briefly:
Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KABB representatives are excluded from meeting these qualifications.

Art Teacher for 15 years. (1 year K-5, 7 years 7-8, 7 years 9-12)

Part of the VCHS team which presented Curriculum Mapping Process at the Feb. CTE conference in Manhattan, KS

Working and educational experience which might be pertinent to this appointment.

15 years art teaching experience

Curriculum mapping for courses at both the high school and middle school levels

Nominee represents school district or post-secondary institution size of:

☐ 0-400  ☒ 400-1200  ☐ 1200-2500  ☐ 2500-5000  ☐ 5000 and over

(To be completed by KSDE personnel)
Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes  ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes  ☐ No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE,流产 State Office Building, 500 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:

Act on Appointment to the Licensure Review Committee

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education appoint Jaime Byers to serve on the Licensure Review Committee as a representative of elementary level teachers. The term of office for the appointed nominee would be for a partial term from Feb. 11, 2016 through June 30, 2016.

Explanation of Situation Requiring Action:

Appointments to the Licensure Review Committee are made as stipulated under statute, K.S.A. 2-8508, which states: "members shall be appointed for three-year terms, and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

The attached document includes the person who was nominated to fill a vacancy for a representative of elementary school teachers on the Licensure Review Committee.

Staff will be available to answer any questions regarding this appointment.
## Licensure Review Committee
### Membership Set by Statute

7 Members  
(updated January 11, 2016)

<table>
<thead>
<tr>
<th>Current Members</th>
<th>Position</th>
<th>Size of District</th>
<th>Term Ends</th>
<th>Board District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bolt, Heidi</td>
<td>Classroom Teacher, Middle level</td>
<td>1,920</td>
<td>June 30, 2017 (1&lt;sup&gt;st&lt;/sup&gt;)</td>
<td>9-Porter</td>
</tr>
<tr>
<td>Royster Middle School Chanute USD 413 400 W Main St Chanute, KS 66720</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>De LaRosa, Amy Principal Eudora Elementary School 801 E. 10&lt;sup&gt;th&lt;/sup&gt; ST Box 602 Eudora, KS 66025</td>
<td>Administrator, Building Level</td>
<td>1,743</td>
<td>June 30, 2016 (1&lt;sup&gt;st&lt;/sup&gt;) (Completing term for Annie Diederich)</td>
<td>4-Wims-Campbell</td>
</tr>
<tr>
<td>Kohlman, Darrel Superintendent Nemaha Central USD 115 318 Main St Seneca, KS 66538</td>
<td>Administrator, District Level</td>
<td>611</td>
<td>June 30, 2017 (1&lt;sup&gt;st&lt;/sup&gt;)</td>
<td>6-Horst</td>
</tr>
<tr>
<td>Major, Bruce Durham-Hillsboro-Lehigh USD 410 500 E Grand Avenue Hillsboro, KS 67063</td>
<td>Classroom Teacher, Secondary Level</td>
<td>577</td>
<td>June 30, 2018 (1&lt;sup&gt;st&lt;/sup&gt;)</td>
<td>7-Willard</td>
</tr>
<tr>
<td>Probst, Dale Jean South Barber USD 255 1220 North 8&lt;sup&gt;th&lt;/sup&gt; St Kiowa, KS 67070</td>
<td>Classroom Teacher, Special Education</td>
<td>242</td>
<td>June 30, 2018 (1&lt;sup&gt;st&lt;/sup&gt;)</td>
<td>10-McNiece</td>
</tr>
<tr>
<td>Wilson, Jan Chair, Dept of Education Friends University 2100 West University Avenue Wichita, KS 67213</td>
<td>Chairperson of a Department of Education of a Teacher Education Institution</td>
<td>NA</td>
<td>June 30, 2016 (1&lt;sup&gt;st&lt;/sup&gt;)</td>
<td>NA</td>
</tr>
<tr>
<td>VACANCY (Carla Maneth)</td>
<td>Classroom Teacher, Elementary Level</td>
<td></td>
<td>June 2016 (1&lt;sup&gt;st&lt;/sup&gt;) Resigned</td>
<td></td>
</tr>
</tbody>
</table>

### NOMINEES RECEIVED

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Size of District</th>
<th>Nomination Organization</th>
<th>Board District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Teacher, Elementary Level</td>
<td>Jaime Byers, Lincoln Elementary Great Bend, USD 428</td>
<td>3,034</td>
<td>Kansas NEA</td>
<td>5-Cauble</td>
</tr>
</tbody>
</table>
Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
- Licensure Review Committee
- Professional Practices Commission
- Regulations Committee
- Evaluation Review Committee
- Policies and Procedures Committee

Nominated by (organization): Mark Farr - Kansas National Education Association

Date: 1/7/2016

Nominee's Name: Jaime M. Byers

Occupational Title: Fifth Grade Classroom Teacher

Place of employment (Facility): USD 428 Lincoln Elementary

Address: 5630 Broadway Ave.

City: Great Bend

State: K5

Home address: 1194 Park St.

City: Hoisington

State: K5

Home e-mail: jaimehuiman@gmail.com

Work e-mail: jaime.byers@usd428.net

Work Phone: (620) 793 - 1503

Home Phone: (620) 617 - 1452

Fax Number: (620) 793 - 1612

State Board District (that you work in): 5

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Jaime is in her ninth year of teaching at Lincoln Elementary. She holds a K-6 Teaching Certificate and an active member in her professional association.

Working and educational experience which might be pertinent to this appointment.

Jaime is committed to teaching excellence and student success. She works collaboratively with her peers and serves as a building leader. She advocates for finding solutions respectfully. Jaime is mindful of sensitive issues and has proven to be trustworthy with confidential information. Reliable and always ready to find solutions for the benefit of student success and the teaching profession.

Nominee represents school district or post-secondary institution size of:

- □ 0-400
- □ 400-1200
- □ 1200-2500
- □ 2500-5000
- □ 5000 and over

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- □ Yes
- □ No

Nominee represents an area that provides a geographical balance to the committee.

- □ Yes
- □ No

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To: Commissioner Randy Watson
From: Denise Kahler
Subject: Recognition of 2016 Kansas Teacher of the Year Team
Date: 1/14/2016

Board Goals: Provide an effective educator in every classroom

At its February meeting, the Kansas State Board of Education will have the opportunity to hear from the eight members of the 2016 Kansas Teacher of the Year Team.

2016 Kansas Teacher of the Year
- Justin Coffey, a high school mathematics teacher at Dodge City High School, Dodge City USD 443.

2016 Kansas Regional Teachers of the Year
- Kristoffer Barikmo, a high school social studies teacher at Blue Valley High School, Blue Valley USD 229.
- Lucinda M. Crenshaw, a seventh-grade science teacher at West Middle School, Lawrence USD 497.
- Shelly Jennings, a second-grade teacher at Maize South Elementary School, Maize USD 266.
- Sheila Koup, a high school English teacher at Eureka Jr.-Sr. High School, Eureka USD 389.
- Nona Mason, a kindergarten teacher at West Elementary School, Goodland USD 352.
- B. Jolene Pennington, a fifth-grade teacher at Sunflower Elementary School, Paola USD 368.
- Anna Sahadeo, a second-grade teacher at Riverview Elementary School, De Soto USD 232.

These exemplary teachers will briefly introduce themselves and then share with Board members one issue that is important to them as a classroom teacher. They will be available to respond to questions from Board members.
2016 Kansas Teacher of the Year

2016 Kansas Regional Teachers of the Year

Kristoffer Barikmo
High School Social Studies
Blue Valley USD 229
Blue Valley High School
6001 W. 159th Street
Overland Park, KS 66085
(913) 239-4800
kbarikmo@bluevalleyk12.org

Lucinda Crenshaw
Grade 7 Science
Lawrence USD 497
West Middle School
2700 Harvard Road
Lawrence, KS 66049
(785) 832-5500
lcrensha@usd497.org

Shelly Jennings
Grade 2
Maize USD 266
Maize South Elementary School
3404 N. Maize Road
Wichita, KS 67205
(316) 462-8300
sjennings@usd266.com

Sheila Koup
High School English
Eureka USD 389
Eureka Jr.-Sr. High School
815 N. Jefferson Street
Eureka, KS 67045
(620) 583-7428
skoup@eurekausd389.net

Nona Mason
Kindergarten
Goodland USD 352
West Elementary School
912 W. 12th Street
P. O. Box 509
Goodland, KS 67735
(785) 890-6163
nona.mason@usd352.org

B. Jolene Pennington
Grade 5
Paola USD 368
Sunflower Elementary School
1401 E. 303rd Street
Paola, KS 66071
(913) 294-8040
jolene_pennington@usd368.org

Anna Sahadeo
Grade 2
De Soto USD 232
Riverview Elementary School
21550 W. 47th Street
Shawnee, KS 66226
(913) 441-0808
asahadeo@usd232.org

Justin Coffey
High School Mathematics
Dodge City USD 443
Dodge City High School
2201 W. Ross Blvd.
Dodge City, KS 67801
(620) 227-1611
coffey.justin@usd443.org

Communications and Recognition Programs
Kansas State Department of Education
Landon State Office Building
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
785-296-2551
www.ksde.org
To: Commissioner Randy Watson
From: Scott Gordon
Subject: Receive Suicide Awareness and Prevention Regulation
Date: 1/28/2016

Board Goals: Governmental Responsibility

No suggested motion at this time. The Board will vote in March on whether to initiate the adoption process.

On Dec. 3, Commissioner Watson and other members of KSDE staff met with the State Child Death Review Board, staff from the Attorney General’s Office, and founding members of the Jason Flatt Foundation to discuss suicide awareness and prevention training in schools. The Flatt Foundation has asked that Kansas teachers receive training in suicide awareness and prevention. Thirteen other states have already adopted some form of the Jason Flatt Act. The Act has since been introduced by the Senate Committee on Corrections and Juvenile Justice and is currently under consideration by the Senate Education Committee. KSDE staff believe the onus should be on schools to provide training to all school employees, not just licensed personnel. Staff also believe schools should develop crisis plans. Both of those suggestions are included in the proposed amendment to the current accreditation regulations.
K.A.R. 91-31-32
91-31-32 Performance and quality criteria.

(a) Each school shall be assigned its accreditation status based upon the extent to which the school has met the performance and quality criteria established by the state board in this regulation.

(b) The performance criteria shall be as follows:

1. Except as provided in subsection (d), having met the percentage prescribed by the state board of students performing at or above the proficient level on state assessments or having increased overall student achievement by a percentage prescribed by the state board;
2. having 95% or more of all students and 95% or more of each student subgroup take the state assessments;
3. having an attendance rate equal to or greater than that prescribed by the state board; and
4. for high schools, having a graduation rate equal to or greater than that prescribed by the state board.

(c) The quality criteria shall consist of the following quality measures, which shall be required to be in place at each school:

1. A school improvement plan that includes a results-based staff development plan;
2. an external technical assistance team;
3. locally determined assessments that are aligned with the state standards;
4. formal training for teachers regarding the state assessments and curriculum standards;
5. 100% of the teachers assigned to teach in those areas assessed by the state or described as core academic subjects by the United States department of education, and 95% or more of all other faculty, fully certified for the positions they hold;
6. policies that meet the requirements of S.B.R. 91-31-34;
7. local graduation requirements that include at least those requirements imposed by the state board;
8. curricula that allow each student to meet the regent’s qualified admissions requirements and the state scholarship program;
9. programs and services to support student learning and growth at both the elementary and secondary levels, including the following:
   (A) Computer literacy;
   (B) counseling services;
   (C) fine arts;
   (D) language arts;
   (E) library services;
   (F) mathematics;
(G) physical education, which shall include instruction in health and human sexuality;
(H) science;
(I) services for students with special learning needs; and
(J) history, government, and celebrate freedom week. Each local board of education shall include the following in its history and government curriculum:

(i) Within one of the grades seven through 12, a course of instruction in Kansas history and government. The course of instruction shall be offered for at least nine consecutive weeks. The local board of education shall waive this requirement for any student who transfers into the district at a grade level above that in which the course is taught; and
(ii) for grades kindergarten through eight, instruction concerning the original intent, meaning, and importance of the declaration of independence and the United States constitution, including the bill of rights, in their historical contexts, pursuant to L. 2013, ch. 121, sec. 2 and amendments thereto. The study of the declaration of independence shall include the study of the relationship of the ideas expressed in that document to subsequent American history;

(10) programs and services to support student learning and growth at the secondary level, including the following:
   (A) Business;
   (B) family and consumer science;
   (C) foreign language; and
   (D) industrial and technical education; and

(11) local policies ensuring compliance with other accreditation regulations and state education laws; and

(12) programming for all school staff regarding suicide awareness and prevention. Each local board of education shall model the Jason Flatt Act and include the following in its suicide awareness and prevention programming:

(A) at least one (1) hour of training each calendar year based on programs approved by the state board of education. The training may be satisfied through independent self-review of suicide prevention training material; and

(B) a building crisis plan developed for each school building. The building crisis plan shall include:

(i) steps for recognizing suicide ideation;
(ii) appropriate methods of intervention; and
(iii) crisis recovery plan.
(d) If the grade configuration of a school does not include any of the grades included in the state assessment program, the school shall use an assessment that is aligned with the state standards.
Item Title:
Act to Adopt Temporary Emergency Safety Intervention Regulations

Board Goals:
Governmental Responsibility

Recommended Motion:
It is moved that the Kansas State Board of Education adopt temporary Emergency Safety Intervention regulations to comply with the Freedom from Unsafe Seclusion and Restraint Act.

Explanation of Situation Requiring Action:
The Freedom from Unsafe Seclusion and Restraint Act, which was enacted during the 2015 legislative session, requires the State Board to adopt rules and regulations by March 1, 2016. In order to comply with that deadline, the State Board will need to adopt these as temporary regulations. The label "temporary" has no impact on the legal status of the regulations. The State Board will vote at a later time on whether to adopt these as permanent regulations after a full public hearing. The Early Childhood, Special Education, and Title Services team has developed regulations which appropriately incorporate the Act while maintaining previous efforts of KSDE and the State Board. The approved version of K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6, and 91-42-7 is attached. Agency staff will be available to review these regulations and answer any questions.
91-42-1. Definitions. As used in this regulation and in K.A.R. 91-42-2 article, each of the
following terms shall have the meaning specified in this regulation: (a) "Administrative
review" means review by the state board upon request of a parent.

(b) "Chemical restraint" means the use of medication to control a student's violent
physical behavior or restrict a student's freedom of movement.

(c) "Commissioner" means commissioner of education.

(d) "Complaint" means a written document that a parent files with a local board as
provided for in this article.

(e) "Department" means the state department of education.

(f) "District" means a school district organized under the laws of this state that is
maintaining a public school for a school term pursuant to K.S.A. 72-1106, and
amendments thereto. This term shall include the governing body of any accredited
nonpublic school.

(g) "Emergency safety intervention" means the use of seclusion or physical restraint
when a student presents an immediate danger to self or others. Violent action that is destructive
of property may necessitate the use of an emergency safety intervention.

(h) "Hearing officer" means the state board's designee to conduct an administrative review
as specified in K.A.R. 91-42-5. The hearing officer shall be an officer or employee of the
department.

(i) "Local board" means the board of education of a district or the governing body of any
accredited nonpublic school.
(e) (i) "Mechanical restraint" means any device or object used to limit a student's movement.

(k) "Parent" means any of the following:

(1) A natural parent;

(2) an adoptive parent;

(3) a person acting as a parent, as defined in K.S.A. 72-1046 and amendments thereto;

(4) a legal guardian;

(5) an education advocate for a student with an exceptionality;

(6) a foster parent, unless the foster parent's child is a student with an exceptionality;

or

(7) a student who has reached the age of majority or is an emancipated minor.

(e) (i) "Physical escort" means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

(f) (m) "Physical restraint" means bodily force used to substantially limit a student's movement, except that consensual, solicited, or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint.

(g) (n) "School" means any physical learning environment, including any nonprofit institutional day or residential school and any or accredited nonpublic school, that

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

DEPT. OF ADMINISTRATION

APPROVED

JAN 12 2016
receives public funding or over-which the Kansas state department of education has is subject to the regulatory authority of the state board.

(h) (o) "Seclusion," when used with a student, means that means placement of a student in a location where all the following conditions are met:

(1) The student is placed in an enclosed area by school personnel.

(2) The student is purposefully isolated from adults and peers.

(3) The student is prevented from leaving, or the student reasonably believes that the student will be prevented from leaving, the enclosed area.

(p) "State board" means Kansas state board of education.

(i) (q) "Time-out" means a behavioral intervention in which a student is temporarily removed from a learning activity without being confined secluded. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective April 19, 2013; amended, T-__________, ____________.)
91-42-2. Policy, documentation, and reporting requirements Standards for the use of emergency safety interventions. (a) Each district shall develop and implement written policies to govern the use of emergency safety interventions over all schools. At a minimum, written district policies shall conform to the definitions and requirements of these regulations, including that seclusion and physical restraint shall be used only when student conduct meets the definition of necessitating an emergency safety intervention. Parents shall be annually provided with the written policies on the use of emergency safety interventions. The written policies shall include the following:

(1) Policies and procedures for the use of emergency safety interventions: An emergency safety intervention shall be used only when a student presents a reasonable and immediate danger of physical harm to the student or others with the present ability to effect such physical harm. Less restrictive alternatives to emergency safety interventions, including positive behavior interventions support, shall be deemed inappropriate or ineffective under the circumstances by the school employee witnessing the student’s behavior before the use of any emergency safety interventions. The use of emergency safety interventions shall cease as soon as the immediate danger of physical harm ceases to exist. Violent action that is destructive of property may necessitate the use of an emergency safety intervention.

(b) Use of an emergency safety intervention for purposes of discipline or punishment or for the convenience of a school employee shall not meet the standard of immediate danger of physical harm.
(c) A student shall not be subjected to seclusion if the student is known to have a medical condition that could put the student in mental or physical danger as a result of seclusion. The existence of the medical condition must be indicated in a written statement from the student’s licensed health care provider, a copy of which shall be provided to the school and placed in the student’s file.

(d) When a student is placed in seclusion, a school employee shall be able to see and hear the student at all times.

(e) Each seclusion room equipped with a locking door shall be designed to ensure that the lock automatically disengages when the school employee viewing the student walks away from the seclusion room, or in cases of emergency, including fire or severe weather.

(f) Each seclusion room shall be a safe place with proportional and similar characteristics as other rooms where students frequent. Each room shall be free of any condition that could be a danger to the student and shall be well-ventilated and sufficiently lighted.

(A)(g) Policies and procedures shall prohibit The following types of restraint shall be prohibited:

(1) The use of Prone, or face-down, physical restraint;

(2) supine, or face-up, physical restraint; physical

(3) any restraint that obstructs the airway of a student; or

(4) any physical restraint that impacts a student's primary mode of communication;
(iii)(5) the use of chemical restraint, except as prescribed treatments for a student's medical or psychiatric condition by a person appropriately licensed to issue these treatments; and

(iii)(6) the use of mechanical restraint, except those protective or stabilizing devices either ordered by a person appropriately licensed to issue the order for the device or required by law, any device used by a law enforcement officer in carrying out law enforcement duties, and seatbelts and any other safety equipment when used to secure students during transportation; and,

(B) written policies developed pursuant to this regulation shall be accessible on each school's web site and shall be included in each school's code of conduct, school safety plan, or student handbook, or any combination of these;

(2) school personnel training consistent with nationally recognized training programs on the use of emergency safety interventions:

(A) training shall address prevention techniques, de-escalation techniques, and positive behavioral intervention strategies;

(B) training shall be designed to meet the needs of personnel as appropriate to their duties and potential need for emergency safety interventions; and

(C) schools and programs shall maintain written or electronic documentation on training provided and lists of participants in each training;

(3) written parental notification whenever an emergency safety intervention is used. This notification shall be provided within two school days;

ATTORNEY GENERAL
JAN 25 2016

APPROVED BY
DEPT. OF ADMINISTRATION
JAN 12 2016
(4) documentation of any incident of emergency safety intervention, which shall include the date and time of the intervention, the type of intervention, the length of time the intervention was used, and the school personnel who participated in or supervised the intervention;

(5) procedures for the collection, maintenance, and periodic review of the use of emergency safety intervention at each school, which shall include the documentation described in paragraph (a)(4); and

(6) a local dispute resolution processes. Each district shall develop policies that, at a minimum, shall include the following:

(A) A complaint investigation procedure;

(B) a procedure for parents to present written complaints to the local board of education to initiate complaint investigation by the local board of education; and

(C) a procedure for parents, the school, and the Kansas state department of education to receive written findings of fact and, if necessary, corrective action from the local board of education within 30 days of filing of a complaint by a parent.

(b) Each district shall develop a system to collect and maintain documentation for each use of an emergency safety intervention, which shall include the information described in paragraph (a)(4).

(1) Information maintained by the school shall be compiled and submitted, at least biannually, to the district superintendent or district designee.

ATTORNEY GENERAL
JAN 25 2016
APPROVED
JAN 12 2016
APPROVED BY
DEPT. OF ADMINISTRATION
(2) Documentation of any school's or district's use of emergency safety intervention shall be provided to the Kansas state department of education upon written request of the Kansas state department of education.

(3) Each district shall report all incidents of emergency safety intervention to the Kansas state department of education by the date and in the form specified by the Kansas state department of education. An annual report shall be provided by the Kansas state department of education to the Kansas state board of education.

(h) The following shall not be deemed an emergency safety intervention:

(1) Physical escort; and

(2) time-out. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective April 19, 2013; amended, T-__________, __________.)
91-42-3. District policy; training; local board dispute resolution. (a) Each district shall develop and implement written policies to govern the use of emergency safety interventions over all schools. At a minimum, written district policies shall conform to the standards, definitions, and requirements of this article. The written policies shall also include the following:

(1) (A) School personnel training shall be designed to meet the needs of personnel as appropriate to their duties and potential need for the use of emergency safety interventions;

(B) training shall address prevention techniques, de-escalation techniques, and positive behavioral intervention strategies;

(C) any training on the use of emergency safety interventions by the district shall be consistent with nationally recognized training programs; and

(D) schools and programs shall maintain written or electronic documentation on training provided and lists of participants in each training; and

(2) a local dispute resolution process, which shall include the following:

(A) A procedure for a parent to file a complaint with the local board. If a parent believes that an emergency safety intervention has been used with the parent’s child in violation of this article or the district’s emergency safety intervention policy, the parent may file a complaint with the local board. The complaint shall be filed within 30 days of the date on which the parent was informed of the use of that emergency safety intervention;

(B) a complaint investigation procedure;

(C) a dispute resolution final decision. The local board’s final decision shall be in writing and shall include findings of fact and any corrective action required by the district.
if the local board deems these actions necessary. The local board’s final decision shall be mailed to the parent and the department within 30 days of the local board’s receipt of the complaint; and

(D) a statement of the parent’s right to request an administrative review by the state board as specified in K.A.R. 91-42-5, including information as to the deadline by which the parent must submit the request to the state board;

(3) a system for the collection and maintenance of documentation for each use of an emergency safety intervention, which shall include the following:

(A) The date and time of the emergency safety intervention;

(B) the type of emergency safety intervention;

(C) the length of time the emergency safety intervention was used;

(D) the school personnel who participated in or supervised the emergency safety intervention;

(E) whether the student had an individualized education program at the time of the incident;

(F) whether the student had a section 504 plan at the time of the incident; and

(G) whether the student had a behavior intervention plan at the time of the incident;

(4) procedures for the periodic review of the use of emergency safety intervention at each school, which shall be compiled and submitted at least biannually to the district superintendent or district designee; and

ATTORNEY GENERAL
JAN 25 2016
APPROVED BY

APPROVED
JAN 12 2016
DEPT. OF ADMINISTRATION
(5) a schedule for when and how parents are provided with notice of the written policies on the use of emergency safety interventions.

(b) Written policies developed pursuant to this article shall be accessible on each school's web site and shall be included in each school's code of conduct, school safety plan, or student handbook. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-__________, __________.)
91-42-4. Parent notification; required meeting; filing a complaint. (a) When an emergency safety intervention is used with a student, the school shall notify the parent the same day the emergency safety intervention was used. If the parent cannot be notified, the school shall notify the emergency contact person for the student.

(b) The school shall provide documentation of the emergency safety intervention used to the parent no later than the school day following the day on which the emergency safety intervention was used. This documentation shall include the date and time of the intervention, the type of intervention, the length of time the intervention was used, and the school personnel who participated in or supervised the intervention.

(c) In addition to the documentation required by subsection (b), the school shall provide the parent additional information.

(1) After the first incident in which an emergency safety intervention is used with a student during the school year, the school shall provide the following information in printed form to the parent:

(A) A copy of the standards of when emergency safety interventions can be used;

(B) a flyer on the parent’s rights;

(C) information on the parent’s right to file a complaint through the local dispute resolution process and the complaint process of the state board of education; and

(D) information that will assist the parent in navigating the complaint process, including contact information for the parent training and information center and protection and advocacy system.
(2) After subsequent incidents in which an emergency safety intervention is used with a student during the school year, the school shall provide a full web site address containing the information in paragraph (b)(1).

(d)(1) If there is a third incident involving the use of emergency safety interventions within a school year on a student who has an individualized education program or a section 504 plan, then the student’s individualized education program team or section 504 plan team shall meet within 10 days after the third incident to discuss the incident and consider the need to conduct a functional behavioral analysis, develop a behavior intervention plan, or amend either if already in existence, unless the individualized education program team or the section 504 plan team has agreed on a different process.

(2) If there is a third incident involving the use of emergency safety interventions within a school year on a student who is not described in paragraph (d)(1), then a meeting between the student’s parent and school employees shall be conducted within 10 days after the third incident to discuss the incident and consider the appropriateness of a referral for an evaluation under the special education for exceptional children act, K.S.A. 72-961 et seq. and amendments thereto, the need for a functional behavioral analysis, or the need for a behavior intervention plan. Each meeting called pursuant to this subsection shall include the student’s parent, a school administrator for the school where the student attends, one of the student’s teachers, a school employee involved in the incident, and any other school employees designated by the school administrator as appropriate for the meeting.

(3) The student shall be invited to any meeting called pursuant to this subsection.

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

DEPT. OF ADMINISTRATION

APPROVED

JAN 12 2016
(4) The time for calling a meeting pursuant to this subsection shall be extended beyond the 10-day limit if the parent of the student is unable to attend within that time period.

(5) Nothing in this subsection shall be construed to prohibit the development and implementation of a functional behavioral analysis or a behavior intervention plan for any student if the student could benefit from such measures but has had fewer than three incidents involving emergency safety interventions within a school year.

(e) If a parent believes that emergency safety interventions have been used in violation of this article or policies of the school district, then within 30 days from being informed of the use of emergency safety intervention, the parent may file a complaint through the local dispute resolution process. Any parent may request an administrative review by the state board within 30 days from the date the final decision was issued pursuant to the local dispute resolution process. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-__________, ____________.)
91-42-5. Administrative review. (a) Any parent who filed a written complaint with a local board regarding the use of emergency safety intervention may request an administrative review by the state board of the local board’s final decision.

(b) Each parent seeking administrative review shall provide the following information in the request:

(1) The name of the student and the student’s contact information;

(2) the name and contact information, to the extent known, for all involved parties, including teachers, aides, administrators, and district staff;

(3) a detailed statement of the basis for seeking administrative review, with all supporting facts and documentation. The documentation shall include a copy of the complaint filed with the local board and shall include the local board’s final decision, if issued. The request shall be legibly written or typed and shall be signed by the parent. Relevant written instruments or documents in the possession of the parent shall be attached as exhibits or, if unavailable, referenced in the request for administrative review; and

(4) written consent to disclose any personally identifiable information from the student’s education records necessary to conduct an investigation pursuant to this regulation.

(c)(1) Each request for administrative review shall be filed with the commissioner within 30 days from the date a final decision is issued pursuant to the local dispute resolution process or, if a final decision is not issued, within 60 days from the date a written complaint was filed with the local board.

(2) The hearing officer shall forward a copy of the request for administrative review to the clerk of the local board from whom the administrative review is sought.

ATTORNEY GENERAL
JAN 25 2016
APPROVED
JAN 22 2016
APPROVED BY
DEPT. OF ADMINISTRATION
(d) Upon receipt of each request for administrative review, the hearing officer shall consider the local board’s final decision and may initiate its own investigation of the complaint. Any investigation may include the following:

(1) A discussion with the parent, during which additional information may be gathered and specific allegations identified, verified, and recorded;

(2) contact with the local board or other district staff against which the request for administrative review is filed to allow the local board to respond to the request with facts and information supporting the local board’s final decision; and

(3) an on-site investigation by department officers or employees.

(c) If the hearing officer receives information that the hearing officer determines was not previously made available to both parties during the local board dispute resolution process, the hearing officer may remand the issue back to the local board. The local board then has 30 days to issue a written amended final decision.

Upon remand, the hearing officer’s case will be closed. All rights to and responsibilities of an administrative review shall begin again when the local board’s amended final decision is issued or upon 30 days from when the hearing officer’s remand is issued, whichever occurs first.

(f) Within 60 days of the commissioner’s receipt of the request for administrative review, the hearing officer shall inform the parent, the school’s head administrator, the district superintendent, the local board clerk, and the state board in writing of the results of the administrative review. This time frame may be extended for good cause upon approval of the commissioner.

ATTORNEY GENERAL

JAN 25 2016

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JAN 22 2016

APPROVED BY

DEPT. OF ADMINISTRATION
(g) The results of the administrative review shall contain findings of fact, conclusions of law, and, if needed, suggested corrective action. The hearing officer shall determine whether the district is in violation of this article based solely on the information obtained by the hearing officer during the course of the investigation and the administrative review process. This determination shall include one of the following:

(1) The local board appropriately resolved the complaint pursuant to its dispute resolution process.

(2) The local board should reevaluate the complaint pursuant to its dispute resolution process with suggested findings of fact.

(3) The hearing officer’s suggested corrective action is necessary to ensure that local board policies meet the requirements of law.

(h) Nothing in this regulation shall require exhaustion of remedies under this regulation before using procedures or seeking remedies that are otherwise available. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-__________, ____________.)
91-42-6. Exemptions. (a) As used in this regulation, each of the following terms shall have the meaning specified in this subsection:

(1) "Appointing authority" means a person or group of persons empowered by statute to make human resource decisions that affect the employment of officers.

(2) "Campus police officer" means a school security officer designated by the board of education of any school district pursuant to K.S.A. 72-8222, and amendments thereto.

(3) "Law enforcement officer" and "police officer" mean a full-time or part-time salaried officer or employee of the state, a county, or a city, whose duties include the prevention or detection of crime and the enforcement of criminal or traffic laws of this state or of any Kansas municipality. This term shall include "campus police officer."

(4) "Legitimate law enforcement purpose" means a goal within the lawful authority of an officer that is to be achieved through methods or conduct condoned by the officer's appointing authority.

(5) "School resource officer" means a law enforcement officer or police officer employed by a local law enforcement agency who is assigned to a district through an agreement between the local law enforcement agency and the district.

(6) "School security officer" means a person who is employed by a board of education of any school district for the purpose of aiding and supplementing state and local law enforcement agencies in which the school district is located, but is not a law enforcement officer or police officer.

(b) Campus police officers and school resource officers shall be exempt from the requirements of this article when engaged in an activity that has a legitimate law enforcement purpose.
(c) School security officers shall not be exempt from the requirements of this article.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-__________, ______________.)
91-42-7. Reporting. (a) Each district shall report information from all incidents of emergency safety interventions that the department deems necessary to the department by the date and in the form specified by the department.

(b) The department shall compile reports from schools on the use of emergency safety interventions and provide the results based on aggregate data on the department web site and to the state board, the governor and the committees on education in the senate and the house of representatives by January 20, 2016, and annually thereafter. The department’s reported results shall include but shall not be limited to the following information:

(1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program;

(2) the number of incidents in which emergency safety interventions were used on students who have a section 504 plan;

(3) the number of incidents in which emergency safety interventions were used on students who do not have an individualized education program or a section 504 plan;

(4) the total number of incidents in which emergency safety interventions were used on students;

(5) the total number of students with behavior intervention plans subjected to an emergency safety intervention;

(6) the number of students physically restrained;

(7) the number of students placed in seclusion;

(8) the maximum and median number of minutes a student was placed in seclusion;

(9) the maximum number of incidents in which emergency safety interventions were used on a student;
(10) the information reported under paragraphs (c)(1) through (c)(3) reported by school to the extent possible;

(11) the information reported under paragraphs (c)(1) through (c)(9) aggregated by age and ethnicity of the students on a statewide basis; and

(12) any other information that the department deems necessary to report. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-_________, ___________.)
To: Commissioner Randy Watson  
From: Don Gifford  
Subject: Receive Information on Citizenship Projects  
Date: 1/26/2016  

Board Goals: Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners.

Celebration of Black History Month –  
The story of Black History Month begins in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States. That September, the Harvard-trained historian Carter G. Woodson and the prominent minister Jesse E. Moorland founded the Association for the Study of Negro Life and History (ASNLH), an organization dedicated to researching and promoting achievements by black Americans and other peoples of African descent. Known today as the Association for the Study of African American Life and History (ASALH), the group sponsored a national Negro History week in 1926, choosing the second week of February to coincide with the birthdays of Abraham Lincoln and Frederick Douglass. The event inspired schools and communities nationwide to organize local celebrations, establish history clubs and host performances and lectures.

In the decades the followed, mayors of cities across the country began issuing yearly proclamations recognizing Negro History Week. By the late 1960s, thanks in part to the Civil Rights Movement and a growing awareness of black identity, Negro History Week had evolved into Black History Month on many college campuses. President Gerald R. Ford officially recognized Black History Month in 1976, calling upon the public to “seize the opportunity to honor the too-often neglected accomplishments of black Americans in every area of endeavor throughout our history.”

http://www.history.com/topics/black-history/black-history-month

Introduction to Civic Engagement Initiatives –  
KSDE Education Program Consultant Don Gifford will introduce a proposal to create an award for Kansas schools that promote civic education and engagement. See PowerPoint provided.
The proposal would align the award to the “Six Proven Practices For Effective Civic Learning” produced by
• Education Commission of the States (ECS)
• National Center for Learning and Civic Engagement (NCLCE)
PROVEN PRACTICE #1:
Provide instruction in government, history, law, and democracy.

Things that might be included in the rubric in this area could be;

- List of courses offered to students
- % of students taking these courses
- The Naturalization Exam
- Celebrate Freedom Week Curricula
- Constitution Day program
- iCivics Data
- Other exams with average scores that expressly assess content knowledge in these areas

Political knowledge is an important precondition for civic participation.

- High-quality civic learning programs have positive impacts on students’ civic knowledge. For example, Kids Voting USA enhances students’ knowledge of politics (measured by current factual questions such as “Who is the governor of Kansas?”), reduces gaps in knowledge between the most- and least-knowledgeable students, and increases the consistency between students’ opinions on issues and their own potential voting behavior.

- Young people who know more about government are more likely to vote, discuss politics, contact the government, and take part in other civic activities than their less knowledgeable counterparts.

PROVEN PRACTICE #2
Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.

Things that might be included in the rubric in this area could be;

- The use of Socratic or Paideia Seminars in classes
- Project Citizen
- Deliberating in a Democracy
- Democracy in Action
- Facing History and Ourselves
- Student Voices
- Opposing Voices

- Planned, moderated discussions of controversial issues teach essential democratic skills and encourage student interest in current issues.
- Peer-critical discussion is valuable for fostering youth political mobilization.
- Discussion helps young people develop the knowledge, skills, and dispositions needed for effective political and civic engagement, and it also teaches them intrinsically significant content.
- Recent research on the effects of the school-based Student Voices curriculum found that deliberative discussions in the classroom (along with community projects and use of the internet for informational purposes) have a positive effect on political knowledge and interest.
PROVEN PRACTICE #3:
Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

Things that might be included in the rubric in this area could be;

• Habitat for Humanity
• Institute for Global Education and Service Learning
• National Youth Leadership Council
• We The People
• Youth Service America
• Americorps

PROVEN PRACTICE #4:
Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.

Things that might be included in the rubric in this area could be;

• List of clubs and school organizations
• % of students participating
• School and Community Volunteer opportunities
• % of students volunteering
• Model UN/ Youth Court/ We The People
PROVEN PRACTICE #5:
Encourage student participation in school governance.

Student councils are “laboratories for practical experience in civics and the principles of democracy.” Those who know how to make their voices heard at school will be best equipped to be active and effective in their communities at large. “Students learn and practice the skills necessary for effective citizenship in a context that can have real and lasting impacts on their local school communities,” such as:

• Better academic success and engagement
• A higher likelihood of civic participation in the future, including voting
• Higher test scores
• A higher likelihood to volunteer and participate in campaigns and other political activities
• For students who attend schools where they feel student voice is honored, there is a higher likelihood that they will be trusting and civically engaged later in life.

Things that might be included in the rubric in this area could be:

• Highly developed and democratic student government
• Student Advisory groups
• Student participation in site councils
• Student participation in and turn out for school elections

PROVEN PRACTICE #6:
Encourage students’ participation in simulations of democratic processes and procedures.

• “In addition to the obvious benefit of increased civic knowledge … students learn skills with clear applicability to both civic and non-civic contexts, such as public speaking, teamwork, close reading, analytical thinking, and the ability to argue both sides of a topic.”
• Recent evidence indicates that simulations of voting, trials, legislative deliberation, and diplomacy in schools can lead to heightened political knowledge and interest.

Things that might be included in the rubric in this area could be:

• iCivics
• Mock Trial
• Model UN
• Project Citizen
• We The People
• Junior Achievement
• Mikva Challenge Programs
Application Process

• School would submit and application for review based on activities for that year. Late spring application deadline. (?)
• Google Form
• Check List
• Open ended questions
• Portfolio

Committee would review application with awards being made for the following school year perhaps on September 17\textsuperscript{th} (Constitution Day).

Rubric Scores would be created and School Qualifying would get 1 of 2 Awards

**School of Excellence**
• A particular rubric score
• Scored in the Highest category in all six proven practices
• Scored in the highest category in a certain number of categories
• Percentage of students participating

**School of Merit**
• A particular rubric score
• Scored in the Highest category in several of the six proven practices
• Scored in the highest category in a lower number of categories
• A lower percentage of students participating
Possible Incentives

- Schools recognized on State sponsoring agencies’ websites
- Press Release
- A Banner
- Framed Certificate
- Inclusion on State Report Card
- Check box for Accreditation
- Letter to Parents/Community
- Logo or Artwork that can be disseminated

Resource

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Staff Initiating: Kelli Broers
Director: Scott Gordon
Commissioner: Randy Watson
Meeting Date: 2/9/2016

Item Title:
Act on the Recommendations of the Professional Practices Commission (revocation)

Board Goals:
Governmental Responsibility

Recommended Motion:
It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendation for licensure revocation.

Explanation of Situation Requiring Action:

1. Elisabeth Crider 15-PPC-51

While licensed, it was alleged Ms. Crider engaged in inappropriate behavior of a sexual nature with a student. A Complaint was filed detailing the allegations. Ms. Crider received the Complaint and did not file an Answer or request a hearing. Therefore, all allegations contained in the Complaint are assumed to be true. After reviewing the evidence, the Professional Practices Commission voted 6 – 0 to recommend that Ms. Crider's license be revoked.
BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the License
of Elisabeth Crider

15-PPC-51

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) for consideration of Elisabeth Crider’s professional license.

The hearing on this matter convened on January 20, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Tavis Desormiers, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Elisabeth Crider did not appear.

FINDINGS OF FACT

1. Elisabeth Crider, 1749 Sunflower Road, Robinson, Kansas 66532, currently holds a professional teaching license.

2. Ms. Crider was employed as a high school teacher with USD 430 in Horton, Kansas.

3. While employed as a teacher Ms. Crider engaged in unprofessional conduct that included texting a minor student, brushing her breasts across the minor student’s back at a school-related event, texting photos to the minor student, and inviting the minor student to her home.

4. Ms. Crider’s actions injured the health and welfare of the minor student, created a hostile environment for the student, and were detrimental to his ability to succeed at school.

5. The school district investigated Ms. Crider’s actions. Ms. Crider admitted to texting the student.


7. KSDE filed a Complaint pursuant to K.A.R. 91-22-5a on October 22, 2015. The Complaint was mailed that same day, by certified mail, return receipt requested. The Complaint was delivered on December 8, 2015.
8. Ms. Crider did not request a hearing, nor did she file an answer to KSDE's Complaint.

CONCLUSIONS

9. If no answer to a Complaint is filed within 20 days, the Applicant is deemed to have admitted the allegations contained in the Complaint and acquiesced in the proposed action. K.A.R. 91-22-9.

10. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities and privileges accorded other legally recognized professions. An educator is in a position of public trust.

11. Any license issued by the State Board may be revoked for misconduct or other just cause. K.A.R. 91-22-1a.

12. Additionally, any license issued by the Kansas State Board of Education may be revoked for commission or omission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation or engaging in any sexual activity with a student. K.A.R. 91-22-1a.

13. Ms. Crider's conduct was not only unprofessional; it is grounds for revocation of her teaching license.

    THEREFORE the Professional Practices Commission recommends, by a vote of 6 - 0, subject to the State Board's review, that Ms. Crider's teaching license be revoked.

This Initial Order is made and entered this January 20, 2016.

PROFESSIONAL PRACTICES COMMISSION

[Signature]
Linda Sieck, Chairperson
Order signed on January 20, 2016.
NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated below within ten days after service of the Initial Order for transmittal to the State Board.

Theresa Coté
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St.
Topeka, Kansas 66612-1182

CERTIFICATE OF SERVICE

I hereby certify that on this 20th day of January, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Elisabeth Crider
1749 Sunflower Road
Robinson, Kansas 66532

And via interoffice mail to:

Kelli Broers
Assistant General Counsel
900 SW Jackson Street, Ste. 102
Topeka, Kansas 66612

[Signature]
Theresa Coté
Secretary, Professional Practices Commission
To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters
Date: 1/25/2016

Board Goals: Governmental Responsibility

REVIEW GOVERNOR’S BUDGET RECOMMENDATIONS FOR FY 2016 AND 2017

The status of the State Board’s budget recommendations for fiscal years 2016 and 2017 will be discussed.

REVIEW EDUCATION LEGISLATION

A report on the status of education legislation will be reviewed with the State Board of Education.
To: Commissioner Randy Watson  
From: Gwen Kramer, Wendy Fritz  
Subject: Personnel Report  
Date: 1/26/2016  
Board Goals: Governmental Responsibility

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Total Employees 228* as of January 2016. Count does not include Board Members.

*Excludes classified temporaries and agency reallocations, promotions, demotions, and transfers. Includes employees terminating to go to a different state agency (which are not included in annual turnover rate calculations).
Item Title:

Act on Appointments of Persons to Unclassified Special Projects Positions

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the appointment of: Stacy Smith to the position of Education Program Consultant on the Career Standards and Assessment Services Team, effective July 5, 2016, at an annual salary of $56,118.40. This position is funded by the State General Funds and Career and Technical Education.

Explanation of Situation Requiring Action:

Stacy Smith will manage and provide statewide leadership to LEA and other educational community members in the design of CTE Pathways to support the requirements of the Carl D. Perkins IV Legislation and Kansas CTE initiatives. The position also provides TSA as the delivery system for the integration of leadership skills into the Information Technology, Arts and Visual Technology and STEM education competencies.
To: Commissioner Randy Watson
From: Madeleine Burkindine
Subject: KSSD & KSSB Second Quarter Reports (FY 2016) 1/22/2016
Date: 2016 1/22/2016
Board Goals: Governmental Responsibility

The 2nd Quarter Reports (FY 2016) for the Kansas State School for the Deaf and the Kansas State School for the Blind are attached for review.
FY 2016

KANSAS STATE SCHOOL FOR THE DEAF
2nd QUARTERLY REPORT

October 1 – December 31, 2015
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VISION
A school, a community, a society in which hearing acuity is incidental, barriers are minimized, human potential is maximized and people are judged by their contributions and their character.

MISSION
To ensure that all students achieve their full potential in a language-rich environment.

ACCREDITATION
KSD was awarded full accreditation through CEASD (Conference of Educational Administrators of Schools and Programs for the Deaf). We have completed a school-wide self-study, identified strengths and weaknesses, and developed actions plans for improvement. We hosted a site visit from the CEASD Accreditation team February 9-12, 2014.

LITERACY SCHOOL IMPROVEMENT PLAN
2013 – 2018
Goal:
All of our students will improve their expressive and receptive vocabulary.
CURRICULUM & ASSESSMENTS

During the second quarter we received our 2015 state assessment results which were disseminated to staff and parents. Teachers came together on November 6 to discuss the new format and how best to use the information. Parents received a letter along with their child’s results to help explain the new test result format. They were encouraged to contact their child’s teacher or the curriculum/assessment coordinator if they have any questions.

In preparing for the 2016 state assessment, the Center for Educational Testing (CETE) asked KSD to be involved in a pilot test of an ASL version of their new “Listening” assessment to evaluate whether or not it would be a good tool to measure “listening” or viewing skills in deaf students. It was a successful pilot that provided both KSD and CETE with valuable information before the opening of the spring assessment window. The state math and writing assessments have also been translated into American Sign Language (ASL) allowing our students access in their first language.

BILINGUAL DEPARTMENT

The bilingual department assessed roughly one-third of KSD students in the month of October. Assessments were for the purpose of three-year re-evaluations and for coordinating appropriate services to attend to the language needs of students new to KSD. Our two part-time ASL tutors provide one-on-one tutoring services to 43 students to help them increase their expressive ASL skills.

In December, a professor of linguistics from the University of Manitoba spent a week at KSD implementing a research study in conjunction with the Science of Learning Center on Visual Language and Visual Learning at Gallaudet University to better understand how “signing bilingual brains” work compared to “non-signing bilingual brains”. The study focused on children in the 6th through 8th grades nationally. The results will be shared with us once the research study has been completed.

The bilingual department will be working with the University of Tulsa to start a research study using data compiled from the Visual Listening Assessment Tool (VLAT) implemented at KSD over 20 years ago. It is one of very few assessments in America measuring receptive ASL skills.

A team of three teachers from the Arkansas School for the Deaf visited KSD for three days in November in order to take back what they learned to implement bilingual assessment, curriculum, and services at their school.
The Sertoma Club held a fundraiser in October and raised $1,500 for the second annual National Youth De’VIA Art Competition to be held at KSD. On November 3rd, KSD conducted its annual writing-only day. KSD is now exploring hosting an ASL Family Camp in June to foster better communication between parents and their deaf children.

**TRANSITION SERVICES**

The transition coordinator is participating in the academic year-long Interdisciplinary Transition Team Initiative designed to share vital practices in transition planning to assist team members and families. The team has agreed to watch monthly webinars, develop action plan steps based on the webinar information and work to complete the action steps to provide an informed transition process. In addition to webinars, the team can access materials and resources in the private Interdisciplinary Transition Team Initiative group space which is housed on the National Center on Deaf-Blindness (NCDB) website as well as recorded webinars from the 2014-2015 webinar series. The team is creating an action plan for one particular student, but will use the resources for all Deaf-Blind students.

**INSTRUCTIONAL SERVICES**

**Sertoma Gift to KSD Libraries**

The KSD libraries were awarded a sizeable monetary gift from the Sertoma Club of Kansas City to acquire a larger library of signed story books (books accompanied by a video of someone signing the story in ASL). KSD and the Georgia Institute for Technology (GaTech) have developed a partnership to provide deaf children with visual access to storybooks in a bilingual education support program. Just as research indicates that hearing children who are read to from an early age will acquire more vocabulary, have longer attention spans, enjoy a greater understanding of books and the printed page, consequently having fewer difficulties learning to read, it is the same for children who are deaf or hard of hearing (DHH). The program that GaTech has developed, i.e. SMART sign library, translates story books into American Sign Language (ASL) and places the recording onto a private website. This program opens up global possibilities for deaf people and their families to use current technology along with a copy of the book to become successful readers. This grant will allow KSD to purchase books specifically for this partnership.

**Early Childhood Center**

Because of the receptive and expressive reading and writing, and listening (visually) and speaking (signing) demands of the Kansas College and Career Readiness Standards, beginning in fall 2016, the early childhood center will be divided into two different classes; a preschool class and a pre-K class. A committee comprised of the principal and early childhood and kindergarten teachers will develop a pre-K curriculum to be used.
**Elementary Department**

After a number of Behavior and Education Support Team (BEST) meetings concerning specific students, the elementary school teachers recognized the need to bring back ASL immersion classes to address the conversational level needs of students with significant language and communication skill delays. Based on the Kendall Conversational Proficiency Level (P-Level) assessment, the students identified have conversational levels between 2 and 3, and they need to have level 4 or higher for academic learning in decontextualized and cognitively demanding classrooms. For second semester, there will be three 45 minute daily ASL immersion classes. The prior knowledge of the students in the class and the experience they acquired in the home will be incorporated to help build their vocabulary and concept understanding. Once a student has achieved P-Level 4, he will exit the immersion class and begin receiving ASL services through pull-out tutoring, in-class language facilitation, and/or in-class language support until they have achieved the maximum level 7 of the P-Level assessment.

**Secondary Department**

**GPSD Triathlon**

Secondary students enjoyed the Optimist oratorical contest on October 13th and the fifth annual local ASL Bowl competition on October 14th. The winners of those competitions, along with the Academic Bowl team, went to the GPSD Triathlon tournament held at Oklahoma School for the Deaf. Out of eight teams, KSD took second place in the Academic Bowl, first place in the Oratorical Contest, and brought home five out of six first place medals in the ASL Bowl!

**High School Visual Arts Competition**

A photograph submitted by KSD freshman, Katja Grace, titled “At Peace” was accepted into the KC metro 19th Annual High School Student Visual Arts Competition. There were 832 entries from 15 high schools in the metro area and 199 were selected for the exhibit.
Battle of the Books
Four middle school students participated in the 2015-2016 Gallaudet Battle of the Books. They placed eighth out of 34 schools for the deaf and earned a spot in the play-offs to be held in January 2016.

ATHLETICS
The KSD girls’ basketball team won the Neesam Basketball Classic championship. The other schools that participated in the tournament were the Minnesota State Academy for the Deaf, Iowa School for the Deaf and the Wisconsin School for the Deaf.

OUTREACH
AUDIOLOGY
Auditory Training Unit (ATU) - An ATU is a wireless assistive listening device commonly referred to as an FM system. Students who are deaf/hard of hearing may utilize this device in the classroom to improve the signal-to-noise ratio. It picks up the teacher’s voice through a microphone and transmits it to the student wearing a receiver.

AUDITORY TRAINING UNIT SERVICE REPORT

<table>
<thead>
<tr>
<th>2nd Quarter</th>
<th>ATU Inservices</th>
<th>ATU Calls</th>
<th>ATU Emails</th>
<th>Comp Eval</th>
<th>IEPs Attended</th>
<th>Non-KSD Parent Calls</th>
<th>Other Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>October</td>
<td>Sterling Overbrook</td>
<td>39</td>
<td>243</td>
<td>7</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>November</td>
<td>Emporia Turner</td>
<td>45</td>
<td>232</td>
<td>3</td>
<td>5</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>December</td>
<td>Lansing Concordia</td>
<td>27</td>
<td>128</td>
<td>2</td>
<td>1</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>2nd Qtr Totals</td>
<td>6</td>
<td>111</td>
<td>603</td>
<td>12</td>
<td>12</td>
<td></td>
<td>12</td>
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AUDITORY TRAINING UNIT (ATU) LEASE PROGRAM

<table>
<thead>
<tr>
<th>Current Number of Receivers Leased</th>
<th>261</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current ATUs Billed</td>
<td>$ 83,043.52</td>
</tr>
<tr>
<td>Current Collected</td>
<td>$ 61,486.58</td>
</tr>
</tbody>
</table>
**KANSAS INFANT/TODDLER HEARING AID LOANER BANK**

As of July 1, Sound Beginnings began to transition the Kansas Hearing Aid Loaner Bank to a catalog bid program which will eliminate the need for KSD to administer the Loaner Bank Program. Until the transition is completed, and to prevent any delay in an infant obtaining amplification, the stock hearing aid loaners continued to be distributed. The target date for complete transition was tentatively set as October 1, 2015, however, due to a contract amendment issue, KSD continued administering the Loaner Program until December 18, 2015.

<table>
<thead>
<tr>
<th>2ND QUARTER REQUESTS FOR HEARING AIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Infants</strong></td>
</tr>
<tr>
<td><strong>Number of Hearing Aids</strong></td>
</tr>
</tbody>
</table>

**Counties**
- Clay (2)
- Gove (2)
- Johnson (5)
- Lyon (1)
- McPherson (2)
- Miami (2)
- Saline (2)
- Shawnee (2)
- Wabaunsee (2)
- Wyandotte (3)

**BIRTH – THREE DIRECT SERVICES – 2ND QUARTER**

In-home direct services were provided to **25 families** in the following networks:
- Geary County Infant-Toddler Network
- Johnson County Infant-Toddler Services
- Lakemary Infant-Toddler Network
- Leavenworth County Infant-Toddler Network
- Northeast Kansas Infant-Toddler Network
- Northwest Kansas Infant-Toddler Network
- Pottawatomie/Wabaunsee Infant-Toddler Network
- Salina Infant-Toddler Network
- TLEC Infant-Toddler Network
- Wyandotte County Infant-Toddler Services
## Other Outreach Services Overview

<table>
<thead>
<tr>
<th>Service</th>
<th>Quarter 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultations/Observations/Evaluations</td>
<td>12</td>
</tr>
<tr>
<td>Participants in workshops, trainings, professional developments</td>
<td>107</td>
</tr>
<tr>
<td>Families participating in Families Sign Kansas</td>
<td>12</td>
</tr>
<tr>
<td>Future teachers of the deaf enrolled in the State Personnel Development Grant Program</td>
<td>6</td>
</tr>
<tr>
<td>Number enrolled in ASL classes offered at KSD</td>
<td>42</td>
</tr>
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</table>
### Budget/Revenue & Expenditures by Fund

<table>
<thead>
<tr>
<th></th>
<th>FY 2016 Budget/Revenue</th>
<th>Expenditures To Date 12/31/15</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriation</td>
<td>8,682,239</td>
<td>4,501,704</td>
<td>4,180,535</td>
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<tr>
<td>Federal Aid:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Lunch &amp; Breakfast</td>
<td>36,804</td>
<td>11,497</td>
<td>25,307</td>
</tr>
<tr>
<td>Special Education – Regular</td>
<td>288,936</td>
<td>28,780</td>
<td>260,156</td>
</tr>
<tr>
<td>Other</td>
<td>16,486</td>
<td>8,425</td>
<td>8,061</td>
</tr>
<tr>
<td>Subtotal – Federal Aid</td>
<td>342,226</td>
<td>48,702</td>
<td>293,524</td>
</tr>
<tr>
<td>Fees/Tuition</td>
<td>555,355</td>
<td>110,923</td>
<td>444,432</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>2,490</td>
<td>0</td>
<td>2,490</td>
</tr>
<tr>
<td>Building</td>
<td>1,154,927</td>
<td>864,139</td>
<td>290,788</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10,737,237</strong></td>
<td><strong>5,525,468</strong></td>
<td><strong>5,211,769</strong></td>
</tr>
</tbody>
</table>

*Contractual Services* - includes communications, postage, printing, rent, travel, utilities, professional services

*Commodities* - includes gasoline, paper, office supplies, food, educational materials, etc.
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MISSION

*KSSB is a catalyst and leader in the development of exemplary programs and practices in vision services in Kansas. We build local capacity throughout the state via strategic partnerships to ensure learners with visual impairments are able to assume responsible roles in society and lead fulfilling lives.*

TRAININGS/WORK GROUPS/PROFESSIONAL DEVELOPMENT

*Student Training in Self Determination*
Students in our Transition Program, 18-21, participated in a six week self-advocacy training sponsored by the Coalition for Independence. They learned skills that will serve them as they return to their home communities as employees, students, and citizens.

*KSSB Students Participate in KU Research Project*
Research associates Sheida Khamsi and Megan Adkins visited KSSB October 22nd and November 19th to collect data from students who participated in a KU research study on self-determination. More information can be found at: [http://www.self-determination.org/](http://www.self-determination.org/)

*Accreditation Work*
Work has begun on reviewing the rubrics of the 5Rs in preparation for the new accreditation model used by KSDE: Relationship, Relevance, Responsive Culture, Results, and Rigor.

*National Distance Learning Consortium*
KSSB has been participating in this community of practice called the National Distance Learning Consortium of Blind and Visually Impaired Schools. The group met November 12th to discuss how schools are using distance learning to expand their reach and expand services.

*ASL Classes*
Lori Colwell (KSD) and Brittany Rush have been conducting ASL classes for KSSB staff on weekday afternoons to facilitate communication with KSD staff who work on KSSB’s campus.

*Vision Screening for Nurses*
A vision screening workshop for area nurses was conducted by KSSB’s head nurse, Mae Claxton, at KSSB on October 2nd.

*Russian Delegation Visit*
A group of professionals from Russia who want to open a center for Visually Impaired in that country visited KSSB on November 4th to learn about our programs and services.
EVENTS/PROGRAMS

Braille Challenge®
The Braille Challenge® is an academic competition unlike any other. This two-stage contest is designed to motivate blind students to emphasize their study of braille while rewarding their success with fun-filled, but challenging, local and national events. Any visually impaired student who reads braille is eligible to participate in the preliminary Challenge contest events which are held from January through the end of March throughout the U.S. and Canada. Contests are proctored by volunteer teachers for visually impaired students and scored locally according to our national guidelines by volunteer transcribers. Each contestant receives a brailled certificate of appreciation and general feedback on their performance which will be sent to families and educators.

This year The Braille Challenge will be held at 46 different sites and will be proctored by up to 80 individual teachers of visually impaired students from throughout the United States and Canada. The preliminary round is open to students of all skills levels, but the top-scoring 60 contestants nationally will be invited to Los Angeles in June for a Final Round—two days of competition, camaraderie and fun! Braille Challenge contest categories include reading comprehension, braille speed and accuracy, proofreading, spelling and reading tactile charts and graphs.

The Kansas Regional Braille Challenge is Thursday, February 11, 2016. Currently there are over 50 participants signed up to compete and well over 100 volunteers coming to the KSSB campus to help make this event a success.

Transition Program
Hot Careers Day was held Nov. 16th at the Technical Education Center (part of KCKCC). Five students from KSSB attended the event to learn more about potential careers in “hands-on” vocational fields. Changes to the Transition program will be implemented next year to improve awareness of the program by school districts and parents. The transition program will attempt to draw more students and better utilize existing facilities in the dormitory.

Transition to UEB
Students are now reading Unified English Braille (UEB). On November 2, 2012, the United States members of the Braille Authority of North America (BANA) voted to adopt Unified English Braille (UEB) to replace English Braille American Edition in the U.S. KSSB has developed a Timeline for Implementation in conjunction with the Kansas Instructional Resource Center, Kansas Association for the Blind and Visually Impaired, National Federation of the Blind of Kansas, Teachers of the Visually Impaired, transcribers, and KSDE staff.
**FIELD SERVICES**

The KSSB Field Services Department is providing collaborative consultation/coaching services to the following LEAs and Part C agencies:

<table>
<thead>
<tr>
<th>Atchison</th>
<th>Keystone</th>
<th>Salina</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auburn Washburn</td>
<td>Lake Mary</td>
<td>Seaman</td>
</tr>
<tr>
<td>Blue Valley</td>
<td>Lawrence</td>
<td>Shawnee Mission</td>
</tr>
<tr>
<td>Brown County Coop</td>
<td>Liberal</td>
<td>South Central Kansas Coop</td>
</tr>
<tr>
<td>Clay Center</td>
<td>Manhattan</td>
<td>Spring Hill</td>
</tr>
<tr>
<td>Coffey County</td>
<td>Mulvane</td>
<td>TARC</td>
</tr>
<tr>
<td>Douglas Tiny K</td>
<td>Nemaha Central</td>
<td>Three Lakes Coop</td>
</tr>
<tr>
<td>East Central Coop</td>
<td>North Central Kansas Coop</td>
<td>Topeka</td>
</tr>
<tr>
<td>Garden City</td>
<td>Oakley</td>
<td>Wamego</td>
</tr>
<tr>
<td>Gardner Edgerton</td>
<td>Olathe</td>
<td>Winfield</td>
</tr>
<tr>
<td>Geary County</td>
<td>Ottawa</td>
<td>Wyandotte County</td>
</tr>
<tr>
<td>Kaw Valley</td>
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</tbody>
</table>

The second quarter continued with regional vision professional group meetings designed for vision professionals throughout the state to collaborate and participate in professional development activities. These meetings continue to provide an opportunity for vision professionals in Kansas to seek technical assistance and support from the KSSB Field Services Department. These meetings are scheduled on-site within identified regional areas. There were five meetings during the second quarter of FY16 and the locations were Girard, Wichita, Overland Park, Topeka, and Western Kansas.

**CURRENT & FUTURE SCOPE OF FIELD SERVICES**

The KSSB Field Services team is continuing to work on a capacity-building and a more equitable approach for meeting the needs of students with blindness and low vision across the state of Kansas. The second quarter has included meetings to identify the critical needs for the state of Kansas related to services for blind and visually impaired. These include the following:

- Provide ongoing mentoring and technical assistance to assist LEAs and Part C agencies regarding current trends and best practices in serving children who are blind or visually impaired.
- Assist LEAs with identification of a teacher within their district who may be interested in obtaining certification as a TVI and/or COMS.
- Provide on-going mentoring and support to any identified teachers and current teachers in training.
- Provide functional vision, learning media, orientation and mobility and assistive technology assessments for LEAs.
• Support the acquisition of braille literacy as mandated by OSEP.
• Make referrals and collaborate with agencies who offer Clinical Low Vision Evaluations.
• Participate in the IEP process when technical assistance is needed.
• Collaborate with families of children who are visually impaired from infancy to grade 12; to include training individual families in braille, assistive technology and the expanded core curriculum for children with visual impairments.
• Successfully assist families in writing grants for technology, accessing camps designed for children with visual impairments, and working with local recreation and leisure programs in their community.
• Collaborate with and provide technical assistance to statewide agencies such as infant/toddler programs and vision rehab centers in Kansas such as Envision, etc.
• Collaborate with state consumer organizations such as the Kansas Chapter of the American Council of the Blind and the National Federation of the Blind.
• Collaborate with national organizations that serve children who are blind or visually impaired.
USD STUDENTS SERVED WITH KIRC MATERIALS SUPPORT (BY KSBE DISTRICT)

<table>
<thead>
<tr>
<th>Region</th>
<th>1st Quarter</th>
<th>2nd Quarter</th>
<th>3rd Quarter</th>
<th>4th Quarter</th>
</tr>
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<tbody>
<tr>
<td>I</td>
<td>95</td>
<td>94</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>110</td>
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<tr>
<td>X</td>
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<tr>
<td>KIRC</td>
<td>19</td>
<td>20</td>
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<td>TOTAL</td>
<td>1,109</td>
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VALUE OF NEW MATERIALS PURCHASED FOR USDs WITH FEDERAL QUOTA FUNDS (BY KSBE DISTRICT)

<table>
<thead>
<tr>
<th>Region</th>
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<th>3rd Quarter</th>
<th>4th Quarter</th>
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<tr>
<td>I</td>
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<td>II</td>
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<tr>
<td>III</td>
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<td>V</td>
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<td>VI</td>
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<td>VII</td>
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<td>KSSB</td>
<td>$9,044</td>
<td>$1,824</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>$99,909</td>
<td>$108,736</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Materials/Services Provided</th>
<th>1st Quarter</th>
<th>2nd Quarter</th>
<th>3rd Quarter</th>
<th>4th Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Materials in Circulation to USDs</td>
<td>15,250</td>
<td>15,632</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Braille Pages Transcribed/Embossed for Students</td>
<td>2,756</td>
<td>3,833</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Statewide Teacher Training for the USDs**

2nd Quarter Activities:
The KIRC grant provided training for TVIs, COMS, and paraprofessionals who work with students with visual impairments on October 17 in Haysville. Dr. Frances May D’Andrea presented on the Unified English Braille (UEB) code and its implementation in the United States by January 4, 2016.

**Statewide Collaborations for Improved Services**

KIRC Coordinator – 2nd Quarter Activities:

- participated in the American Printing House for the Blind’s Annual Meeting of Ex-Officio Trustees October 8-10 in Louisville, Kentucky. Met with APH staff, other Ex-Officio Trustees, IRCBVI members, and KLAS staff to learn about new products and services and Federal Registration information.
- collaborated with KSSB Field Services to finalize the Kansas Plan for Implementing UEB.
- participated in the Technical Assistance System Network meeting on October 17 at the Kansas Historical Society. In coordination with the Kansas State Department of education, TASN members looked at adult learning/training and effective evaluation.
- collaborated with the Delores R. Benjamin Transcribing Group to provide Braille textbooks and educational materials for Kansas’ blind students enrolled in public school programs.
### KANLOVKids LOW VISION CLINICS

<table>
<thead>
<tr>
<th>LOW VISION CLINICS</th>
<th>Students Evaluated</th>
<th>Number of Clinics</th>
<th>Clinic Sites</th>
<th>Number of Adults (parents, teachers, other service providers) in attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quarter 1</strong></td>
<td>11</td>
<td>3</td>
<td>Hays (1)</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Kansas City (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Ozawkie (1)</td>
<td></td>
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<tr>
<td><strong>Quarter 2</strong></td>
<td>59</td>
<td>13</td>
<td>Dodge City (1)</td>
<td>206</td>
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<td></td>
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<td></td>
<td>Girard (1)</td>
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<td></td>
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<td>Junction City (1)</td>
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<td></td>
<td>Kansas City (4)</td>
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<td></td>
<td></td>
<td></td>
<td>Lawrence (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Olathe (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Overland Park (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Topeka (2)</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Wichita (1)</td>
<td></td>
</tr>
<tr>
<td><strong>Quarter 3</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Quarter 4</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**2015-2016 TASN - PERSONNEL DEVELOPMENT GRANT**

**University of Nebraska Lincoln – Current TVI Students**

| On Track to Complete TVI Program & Earn Endorsement - Fall 2015 | 3 | Centralia Lawrence Overland Park |
| Beginning Second Year of TVI Program – Fall 2015 | 3 | Lyndon Ozawkie Topeka |
| Began First Year of TVI Program - Fall 2015 | 2 | Goddard Wichita |
| Recruited and Accepted to Begin TVI Program – Spring 2016 | 1 | Topeka |
| Recruited and Accepted to Begin TVI Program – Fall 2016 | 1 | Garden City |

**Texas Tech University – TVI and COMS Students**

| On Track to Complete TVI Program & Earn Endorsement - Spring 2016 | 1 | Wichita |
| Beginning Second Year of TVI Program – Fall 2015 | 1 | Overland Park |
| Beginning First Year of COMS Program – Fall 2015 | 2 | Ozawkie Wichita |
| Beginning Second Year of COMS Program – Fall 2015 | 1 | Ensign |
| Completed COMS Program and ACVREP Certification – Fall 2015 | 1 | Garden City |
| On Track to Complete COMS Program and ACVREP Certification – Summer 2016 | 1 | Winfield |
| Recruited and Accepted to Begin COMS/TVI Program – Spring 2016 | 1 | Olathe |

**Missouri State University – TVI Students**

| On Track to Complete TVI Program & Earn Endorsement - Fall 2017 | 1 | Wichita |
| Beginning Second Year of TVI Program – Fall 2015 | 1 | Kansas City |

**Total for Students Enrolled in UNL, TTU and MSU**

| TVIs | 14 Students | UNL – 10 TTU – 2 MSU - 2 |
| COMS | 5 Students | TTU - 5 |
| TVI/COMS | 1 Student | TTU - 1 |
## Budget/Revenue & Expenditures by Fund

<table>
<thead>
<tr>
<th></th>
<th>FY 2016 Budget/Revenue</th>
<th>Expenditures To Date 12/31/15</th>
<th>Balance</th>
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<tr>
<td>State Appropriation</td>
<td>5,303,578</td>
<td>1,782,311</td>
<td>2,821,267</td>
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<td><strong>Federal Aid:</strong></td>
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<td></td>
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</tr>
<tr>
<td>School Lunch</td>
<td>39,044</td>
<td>11,356</td>
<td>27,688</td>
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<tr>
<td>Special Education</td>
<td>565,159</td>
<td>281,021</td>
<td>284,138</td>
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<tr>
<td>Other</td>
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<td>3,663</td>
<td>17,827</td>
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<td><strong>Subtotal – Federal Aid</strong></td>
<td>625,153</td>
<td>296,040</td>
<td>329,113</td>
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<tr>
<td>Fees</td>
<td>350,285</td>
<td>140,282</td>
<td>210,003</td>
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<tr>
<td>Miscellaneous</td>
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<td></td>
<td></td>
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<tr>
<td>Building</td>
<td>1,044,545</td>
<td>579,028</td>
<td>465,517</td>
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<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>7,323,561</td>
<td>3,797,661</td>
<td>3,525,900</td>
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</tbody>
</table>

### Budget Expenditures by Object

<table>
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<tr>
<th></th>
<th>FY2016 Budget/Revenue</th>
<th>Expenditures To Date 12/31/15</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries &amp; Wages</td>
<td>4,955,820</td>
<td>2,570,742</td>
<td>2,385,078</td>
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<tr>
<td>Contractual Services *</td>
<td>906,885</td>
<td>406,318</td>
<td>500,567</td>
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<tr>
<td>Commodities **</td>
<td>207,517</td>
<td>76,886</td>
<td>130,361</td>
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<tr>
<td>Capital Outlay</td>
<td>75,098</td>
<td>44,198</td>
<td>30,900</td>
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<tr>
<td>Other ***</td>
<td>128,368</td>
<td>115,161</td>
<td>13,207</td>
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<tr>
<td>Debt Service</td>
<td>43,928</td>
<td>43,928</td>
<td>0</td>
</tr>
<tr>
<td>Capital Improvements</td>
<td>1,005,945</td>
<td>540,428</td>
<td>465,517</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>7,323,561</td>
<td>3,797,661</td>
<td>3,525,900</td>
</tr>
</tbody>
</table>

* **Contractual Services** - includes communications, postage, printing, travel, utilities, professional services, repairs, rentals, Accessible Arts, etc.

** **Commodities** - includes gasoline, paper, office supplies, food, educational materials, etc.

*** **Other** - includes scholarships/tuition paid by federal grants; voluntary retirement incentive
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:

Request from USD 344, Pleasanton, Linn County, to hold a bond election

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education issue an order authorizing USD 344, Pleasanton, Linn County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 344, Pleasanton, Linn County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds. USD 344 plans to use the bond proceeds to pay the costs to: (1) renovate and improve entryways, corridors, restrooms, classrooms, labs and collaborative learning spaces at the existing elementary and high schools; (2) renovate and improve the high school gymnasium and replace bleachers; (3) replace heating, ventilation and air conditioning system at the elementary school, replace building management systems, electrical panel boards and water and sewer lines at the elementary school and high schools and construct additional electrical outlets in classrooms at the elementary and high schools; (4) expand the existing district cafeteria to hold additional students, expand kitchen storage for freezers and coolers, renovate existing cafeteria space to match new expansion and install motorized projection screen, projector and wall graphic at cafeteria; (5) construct an addition and improvements to the elementary school to house four new classrooms and renovate collaborative learning space; (6) replace and construct lighting and drainage improvements at the east school parking lot; (7) replace exterior doors and windows at elementary and high schools, add vestibule doors and heater at north playground entrance of elementary school and make other exterior improvements to the elementary and high schools; and (8) renovate the main office and construct security vestibule at the elementary school.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.

(continued)
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 344 Pleasanton

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Current equalized assessed tangible valuation *</td>
<td>$18,603,143</td>
<td></td>
</tr>
<tr>
<td>2. Percentage of bond debt limit</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>3. Amount of bond debt limit</td>
<td>$2,604,440</td>
<td></td>
</tr>
<tr>
<td>4. State Aid Percentage</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>* Includes assessed valuation of motor vehicle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Amount of bond indebtedness at present time</td>
<td>$0</td>
<td>0.0</td>
</tr>
<tr>
<td>6. Amount of bond indebtedness requested</td>
<td>$11,140,000</td>
<td>59.9</td>
</tr>
<tr>
<td>7. Total amount of bond indebtedness if request approved (Lines 5 + 6)</td>
<td>$11,140,000</td>
<td>59.9</td>
</tr>
<tr>
<td>8. Estimated amount of bond indebtedness authorized without approval</td>
<td>$2,604,440</td>
<td>14.0</td>
</tr>
<tr>
<td>9. Amount of bond indebtedness above bond debt limit requested</td>
<td>$8,535,560</td>
<td>45.9</td>
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</table>

Forms Requested

- (X) 5-210-118 General Information
- (X) 5-210-106 Resolution
- (X) 5-210-108 Publication Notice
- (X) 5-210-110 Application
- (X) 5-210-114 Equalized Assessed Valuation
- (X) Schematic floor plan of the proposed facilities
- (X) Map of the school district showing present facilities
- (X) Small map of the school district showing the adjoining school districts
- (X) Map of the school district showing proposed facilities

January 19, 2016

Craig Neuenswander
Director, School Finance

January 19, 2016

Dale M. Dennis
Deputy Commissioner
Item Title:
Request from USD 423, Moundridge, McPherson County, to hold a bond election

Board Goals:
Governmental Responsibility

Recommended Motion:
It is moved that the Kansas State Board of Education issue an Order authorizing USD 423, Moundridge, McPherson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:
Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 423, Moundridge, McPherson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 423 plans to use the bond proceeds to pay the costs to construct, furnish and equip: (1) additions at the existing site of the high school and middle school to create a K-12 campus; (2) renovations and improvements to existing district facilities, including but not limited to energy efficiency/HVAC, security, technology, infrastructure, roof, and site improvements, building renovations, and asbestos/mold abatement; and (3) improvements to the district's athletic facilities, including a new gymnasium and renovations to the district's existing high school and middle school gymnasium, football stadium and track.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are being consolidated under this proposal.
Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 423 Moundridge County: McPherson

1. Current equalized assessed tangible valuation * $47,630,241
2. Percentage of bond debt limit 14%
3. Amount of bond debt limit $6,668,233
4. State Aid Percentage 0%

* Includes assessed valuation of motor vehicle

5. Amount of bond indebtedness at present time $780,000 1.60
6. Amount of bond indebtedness requested $23,800,000 50.0
7. Total amount of bond indebtedness if request approved (Lines 5 + 6) $24,580,000 51.6
8. Estimated amount of bond indebtedness authorized without approval $6,668,233 14.0
9. Amount of bond indebtedness above bond debt limit requested $17,911,767 37.6

Forms Requested

- (X) 5-210-118 General Information
- (X) 5-210-106 Resolution
- (X) 5-210-108 Publication Notice
- (X) 5-210-110 Application
- (X) 5-210-114 Equalized Assessed Valuation
- (X) Schematic floor plan of the proposed facilities
- (X) Map of the school district showing present facilities
- (X) Small map of the school district showing the adjoining school districts
- (X) Map of the school district showing proposed facilities

January 19, 2016 Craig Neuenswander
Date Director, School Finance

January 19, 2016 Dale M. Dennis
Date Deputy Commissioner
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 d. (3)

Staff Initiating: Dale Dennis
Deputy Commissioner: Dale Dennis
Commissioner: Randy Watson
Meeting Date: 2/9/2016

Item Title:
Request from USD 506, Labette County, to hold a bond election

Board Goals:
Governmental Responsibility

Recommended Motion:
It is moved that the Kansas State Board of Education issue an Order authorizing USD 506, Labette County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:
Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 506, Labette County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds. USD 506 plans to use the bond proceeds to pay the costs to: (1) replace exterior doors, door locks, windows, electrical infrastructure, lighting, ceilings and flooring, restore masonry, make drainage improvements, repair roofs, remodel restrooms and upgrade HVAC at certain district school buildings; (2) construct safe rooms and security measures at district elementary schools; (3) construct a cafeteria addition at Meadow View Elementary School; (4) remodel Haury Hall and replace windows; (5) demolish the existing high school cafeteria building and construct a new auxiliary gymnasium, including locker rooms constructed as safe rooms; (6) remodel Harrison Gymnasium and Auditorium; and (7) update classrooms at the Agricultural Building.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
### Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 506 Labette County

| 1. Current equalized assessed tangible valuation * | $62,598,385 |
| 2. Percentage of bond debt limit | 14% |
| 3. Amount of bond debt limit | $8,763,774 |
| 4. State Aid Percentage | 41% |
| * Includes assessed valuation of motor vehicle |
| 5. Amount of bond indebtedness at present time | $5,755,000 | 9.2 |
| 6. Amount of bond indebtedness requested | $23,900,000 | 38.2 |
| 7. Total amount of bond indebtedness if request approved (Lines 5 + 6) | $29,655,000 | 47.4 |
| 8. Estimated amount of bond indebtedness authorized without approval | $8,763,774 | 14.0 |
| 9. Amount of bond indebtedness above bond debt limit requested | $20,891,226 | 33.4 |

#### Forms Requested

<table>
<thead>
<tr>
<th>Requested Form</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>(X) 5-210-118 General Information</td>
<td>(X) Schematic floor plan of the proposed facilities</td>
</tr>
<tr>
<td>(X) 5-210-106 Resolution</td>
<td>(X) Map of the school district showing present facilities</td>
</tr>
<tr>
<td>(X) 5-210-108 Publication Notice</td>
<td>(X) Small map of the school district showing the adjoining school districts</td>
</tr>
<tr>
<td>(X) 5-210-110 Application</td>
<td>(X) Map of the school district showing proposed facilities</td>
</tr>
<tr>
<td>(X) 5-210-114 Equalized Assessed Valuation</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Signature</th>
</tr>
</thead>
</table>
| January 20, 2016 | Craig Neuenswander  
Director, School Finance |
| January 20, 2016 | Dale M. Dennis  
Deputy Commissioner |
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Staff Initiating: Susan Helbert
Director: Scott Myers
Commissioner: Randy Watson
Meeting Date: 2/9/2016

Item Title:
Act on Recommendations for Licensure Waivers

Board Goals:
Provide an effective educator in every classroom

Recommended Motion:
It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:
SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her certificate/license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.
<table>
<thead>
<tr>
<th>District</th>
<th>Name</th>
<th>Enroll.</th>
<th>First Name</th>
<th>Last Name</th>
<th>Subject</th>
<th>Recomm.</th>
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<tbody>
<tr>
<td>D0200</td>
<td>Greeley Co. Schools</td>
<td>538</td>
<td>Leslie</td>
<td>Wagner</td>
<td>High Incidence Special Ed.</td>
<td>Approved**</td>
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<tr>
<td>D0230</td>
<td>Spring Hill</td>
<td>6798</td>
<td>Amy</td>
<td>Hammett</td>
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<tr>
<td>D0232</td>
<td>De Soto</td>
<td>14112</td>
<td>Emily</td>
<td>Thayer</td>
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<tr>
<td>D0253</td>
<td>Emporia</td>
<td>9110</td>
<td>Brianna</td>
<td>Boyce</td>
<td>High Incidence Special Ed.</td>
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<tr>
<td>D0259</td>
<td>Wichita</td>
<td>100695</td>
<td>Tricia</td>
<td>Loehr</td>
<td>Math</td>
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<tr>
<td>D0259</td>
<td>Wichita</td>
<td>100695</td>
<td>Victoria</td>
<td>Acevedo De La Torre</td>
<td>Math</td>
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<tr>
<td>D0259</td>
<td>Wichita</td>
<td>100695</td>
<td>Michael</td>
<td>Adams</td>
<td>Earth Space Science</td>
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<td>Sarah</td>
<td>Freeman</td>
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<td>Douglas</td>
<td>Putnam</td>
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<td>D0259</td>
<td>Wichita</td>
<td>100695</td>
<td>Elizabeth</td>
<td>Arce</td>
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<tr>
<td>D0259</td>
<td>Wichita</td>
<td>100695</td>
<td>Lisa</td>
<td>Dridi</td>
<td>High Incidence Special Ed.</td>
<td>Approved</td>
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* First Renewal
** Final Renewal
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Staff Initiating: Scott Myers
Director: Scott Myers
Commissioner: Randy Watson
Meeting Date: 2/9/2016

Item Title:
Act to approve local in-service education plans

Board Goals:
Provide an effective educator in every classroom

Recommended Motion:
It is moved that the Kansas State Board of Education act to approve the in-service education plan for Northeast Kansas Education Service Center (Keystone) #608.

Explanation of Situation Requiring Action:
In provisions of K.S.A. 72-9604, the State Board is charged with setting standards and criteria by which LEAs will establish and maintain an in-service education program for their licensed personnel. Additionally, the state education budget provides state funds, when available, to be used to reimburse portions of the LEAs' in-service activities. Finally, LEAs must have approved by the State Board of Education a five-year in-service plan that includes appropriate activities for which reimbursement is available.

Specifically, S.B.R. 91-1-216(a)(b) stipulates that LEAs must develop and implement an in-service plan that includes the following: 1) establishment of a professional development council; 2) an assessment of in-service needs; 3) identification of goals and objectives; 4) identification of activities; and 5) evaluative criteria.

Over the years, almost all of the guidelines and report formats for the Kansas In-service Program have been merged into the Quality Performance Accreditation system. As a result, school districts have focused their in-service resources on the targets established by their respective buildings as identified through the school improvement process.

In compliance with S.B.R. 91-1-216(c) and S.B.R. 91-1-217(b)(3), the above education agency has submitted their proposed five-year in-service education plan. State department staff members have reviewed the plan using the State Board of Education approved criteria, and recommend approval of the plan.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:
Act on program approval recommendations of the Evaluation Review Committee.

Board Goals:
Provide an effective educator in every classroom

Recommended Motion:
It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for “Program Approval” for Central Christian College.

Explanation of Situation Requiring Action:
Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review programs for the above institution based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. The review team’s report and the institution’s response to the report, along with the institutional report and/or institutional progress report, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared a written initial recommendation regarding the appropriate status to be assigned to the teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

*If approved, new programs are always assigned the "new program approved with stipulation" status.
January 22, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Central Christian College

Introductory Statement:

On January 15, 2016, the Evaluation Review Committee reviewed the application for program approvals for Central Christian College.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through June 30, 2023.

Physical Education (I, PreK-12) Continuing

Areas for Improvement:

Standards 1-7

None
PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE’s Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:
  • New Program Approved with Stipulation
  • Not Approved.

Renewal program decisions are:
  • Approved
  • Approved with Stipulation
  • Not Approved.
The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.
(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.
(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following:
   (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and
   (B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. An institution may challenge the appointment of a team member only on the basis of a conflict of interest.

(c) Program review process.
(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.
(2) An institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.
(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.
(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.
final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.
(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program, and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution’s next program review.

(h) Change of approval status.
(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.
(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:
(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and
(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the
commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.
(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 h.

Meeting Date: 2/9/2016

Tierney Kirtdoll
Scott Smith
Randy Watson

Item Title:
Act on recommendations for funding The Transition to College Algebra Pilot Course which will be delivered during the 2016-2017 school year.

Board Goals:
Provide a flexible and efficient delivery system to meet our students’ varied and changing needs

Recommended Motion:
It is moved that the Kansas State Board of Education enter into a contract with the Charles A. Dana Center at the University of Texas at Austin for the purchase of curriculum for the teachers and students involved in the Transition to College Algebra pilot in an amount not to exceed $29,000 to be paid out of federal Title II Part A funds.

Explanation of Situation Requiring Action:
Transition to College Algebra is a one-year course (a unit) to be delivered by the high school to seniors who will need College Algebra to meet their postsecondary goals, but require additional academic preparation to place into that course. It was developed by high school and two-year college math faculty, charged by the Board of Regents with creating a course to enable more graduating high school seniors to enroll in credit-bearing, college-level math courses when they start college.

The pilot course will provide valuable data regarding whether students who complete this Transition to College Algebra course qualify for direct placement into and successfully complete College Algebra, after enrolling in the college or university of their choice.

Benefits for School Districts: Transition to College Algebra is aligned with KSDE’s Kansas College and Career Ready Standards for Mathematics, fulfills the fourth year math requirement for Qualified Admissions, and aims to reduce the number of graduating seniors placed in remedial math courses once enrolled in college.

Benefits for Colleges: Transition to College Algebra will reduce the number of high school seniors requiring remediation. It is appropriate to assume more students enrolling directly in credit-bearing, college-level math courses will increase college retention and completion rates. This course addresses Kansas Core Outcomes established for Fundamentals of Math, Elementary Algebra, and Intermediate Algebra developed by system wide postsecondary math faculty collaboration.

Benefits to Parents and Students: This course will reduce the number of seniors requiring remediation in college, lowering college costs and increasing a likelihood for success. It is aligned with KSDE’s Kansas College and Career Ready Standards for Mathematics, meets Qualified Admissions match requirements, and provides additional math support for students while still in high school. This course will enable more high school seniors to meet college and career ready standards, and aims to smooth the transition between high school and college.

(continued)
The Charles A. Dana Center at the University of Texas at Austin leads the New Mathways Project (NMP), a systemic approach to improving student success in developmental and gateway college mathematics programs through implementation of processes, strategies, and structures based on four fundamental principles:

- Multiple pathways with relevant and challenging mathematics content aligned to specific fields of study
- Acceleration that allows students to complete a college-level math course more quickly than in the traditional developmental math sequence
- Intentional use of strategies to help students develop skills as learners
- Curriculum design and pedagogy based on proven practice.

Aligning with these design principles, the Dana Center designed the *Transition to College Mathematics* course to prepare students graduating from high school for success in any gateway college-level course: quantitative reasoning, statistical reasoning, or college algebra.

Following are the recommendations for purchase using Title II Part A Funds in an amount not to exceed $29,000 for the 2016-17 school year:

**The Charles A. Dana Center at the University of Texas at Austin –**
in partnership with: USD 204, USD 224, USD 229, USD 247, USD 250, USD 251, USD 259, USD 260, USD 261, USD 284, USD 303, USD 305, USD 310, USD 315, USD 337, USD 355, USD 363, USD 382, USD 383, USD 386, USD 389, USD 397, USD 423, USD 428, USD 443, USD 445, USD 449, USD 457, USD 473, USD 477, USD 480, USD 487, USD 493, USD 498, USD 500, and USD 503.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:

Act on recommendations for funding Title II Part B Math and Science Partnership Grants for 2016-2017

Board Goals:

Ensure effective, visionary leaders in every school

Recommended Motion:

It is moved that the Kansas State Board of Education approve the recommendations of the Mathematics Partnership Review Committee for funding Title II Part B Mathematics and Science Partnership Grants for 2016-2017.

Explanation of Situation Requiring Action:

The Title II Part B Mathematics and Science Partnerships, one part of Public Law 107-110 “No Child Left Behind” Act, is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Kansas’ grants focus on improving mathematics knowledge of K-8 teachers through two-week intensive professional development institutes and at least three to four days of follow-up, job-embedded professional development throughout the school year.

Kansas received $1,075,278 of which $1,021,514 must be awarded to school districts/university partnerships through a competitive grant process that partners high-need school districts, an institution of higher education mathematics teacher preparation program and a mathematics or engineering department.

Grant applications are reviewed by a panel of Kansas educators who independently rate the grant applications using a scoring rubric. Highest scoring grants meeting the minimum requirements of Public Law 107-110 are recommended for funding.

The initial grants are for three years with year two and three funding dependent on continued Congressional funding and grantees fulfilling grant requirements. The range of funding for each year is $50,000-$150,000. Funding for continuation grants will be considered this spring for the partnerships already in place.

The recommendation for first-year funding in 2016-17 is as follows:

**Kansas State University – the amount of $150,000**
in partnership with: USD 475, USD 427, USD 383, and USD 320.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Staff Initiating: Cheryl Johnson  Director: Cheryl Johnson  Commissioner: Randy Watson

Meeting Date: 2/9/2016

Item Title:

Act on contract with the Kansas State Department of Agriculture for Summer Food Service Program Food Safety Inspections

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the Kansas State Department of Agriculture (KDA) for the purpose of completing on-site health inspections of unlicensed Summer Food Service Program meal preparation and service sites at the rate of $180 per inspection, not to exceed $36,000.

Explanation of Situation Requiring Action:

In order to participate in the Summer Food Service Program and receive funds for its operation, federal regulations require KSDE to ensure that food safety inspections of food preparation facilities and food service sites are conducted. The Kansas Department of Agriculture (KDA) is the state agency with the authority to conduct food safety inspections in Kansas. Funding for school food safety inspections is provided by the license fee.

Many short-term summer feeding sites are not required to purchase a license from KDA. KSDE is allowed to request funds from USDA for health inspections to assure appropriate and needed inspections are completed. KSDE has requested funds from USDA to pay for the inspection of unlicensed summer feeding sites.

The proposed contract with KDA would begin May 16, 2016 and would not exceed four months duration. KDA would conduct site inspections, perform meal quality tests, as necessary, and require corrective action for violations of food safety and sanitation requirements.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Item Title:
Act on request to initiate contract bid process for Individual Plans of Study software systems

Board Goals:
Provide a flexible and efficient delivery system to meet our students’ varied and changing needs

Recommended Motion:
It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a Request for Proposal bid process for the purpose of identifying state-preferred vendors of Individual Plans of Study software systems and grant Perkins Reserve Federal dollars for start-up costs to middle and high schools not currently utilizing a state-preferred vendor over a two-year period (July 1, 2016 - June 30, 2018) in an amount not to exceed $625,000.

Explanation of Situation Requiring Action:
The Career, Standards, and Assessments team requests the initiation of a Request for Proposal bid process to identify vendors of Individual Plans of Study (IPS) software systems that can provide our middle and high schools with a tool that allows students to develop an IPS containing all the required state components. Using Perkins Reserve Federal funds, KSDE will grant funds to schools not currently utilizing a state-preferred vendor to begin using a state-preferred vendor. This start-up cost grant opportunity will be in place for a two-year period (July 1, 2016 to June 30, 2018) in an amount not to exceed $625,000.

The creation of a state-preferred IPS vendor list carries two financial purposes for schools: one, the State will provide funds for start-up costs for schools contracting for new service with a state-preferred vendor and two, reduce the cost for our schools that contract for service with a state-preferred vendor. Ultimately, we feel this will lead to every middle school and high school in the State to have an IPS system in place for the 2017-2018 school year.

IPS vendors will have to prove their product and services can meet certain state-level criteria such as multiple, grade-level appropriate, career interest inventories, an e-portfolio function, and providing face-to-face training to all school staff. These state-level standards were set through collaborative meetings with principals, counselors, and teachers from all across the state. In addition to meeting system and training requirements, vendors must also meet a per-student subscription cost to charge schools to make the list. The state-preferred IPS vendor list will be in place for the 2016-2017 school year.
REQUEST AND RECOMMENDATION FOR BOARD ACTION

Staff Initiating: Jay Scott
Director: Scott Smith
Commissioner: Randy Watson
Meeting Date: 2/9/2016

Item Title:
Act to continue a contract with Kansas State University for Carl D. Perkins Leadership Grant Activities

Board Goals:
Provide a flexible and efficient delivery system to meet our students’ varied and changing needs

Recommended Motion:
It is recommended the Kansas State Board of Education act to continue a contract with Kansas State University to provide Carl D. Perkins leadership grant activities.

Explanation of Situation Requiring Action:
Under the Carl D. Perkins Career and Technical Act, a percentage of funds are available specifically for leadership grant activities as part of the Kansas Association for FFA. It is recommended that the State Board authorize continuation of a contract with Kansas State University to provide Carl D. Perkins leadership grant activities for the position of Executive Director of FFA, which is housed on K-State’s campus. The contracted amount is not to exceed $75,427 and is effective July 1, 2016 to June 30, 2017.

Renewal of the ongoing contract with Kansas State University will allow the Agency to continue services for the Kansas Association of FFA in leadership training, organization procedures, professional development training, and other services for organizational activities.
To: Kansas State Board of Education
From: Peggy Hill
Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney’s Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman’s Report
To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

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<th>Pay Period Ends</th>
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<td>03/11/2016</td>
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**Item Title:**
Executive Session

**Board Goals:**
Governmental Responsibility

**Recommended Motion:**
It is moved that the Kansas State Board of Education recess into Executive Session for the purpose of discussing personnel matters of non-elected personnel in order to protect the privacy interests of the individual(s) to be discussed.