



Kansans **CAN**

# COUNTING KIDS KIDS COLLECTION 17-18

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Kansas leads the world in the success of each student.

# OVERVIEW:

- KIDS Planned Changes
- KIDS Data and Assessments
- KIDS Data and Reports
- KIDS Data and Related Systems
- KIDS Best Practice
- Training Opportunities
- Recertification Assessment

# DON'T FORGET

- This information is current as of today.
- Monitor the KIDS Listserv for additional announcements
- Check the KIDS website for the latest information regarding KIDS planned changes



# KIDS PLANNED CHANGES

Schedule, Data Elements, Collections, and Reports

# KIDS PLANNED CHANGES:

## EXPECTED COLLECTION SCHEDULE

Collection	Focus	Submission Window
ASGT	Obtain SSIDs, update core student data, and claim students	Any Time
ENRL	Funding and Enrollment: populate PBR and SO66	09/20/17-10/10/17
TEST	State Assessments: populate CETE website, populates Measurable Objectives, etc.	09/05/17-06/29/18
SMSC	REAP Funding	12/01/17-01/05/18
MILT	Enrollment data to include additional military dependent student enrollment after 09/20 count day	02/20/18-03/12/18
EOYA	End of Year Accountability: populates Measurable Objectives, state and federal counts	05/14/18-06/29/18
TASC	Teacher and Student Connection: Interim Assessments, Success in School, etc.	08/01/17-06/15/18
KCAN	Course information to support the Kansas State Board of Education Kansans Can initiatives	09/05/17-08/15/18
EXIT	Students leaving school, date, reason, and any post-graduation plans	As soon as possible after leaving. Once the Dropout/Graduation Summary report for 16-17 school year is submitted.
QUERY	Retrieve existing KIDS data about students without claiming them or changing the data	Any time



# DATA ELEMENT: REMOVE FIELDS

## D80: Financial Literacy Assessment

- There is not a Financial Literacy Assessment for 17/18
- D62-D63: Remove Financial Literacy Grouping Indicator 1 & 2

# DATA ELEMENT: UPDATES

## D2: Accountability School ID – District Central Office

- Allowable for adult students grade level 18
- Also Pre-K students not on IEP
  - D32 – Cannot have value “WD” = on IEP

# DATA ELEMENT: UPDATES

D4: Legal Last Name

D5: Legal First Name

D6: Legal Middle Name

- Symbols will be allowed in name fields
- Numbers will not be allowed in the name fields



# DATA ELEMENT: UPDATES

## D10: Current Grade Level

- Students age 22 need to be listed as an adult
- Grade level 18

# DATA ELEMENT: UPDATES

D18: School Entry Date

D19: District Entry Date

D20: State Entry Date

- Required on ASGT
- Review Student History report for dates

# DATA ELEMENT: UPDATES

## D35: Residence of Homeless Student while Homeless

- Remove text “or is awaiting foster care” from value 4 and 8

## D53: Neglected Students

- Update definition of Neglected Student
- Add Value:
  - 3 = Neglected student not receiving Title 1 services

# DATA ELEMENT: UPDATES

## D92 – D95: Kansas English Language Proficiency Assessment

- Update assessment name to KELPA2
- D74 – D75- Update grouping indicator names to KELPA2

# DATA ELEMENT: UPDATES

## D83: General CTE Assessment

- Add value
  - 6 = No assessment, Career Competency Qualifier only (CCQ)

## D84: Comprehensive Agricultural Assessment

- Add Value:
  - 5 = No assessment, Power, Structural, and Technical Systems module only
  - 6 = No assessment, CCQ only
  - 7 = No assessment, Power, Structural, and Technical Systems module and CCQ

# DATA ELEMENT: UPDATES

## D85: Animal Systems Assessment

- Add value  
6 = No assessment, CCQ only

## D86: Plant Systems Assessment

- Add Value:  
5 = No assessment, Horticultural module only  
6 = No assessment, CCQ only  
7 = No assessment, Horticultural module and CCQ

# DATA ELEMENT: UPDATES

## D87: Manufacturing Production Assessment

- Remove Value

3 = Yes, test in this content area with CCQ

## D88: Design and Pre-Construction Assessment

- Remove Value

3 = Yes, test in this content area with CCQ

# DATA ELEMENT: UPDATES

## D89: Finance Assessment

- Add Value

5 = No assessment, Accounting module only

- Remove Value

3 = Yes, test in this content area with CCQ

4 = Yes, test in this content area with Accounting Module and CCQ



# DATA ELEMENT: UPDATES

## D90: Comprehensive Business Assessment

- Remove Value  
3 = Yes, test in this content area with CCQ

## D91: AV Communications Assessment

- Remove Value  
1 = Yes, test in this content area  
3 = Yes, test in this content area with CCQ

# DATA ELEMENT: NEW FIELDS

## D54: Early Learning Participant

- Collected on ENRL and EOYA
- Indicates that student participates in a district sponsored pre-K program
  - Not Kansas Parent Education program participants
- Required for students in grades 00-04

### Allowable Values for D54:

- 0= No
- 1= Yes

# DATA ELEMENT: NEW FIELDS

## D55: Kansas Parent Education Program Participant

- Collected on ENRL and EOYA
- Indicates that student participated in Kansas Parent Education Program
  - Not for sponsored pre-K program
- Required for students in grades 00-04

## Allowable Values for D55:

- 0= No
- 1= Yes

# DATA ELEMENT: NEW FIELDS

## D79: State History/Government Assessment

- Collected on TEST
- Assessment will be given for the 17/18 school year
- Grade level= 11, 13, or 16

## D80: State History/Government Proctor ID

- Must be the ID of the licensed educator who will score the writing portion of the history/government assessment.
- D80 must contain a non-blank value if 2 is selected in D79

## D81 & D82: State History/Government Proctor First Name/ Last Name

- D81 & D82 must contain a non-blank value if 2 is selected in D79

# COLLECTION: KCAN

## KCAN

- Focuses on Board Objectives
- STCO no longer collected
- Effective for 17/18 School Year

### Collected on Limited Populations:

- Migrant enrollment and course completion information
- CTE course outcomes for completed Pathways courses
- Course outcomes completed for Virtual 19 and over
- Course outcomes for completed high school courses receiving dual college credit
- CTE Certifications earned by students

# COLLECTION: KCAN- NEW FIELDS

## F17 Single Parent Student

- Indicator if student is a single parent during the school year the course information is submitted to KSDE
- Formerly collected in Pathways application
- Required for Federal Reporting Purposes

## Allowable Values for F17:

- 0= No
- 1= Yes

# COLLECTION: KCAN- NEW FIELDS

## F25 College Credits Earned

- Indicator of the credits earned by the student for the dual credit college course
- This field is required if College/Career indicator of the course is 'C', 'D', 'L' or 'R' in the KCC identifier

## F26 CTE Certification Earned

- Certification code assigned to the certification earned by a student during the current school year
- This field is required if F19: KCC ID = 'Certificate'.
- Formerly collected in K-PAC

## Allowable Values:

- See Appendix E
- Example: Certified Nurses Aid (CNA) = 1042

# COLLECTION: KCAN- NEW FIELDS

## F27 Date Earned

- Indicator of the date student earned the CTE Certificate
- This field is required if F19: KCC ID = 'Certificate'.
- Formerly collected in K-PAC

## F28 Graduation Year

- Indicator of the year the student has or will graduate from high school
- This field is required if F19: KCC ID = 'Certificate'.
- Formerly collected in K-PAC



# COLLECTION: KCAN- NEW VALUE

## F22 Course Status

- Indicator of the students status in the course
- Add Value  
90= Certificate Earned

# KIDS PLANNED CHANGES: RECORDS REQUIRED

## WHO SUBMITS KIDS RECORDS

Record Type	Accountability School	Funding School	Attendance School	Educator School
ASGT	OK	OK – if SSID is blank	OK – if D2 is 0001 or 0002	X
EOYA & EXIT	OK	X	OK – if D2 is 0001 or 0002	X
ENRL	OK	OK	OK – if JDC & D15 is 0003	X
TEST	OK (priority)	X	OK	X
SMSC	OK	OK	X	X
MILT	OK	OK	X	X
KCAN & TASC	X	X	X	OK
QERY	OK	OK	OK	X





# KIDS DATA AND REPORTS

# REPORT ADDITIONS/ CHANGES

## Data Quality Reports

- Current Year EOYA Comparison Report
- ENRL Submission Comparison Report
- EOYA Prior Year Subgroup Report
- EOYA/ EXIT Assignment Report
- EXIT Comparison Report
- Graduation Comparison Report
- Virtual Schools Comparison Report

**\* Follow KIDS Info Listserv Email for future Report Changes\***



## KIDS DATA AND RELATED SYSTEMS

# DATA CENTRAL

## Kansas Building Reports Card

- Searchable by District, Building Name, Address/City/ or Zip- this allows a radius search
- Able to review reports at State level

## Kansas Educational Directory Reports

- Organizational Directory
- Educator Directory
- Virtual Program Directory

# DATA CENTRAL

## Kansas K-12 Reports

- Various reports that were available on the Kansas K-12 School Reports website
- Searchable by different levels including state, county, district, and school

## GIS Reports

- Formerly available on K-12 Reports Page
- Larger maps

## School Finance, Special Education, and Child, Nutrition and Wellness

- Centralized location for each program area's reports



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# KIDS BEST PRACTICE



# PROGRAM UPDATES AND BEST PRACTICES

## School Entry Date

- Needs to be reset to match most recent school entry date

For example: Student enrolls in August and EXITS in December. Student returns to your school in March. Your KIDS record should reflect the most recent school entry date which is in MARCH.

- Many SIS systems retain the original building and district entry dates and must be manually re-entered to reflect the most recent entry dates.

# PROGRAM UPDATES AND BEST PRACTICES

## EXIT DATE

- Students that are a no show at the start of the school year need to be exited their last day in attendance the prior school year
  - For example: May 2017
- Student should be exited the day after the last day you took attendance on the student
  - For example: Last day in Attendance was 03/31/17- EXIT date would be 04/01/17.

# AMBIGUOUS STUDENT: WHY DATES MATTER

## Ambiguous Student Record Example:

### Student History

This report shows the current and historical data for a particular student based on his or her State Student Identifier. If the Student searched is currently owned by the user's school (or one of the schools in the user's district), they will receive more information (ESOL, SPED, Entry Dates, etc.) on the student in question than if the student is not currently owned by the user's

Record Type	Accountability School ID	Residence District ID	Last Name	First Name	Middle Name	Gender	Date of Birth	Grade Level	Funding School ID	Attendance School ID	School Entry Date	District Entry Date	State Entry Date	Exit WD Date	Exit WD Type
ASGT	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
ASGT	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
TEST	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
TEST	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
TEST	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
EOYA	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
EOYA	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
EOYA	School 4	District A	Alyssa	Molly	Hannah		0 2004-05-18	12	School 4	School 4	2016-10-18	2016-10-18	2016-10-18		
ASGT	School 1	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 1	School 1	2016-08-11	2016-02-08	2016-02-08		
EOYA	School 1	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 1	School 1	2016-08-11	2016-08-11	2016-02-08		
EXIT	School 1	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 1	School 1	2016-08-11	2016-02-08	2016-02-08	2016-09-14	12
EXIT	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	0003	School 3	2016-09-20	2016-09-20	2016-02-08	2016-10-19	2
EOYA	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 2	School 2	2017-01-31	2017-01-31	2016-02-08		
ASGT	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 2	School 2	2017-01-31	2017-01-31	2016-02-08		
ASGT	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 2	School 2	2017-01-31	2017-01-31	2016-02-08		
ENRL	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	0003	School 3	2016-09-20	2016-09-20	2016-02-08		
ENRL	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	0003	School 3	2016-09-20	2016-09-20	2016-02-08		
ENRL	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	0003	School 3	2016-09-20	2016-09-20	2016-02-08		
TEST	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 2	School 2	2017-01-31	2017-01-31	2016-02-08		
TEST	School 2	District B	Alyssa	Molly	Hannah		0 2004-05-18	12	School 2	School 2	2017-01-31	2017-01-31	2016-02-08		

# AMBIGUOUS STUDENT: WHY DATES MATTER

Deciphering an Ambiguous Student's Record: Where is the student ambiguous?

	District A (1)	District A (2)	District A (3)	District B (4)
ASGT	09/07/16	02/02/17	N/A	10/18/16
ENRL	N/A	N/A	09/23/16	N/A
EXIT	09/14/16	N/A	10/19/16	N/A
EOYA	Sent	N/A	N/A	05/28/17
School Entry	08/11/16	01/31/17	09/20/16	10/18/16
District Entry	08/11/16 and 02/08/16	01/31/17	09/20/16	10/18/16
State Entry	02/08/16	02/08/16	02/08/16	10/18/16
Test Taken	No	Yes	No	No

# PROGRAM UPDATES AND BEST PRACTICES

## Homeless Students

- Homeless Program Consultant- Tate Toedman
- See Guidelines for Reporting Homeless Students in KIDS
  - Definition of Homeless Students
  - KIDS Records Information
  - Homeless Liaison by District link available

## Migrant Students

- Migrant Program Consultant- Doug Boline
- See Guidelines for Reporting Migrant Student in KIDS
  - Definition of Migrant Student
  - KIDS Records Information- KCAN is REQUIRED
  - Migrant Coordinators/ Service Centers by district



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# TRAINING OPPORTUNITIES

# KIDS NEW STAFF

## KIDS New Staff Training

- Revamped and updated for the 2017-2018 school year

## Training Dates for Fall 2017:

### In Person:

- Salina: October 3, 2017 from 9:00 am to 12:00 pm
- Hays: October 4, 2017 9:00 am to 12:00 pm

### Webinar:

- September 20, 2017 from 9:00 am to 12:00 pm
- October 11, 2017 from 9:00 am to 12:00 pm

# DATA QUALITY CERTIFICATION

## DQC Training: Data Quality Certification

- Revamped and updated for the 2017-2018 school year
- Fully available online July 03, 2017

## Training Dates for Fall 2017:

### In Person:

- Haysville: September 20-21, 2017 from 9:00 am to 4:00 pm
- Hays: September 26-27, 2017 9:00 am to 12:00 pm
- Salina: October 18-19th, 2017 from 9:00 am to 4:00 pm

### Webinar:

- October 5, 2017 from 9:00 am to 12:00 pm



# PRE-COLLECTION WORKSHOPS

## Pre-Collection Workshops

- Revamped and updated for the 2017-2018 school year
- Recordings will be available online following webinar
- Please follow your KIDS Listserv for dates and times

## KIDS Monthly Conference Call

- Hot topic presentation followed by open forum for KIDS related questions or concerns

## Special Request Training

- Requires 5 or more people and space for training
- IT Trainer will come and do KIDS New Staff, DQC, or help with KIDS related issues for your School/ District/ Building

# CONTACT US...



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Information Technology

