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## SUMMARY OF THE JUNE 2022 STATE BOARD OF EDUCATION MTG

### Action

- Approved public school district ESSER II change requests and ESSER III expenditure plans as recommended by the Task Force for use of federal COVID-19 relief funds (fully approved 16 ESSER II change requests - 26 ESSER III applications).
- Approved the recommendations of the Accreditation Review Council and awarded the status of accredited to USD 108 Washington County, USD 207 Ft. Leavenworth, USD 212 Northern Valley, USD 227 Hodgeman County Schools, USD 268 Cheney, USD 272 Waconda, USD 320 Wamego, USD 348 Baldwin City, USD 380 Vermillion, USD 395 LaCrosse, USD 417, Morris County, USD 430 South Brown County, USD 434 Santa Fe Trail, USD 440 Halstead, USD 452 Stanton County, USD 457 Garden City, USD 458 Basehor-Linwood, USD 459 Bucklin, USD 498 Valley Heights, Z0029-9897 Resurrection Catholic School and Holy Spirit Catholic School.
- In two separate votes, the Board approved recommendations of the Professional Practices Commission (one denial, one grant).
- In two separate votes, the Board approved all items on the consent agenda, including the addition of consent agenda item (t) appointing Barbara Hughes as the new Executive Secretary to the Kansas State Board of Education.
- Approved TLA's recommendation to again declare a time of emergency allowing any person holding a five-year substitute teaching license OR an emergency substitute teaching license or certificate with a baccalaureate degree may teach through June 30, 2023.
- Approved TLA's recommendation to modify the qualifications of the emergency substitute license to include high school diploma, completion of an online substitute training component, and verification of hire in a state accredited local education agency and be limited to no more than 15 consecutive days in the same assignment. This provision expires, December 31, 2022.

### Reports and Discussions

- Members received an update on the Mental Health Intervention Team Program from John Calvert, Director of the Safe and Secure Schools Unit, which started from a grant as a pilot program with 9 school districts in 2018-2019, funded 45 mental health liaisons, and served 1,708 students. As of December 2021, 55 districts were participating with 126 liaisons serving a total number of 4,252 students (including 457 students in foster care). Many "success stories" were shared, including parents and guardians feeling better supported and more students asking for help at the highschool level after seeing their peers benefiting from these services. After the State Board's recommendation, the Governor's budget added an additional \$3 million to expand into new districts for the 2022-2023

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school year and also fund a third-party to evaluate the effectiveness of the program and provide further recommendations.

- Members received a report on updated financial literacy standards from KSDE program staff. The 2021 National Standards for Personal Finance are a collaborative effort of Council for Economic Education and Jump\$tart. The 2021 standards replace previous separate standards from both organizations, including National Standards in K-12 Personal Finance Education which were adopted by the Kansas State Department of Education. These include: earning income, spending, saving, investing, managing credit and managing risk. A group of Kansas teachers, higher education specialists, and professional organizations from across the state came together to create a new crosswalk document, teacher resources and plan for future professional development opportunities.
- Members received a report and recommendations from members of the Graduation Requirements Task Force; this was a continued discussion from the May 2022 Board Meeting. This month the Task Force looked at the realities and needs of today's students from across the country. It is their opinion that the flexibility and authority already exists to work within the framework of the graduation we already have. Discussion began on the topic of shortening Fine Arts credit to .5 vs 1 credit and also how to add Financial Literacy. Task Force and Board Member Jim McNeice stated that many schools are including financial literacy into current courses and that demonstrating mastery of skills and competencies can be a way to evaluate delivery of that curriculum vs "seat time".
- Members received a Cybersecurity Update from IT leadership that included an overview providing the results of a recent K-12 District Technology Survey of USDs that was collected in May to identify their most critical information technology needs. Most significant reported barriers districts are reporting include items such as district budget constraints, lack of training/professional development opportunities, and district recognition of the importance of strong security controls. Survey data will assist IT staff in determining current activities and the next steps to prioritize professional development opportunities.
- Members received a report from the Safe and Secure Schools Unit leadership of how their Unit assists school districts to ensure the safety of students and staff. The legislature recently passed HB 2567 to provide a total of \$5 million to school districts for School Safety and Security grants in FY2023 [\$4 million (state funds) plus \$1 million (Federal COVID Relief Funds)]. These grant funds are a \$1 to \$1 match and project oriented. It will allow school districts to use these grant funds for wages and salaries for newly created school resource officer positions, in addition to existing allowable purposes.
- Craig Neuenswander, Deputy Commissioner; John Hess, Fiscal Services and Operations Director; and Dale Brungardt, School Finance Director, began discussion of the FY2024 and FY2025 budget recommendations, which focused heavily on special education state aid options, and possible changes to transportation requirements for district funding. Other programs and/or legislative initiatives that affect funding include: Kansas Safe and Secure Schools and the Mental Health Intervention Team Pilot Program.
- Members received a presentation from the Kansas Music Educators Association (KMEA) where they provided information who the group is and why they exist as well as their 2021-2023 Strategic Plan which includes ensuring access to music education, student involvement opportunities, professional development, and advocacy. They also shared the importance of the providing All-State ensembles and provided examples of their organization's work over the past year.

**Next Regular Meeting** – Tuesday, July 12 and Wednesday, June 13 in Topeka.

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